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**II SEMESTER**

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(From the academic year 2012 – 2013)

### III SEMESTER

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### V SEMESTER

| III | Core: 7. Western Philosophy: Contemporary | 06 | 5 |
|     | Core: 8. General Metaphysics             | 05 | 5 |
|     | Core: 9. Philosophy of Religion          | 05 | 4 |
|     | Core: 10. Philosophy of Karl Marx        | 05 | 4 |
|     | Core: 11. Introduction to Postmodernism  | 05 | 4 |
|     | Skill Based Elective – 1(Computer Fundamentals & Office Automation) | 04 | 2 |

### VI SEMESTER

| III | Core:12. Modern And Contemporary Indian Thought | 06 | 5 |
|     | Core:13. Philosophical Anthropology           | 05 | 5 |
|     | Core:14. Ethics                               | 05 | 4 |
|     | Core:15. Philosophy of Science                | 05 | 4 |
|     | Core:16. Comprehensive Understanding of Philosophy | 05 | 4 |
|     | Skill Based Elective– 2 (Internet and Web Technology) | 04 | 2 |

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Part – IV

| Non-Major Electives | 04 |
| Skill based Electives | 04 |
| Value Education | 02 |
| Total – | 10 credits |

Part – V | 04
### SELF-LEARNING COURSES

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<td>Liturgy and Introduction to Christian Spirituality</td>
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<td>V</td>
<td>Introduction to Church History &amp; Second Vatican Council</td>
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<td>VI</td>
<td>Annihilation of Caste: B.R. Ambedkar</td>
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ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY
CBCS Pattern (From 2012-2013 onwards)
UG PHILOSOPHY END-SEMESTER EXAMINATION PATTERN

TIME: THREE HOURS TOTAL MARKS: 100

SECTION – A

ANSWER ANY FIVE OF THE FOLLOWING QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 50 WORDS (5 out of 8) - (5x4=20)

SECTION – B

ANSWER ANY FOUR OF THE FOLLOWING QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 200 WORDS (4 out of 7) - (4x10=40)

SECTION – C

ANSWER ANY TWO OF THE FOLLOWING QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 1500 WORDS (Internal choice) (2x20=40)
OBJECTIVES

1. Exposition of the elements of both Traditional and Modern Logic to form the basis for further studies to various branches of Philosophy

2. Exposition to taxonomy of logical fallacies in reasoning to improve the overall quality of reasonable argumentation/communication.

Unit I. Introduction 20 hrs

Unit II. Immediate Inference 15 hrs
Opposition of Propositions – Eduction: Conversion, Obversion and Contraposition

Unit III. Mediate Inference 15 hrs
Categorical, Hypothetical and Disjunctive Syllogisms and their Rules of validity and Fallacies Dilemma and its Kinds: Simple and Complex constructive and Destructive Dilemmas – Logical Forms of Dilemmas

Unit IV. Induction 20 hrs
Problem of Induction, Kinds of Induction: Induction by Analogy, Induction by Enumeration and Scientific Induction. Aristotelian Classification of Fallacies and Inductive Fallacies

Unit V. Symbolic Logic (Propositional Calculus) 20 hrs

Books for Study

Books for Reference
ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514  
DEPARTMENT OF PHILOSOPHY

Class: I B.A. Philosophy  
Part: III Core-2  
Semester: I  
Hours: 90  
Subject Code: 15UPHC21  
Credits: 05  

ANCIENT INDIAN THOUGHT  
(For Students admitted from the Academic Year 2012 – 2013 onwards)

OBJECTIVES
1. To introduce to Indian philosophical and religious heritages.
2. To expose the cultural roots of India and discover their impact on Indian society today.

Upanisads: Principal Upanisads, essential doctrine of the Upanisads  
Brahman, Atman, and their identity, Cosmic and non-Cosmic views about Brahman, Mukti  
05 hrs

Dharmasastras: Essential teachings about society and social functioning  
(Varna and Asrama Dharma), the Purusartha (ideals of life)  
05 hrs

Introduction to Ithihasas, Puranas and Agamas  
05 hrs

Bhagavad Gita: Idea of God, Avatara, Triguna, and the paths of liberation  
(Jnana, Karma, Bhakti), Loka samgraha  
10 hrs

Unit II: Carvaka Darsana: Epistemology, Metaphysics and Ethics,  
10 hrs

Unit III: Jainism: Tirthankaras, Categories- Jiva and Ajiva, Anekantavada, Syadvada, Bondage and Liberation  
15 hrs

Unit IV: Buddhism: Four Noble Truths and the Eight fold Paths, Anatmavada, Ksanikavada, Concept of Nirvana, Major schools of Buddhism  
20 hrs

Unit V Popular Religious Cults: Cults and Tantras, Saiva, Vaisnava and Sakta cults  
10 hrs

Books for study
1. Datta & Chatterjee, Introduction to Indian Philosophy, University of Calcutta, 1984.  

Books for References
Objectives
   1. The student will be helped to understand the basic principles and processes of
      psychology.
   2. The students will be helped to understand their own behaviour in the light of the
      themes discussed in class.

Unit I Field of General Psychology  10 Hrs
   a. Psychology: Meaning, Nature and Scope of Psychology
   b. Schools of Psychology – Structuralism, Functionalism, Behaviourism, Gestalt Psychology, Psychoanalysis, Humanistic Psychology
   c. Methods of Psychology – Introspection, Observation, Experimental, Clinical, Psychophysical, Survey, Case Study

Unit II Biological Basis of Behaviour  10 Hrs
   a. Biological Basis of Behaviour: Central and Peripheral Nervous Systems,
   b. Brain: Location and Functions,
   c. Endocrine Glands: Location and Functions.

Unit III Sensation, Perception and Emotion  15 Hrs
   a. Sensation: Meaning and Type of Senses, Vision and Hearing
   b. Perception; Meaning of Perception, Laws of Perceptual Organization, Perceptual Constancy, Perceptual Illusions
   c. Emotion: Definition and Characteristics - Stress, Frustration and Conflict

Unit IV Motivation, Learning, Thinking  20 Hrs
   a. Motivation: Definition; Distinction among needs, drives and motives
   b. Learning: Meaning and Principles; Theories of Learning: Classical Conditioning, Operant Conditioning, Trial and Error, Insight learning; Factors facilitating Learning
   c. Thinking – Problem solving, Decision-making and Creative Thinking.

Unit V Personality:  20 Hrs
   a. Definition, Characteristics, Structure of Personality (Freud, Hollander) - Ego anxiety and Defense Mechanisms
   b. Personality Development: Erikson, Viktor Frankl, Carl Rogers, Bandura & Walters - Measuring Personality

Books for Study

Books for Reference
Class: I B.A. Philosophy  Part: III Core-3
Semester: II  Hours: 90
Subject Code: 15UPHC32  Credits: 05

WESTERN PHILOSOPHY: ANCIENT & MEDIEVAL
(For Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives

1. To enable the student to appreciate the significant contribution of the great thinkers and see the relevance of their thought to the present times.
2. To provide the student, in the light of the history of philosophy, with tools of thought to meet the challenges of contemporary issues and to arrive at meaningful solutions.

Unit I: PRE-SOCRATIC PHILOSOPHERS  20 hours

Unit II: SOCRATES  15 hours
The Sophists Movement – Socratic Problem – Method – “Virtue in Knowledge”.

Unit III: PLATO  15 hours
Doctrine of Forms – Philosophy of Nature and of Soul – “Justice”.

Unit IV: ARISTOTLE  20 hours

Unit V: SCHOLASTIC PHILOSOPHY  20 hours

Books for Study


Books for Reference

INDIAN PHILOSOPHICAL SYSTEMS
(For Students admitted from the Academic Year 2012 – 2013)

Objectives
1. To introduce the Classical Systems of Indian Philosophy
2. To familiarize the students with the Indian Philosophical Categories of interpretation of reality
3. To appreciate South Indian Philosophical speculations namely Saiva Siddhanta

Unit I: NY āYa – VAISESIKA: 20 hours
Ny āya Epistemology: the Four Pramanas – Vaisesika Metaphysics: the Seven Categories – Theory of
Causality (asat-k ārya-vada) – Nature of the Soul and its Destiny – Place of God in the System.

