### CBCS STRUCTURE for B.A. HISTORY
(From the academic year 2015 – 2016)

#### I SEMESTER

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(From the academic year 2012 – 2013)

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ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR - 625 514
DEPARTMENT OF HISTORY

Class : B.A. History                         Part : III / Core - 1
Semester : I                               Hours : 90
Subject Code : 15UHSC11                    Credit : 5

FUNDAMENTALS OF HISTORY
(Revised - For those who join in June 2015 and afterwards)

Objectives

- To give the students basic knowledge in history and its values.
- To enable them locate various geographical features, regions and countries on the
  globe in general and India in particular.
- To cultivate reading skills to understand historical and current issues and to impart
  communicational skills and General Knowledge.

Unit – I (16 hours)

History - Definitions - Classification - Herodotus - Kalhana - Sources of History-
Chronology - Eras - Christian - using BC and AD - Hijira - Indian eras - Kollam-Kali -
Saka - Vikrama - Circa.

Unit - II (6 hours)

Uses and Abuses of history - lessons of History

Unit – III - Brief study of some Ideas and Concepts (10 hours)

Archaeology
Carbon Dating Method – Thermo luminescence.

Society and Economy
Caste - Untouchability - Patriarchy – Culture- Civilisation- Nationalisation-
Capitalism- Communism- Privatisation.

Religion & Politics
Secularism - Monotheism - Atheism. -Sovereignty - Divine Right theory –
Imperialism - Revolution - Constitution -- Satyagraha - Fundamentalism -
Universal Adult Suffrage - Reservation - divide et impera - Civil War -
Racialism - Neo-Colonialism–FourthEstate.

Geography:
International Dating Line - Greenwich Mean Time.

Unit - IV - Map Study (Six maps) (18 hours)

India : 3) geographical features 4) States - Capitals
Tamil Nadu : 5) Districts  6) Geography
Unit – V (40 hours)

News Paper & Books Reading and Discussion – Historical events and Current Issues.

Course Material: Prepared by the Department.

References

Revised Question Pattern (From June 2015 onwards)

Maximum: 100 Marks

SECTION–A (1 × 25 = 25)
I. Objective type – 5// Fill in the blanks – 5 // True /False - 5 // Match the following – 5// One word answer - 5 (questions can be set from the first four units only)

SECTION –B (5 × 7 = 35)
II. Paragraph Answer: (Qns-26 -37) Answer any seven out of Twelve questions. (Questions can be set from the first four Units only.- Questions not to be in sentence form.)

Samples: Herodotus

Uses of history

Garland countries

SECTION-C (2 × 20 = 40)

III. Map Question: (Qns - 38 - 41) Answer any two questions out of four - Each question should have two sections.

Sample: Mark on the political map of India provided any ten states with their capitals. Add a short note on the state of Jammu and Kashmir.
ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR - 625 514
DEPARTMENT OF HISTORY

Class : B.A. History  Part : III / Core - 2
Semester : I  Hours : 90
Subject Code : 15UHSC21  Credit : 5

HERITAGE TOURISM OF INDIA
(Revised - for those who Join in June 2015 and afterwards)

Objectives
- To make the students understand the concept of heritage.
- To make them familiar with the rich natural and ancestral heritage of India.

Unit – I :  Tourism - Meaning of Heritage  (20 hours)
  i) Manmade - natural – richness of Indian Heritage - India a land for all seasons and all reasons.
  ii) Field visit to a local heritage monument- Jain caves – Hindu temples etc.

Unit – II :  Places of Religious Importance  (15 hours)
  Buddhist - Bodh Gaya
  Jain – Dilwara Temple
  Hindu- Kasi - Rishikesh - Haridwar - Puri - Konark - - Tiruvannamalai
  Muslim - Nagore - Yerwadi
  Sikh - Amritsar
  Christian - Goa-Velankanni.

Unit – III :  Fine Arts and Performing Arts  (25 hours)
  Classical Dances - Bharatham -Kathak - Kathakali- Kuchipudi- Odissi- Manipuri
  Folkdances - Karagam - Mohiniattam - Thullal - Oyil - Kummi - Thevarattam - Music -
  Hindustani-Pandit Bhim Sen - Sitar Ravi Sankar - Folk - Tamil Celebrities -

Unit – IV :  Fairs and festivals  (15 hours)
  - Religious and Secular - Hindu Festivals - Mahamaham - Dasarah - Kumba Mela -
  Onam - Baisaki - - Islamic and Christian Festivals - Santhanakudu (Nagore) (Sufi influence) – Fr.Beschi’s Inculturation.