Unit II: SĀNKHYA-YOGA: 15 hours
Prakṛti and Purusa, Nature & Evolution of Prakṛti – sat karya vada – Eight Limbs of Yoga- Place of
Isvara in the Philosophy of Sankhya – Yoga.

Unit III : MIMAMSA: 10 hours
Pramanas – Interpretation of Dharma – concept of apruṣa.

Unit IV: VEDANTA SCHOOLS 35 hours
ADVAITA: Place of Scripture – Reasoning – Common Experience in the Philosophy of Sankara -
Brahman and Isvara – Doctrine of maṇḍya – Moksa – jīvanmukti. VISISTADVĀ ITA: Nature and
Attributes of God – jīva and prapanca and their relation to īśvara – Parinama Vāda – Bhakti as means
to moksa. DVAITA: Doctrine of bheda – Nature of God, Soul and World – Destiny of Souls.

Unit V: SAIVA SIDDHANTA: 10 hours

Books for study
1. Datta & Chatterjee, Introduction to Indian Philosophy, University of Calcutta, 1984.

Books for Reference
SOCIAL PSYCHOLOGY
(For Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives

1. The student will be helped to understand the basic principles and processes of social psychology.
2. The student will be exposed to analyze and understand the following areas of applied psychology: Youth psychology, Health psychology, Community Psychology and Subaltern psychology.

Unit I  Social Psychology  
15 Hours

a. Social Psychology as a Behavioural Science - Determinants of Pro-social Behaviour - Four stages of Intense Indoctrination
b. Attitudes: Formation of Attitudes - Prejudice: Sources of Prejudice, Reducing Prejudice

Unit II  Youth Psychology  
10 Hours

a. Early Adolescence (12-16 years): Developmental Tasks, The Psychosocial Crisis, The Central Process for Resolving the Crisis

Unit III  Health Psychology  
15 Hours

a. Health: Definition of Health; Promotion of health: Self Responsibility, Physical Fitness, Nutritional Awareness, Environmental Sensitivity, Having a Purpose in Life, and Positive Thinking

c. Stress Management and Coping Skills: Problem-focused coping, emotion-focused coping, and appraisal-focused coping.
Unit IV Subaltern Psychology 20 Hours

a. Subaltern – Concept Clarification, Casteism and Racism. Oppression, Suppression, and Repression,

b. Dalit Psychology - Psychic Pain and Emotional Disorder, Learned Helplessness and Low-Self Esteem, Displaced Aggression and Narcissistic Injury.

c. Liberative Process: Resistance and Rebellion, Revolt and Liberation; Religious Conversion as Protest

Unit V Community Psychology 15 Hours

a. Community Psychology: Definition, Principles of Community Psychology

b. Role and Functions of a Community Psychologist


Books for study

Books for Reference
OBJECTIVES:

1. To compare Medieval Philosophy with Modern Philosophy.
2. To show the influence of historical context on Philosophy.
3. To familiarize on the different trends in Western thought.

Unit I. RENAISSANCE PHILOSOPHY: Characteristics of Modern Philosophy, (a) Copernicus and Galileo: New Science, (b) Erasmus: Humanism, (c) Luther: Religious Reformation. 10 Hours

Unit II. RATIONALISM: (a) Descartes: Aim and method – Mind, God and Matter – The problem of Dualism (b) Spinoza: God or Nature – Substance, Attributes, Modes – Ethics (c) Leibniz: The Doctrine of Monads – God – Evil 20 Hours

Unit III. EMPIRICISM: (a) Locke: Refutation of Innate Ideas – Nature and validity of knowledge – Substance (b) Berkeley: Empiricism and Idealism (c) Hume: Origin and validity of knowledge – Skepticism – Causal Relation – Denial of self. 15 Hours


Unit V: NIETZSCHE: The idea of God and Man 05 Hours

Books for study

References
OBJECTIVES:
1. To appreciate the values of aesthetic choices.
2. To expose the aesthetic embellishments in Art, Architecture, Literature, Drama and Film.
3. To provide employable skills.

Unit I:
Aesthetics: Definition, Nature and Scope; Aesthetic object, Aesthetic judgment, Aesthetic experience, Philosophy of Art

Unit II:
Indian aesthetics: Bharata-Natyasasthra and Rasa; Anandavardhana and Abinavagupta – Rasa theory, Dhvani; Bhamaha-Alamkarams; Landscape in Sangam Literature; Mughal art and architecture

Unit III:
Western aesthetics: Socrates, Plato, Aristotle, Augustine and Aquinas, Renaissance art, Adorno

Unit IV:
Applied Aesthetics: Aesthetics as applied to Fine Arts (Music and Dance), Aesthetics as applied to Architecture and Paintings in South Indian Temples and Churches

Unit V:
Aesthetics as applied to Literature, Poetry and Drama; Aesthetics as applied to Film and Digital arts: Media and Cultural Productions

Books for Study


Books for Reference:


OBJECTIVES
1. To introduce trends of social and political thoughts.
2. To create an awareness of contemporary social and political issues.
3. To develop analytical perspectives of social and political trends.

Unit I.

Unit II.
Ancient and Mediaeval Western Social Thought: (a) Plato’s concepts of society, State and Justice (b) Thomas Aquinas concepts of Church & State.

Unit III.

Unit IV.
Social and Political Thought in India: (a)Vedic, Buddhist concepts of society (b) Ambedkar and Liberation of Dalits (c) EVR Periyar and self respect movement Political trends of DK Political Movements

Unit V.
Political ideals (a) Democracy (b) Justice & Equality (c) Sovereignty & Authority.

Books for Study

Books for Reference
3. Massey, James, Dalits in India, Centre for Dalit Liberation Publications, New Delhi, 1990
4. Ambedkar, B.R., Writings and Speeches, Education Department, Govt. of Maharastra, Mumbai, 1995.
PROFESSIONAL ETHICS
(For Science Students)
(Students admitted from 2008 onwards)

OBJECTIVES

1. To inculcate a theoretical foundation on values of professions.
2. To impart the significance of ethics in various professions.
3. To enable students to applied areas of ethics.

Unit I. BASIC CONCEPTS IN ETHICS


Unit II. MASS MEDIA ETHICS

Ethics of Newspaper media and Visual media, Pornography in Mass media.

Unit III. BIO-MEDICAL ETHICS

Assisted Reproductive Technology: Artificial insemination - Sex Selection, - Surrogate motherhood – Abortion - Organ Transplantation- Euthanasia and Medically Assisted Death

Unit IV. LEGAL ETHICS

Capital Punishment – Public Interest Litigation - Public Participation Legal Advocacy

Unit V. BUSINESS ETHICS

Consumer Rights, globalization – the viability of Capitalism and Obligation to care for the vulnerable people.

Books for study.

Books for Reference
Objectives
1. To offer a proper introduction to the Bible in general and to each of its books in particular.
2. To briefly explain the main themes of the Salvation History in the Bible.
3. To prepare the students for an adequate understanding of Christian Theology.

Unit 1: General Notions on the Bible

Unit 2: The Old Testament Books

Unit 3: Palestine at the Time of Jesus
History - Socio-Cultural Situations - Religio-Political Parties ( Pharisees, Sadducees, Herodians, Samaritans, Essences and Zealots).

Unit 4: The New Testament Books

Unit 5: History of Salvation
Introduction -Creation and Fall ( Gen 4-3) -Growth of Sin (Gen 4-11) –Patriarchal History - Prophets -Babylonian Exile -Wisdom Literatures -Growth of Christianity -The Apostolic Period - Holy Spirit -the Church - the Parousia.

Book for study

Books for references
OBJECTIVES
1. To introduce epistemological inquiry
2. To study the western and Indian philosophical claims of Knowledge
3. To train the students to evaluate such claims

Unit I. Introduction:
Definition - Epistemology and its relation to other branches of Philosophy: Logic, Psychology, Ethics and Metaphysics.
The question of Knowledge: Skepticism – Kinds of skepticism 15 Hours

Unit II. Theories and Problems of Knowledge:
Subjectivism – idealism- realism - dualism. - Intuitionism – Nominalism – Conceptualism - Phenomenalism: 15 Hours

Unit III. The sources of Knowledge:
Western and Indian understanding- Validity of the regarding the sources of knowledge 15 Hours

Unit IV. Conceptions of Truth:
Correspondence – Coherence – Pragmatic- Evaluation of the theories of truth. 15 Hours

Unit V. Brief Introduction to Indian Theories of Truth and Error and their Corresponding Schools of Indian Philosophy:
a-yatharthanubhava: Samsaya(doubt, Viparyaya(error or illusion) and Tarka(arguing on false presuppositions)
Khyativadas: Atmakhyativada of Yogacara, Annyathakhyativada of Naiyayikas, Akhyativada of Samkhya, Anirvachaniyakhyativada of Vedantins. 15 Hours

Books for Study:

Books for Reference:
PHILOSOPHICAL FOUNDATIONS OF HUMAN RIGHTS
(Students admitted from 2012-13 onwards)

OBJECTIVES:
1. To appreciate the Human Rights discourse in the contest of its violations.
2. To inculcate a sense of ethics and respect for Human Rights.
3. To promote Human Rights education as an integral part of human development.

Unit I: HISTORY OF THE CONCEPT OF HUMAN RIGHTS:
Aim and Scope of Human Rights – Meaning of ‘Human’ and ‘Rights’ in the History of Philosophy. Origin and Development: Eras of Pre-Constantine, Renaissance, Enlightenment and French Revolution. 15 Hours

Unit II: PHILOSOPHICAL UNDERSTANDING AND CRITIQUE OF HUMAN RIGHTS:
Greeks perspective - Medieval & Modern perspective – European perspective - Recent philosophical perspectives on Human Rights - Attitude towards Human Rights Politics – Debate on Whose sides are Human Rights. 15 Hours

Unit III: DECLARATIONS OF HUMAN RIGHTS:
UN Declarations and Indian Constitution. 10 Hours

Unit IV: HUMAN RIGHTS VIOLATIONS AND HUMAN RIGHTS EDUCATION:
a) Discriminations on the basis of Race and Gender (b) Discriminations of Dalits and Tribes (c) Discriminations against Children (d) Cultural Discriminations - Identification of rights violated, Violator and Victims (CASE STUDY) 10 Hours

Unit V: INITIATIVES TO PROMOTE HUMAN RIGHTS:
Human Rights Agencies and Commissions - Role of NGO’s in Human Rights Promotion. 10 Hours

BOOKS FOR STUDY
1. Kumar, Manju, Social Equality, The Constitutional Experiment in India, S. Chand& Co., New Delhi, 1982

BOOKS FOR REFERENCE
2. Human Rights Watch - www.hrw.org
ANTHROPOLOGICAL AND SOCIOLOGICAL THEORIES OF RELIGION

(Students admitted from 2012-13 onwards)

OBJECTIVES:
1. To develop analytical skills in understanding religion and culture.
2. To encourage anthropological analysis of the study of religion.
3. To encourage broad based theoretical readings in Religion.

Unit I: Anthropological concepts of Religion:
Mana, Animism, Spiritism, Magism, Totemism and Fetishism, 15 Hours

Unit II: NATURE MYTHOLOGY:
Linguistic, Psychoanalytic, Functional, Structural and Ritualistic Explanations. 15 Hours

Unit III: RELIGION AS IDEOLOGY: Marx 15 Hours

Unit IV: SOCIOLOGY OF RELIGION: Max Weber - Durkheim 15 Hours

Unit V: ANTHROPOLOGICAL TRADITION: Spencer – Taylor 15 Hours

Books for Study

Books for Reference
1. Durkeim, Emile, Elementary Forms of Religious Life, NY, 1961
STUDY SKILLS AND PHILOSOPHICAL METHODS OF REASONING
(For Arts Students from 2012-13 onwards)

OBJECTIVES
1. To train the students in STUDY SKILLS: Reading, Learning & Writing.
2. To equip the students with methods of reasoning and errors in reasoning.
3. To develop analytical critical outlook of life

Unit I. Introduction:
Need for developing study skills and methods of reasoning - Creating a viable environment for study: Preparation of body, mind – Goal Setting – Time Management.

Unit II Reading Skills:

Unit III Learning skills:

Unit IV. Examination skills:
Types of preparation – Examination as a learning process – Teamwork (Synergy) – Review of examination.

Unit V. Writing:
Skills – How to write a scientific paper – Art of writing a project.

Book for Study

Book for Reference
Objectives
1. To offer a general understanding of the Roman Catholic Christian Worship, popularly known as Liturgy.
2. To provide a key to the liturgical formation of those who choose their life as Christian clergies.
3. To give brief introduction to salient features of the Christian Spirituality.

Unit 1: Meaning of Christian Liturgy
Meaning of the term ‘Liturgy’- Theological definitions – History.

Unit 2: Liturgy, the Celebration of the Paschal Mystery
Liturgy a Sacred Action – The Pascal Events – “Mystery” in history.

Unit 3: Liturgy, a Celebration in Signs
Meaning and function of a sign - sign in liturgy - nature of liturgical signs - Efficacy of the liturgical signs.

Unit 4: Participation in Liturgy
Meaning of participation - Theological foundation for Participation - Means to foster participation of the faithful in liturgy- Inculturation and Meaningful Creative Celebrations in Liturgy.

Unit 5: Spirituality of the Catholic Church.
A. Sacraments
B. Prayers
C. Devotions

Books for study

Books for reference
ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : III B.A. Philosophy  Part : III Core-7
Semester : V  Hours : 90
Subject Code : 12PLC155  Credits : 05

WESTERN PHILOSOPHY: CONTEMPORARY
(For Students admitted from the Academic Year 2012 – 2013 onwards)

OBJECTIVES:
1. To expose the students to the historical developments of Philosophy.
2. To open contemporary debates within the branches of Philosophy.
3. To show the application in the other branches of knowledge.

Unit I: PHENOMENOLOGY  15 Hrs

Unit II: EXISTENTIALISM  20 Hrs

Unit III: LOGICAL POSITIVISM  20 Hrs

Unit IV: LINGUISTIC ANALYSIS  20 Hrs

Unit V: PRAGMATISM  15 Hrs

Books for Study:

Books for Reference:
GENERAL METAPHYSICS
(For Students admitted from the Academic Year 2012 – 2013 onwards)

OBJECTIVES:
1. To examine the place of Metaphysics in the search for meaning of Reality;
2. To elaborate a realistic Metaphysics that given an objective interpretation of Reality.
3. To bring out the personalistic orientation of Metaphysics and to show how it forms the basis of different world views.

Unit I: DEFINITION AND SCOPE OF METAPHYSICS: 15 Hrs
The place of Metaphysics in our search for Truth, Metaphysics as a Valid Discipline (Aristotle and Thomas Aquinas), Concept of Being, Three Degrees of abstraction – Being as a notion that embraces all reality (transcendental) – Analogy of Being – First Principles of Being.

Unit II: PROPERTIES AND PROBLEMS OF BEING: 15 Hrs
The Transcendental of Being: Being as One, True, Good and Beautiful- Understanding of Being as Analogical. The Problem of the One and the Many – The Problem of Permanence and Change Principles of Act and Potency – The Problem of Freewill and Determinism

Unit III: EXTRINSIC PRINCIPLES AND CATEGORIES OF BEING: 15 Hrs
Principle of Causality and its justification - Substance and Accidents – Being as Subsistent: apposite and person – as the highest expression of Reality.