Unit – V : Great Monuments and World Heritage Symbols:  (15 hours)
  Qutbminar- Itmad-ud-Daulah- Fatepur sikri – Jama Masjid – Humayun’s Tomb – Taj Mahal.
References


Question Pattern

SECTION –A (1 x 20 = 20)

Answer All the Questions

Objective type-5 // Fill in the blanks-5// True or False-5// Match the following-5//

SECTION – B (6 x 5 = 30)

Answer any five out of eight questions each in a paragraph. (Qns .21-28) (Questions should not be in sentence form)

E.g. Badma Subramaniam
   Sandanak kudu

SECTION -C (10 x 2 = 20)

*Any two out of four questions. (Qns 29-32) – One Page Answer*

SECTION –D (15 x 2 = 30)

*Any two out of four questions (Qns 33-36) – Answer in not less than three pages*
POLITICAL HISTORY OF INDIA - I
(Ancient to A.D. 1565)
(Revised - for those who Join in June 2015 and afterwards)

Objectives
- To help students to prepare for the Civil Services Examinations.
- This syllabus covers only the political aspects viz wars, administration and the various administrative and judicial reforms carried out by various rulers.
- Unit - I is meant for brief study, objective type and one page answers can only be asked from this unit.

Unit - I Brief Study : Aryan Concepts of Politics (10 hours)

Unit – II Mauryan Empire (20 hours)
Sources - Chandra Gupta Maurya - Asoka - Kalinga War - Buddhism and its impact on his rule - Mauryan Administration - Down Fall - Kushans - Kaniska.

Unit – III Gupta Empire and after (25 hours)
Sources - Chandra Gupta - I - Samudra Gupta and Chandra Gupta - II - Conquests - Administration - Down Fall - Harsha vardhana - wars - services to Buddhism

Unit - IV Delhi Sultanate (25 hours)

Unit – V Vijayanagar Empire (10 hours)
Krishna Deva Raya - career - Battle of Talaikottai.
Maps: (Hours for map study included in the respective unit hour allocation.)
- a. Asokan Edicts
- b. Extent of the Empire of Samudra Gupta
- c. India under Ala - ud - Din Khilji
- d. Vijayanagar Empire under Krishna Deva Raya

Books for Study
Books for Reference


Question Pattern

Section –A (1 × 20 = 20)

Answer all the questions:
Objective type-/ Fill in the blanks-/ match the follow-/ True or False

Section-B (6 × 5 = 30)

Answer any five out of eight questions each in ten lines (Qns.21-28) (Qns. not to be in sentence form)
E.g. Samudra Gupta’s Dig Vijaya.
Raichur Doab

Section- C (10 × 2 = 20)

Answer any Two out of Four- Each in a page (Qns.29-32)

Section –D (15 × 2 = 30)

Answer the following – Qns.33 (a) or (b) & 34 (a) or (b).) (Each question to be provided with internal choice
33.(a). Mark on the outline map of India the extant of Samudra Gupta’s Empire.
Add a short note on the North Indian Conquests of him.
(or)
(b) Mark on the outline map India the extant of Krishnadeva Raya’s Empire.
Add a short note on the Battle of Talikkotta.
34.(a). Write an essay on the administration under the Delhi Sultanate.
(or)
(b). Elaborate the ancient Indian Political system before the rise of the Mau
ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR - 625 514
DEPARTMENT OF HISTORY

Class : B.A. History  Part : III / Core - 4
Semester : II  Hours : 90
Subject Code : 15UHSC42  Credit : 5

HISTORY OF ANCIENT CIVILIZATIONS
(Revised - For the students who join in June 2015 and afterwards)

Objectives
- To make the students know about the glorious civilization of the ancient period.
- To help the students understand the principles of ancient religions.

Unit – I African Civilizations (10 hours)
Egyptian Civilization Features Contribution to world civilization.

Unit – II Asian Civilizations (33 hours)
i. Indus Valley Civilization - significant features – Ancient Tamils of the Sangam Period-Rajput culture.
ii. Mesopotamian Civilizations - Babylonian - Sumarian - Assyrian – Fertile Crescent - Society, Economy and culture.
iii. Chinese civilization - contribution to the world civilization.

Unit – III American Civilizations (12 hours)
South America - Mayas and Incas - Salient features.