Unit IV: TYPES OF METAPHYSICS 15 Hrs
Monism, Dualism and Pluralism

Unit V: DEBATE ON METAPHYSICS: 15 Hrs
Metaphysics as Super Science (Bradley), Metaphysics as pseudo science (Logical Positivists)

Books for Study:

Books for Reference:
OBJECTIVES:
1. To engage a philosophical inquiry of religious phenomena.
2. To provide a rational basis to one’s own religious faith.
3. To develop a positive and critical attitude to other faiths.

Unit I: Introduction
Definition – Scope, Method (Historical; Subjective and (Objective and Dialective) of Philosophy of Religion. Its relation to Theology and Sociology. Definition of Religion; its relation to Morality, Art, Science and Philosophy.

Unit II: Existence of God
A. Definition of terms: Theism, Deism, Monotheism, Polytheism, Agnosticism, Atheism etc.

Unit III: Nature, Attributes and Activity of God

Unit IV: Problems of Religious Language
Peculiarity of Religious language – Religious language as Analogy, Symbolic and as non-cognitive – Braithwaite’s view.

Unit V: Problems of Religious Pluralism
Many faiths (Introducing World Religions with special reference to Islam) The conflicting truth claims of different religions – A possible solution: Dialogue between religions.

Books for Study

Books for Reference
2. Etience Gilson, *God & Philosophy*, New York, 1941
ARUL ANANDAR COLLEGE ( Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : III B.A. Philosophy Part : III Core-10
Semester : V Hours : 75
Subject Code : 12PLC455 Credits : 04

PHILOSOPHY OF KARL MARX
(For Students admitted from the Academic Year 2012 – 2013 onwards)

OBJECTIVES

1. To give a comprehensive view on the Philosophy of Karl Marx.
2. To provide a methodology of praxis.
3. To show the uniqueness of Marxism in Social Sciences

Unit I: Marx and Engels
Life- works- Collaboration. 10 hrs

Unit II: Critique of Ideology and Materialist conception of History
Ideology: State-Religion-Philosophy; Historical Materialism: Base and Super structure-
Successive modes of production; Dialectical materialism. 20 hrs

Unit III: Critique Capitalism
Commodity production and Capitalist production, Use value and Exchange value, Surplus value,
Class division, Wage labour, Proletariat, Bourgeois, Private property, Alienation, Fetishism. 15 hrs

Unit IV: Revolutionary Praxis
Mature time of revolution, Political revolution, Dictatorship of the proletariat, Social revolution,
Withering away of the state. 15 hrs

Unit V: Marxism after Marx
Lenin- Party, Soviets and trade union; Antonio Gramsci-Hegemony of the proletariat; Mao-Tse
Tung- Peasant revolution; Ideological differences among the Communist Parties in India. 15 hrs

Books for Study


Books for Reference

INTRODUCTION TO POSTMODERNISM
(For Students admitted from the Academic Year 2012 – 2013 onwards)

OBJECTIVES
1. To introduce the emerging trends in Philosophy
2. To make them aware of their social significance.
3. To train students to positive social and cultural criticism

Unit I
Enumerating the characteristic features of Modernism

Unit II
The movement from modernism to Postmodernism: Questioning the Hegelian absolutism, Cartesian – Kantian Syndrome, and Nietzsche’s views.

Unit III
The semiotics and structuralist’s analysis of meaningfulness

Unit IV
The Postmodern ethos: The birth of Postmodernity and Different trends in postmodernism.

Unit V
Brief Introduction to Selected Postmodernism Thinkers
   a) Jean Francois Lyotard (Postmodern skepticism)
   b) Jean Baudrillard (Determination of reality by Simulationality)
   d) Jacques Derrida (Deconstruction)
   e) Michel Foucault (anti-totalitarianism)

Books for Study

Books for Reference
Degree : III UG (Aided)  
Part : Self Learning Course 
Semester : V 
Credits : 03 
Subject Code : 12SLL153 
Introduction to Church History and Second Vatican Council

Objectives

1. To familiarize the students with broad outline of the Church History.

2. To lay bare different backgrounds leading to the Second Vatican Council, a note worthy historical moment in the Roman Catholic Church and a brief introduction to each document of it.

Unit I: Church History (A brief treatment to each period)
- Church in its beginning stage- Church in the Medieval Period

Unit II: Church History (A brief treatment to each period)
- Church in the Modern Period- Church Today.

Unit III: Vatican Documents- Constitutions (A brief introduction to each)
- Constitution on the Sacred Liturgy (4th Dec.1963)  
- Dogmatic Constitution on the Church (21st Nov.1964) 
- Dogmatic Constitution on Divine Revelation (18th Nov.1965) 
- The Pastoral Constitution on the Church in the Modern World(7th Dec.1965)

Unit IV : Vatican Documents- Decrees (A brief introduction to each) 
- Decree on the Means of Social Communication (4th Dec.1963) 
- Decree on the Catholic Eastern Churches (21st Nov.1964) 
- Decree on Ecumenism (21st Nov.1964) 
- Decree on the Pastoral Office of Bishops in the Church (28th Oct.1965) 
- Decree on the Up-to Date Renewal of Religious Life (28th Oct.1965) 
- Decree on the Training of Priests (28th Oct.1965) 
- Decree on the Apostolate of Lay People (18th Nov.1965) 
- Decree on the Church's Missionary Activity (7th Dec.1965) 
- Decree on the Church's Ministry and Life of Priests(7th Dec.1965)

Unit V: Vatican Documents- Declarations (A brief introduction to each)
- Declarations on Christian Education (28th Oct.1965) 
- Declaration on the Relation of the Church to Non – Christian Religion (28th Oct.1965) 
- Decree on Religious Liberty (7th Dec.1965)

Books for study
2. Second Vatican Council Documents

Books for reference
OBJECTIVES
1. To introduce to the characteristic features of contemporary Indian Philosophy
2. To introduce to the Reform Movements.
3. To familiarize them with some of the leading representatives of contemporary Indian thinkers and perspectives.

Unit I: Characteristic Features of Contemporary Indian Thought; Link with the past – Monotheism – Linear view of history – Interest in secular and social life. Scientific spirit – Nationalism – Communalism.


Unit IV: Humanistic Trends; Religious Humanism of Tagore- Radical Humanism of M.N.Roy- Social Humanism of Ramalinga Swamigal- Sarvodaya of Gandhi.

Unit V: Choiceless awareness, Freedom from Known, A brief introduction to the Philosophical of perspectives of J. Krishnamurti – Rajneesh-Religiosity

Books for Study
1. Lal, B.K., Contemporary Indian Philosophy, Moitlal Banarassidas, Madras, 1995.

Books for Reference
PHILOSOPHICAL ANTHROPOLOGY
(For Students admitted from the Academic Year 2012 – 2013 onwards)

OBJECTIVES
1. To study human as a microcosm composed of the material, vegetative, sensitive and spiritual elements.
2. To perceive human as a person, a centre of knowledge and love.
3. To appreciate the mystery of the human person embodied yet open to immortality.

Unit I: Introduction 15 Hrs
Subjective consciousness – Different approaches and method to the study of human: empirical, experimental, reflective, philosophical and psychological – history (Indian and Greek) – the relevance.

Unit II: The Origins of Human 15 Hrs
Nature and origin of life – Philosophical theories: Vitalism or Mechanism? –Evolutionism or Creationism?

Unit III: Human as Bodily and Spiritual Being 15 Hrs
The marvels of the human body – Functions of Corporeality – Relation between body and soul: the Indian view of accidental union; the unity model, Self – transcendent: notion and meaning.

Unit IV: Human as Intellectual and Free Being 15 Hrs
Nature and kinds of Knowledge (sensitive and intellectual) – the Process of Knowledge – the Human Intellect, its immateriality, concept formation – Self consciousness and objectivity.

Unit V: The Destiny of Human: 15 Hrs
Paradoxes of the human person – the problem of death: its characteristics, its educational value – Theories of survival after death: Proofs for the immorality of the soul, Transmigration of souls, Resurrection of the body.

Books for Study:

Books for Reference:
ETHICS
(For Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives:
1. To form the conscience of students regarding what is good and bad in human actions.
2. To train them in thinking and doing what is good and thus become good.
3. To introduce the ethical thinkers.

Unit I: Definition, Scope and method of Ethics. 15 Hrs
The importance of desire wish, want, motive and intention in human conduct. The determinants of moral act: Object, circumstances, end.

Unit II: Evolution of Morality 15 Hrs
The three levels, namely, Instinct, Custom, and conscience (Systematic reflection)

Unit III: Conscience 15 Hrs
The proximate and ultimate norms of morality- Theories of conscience

Unit IV: Schools of Ethics 15 Hrs
Hedonism, both ancient and modern (brief exposition of the thoughts of J. Bentham, J. S. Mill, and Sidgwick), Deontology (Kant), Situation Ethics (Joseph Fletcher).

Unit V: Theories of Punishment 15 Hrs

Books for Study:

Books for Reference:
4. Theodore, Denise, Ethics, Wasworth Publisher, New Delhi, 1996.
PHILOSOPHY OF SCIENCE
(For Students admitted from the Academic Year 2008 – 2009)

OBJECTIVES:
1. To introduce a philosophical explanation on the fundamentals of science.
2. To evaluate scientific theories and methods.
3. To create a comprehensive foundation on knowledge.

UNIT I: SCIENCE
Stages in History of Science - Scientific Reasoning - Principle of Demarcation.

UNIT II: EXPLANATION IN SCIENCE
Hempel’s Covering Law Model – Causal Relevance Model – Pragmatics of Explanation.

UNIT III: ORIGIN OF THE UNIVERSE AND PHILOSOPHICAL RESPONSES
Theories Regarding Origin of Universe: Big Bang Theory – Steady State Theory; Evolutionism and Creationism

UNIT IV: ISSUES IN PHILOSOPHY OF SCIENCE

UNIT V: VALUES AND SCIENCE
Science and Human Interests – Democratization of Knowledge – Feminism and Philosophy of Science – Is Science Value Free?

Books for Study

Books for Reference
ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : III B.A. Philosophy                Part : III Core-16
Semester : VI                            Hours : 75
Subject Code : 12PLC563                Credits : 04

COMPREHENSIVE UNDERSTANDING OF PHILOSOPHY

(For Students admitted from the Academic Year 2012 – 2013 onwards under the New CBCS Pattern)

Objectives:

1. To make the Philosophical Concepts clear.
2. To develop analytical Skills.
3. To improve Reflective and Contextualizing abilities.

Note: The paper COMPREHENSIVE UNDERSTANDING OF PHILOSOPHY conducted for B.A- in VI Semester is spread out and conducted at the end of each year (annually) distributing the mark allotment as 25 (I year) + 25 (II year) + 50 (III year) = 100. The Pattern of Evaluation for the First and Second year is Viva voce only. The Final year comprehensive exam includes both viva for 25 marks and written examination for 25 marks.

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<thead>
<tr>
<th>I INDIAN PHILOSOPHY</th>
<th>II WESTERN PHILOSOPHY</th>
<th>III CORE PHILOSOPHY</th>
<th>IV APPLIED PHILOSOPHY</th>
<th>V RELATED TO PHILOSOPHY</th>
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<td>20. Introduction to Postmodernism</td>
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1. **Ancient Indian Philosophy.**
   a) Sruti and smrti traditions.
   b) Indian Philosophical Texts : Vedas, Upanisads, Bhagavat Gita, Ramayana & Mahabharatha, Dharmasastras
   c) Purusarthas
   d) Basic teachings of Carvaka, Budhism and Jainism

2. **Indian Philosophical Systems**
   a) Nyaya Vaisesika (Pluralism)
   b) Samkhya (dualism)
   c) Advaita Vedanta (non-dualism)

3. **Modern and Contemporary Indian Philosophy**
   a) Salient features of Modern Indian Thought
   b) Contribution of reform movements
   c) Trends in Modern Indian Thought (Secularism, Humanism, Idealism, Mysticism, Absolutism, Theism, Nationalism) and Thinkers related to these trends

4. **Ancient and Medieval Western Philosophy**
   a) Pre Socratic Philosophers : Thales, Heraclitus, Parmenides, Anaxagores
   b) Socratic Method, Knowledge is Virtue
   c) Plato : Doctrine of Forms
   d) Aristotle’s Metaphysics
   e) St.Thomas Aquinas : Faith and Reason

5. **Modern & Contemporary Western Philosophy**
   a) The Problem of Mind and Body and its philosophical responses
   b) Hume’s denial of Causation
   c) Existentialism : Kierkagaard and Sartre

6. **Logic**
   a) Difference between deduction and induction
   b) Truth Vs Validity
   c) Truth Tables
   d) Problem of Induction / Kinds of Induction

7. **Epistemology**
   a) Pramanas (Sources of knowledge)
   b) Theories of truth : Correspondence, coherence and Pragmatic / Anirvanya canya
   c) Khayatvada Indian theories of error:

8. **Metaphysics**
   a) - Concept of Being
   b) - Theories on Causation
   c) - Refutation of metaphysics

9. **Ethics**
   a) Evolution of Morality? Theories of Morality:
   b) Hedonism, Utilitarianism, Deontology, Situation Ethics.

10. **Philosophy of Science**
    a) Is there purpose in nature?
    b) Is miracle possible?
    c) Understanding of Cosmology.
11. Philosophy of Religion  
   a) Grounds for the belief and disbelief regarding the existence of God.  
   b) Problems of Religious Language  
   c) Problems of Religious Pluralism

12. Philosophy of Karl Marx  
   a) Dialectical Historical Materialism  
   b) Critique of Capitalism: (i) Alienation (ii) Deification of commodity  
   c) Political and Social Revolution

13. Social Political Philosophy  
   a) The idea of Society: Plato, Aquinas & Vedas  
   b) Ambedkar and the issue of Dalit Liberation / Social contract  
   c) What is Social Justice?

14. Philosophical Anthropology  
   a) The Origins of Man: Evolutionism Vs Creationism  
   b) Man as Free Being  
   c) Relevance of the study of Philosophical Anthropology

15. General Psychology  
   a) What is psychology?  
   b) Factors of learning  
   c) Personality  
   d) Intelligence and Types of Testing

16. Social Psychology  
   a) Meaning, means and goals of socialization  
   b) Structure, function and dynamics of group living

17. The Value of Philosophy  
   a) What is Philosophy and in what sense is it useful for you? (Personal reflective type of response is expected)

18. Aesthetics  
   a) What is Kavya prayojana?  
   b) Aesthetisation of commodities.

19. Philosophical Foundations of Human Rights  
   a) What is the need for the philosophical analysis of the concept of Human Rights?  
   b) What are the different theories of Human Rights?  
   c) Debate on whose side are Human Rights.