Unit - IV European Civilizations (20 hours)
ii. The legacy of Roman Civilization - Downfall of the Roman Empire – causes

Unit – V Ancient Religions (15 hours)
Jainism - Buddhism - Judaism - Zoroastrianism - Christianity - Principles - Rise and Spread.

Maps: (Hours for Map Study included in the respective unit hour allocation.)
1) Indus Valley Sites
2) Mesopotamian Civilization Sites
3) Extent of the Roman Empire.

Books for Study
Books for Reference

Question Pattern
Section –A (1 × 20 = 20)
Answer all the questions:
Objective type-5// Fill in the blanks-5// match the follow-5// True or False-5

Section-B (6 × 5 = 30)
Answer any five out of eight questions each in ten lines (Qns.21-28) (Qns. not to be in sentence form)
E.g. Gift of the Nile
      Zoroaster

Section- C (10 × 2 = 20)
Answer any Two out Four- Each in a page (Qns.29 - 32)

Section –D (15 × 2 = 30)
Answer the following – Qns.33 (a) or (b) & 34 (a) or (b).) (Each question to be provided with internal choice-
33.(a). Mark on the outline map of India the important sites of Indus Valley Civilisation. Add a short note on the Great Bath.
   (or)
   (b) Mark on the outline map Europe the extant of the Roman Empire.
      Add a short note on the Huns invasions.
34.(a). Write an essay on the Chinese Civilisation.
   (or)
   (b). Elaborate the remarkable features of the Egyptian Civilisation.
POLITICAL HISTORY OF INDIA – II (From 1526 to 1905)
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives:

1. To make the students know the wars, administration, policies and reforms of various rulers of India from 1526 to 1905

2. To enable the students prepare for Competitive Examination.

Unit: I  Illustrious Moghuls  22 Hours

Maps: 1. Extent of Akbar’s Empire  2. Aurengzeb’s Empire

Unit: II  Moghul Policies and Administration  12 Hours

Unit: III  Advent of the Europeans  12 Hours

Maps: 1. European Settlements in India  2. Carnatic Wars

Unit: IV  British Empire in the making  16 Hours
a) Relations with Native Princes – Mysore – Oudh- Sindh – Marathas – Punjab (Sikh) Wars.

Unit: V Viceroyals and Administrative Reforms  13 Hours
Lord Canning – Lord Lawrence – Lord Mayo – Lord Lytton –Lord Ripon-
Lord Elgin II – Lord Curzon.

Books for Study:
1. Mahajan, V.D., India since 1526, S.Chand & Co., New Delhi,1970.

References:
HISTORY OF IDEAS
(Students admitted from the Academic Year 2012 – 2013 onwards)

UNIT: I

Role of Idea in History – Age of Reason – Socrates – Plato – Aristotle. 12 Hours

UNIT: II

God and State - Theological Perceptions– Eusebius – St. Augustine 12 Hours

UNIT: III

Capitalism and Scientific Socialism - Adam Smith – Keynes – Karl Marx – Engels. 12 Hours

UNIT: IV


UNIT: V

Indian Thought (Special reference) 12 Hours

Books for Study


References

7. R.N. Sharma – Contemporary Indian Philosophy, Surjeet publication, New Delhi, 1993.
SOCIAL HISTORY OF INDIA
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives:

1. To make the students understand the fundamental social institutions and evils that has been in existence in India.
2. To help them prepare for competitive examinations.

Unit – I


Unit – II: Marriage and Family

Vedic society – Patriarchy- Grihapathy – his rights – Four Ashrams – Marriage – Vedic period – Rig and Later Vedic – Eight type of marriages – anuloma – pratiloma others – endogamy in Muslim India – Muslim India – Husbands’ obligations towards wives.

Unit – III: Education


Unit – IV: Women through Ages


Unit – V:

Books for Study:

2. Chopra P.N., Puri, B.N. Das – *A Social, Cultural and Economic History of India, 3 – Vols.*
   Macmillan India, Madras1974.

References:

HISTORY OF SCIENCE AND TECHNOLOGY
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives:
1. To enable the students understand the historical phases of development in various disciplines of Science.
2. To help them prepare for competitive examinations.

UNIT: I  Science and Technology in Ancient Europe  10 Hours


UNIT: II  Chinese Technology  5 Hours


UNIT: III  Arab Science  5 Hours

Medicine – Alchemy – Avicenna – Others.

UNIT: IV  Science and Technology in Modern Europe  15 Hours


UNIT: V  Science and Technology in India  10 Hours

a) Ancient and Medieval – Astronomy – Medicine – Aryabhatta – VarahaMihira – Baskara – Ayur Veda
b) Modern India – Ramanujam – C.V. Raman – Chandra Bose – HomiBhaba

Books for study:
References


ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF HISTORY

Class : U.G. (Aided) Part : Self Learning Course
Semester : III Hours : --
Sub. Code : Credits : 3

HISTORY OF ANCIENT SCIENCE AND TECHNOLOGY
(Revised under new CBCS for those joined since 2008)

Objective: 1. To make the students understand the development of Ancient Science and Tech in the World.
2. To enable the students prepare for Competitive Examinations

UNIT – I
Hellenic Science and Technology, Thales, Pythagoras, Hippocrates, Eratosthenes, Euclid, Archimedes.

UNIT – II
Roman Science & Technology - Galen, Roman roads and Transportation (Bridges & Aqueducts).

UNIT – III
Indian contribution – Ancient and Medieval Indian Science and Technology – Astronomy and Medicine etc.

UNIT – IV

UNIT – V
Arab medicine and Alchemy – Avicenna.

Books for Study:
ECONOMIC HISTORY OF INDIA
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives:

1. To teach the students the economic aspects of Indian History.
2. To help them prepare for Competitive Examinations.

Unit – I


Unit – II:

Economic Life under Ancient Empires – Muayan and Guptan Empires.

Unit – III:


Unit – IV:


Unit – V: Rise of Working Classes

Class Consciousness – Peasant Uprisings – Trade Union Movements – Reactions – Bardoli Movement – Champaran March etc.,

Books for study:


References:

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF HISTORY

Degree: BA History  Part: III / Core Elective-2
Semester: IV  Hours: 60
Subject Code: 12HSE143  Credit: 03

FOOD HERITAGE OF INDIA

(Student admittance from the Academic Year 2012 – 2013 onwards)

Objectives:

1. To enable the students to know the traditional food culture of India and preserve them.
2. To train them in the art of preparation of some selected recipes.

UNIT: I  Heritage  (5 Hours)

UNIT: II  Ingredients in Indian Cooking  (5 Hours)

UNIT: III  Indian Culinary Terms  (10 Hours)

UNIT: IV  Food Heritage of Tamil Nadu  (10 Hours)

UNIT: V  Practicals  (preparation of selected recipes)  (30 Hours)
Shallow fry: Paniyaram – Aappam – meen or Karuvadu fry.

Course Material: Prepared by the Department.

References:
OBJECTIVES:

1. To enable the students understand the meaning of culture and the relationship between it and communication.
2. To enable them trace how through different media people expressed their thoughts over year.
3. To train them in the skills of video documentation of certain local culture vestiges.

UNIT: I Culture – Civilization  (5 Hours)


UNIT: II Media of Communication  (5 Hours)


UNIT: III Themes of Communication  (5 Hours)


UNIT: IV Modern Visual Media  (10 Hours)


UNIT: V Project Film  (35 Hours)

On any local, current issue. (Duration 5to 7mts)-Technical Elements.

References:

6. Srinivasan.R., Facets of Indian Culture, BharatiyaVidyaBhavan, Bombay, 1980,
MAIN CURRENTS OF MEDIEVAL EUROPE
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives:
1. To teach the students some important historical events of Medieval Europe.
2. To make them know how the foundation of Modern Democracy was laid.

Unit: I

15 Hours

**Byzantine Empire** – Justinian – Cultural Heritage – **Frankish Kingdom** – Charlemagne – Carolingian Renaissance.

Unit: II

10 Hours

**Holy Roman Empire** – Struggle between Papacy and Empire.

Unit: III

10 Hours

**Hundred Years War** – Causes and Results – Joan of Arc.

Unit: IV

15 Hours

**Rise and spread of Islam** – Legacy – Crusade – Causes.

Unit: V Positive Trends: Laying Foundation of Democracy

25 Hours

b. Education and Arts – Monasteries – Universities in Medieval Europe.

Books for Study:


References:

CONSTITUTION OF INDIA

(Objectives:
1. To make the students understand the basic concepts of the art of governing the states especially India.
2. To help them prepare for competitive examinations.

Unit – I

Unit – II

Unit – III
Prime Minister: Powers and Functions – Cabinet – Bureaucracy.

Unit – IV

Unit - V
Indian Judiciary: Powers and Functions – Judicial Review

Books for Study:

References:
INTEGRATED LITIGATION COURSE

Objective:
1. To enable the students prepare for Competitive Examinations

UNIT – I

Indus Valley Civilization – Aryans – Vedic Civilization.

UNIT - II

Nandas – Mauryas – Sungas.

UNIT – III

Kushans – Guptas – Harsha Vardhanas.

UNIT - IV

Pallavas – Pandyas – Cholas.

UNIT - V


Books for Study:


INDIA’S STRUGGLE FOR FREEDOM
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives

1. To arouse the young minds towards critical analysis of Indian National Movement
2. To make the students aware of and understand various stages of National Movement.
3. To prepare the students for Competitive Examinations.

Unit – I
10 hours
Nationalism – Causes for National Awakening – Early uprisings and reactions.

Unit – II
22 hours

Unit – III
22 hours

Unit – IV
22 hours

Unit – V
14 hours

Books for Study

References
ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR–625 514

DEPARTMENT OF HISTORY

Class : III B.A. History  Part : III Core – 8
Semester : V  Hours : 75
Sub-Code : 12HSC255  Credits : 04

HISTORY OF TAMILNADU
(From the Ancient to the Present Day)
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives
1. To teach the students some important currents in the history of their Native State.
2. To make them appreciate the cultural aspects of Tamils down the ages.

Unit – I: Tamil Nadu upto 4th Century A.D  13 hours
Tamil Nadu – Sangam Age – Sources – Social, Economic, Religious and Cultural Life of Tamils.

Unit – II: Tamilagam under the Pallavas  12 hours

Unit – III: Medieval Tamil Nadu  20 hours
i) Imperial Cholas – Raja Raja I – Rajendra I – Kulottunga III – Achievements – Village Administration under the Cholas.
ii) The Second Pandyan Kingdom – Maravarman Sundara Pandya I – Sadayavarman Sundara Pandya – Causes for the down fall.

Unit – IV: Tamil Nadu in the Freedom Struggle  15 hours

Unit – V: Tamil Nadu after Independence  15 hours

Books for Study:
2. Rajayyan, K., - Early Society and Cultural History of Tamil Nadu, Madurai Publishing House,
    Madurai, 1976.
References:

MAIN CURRENTS OF THE MODERN WORLD – I (AD1453-AD1919)
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives
1. To make the students understand that reason led to the enlightenment of the people and finally transformed societies.
2. To enable them appreciate the values of inquisitiveness, liberty, equality and fraternity.

Unit – I: Age of Reason and Enlightenment: 25 hours
Map: Routes of Geographical Discoveries

Unit – II: Revolutions for Human Rights 20 hours
i) Glorious Revolution (1688) – causes and results
ii) French Revolution (1789) – causes and results – Napoleon – Reforms – Wars - Fall
Map: Napoleonic Wars

Unit – III: Brief Survey – National Movements 15 hours
i) American War of Independence – causes and results
ii) Unification of Italy – causes and results
iii) Unification of Germany – causes and results
Map: Unification of Italy

Unit – IV: Brief Survey: Response of the Far East to the West 8 hours
i) Impact of Open Door Policy -
ii) Opium Wars in China – causes and results
iii) Meiji Restoration in Japan – causes and results

Unit – V: Outcome of Imperialism 7 hours
First World War – causes and results.
Books for Study

References
INDIAN POLITY
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives

1. To enable the students understand the constitutional development in India since 1857.
2. To make the students know the art of governance in India.
3. To enable them attend efficiently the civil services and other competitive examinations.

Note: Essay questions should not be set from this unit with the heading brief survey.

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<th>Unit – V</th>
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Books for Study


References

HISTORY OF SCIENCE AND TECHNOLOGY
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives
1. To enable the students understand the historical phases of development in the various disciplines of Science.
2. To help them prepare for competitive examinations.

Unit – I: Science and Technology in Ancient Europe 15 hours

Unit – II 15 hours

Unit – III 10 hours
Arab Science – Medicine – Alchemy – Avicenna – Others.

Unit - IV: Science and Technology in Modern Europe 20 hours

Unit - V: Science & Technology in India 15 hours
b) Modern India – Ramanujam – C.V. Raman – Chandra Bose – Homi Bhaba

Books for Study
References


INDIAN HISTORY FOR COMPETITIVE EXAMINATIONS – II
(From 1526 to 1950)
(For Students admitted from the Academic Year 2008 – 2009 onwards under the New
CBCS Pattern)

Objectives

i) To help the students prepare for competitive examinations.

Unit – I:

Unit – II: The Advent of Europeans
a) Portuguese, Danish, Dutch and French Settlements.
c) Annexationist Policies.
   a) Subsidiary Alliance System.
   b) Lapse Doctrine.

Unit – III:
Sepoy Mutiny 1857 – Causes and results.

Unit – IV:

Unit – V:

Books for Study
INDIA SINCE INDEPENDENCE
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives

1. To make students learn the developments in different spheres in the Independent India.
2. To help them prepare for competitive examinations.

Unit – I

Unit – II

Unit – III

Unit – IV

Unit – V

Books for Study

References
ART HISTORY OF INDIA
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives
1. To make the students understand the various aspects of Indian Art historically.
2. To train them appreciate and protect the niceties of Indian Art Heritage.

Unit – I

Unit – II

Unit – III

Unit - IV: Deccan Art

Unit – V
Art of Tamil Nadu – Art under Pallavas – Cholas – Pandyas – Nayaks Art – Krishnapuram - Alagarkoil.

Materials for Study
Prepared by the Department.

References
4. Nagaswami, R., - Art and Culture of Tamil Nadu, Sundeep Prakasan, Delhi, 1980.
MAIN CURRENTS OF THE MODERN WORLD – II (AD 1919-AD 1945)
(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives

1. To make the students aware of the major global events and trends of the interwar period.
2. To inculcate in them the truth that Imperial wars, dictatorships and distrust between States in general led to disastrous wars and loss of world peace.

Note: The unit with the heading brief survey is not meant for elaborate study and so essay questions are not to be set from it.

Unit – I
Map: Mandated Territories – A, B, C territories.

Unit – II

Unit – III

Unit – IV
Brief Survey: USA’s Foreign Policy since 1919 – Good Samaritan Policy – Reasons for American Participation in World War-II.

Unit – V
Second World War: Causes course and Results
Map: 1. Possessions of Germany in Europe during World War-II.
2. Japan’s position in Asia during World War-II.

Books for Study

References
INTERNATIONAL RELATIONS (SINCE AD 1945)
(Student admitted from the Academic Year 2012 – 2013 onwards)

Objectives

1. To make the students understand the problems between states that affected the world.
2. To make them realise the importance of peace and friendship between states.

Unit – I

Unit – II

Unit – III

Unit – IV
India Since 1945 – Foreign Policy with USA and Russia – Indo – Chinese – Conflict – Indo-Pak Conflict – Indo-Sri Lankan Relations.

Unit – V

Books for Study

References
2. Dhar, S.N., - International Relations and World Politics, Kalyani Publishing House, New Delhi,
HUMAN RIGHTS
(Students admitted from the Academic Year 2008 – 2009 onwards)

Objectives
1. To create awareness in students about the rights and duties of human beings.
2. To promote a sense of human worth and dignity.

Unit – I: 15 hours

Historical Roots and Growth of Human Rights
a) Historical Evolution.
b) Concept and Meaning – Rights and Duties – Perspectives
c) Types of Human Rights.

Unit – II: 15 hours

Social and Sectoral Rights and Violations
a) Women  
b) Children  
c) Dalits  
d) Tribals

d) Environment (Laws and Acts)

Unit – III: 15 hours

Human Rights Protection: National and Global Mechanism
a) National
   ii) Human Rights Commissions
b) International
   i) U.N. conventions and Protocols
   ii) Mechanisms of the U.N.O.

Unit – IV: 15 hours

Ways of Responding to Human Rights Challenges
   under Democracy Legal Bases, Human Right Organisations & Civil Society Groups.

Unit – V: 15 hours

Human Rights and Inspiring Personalities
   Roussoue, Abraham Lincoln, Karl Marx, Dr. Ambedkhar, Martin Luther King, Jr., V.R. Krishna Iyer, Medha Patkar.

Materials for Study: Prepared by the Department.

References:
INDIAN CONSTITUTION

(Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives
1. To make the students know the art of governance in India.
2. To enable them attend efficiently various competitive examinations.

Unit – I:

Unit – II:
Union Executive – President – Vice-President – Powers – Functions – Prime Minister – Cabinet – Powers and functions.

Unit – III:

Unit – IV:

Unit – V:

Books for Study
2. Laxmi Kanth, M., - Indian Polity (for UPSC), TATA McGraw Hill, Delhi, 2004.