20. Introduction to Postmodernism  
   a) Problems in Modernity  
   b) Postmodern criticisms of Modernity  
   c) The meaning of meaning

Guidelines and Allotment of Marks for Oral test: 50 Marks

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<th>S. No</th>
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Written Examination:

- Objective Type Multiple Choice Question Pattern 50 Marks

TOTAL: 100 Marks
ANNIHILATION OF CASTE: B.R.AMBEDKAR
(For students admitted from the Academic year 2012-2013 onwards)

Objectives:

1. To introduce the students to the insights of B. R. Ambedkar on Indian Society
2. To impart analytical perspective on Caste System
3. To foster the values of Liberty, Fraternity and Equality

Unit-I Reformation: Political Reformation VS Social Reformation
Unit- II Socialistic Approach to Indian Society – Ambedkar’s Response
Unit-III Caste System and its Dehumanizing Factors
Unit-IV The Myth of Hindu Society
Unit-V Reconstruction of Indian Society based on Liberty, Fraternity, Equality, and Reason

Text for Study:

## DEPARTMENT OF PHILOSOPHY

**CBCS STRUCTURE for M.A. Philosophy**

(For students admitted from the Academic year 2012-2013 onwards)

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<th>I SEMESTER</th>
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<td>2. Classical Indian Philosophy</td>
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<td>3. Ancient &amp; Medieval Western Philosophy</td>
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### IV SEMESTER

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<td>Core Elective – 4: Philosophical Classic: The Cosmotheandric Experience- Raimon Panikkar</td>
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**Grand Total** 90

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|            |    |     |     |    |       |
| Core       |    |     |     |    | 70    |

| Core Electives |    | 16  |
| Non-Major Electives | 04  |
| Total          |    | 90  |
PG PHILOSOPHY END-SEMESTER EXAMINATION PATTERN

TIME: THREE HOURS
TOTAL MARKS: 100

SECTION – A

ANSWER ANY FIVE OF THE FOLLOWING QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 250 WORDS (5 out of 8) - (5x8=40)

SECTION – B

ANSWER ANY THREE OF THE FOLLOWING QUESTIONS. EACH ANSWER SHOULD NOT EXCEED 1500 WORDS (4 out of 7) - (3x20=60)
OBJECTIVES:

1. This study of Formal Logic is meant to enlighten the students on the norms of the traditional and modern mode of thinking.
2. The same will make them critical in their outlook that is essential to the study of Philosophy.

Unit I: INTRODUCTION:
Definition and Scope of Logic: Traditional and Modern – The formal character of Logic – Propositions and Sentences – Propositional forms and argument forms – Validity and invalidity as distinguished from truth and falsity. 20 Hrs

Unit II: TRADITIONAL LOGIC:
Categorical Propositions, Distribution of Terms, Immediate, Inference: Opposition of Propositions – Eduction: Conversion, Obversion and Contraposition – Mediate, Inference: Categorical, Hypothetical and Disjunctive syllogisms rules and fallacies – Kinds of Dilemma. 30 Hrs

Unit III: TRUTH PROPOSITIONAL LOGIC:
Classification of Propositions - Connectives and their Basic Truth Tables –Logical Propositions as Tautologies, Contradictory and Contingent. 15 Hrs

Unit IV: DECISION PROCEDURE:
Direct & Indirect Truth table method - Formal proof method – Conditional proof Indirect proof. 15 Hrs

Unit V: THE ROLE OF INDUCTION IN SCIENCE
Nature and Kinds of Induction – Problem of Induction – Nature of Scientific Induction. 10 Hrs

References

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy
Semester : I
Subject Code : 15PPHC21

CLASSICAL INDIAN PHILOSOPHY
(For Students admitted from the Academic Year 2012 – 2013 onwards)

OBJECTIVES
1. To introduce to Indian philosophical and religious heritages.
2. To introduce the Classical Systems of Indian Philosophy
3. To familiarize the students with the Indian Philosophical Categories of interpretation of reality

Unit I INTRODUCTION
10 Hrs
The sources of Indian Philosophy: The Vedas, Upanisads, Smrti Literature. The Heterodox and Orthodox Systems.

Unit II METAPHYSICS
20 Hrs
The Upanisadic conception of Brahma – Atman – Vedanta Conception of God, both absolutistic and theistic.

Unit III THEORY OF KNOWLEDGE
20 Hrs
The four pramanas according to Nyaya – Importance of sabda pramana in Mimamsa and Vedanta – theories of truth and error.

Unit IV ETHICS AND RELIGION
20 Hrs
The spiritual discipline of Karma, jnana and bhakti in the Gita – The Four Noble Truths of the Buddha – Ahimsa as the prime ethical principle of Jainism – The self and its liberation according to Yoga system.

Unit V THE PROBLEMS OF SOCIAL CONCERN IN INDIAN PHILOSOPHY:

References
2. Datta & Chatterjee., Introduction to Indian Philosophy, University of Calcutta, 1984
4. Krishana, Daya., New Perspectives in Indian Philosophy, Rawat, New Delhi, 2001
6. Muller, Max., Six systems of Indian Philosophy, APH, New Delhi, 1942.
ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY
(For Students admitted from the Academic Year 2012 – 2013 onwards)

OBJECTIVES

1. To enable the student to appreciate the significant contribution of the great thinkers and see the relevance of their thought to the present times.

2. To provide the student, with analytical tools of thought to meet the challenges of contemporary issues and to arrive at meaningful solutions.

Unit I PRE-SOCRATIC PHILOSOPHERS AND SOCRATES 25 hrs

Unit II PLATO 15 Hrs
Theory of knowledge – Allegory of the Cave-Doctrine of Forms-Concept of soul-Ethics-Political philosophy-The Philosopher King

Unit III ARISTOTLE 15 Hrs
Logic-Categories-Substance-Matter and Form-Change-Potentiality and Actuality-Psychology-Virtues-Philosophy of Art.

Unit IV ST.AUGUSTINE 15 Hrs

Unit V ST.THOMAS AQUINAS 20 Hrs
Confluence of Faith and Reason – Proofs for God’s Existence- Creation and God’s Nature-Morality and Natural Law- Church and State

References
OBJECTIVES
1. To enrich the young minds with the understanding of morality and its evolution.
2. To introduce to them the functions of conscience and the study ethical norms in social and political life.

Unit I
Definition, Scope, Method and importance of Ethics – Specific Determinants of Morality: Object, Circumstances and end (Motive and Intention) – Impediments to Human Act.  15 Hrs

Unit II
Evolution of morality and functions of conscience: Instinct, Custom, Conscience. Freedom of Individual conscience versus Authority: Conscientious objector, Moral Revolutionary and Prophet.  20 Hrs

Unit III
Various Ethical Theories: Utilitarianism, Deontoloty, Emotive Theory Situation Ethics.  20 Hrs

Unit IV
Cardinal Virtues, Values (Purusarthas) – an evaluation.  15 Hrs

Unit V
Ethics of relationship: Marriage, Family and State.  20 Hrs

References
6. Theodore, Denise., Ethics, Wasworth Publisher, New Delhi, 1996.
ADVANCED GENERAL PSYCHOLOGY
(For Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives
1. The student will be helped to understand the basic principles and processes of psychology and will be guided towards advanced understanding of the concepts and dynamics relating to human behaviour.
2. The students will be enabled to get an insight into their own responses to social realities around them.

UNIT I Psychological Processes 15 Hrs
a. Psychology: Meaning and Scope; Methods of Psychology (Introspection, Observation, Clinical, Psychophysical, Survey, Case Study).
c. Memory: Nature, Types of memory, Forgetting, Improving your Memory

UNIT II Bio-Psychology 20 Hrs
c. Endocrine Glands: Location, Kinds of Hormones, Principal Effects of the Hormones; Brain: Parts of the Brain, Location and Functions

UNIT III Sensation, Perception and Stress 15 Hrs
a. Sensation: Meaning and Type of Senses, Vision and Hearing
b. Perception; Meaning of Perception, Laws of Perceptual Organization, Perceptual Constancy, Perceptual Illusions
c. Stress, Frustration and Conflict, Stress Management Skills

UNIT IV Motivation, Learning, Thinking 20 Hrs
a. Motivation: Definition; Distinction among needs, drives and motives
b. Learning: Meaning and Principles; Theories of Learning: Classical Conditioning, Operant Conditioning, Trial and Error, Insight learning; Factors facilitating Learning
c. Thinking —: Problem-solving, Decision-making and Creative Thinking

UNIT V Personality 20 Hrs
d. Definition, Characteristics, Structure of Personality (Freud, Hollander), Ego anxiety and Defense Mechanisms
e. Personality Development Erikson, Viktor Frankl, Carl Rogers, Bandura & Walters); Measuring Personality

References:
OBJECTIVES:

1. To examine the place of Metaphysics in our search for meaning of Reality.
2. To understand the nature of being as essence and existence.
3. To introduce recent discussion on the possibility/denial of Metaphysics.

Unit I Introduction 15 Hrs
Nature of Metaphysics- Metaphysics as the First Philosophy- Metaphysics as Ontology- Subject matter of Metaphysics- Definitions of Metaphysics- The place of Metaphysics in search of Truth

Unit II. The Concept of Being 20 Hrs
Being as analogical – First principles of Metaphysics - The three degrees of Abstraction

Unit III Being as Essence and Existence 20 Hrs
The nature of Substance – The nature of Accidents – Relation between Substance and Accidents

Unit IV Categories of Being 20 Hrs
Substance and nine Accidents – Act and Potency – Relation between Act and Potency – Composition of Substance: Essentia and Esse – The Transcendental Properties of Being: One, True, Good and Beautiful

Unit V Possibility and Impossibility of Metaphysics 15 Hrs
Metaphysical Significance of a logically Necessary Being, Hume’s refutation, -Logical Positivism and Philosophical Analysis on Metaphysical Issues

References

OBJECTIVES:
1. To compare Medieval Philosophy with Modern Philosophy.
2. To analyse the historical influence on Philosophy.
3. To analyse the possibility and condition of knowledge and reality.

Unit I INTRODUCTION
Modern Philosophy – Characteristics 5 Hrs

Unit II RATIONALISTS
DESCARTES: Aim and Method – The Existence of God – The Existence of
External World – Mind and Body Dualism.
SPINOZA: Substance – God – Nature 25 Hrs
LEIBNIZ: The Doctrine of Monads.

Unit III EMPIRICISTS
LOCKE: Refutation of Innate Ideas – Nature and validity of knowledge – Substance 20 Hrs
BERKELEY: Empiricism with refutation of Material Substance – Subjectivism

Unit IV IDEALISTS
KANT: Synthetic a priori principles – Sensibility – Categories of Understanding –
Phenomena and Noumena – Categorical Imperative 30 Hrs

Unit V NIETZSCHE
Death of God and Redemption of Man.

References
PHILOSOPHY OF KNOWLEDGE
(For Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives
1. To introduce epistemological factors in human inquiry
2. To expose to the problems in epistemology

Unit I KNOWLEDGE SITUATION : 10 Hrs
Subject and Object – Percept and Concept.

Unit II PERCEPTUAL KNOWLEDGE : 20 Hrs

Unit III SCIENTIFIC KNOWLEDGE : 20 Hrs
Hypothesis and Explanation – Verifiability and Confirmability – Role of Induction.

Unit IV POSTULATES OF SCIENTIFIC METHOD : 20 Hrs
Causation – Analogy – Limits of Empiricism.

Unit V A PRIORI KNOWLEDGE AND CONCEPTUAL KNOWLEDGE : 20 Hrs

References
Objectives

1. The student will be helped to understand the basic principles and processes of social psychology
2. The students will be guided towards advanced understanding of the concepts and dynamics relating to human behaviour.
3. The Student will be exposed to analyze and understand the following areas: Educational Psychology, Subaltern Psychology, Criminology and Family Counselling.
4. The students will be enabled to get an insight into their own responses to social realities around them.

UNIT I  Advanced Social Psychology  15 Hrs

a. Social Psychology as a Behavioural Science; Basic channels of communication; Theories of Attribution; Impression Formation and Impression Management.

b. Prejudice and Discrimination: Sources of Prejudice, Caste and Gender Discrimination in India and in the Catholic Church.

c. Determinants of interpersonal attraction; Pro-social Behaviour, Bystander Effect, Determinants of pro-social behaviour.

UNIT II Educational Psychology  15 Hrs

a. Aim and Scope of Educational Psychology, The Role of Maturation and Readiness in Learning.

b. The concept of intelligence, Role of heredity and environment in intelligence, Intelligence Tests and their uses.

c. Special Education for Exceptional Children: intellectually gifted, mentally retarded, culturally deprived, physically handicapped.

UNIT III Subaltern Psychology  20 Hrs


b. Subaltern Psychology: Fanon’s Oppression Psychology, Psychic pain and Emotional Disorder, Learned Helplessness and Low self-esteem, Displaced aggression and Narcissistic injury.

c. Dalit Liberation Process: Resistance, Rebellion, Revolt, Liberation; Religious Conversion as Protest

UNIT IV Criminology and Victimology  20 Hrs


b. Understanding Police and Prison subcultures; Custodial torture and its effects on the victims and the police/prison officials.

c. Victimology: Definition, Primary and Secondary Victimization, Patterns of Crime Victimization, Mediation and Restorative Justice
UNIT V  Family Counselling  

a. Changing trends in family in India: Structural and functional dimensions

b. Family Life Cycle: Definition, Six Developmental Stages, Problems in each of these stages. Family violence and child abuse.

c. Family Counselling Approaches:
   - The Multigenerational Family Therapy (Murray Bowen);
   - Structural Family Therapy (Salvador Minuchin),
   - Eclectic Approach (John Antony)

   Key concepts, Therapy goals, Therapist’s role and Techniques in each approach.

References:

OBJECTIVES:
1. To introduce the elements of logic in order to develop analytical skills
2. To equip the students to reasoning ability

Unit I INTRODUCTION
The nature of the study of Logic. Difference between Deduction and Induction in Reasoning. Application of Deductive and Inductive reasoning

Unit II ARISTOTLIEAN CLASSIFICATION OF PROPOSITIONS
Difference between Term and Word, Sentence and Proposition, Truth and Falsity – Characteristic features of a good definition - Distribution of Terms, Opposition of Propositions. Kinds of Immediate Inference: Conversion, Obversion and Contraposition

Unit III MEDIATE INference
Categorical, Hypothetical and Disjunctive Syllogisms and their Rules of validity and Fallacies Dilemma and its Kinds: Simple and Complex constructive and Destructive Dilemmas – Logical Forms of Dilemmas

Unit IV FALLACIES
Aristotelian Classification of Fallacies and Inductive Fallacies

Unit V TESTS OF REASONING:
Relationship Test – Coding & Decoding Test – Analytical Ability Test

References
ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class         : II M.A. PHILOSOPHY
Semester      : III
Sub. Code     : 12PPC135
Hours         : 90
Credits       : 05

CONTEMPORARY WESTERN PHILOSOPHY
(For Students admitted from the Academic Year 2012 – 2013 onwards)

OBJECTIVES:
1. To expose the students to the study of the trends of Contemporary Western Philosophy
2. To train the students in philosophical analysis.
3. To help the students to appreciate the need for Human Centric assertions

Unit I: PRAGMATISM

Unit II: LOGICAL POSITIVISM
Vienna circle – verification theory – theory of Falsification – Logical Atomism of Russell.

Unit III: PHENOMENOLOGY

Unit IV: EXISTENTIALISM
Characteristics of Existentialism – Kierkegaard on Subjectivity as Truth – Heidegger on Man-in-the-World – Jaspers on Man as Quest for Being – Sartre on structures of being – Marcel on the problem of being in the body and on problem and Mystery.

Unit V: WESTERN MARXISM
Orthodox Marxism – Main Features of Western Marxism – Critical Theory – Rationality – Scientism.

References:
OBJECTIVES:
1. To train the students to the study of Social and Political Thoughts of both East and West
2. To engage social analysis from the stand point of philosophical frames
3. To appreciate the contribution social protest movements in India

Unit I: INTRODUCTION
Scope of Socio-Political philosophy – The Individual and the society – Politics and the State. 10 Hrs

Unit II: WESTERN POLITICAL THINKERS
PLATO: The Republic – The statesman – The laws. HOBBES, LOCKE, and ROUSSEAU: Theories of social contract. 30 Hrs

Unit III: INDIAN REFORM THINKERS
B.R. AMBEDKAR: His teachings on Indian Democracy and justice – The making of the constitution of India – Social equality and compensatory discrimination against the depressed classes. 30 Hrs

Unit IV: NEW HUMANISM OF M.N. ROY
Radical Democracy–Humanist Revolution 10 Hrs

Unit V: MARTIN LUTHER KING, Jr.: The civil rights movement in America – The myth of racism and the equality of all men – The efficacy of non-violent love – The beloved community 10 Hrs

References:
5. Massey, James., Dalits in India, Centre for Dalit Liberation Publications, New Delhi, 1990
OBJECTIVES:
1. To train the students to the scientific methodology in carrying out research in philosophy
2. To equip students to the skills of undertaking research project
3. To motivate the students to research aptitude

Unit I: INDUCTION

Unit II: THE METHODS OF EXPERIMENTAL ENQUIRY

Unit III: PROBLEM FORMULATION AND RESEARCH METHODS

Unit IV: QUALIFICATION AND TYPE OF RESEARCH IN PHILOSOPHY
Interest and efficiency in the research area –Research abilities – Areas of research: Textual, Contextual, Theoretical, Problem based, Author based and interdisciplinary possibilities.

Unit V: WRITING AND PRESENTATION
Collection, Organization and Presentation, Content, Footnotes, Bibliography, Style of writing, Chapterization, Bibliography. Advantages of using computer and internet in research appraisal

References:
COSMOLOGY AND PHILOSOPHICAL ANTHROPOLOGY
(For Students admitted from the Academic Year 2013 – 2014 onwards)

OBJECTIVES
1. To study the origin of the universe and related scientific problems
2. To study human as a microcosm composed of the material, vegetative, sensitive, rational, emotional and spiritual elements.
3. To appreciate the mystery of the human person as embodied yet open to immortality.

Unit I. Cosmology 20 hours
Understanding of Cosmology - Meaning, scope and nature of Cosmology - Theories regarding origin of the Universe: Big Bang Theory and Steady State Theory - Philosophical Response to the origins of the Universe: Creationism Vs Evolutionism - World views of Teilhard de Chardin

Unit II. Issues Related to Cosmology 15 hours

Unit III. Philosophical Anthropology: Human as Bodily & Spiritual Being 20 hours
Different approaches of the study of human – Brief history of Philosophical Anthropology (Western and Indian) - Nature of life – Philosophical theories: Vitalism or Mechanism? - The marvels of the human body – Functions of Corporealness – Relation between body and soul: Western and Indian Theories - Self-transcendence: notion and meaning – Self-consciousness

Unit IV. Human as Free Being 20 hours
The Problem of freedom and determinism – Proofs for the existence of free will – the nature of freedom: freedom as self-determination – Limitations of human freedom: Freedom and Society

Unit V. The Destiny of Human: 15 hours

References:
CONTEMPORARY INDIAN PHILOSOPHY
(For Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives:

1. To introduce the students to the characteristic features of contemporary Indian Philosophy and Reform Movements.
2. To familiarize them with some of the leading representatives of contemporary Indian thinkers and perspectives.

Unit I: Characteristic Features of Contemporary Indian thought & Rise of the Renaissance Movements: 30 Hrs

Unit II: Philosophy of Rabindranath Tagore: 10 Hrs
God as Absolute and Personal – Mysticism – Nature of Man and Human Destiny.

Unit III: Philosophy of Mahatma Gandhi: 10 Hrs

Unit IV: Philosophy of Sri Aurobindo: 15 Hrs

Unit V: Philosophy of Vallalar & Sri. Narayana Guru 25 Hrs
Vallalar: Unity of all souls – Jeevekarunya – Unity based on soul relation – Love and Compassion to all living being – God is worship in the form of light. Sri Narayana Guru: Advaita as a liberative strategy – Consecration of temples and reformation of rituals.

References:

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR–625 514
DEPARTMENT OF PHILOSOPHY

Class          :  II M.A. PHIL
Semester       :  IV Hours        :  90
Sub. Code      :  12PPC145 Credits :  05

PHILOSOPHY, ANTHROPOLOGY AND SOCIOLOGY OF RELIGIONS
(For Students admitted from the Academic Year 2013 – 2014 onwards)

OBJECTIVES
1. To introduce Philosophical, Anthropological and Sociological inquiry of religion
2. To explore the rational basis of religion
3. To develop comparative and critical pluralistic perspectives of world religions.

UNIT - I INTRODUCTION 10 hours
A. Introduction to Philosophy Anthropology and Sociology of Religion –
B. Clarifying Concepts of Religion: Mana, Animism, Spiritism, Magism, Totemism and Fetishism
C. Clarifying various belief systems: Polytheism, Deism, and Monotheism.

UNIT - II NATURE & EXISTENCE OF GOD: ARGUMENTS FOR AND AGAINST 20 hours
A. Attributes of God in Monotheism
B. Grounds for belief /disbelief in God: The Ontological Argument (Descartes & St. Anselm) -
   Cosmological Arguments of St. Thomas Aquinas - Moral arguments (Kant) - Materialism, Atheism, Agnosticism, Problem of Evil.

UNIT- III NATURE AND PROBLEMS OF RELIGIOUS EXPERIENCE AND LANGUAGE
A. Nature of Religious Experience and Critical Understanding of Religious Experience
B. Nature of Religious Language: Analogy, Symbolic, and as Non-Cognitive –Verifiability –
   Religion as a form of Life (Wittgenstein) 20 hours

UNIT IV ANTHROPOLOGY & SOCIOLOGY OF RELIGION 20 hours
A. Religion as Ideology (Marx), Sociology of Religion (Max Weber & Durkheim)
B. Anthropological Understanding of Religious Traditions: Spencer & Taylor

UNIT- V COMPARATIVE STUDY OF RELIGIONS 20 hours
A. Criteria and Basic Themes for Comparing World Religions: God, Soul, Salvation, Human
   Destiny as explained in Semitic (Judaism, Islam & Christianity) and Oriental
   Religions(Hinduism, Buddhism & Jainism)
B. Conflicting Truth claims of Different Religions –Philosophical Responses
C. Relevance of Interreligious Dialogue - Study of Popular Religiosity – Study of Local Moonusamy
   Festival.

REFERENCES:
9. Thomas Dean (Ed.,) Religious Pluralism and Truth – Essays on Cross-cultural Philosophy of
OBJECTIVES:

1. To introduce the Modern and contemporary trends in Western Philosophy for the PG Students.
2. To encourage a synoptic reading and understanding of phenomenology, Critical theory, and structuralism.
3. To enable further reading and research into these dimensions of philosophy.

Unit I:


Unit II:


Unit III:


Unit IV:


Unit V:


b) knowledge as Social power. Plurality of fields of discourse.
References:
5. Foucault, Michel., The order of things; an archeology of human sciences, pantheon 1972.
Philoosophical Classic:

The Cosmotheandric Experience - Raimon Panikkar

(For Students admitted from the Academic Year 2012 – 2013 onwards)

Objectives:

1. To familiarize with the methodology of reading classics
2. To familiarize with and engage in reading of an original text
3. To identify the philosophical insights embedded in the classical text

Unit I: Introduction
Methodology of Textual Study - General Introduction to the Text and Author

Unit II: The Kairological Moments of Consciousness
Integration of Reality – The Ecumenic Moment - The Economic Moment - The Catholic Moment

Unit III: The Cosmotheandric Intuition
Assumptions – Formulation – Objections – Description

Unit IV: The Structure of Human Time Consciousness
Nonhistorical Consciousness - Historical Consciousness - Transhistorical Consciousness

Unit V: Cosmotheandric Spirituality
Anima Mundi - Life as the Time of Being - Life and the Word - New Cosmology and Spirituality

References: