### One Year Language

#### Semester I

Sub. Code	Class	Paper	Hours	Credit
22UENB11	I UG <b>RDS</b>	English through Prose & Short Story	5	4
		Stream – B		

#### Semester II

Sub. Code	Class	Paper	Hours	Credit
22UENB22	I UG <b>RDS</b>	English through Prose & Poetry	5	4
		Stream – B		

#### Two Year Language Semester I

Sub. Code	Class	Paper	Hours	Credit
22UENA11	IUG	English through Prose & Short Story	5	4
	Philosophy,	Stream – A		
	Maths,			
	Physics,			
	Chemistry			
22UENB11	IUG	English through Prose & Short Story	5	4
	History,	Stream – B		
	Economics			

#### Semester II

Sub. Code	Class	Paper	Hours	Credit
22UENA22	IUG	English through Prose & Poetry	5	4
	Philosophy,	Stream – A		
	Maths,			
	Physics,			
	Chemistry			
22UENB22	IUG	English through Prose & Poetry	5	4
	History,	Stream – B		
	Economics			

#### Semester III

Sub. Code	Class	Paper	Hours	Credit
22UENA33	II UG	English through Literature - I	6	4
	Philosophy,	Stream – A		
	Maths,			
	Physics,			
	Chemistry			
22UENB33	II UG	English through Literature - I	6	4
	History,	Stream – B		
	Economics			

#### Semester IV

Sub. Code	Class	Paper	Hours	Credit
22UENA44	II UG	English through Literature – II	6	4
	Philosophy,	Stream – A		
	Maths,			
	Physics,			
	Chemistry			
22UENB44	II UG	English through Literature - II	6	4
	History,	Stream – B		
	Economics			

Class : B.A. / B.Sc. Part : II Semester : I Stream A Hours : 75

Sub. Code : 22UENA11 Credits: 4

**ENGLISH THROUGH PROSE & SHORT STORY** 

(For those who joined in 2019-2020 and after under the OBE pattern)

#### **Learning Outcome:**

On successful completion of this course, the students should have acquired the skill of

- Indian English pronunciation
- Framing sentences in English and use them in speaking and writing
- Reading
- Identifying the word class
- Public speaking

#### Unit – I Prose (Indian)

(25 Hours)

How Economic Growth has Become Anti-Life
 Toasted English
 The Awakening of Women
 Vandana Shiva
 R. K. Narayan
 K. M. Paniker

#### Unit – II Short Stories (Indian)

(15 Hours)

4. River (Tamil) - Jayamohan

5. Terror (Dogri) - Narsingh Dev Jamwal
6. The Fall of a Boulder (Telugu) - Chaganti Somayajulu

#### **Unit – III Vocabulary (General)**

(10 Hours)

7. Synonyms : (30) 8. Antonyms : (30) 9. Number : (30) 10. One Word Substitution : (30)

#### Unit – IV Grammar (Word)

(15 Hours)

- 11. Parts of Speech
- 12. Adjectives (Degrees of comparison)
- 13. Conjunctions (Combining sentences)

#### **Unit - V Communication Skills**

(10 Hours)

- 14. Self-Introduction
- 15. Short Speech Skills
- 16. Introducing the Chief Guest/Dignitaries

Text Book: English Through Prose & Short Story –I, prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514.

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Class : B.A. / B.Sc. Part : II
Semester : I Stream A Hours : 3
Sub. Code : 22UENA11 Maximum Marks: 100

### ENGLISH THROUGH PROSE & SHORT STORY (For those who joined in 2019-2020 and after under the OBE pattern)

**Pattern of the Question Paper** Section – A 1. Choose the correct alternative (10 Questions – From Prose and Short Story) 10 x 1 = 10K12. Fill in the Blanks (5 Questions – From Prose and Short Story) 5 x 1 = 5**K1** Section - B 3. Answer the following questions in about 250 words each:  $2 \times 10 = 20$ **K2** (Either ...Or – From Prose) 4. Answer the following questions in about 100 words each:  $3 \times 5 = 15$ **K2** (Either ...Or – From Short Story) Section – C Answer ALL the questions 5. a) Give the synonyms for the following:  $10 \times \frac{1}{2} = 5$ K1 5. b) Choose the correct synonyms for the following words: 6. a) Give the synonyms for the following:  $10 \times \frac{1}{2} = 5$ K1 6. b) Choose the correct antonyms for the following words: 7. a) Give the plural forms of the following words:  $10 \times \frac{1}{2} = 5$ K1 7. b) Give the plural forms of the following words: 8. a) Find out the One Word Substitutions for the given phrases: **K2**  $5 \times 1 = 5$ 8. b) Find out the One Word Substitutions for the given phrases: 9. a) Identify the correct parts of speech of the given words: Κ1  $5 \times 1 = 5$ 9. b) Rewrite the following sentences rearranging the words in brackets in the correct order: 10. a) Change the degree in the following sentences:  $5 \times 1 = 5$ K1 OR 10. b) Rewrite the following sentences changing the degree from superlative to positive:

Syllabus 2022 - 23 Page 50

11. a) Complete the following sentences using the correct correlative conjunction pair from

 $5 \times 1 = 5$ 

**K2** 

the parenthesis:

OR

11. b) Choose the correct coordinating conjunctions:

12. a) Make a Self-Introduction: 1 x 5 =5 **K2** 

OR

12.b) Make a Self-Introduction:

13.a) Speech Skills  $1 \times 5 = 5$  **K3** 

OR

13. b) Speech Skills

14. a) Introducing the Chief Guest/Dignitaries 1 x 5 = 5 **K3** 

OR

14.b) Introducing the Chief Guest/Dignitaries

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#### **BLUE PRINT**

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	ı	-	-	15
В	35	10+10	5+5+5	-	-	-	35
С	50	-	-	15	25	10	50
Total							100

Class : B.A. / B.Sc. Part : II
Semester : I Stream B Hours : 75
Sub. Code : 22UENB11 Credits: 4

#### **ENGLISH THROUGH PROSE & SHORT STORY**

(For those who joined in 2019-2020 and after under the OBE pattern)

#### **Learning Outcome:**

On successful completion of this course, the students should have developed

- The habit of reading intensive and extensive
- Their word power
- The basic grammar skills
- ❖ An understanding of the different parts of speech
- Confidence to speak fluently

#### Unit – I Prose (Indian) (25 Hours)

1. The Rich and the Poor - J. Krishnamurti

2. Don't Treat Yourself3. Tryst with DestinyJawaharlal Nehru

#### Unit – II Short Stories (Indian) (15 Hours)

4. Mother (Tamil) - Mowni5. Distant Vistas (Malayalam) - Kakkanadani

6. The Masters (Telugu) - Kartar Singh Duggal

#### Unit – III Vocabulary (General) (10 Hours)

7. Synonyms : (20) 8. Antonyms : (20) 9. One Word Substitution : (20) 10. Number : (20)

#### Unit – IV Grammar (Word) (15 Hours)

- 11. Parts of Speech
- 12. Adjectives (Degrees of comparison)
- 13. Conjunctions (Combining sentences)

#### Unit – V Communication Skills (10 Hours)

- 14. Self-Introduction
- 15. Short Speech Skills
- 16. Introducing the Chief Guest/Dignitaries

#### **Text Books:**

1. English Through Prose & Short Story –I, prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514

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Class : B.A. / B.Sc. Part : II
Semester : I Stream B Hours : 3
Sub. Code : 22UENB11 Maximum Marks: 100

## ENGLISH THROUGH PROSE & SHORT STORY (For those who joined in 2019-2020and after under the OBE pattern)

Pattern of the Question Paper		
Section – A		
1. Choose the correct alternative (10 Questions – From Prose and Short	Story) 10 x 1 =	10 <b>K1</b>
2. Fill in the Blanks (5 Questions – From Prose and Short Story)	5 x 1 = 5	K1
Section – B		
<ol><li>Answer the following questions in about 250 words each: (EitherOr – From Prose)</li></ol>	2 x 10 = 20	К2
<ol> <li>Answer the following questions in about 100 words each:</li> <li>(EitherOr – From Short Story)</li> </ol>	3 x 5 = 15	К2
Section – C		
Answer ALL the questions		
5. a) Give the synonyms for the following:	$10 \times \frac{1}{2} = 5$	K1
OR		
5. b) Choose the correct synonyms for the following words:		
6. a) Give the synonyms for the following:	$10 \times \frac{1}{2} = 5$	K1
OR		
6. b) Choose the correct antonyms for the following words:		
7 ) 6: 11   1   1   1   1   1   1   1   1   1	10 1/ 5	144
7. a) Give the plural forms of the following words:	$10 \times \frac{1}{2} = 5$	K1
OR		
7. b) Give the plural forms of the following words:		
8. a) Find out the One Word Substitutions for the given phrases: OR	5 x 1 = 5	К2
8. b) Find out the One Word Substitutions for the given phrases:		
от од т. н. о остано от		
9. a) Identify the correct parts of speech of the given words:  K1	5 x 1	= 5
OR		
9. b) Rewrite the following sentences rearranging the words in brackets	in the correct o	order:
10. a) Change the degree in the following sentences:	5 x 1	= 5

Syllabus 2022 - 23 Page 53

10. b) Rewrite the following sentences changing the degree from superlative to positive:

OR

K1

11. a) Complete the following sentences using the correct correlative conjunction pair from the parenthesis:  $5 \times 1 = 5 \times 2$ 

OR

11. b) Choose the correct coordinating conjunctions:

12. a) Make a Self-Introduction: 1 x 5 =5 **K2** 

OR

12.b) Make a Self-Introduction:

OR

13. b) Speech Skills

14. a) Introducing the Chief Guest/Dignitaries 1 x 5 = 5 K3

OR

14.b) Introducing the Chief Guest/Dignitaries

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#### **BLUE PRINT**

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	ı	ı	-	15
В	35	10+10	5+5+5	-	-	-	35
С	50	-	-	15	25	10	50
Total							100

Class : B.A. / B.Sc. Part : II
Semester : II Stream A Hours : 75
Sub. Code : 22UENA22 Credits: 4

#### **ENGLISH THROUGH PROSE & POETRY**

(For those who joined in 2019-2020 and after under the OBE pattern)

#### **Learning Outcome:**

On successful completion of this course, the students should have developed

- Speech skills
- Their vocabulary usage
- the skill of framing sentences with subject verb agreement
- ❖ An understanding of the tenses and their correct usage
- knowledge of preparing the curriculum vitae

Unit – I Prose (20 Hours)

1. The Goal of Education - Pranab Mukherjee's Speech

2. How to Manage Failure and Success
 A. P. J. Abdul Kalam
 3. The Story of Many Girls
 Malala Yousafzai

Unit – II Poetry (15 Hours)

4. Clouds and Waves - Rabindranath Tagore

5. The Felling of the Banyan Tree6. MinorityImtiaz Dharker

#### Unit – III Vocabulary (General) (10 Hours)

7. Homonyms : (30) 8. Homophones : (30) 9. Use of Phrases : (30)

#### Unit – IV Grammar (Word) (15 Hours)

10. Articles

11. Agreement of Subject and Verb

12. Verb - Tenses

#### Unit – V Communication Skills (15 Hours)

13. Curriculum Vitae & Resume

14. Preparing an Advertisement

#### **Text Books:**

1. English Through Prose & Poetry –I, prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514.

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Class : B.A. / B.Sc. Part : II
Semester : II Stream A Hours : 3
Sub. Code : 22UENA22 Maximum Marks: 100

### ENGLISH THROUGH PROSE & POETRY (For those who joined in 2019-2020and after under the OBE pattern)

Pattern of the Question Paper		
Section – A	_	
1. Choose the correct alternative (10 Questions – From Prose and Poetry	•	K1
2. Fill in the Blanks (5 Questions – From Prose and Poetry)	5 x 1 = 5	K1
Section – B		
<ol><li>Answer the following questions in about 250 words each: (EitherOr – From Prose)</li></ol>	2 x 10 = 20	К2
<ol> <li>Answer the following questions in about 100 words each:</li> <li>(EitherOr – From Poetry)</li> </ol>	3 x 5 = 15	К2
Section – C		
Answer ALL the questions		
5. a) Fill in the blanks with suitable homonyms choosing from the list:  OR	10 x ½ = 5	K1
5. b) Fill in the blanks with suitable homonyms:		
6. a) Fill in the blanks with suitable homophones choosing from the list:  OR	10 x ½ = 5	K1
6. b) Fill in the blanks with suitable homophones:		
7. a) Use the following phrases in sentences of your own:  OR	10 x ½ = 5	K2
7. b) Use the following phrases in sentences of your own:		
7. b) ose the following piliases in sentences of your own.		
8. a) Supply suitable articles in the following blanks:	5 x 1 = 5	К2
OR		
8. b) Use articles in the following sentences:		
9. a) Fill in the blanks with correct verb (Tense):	5 x 1 = 5	K1
OR	3 X I - 3	ΚI
9. b) Fill in the blanks with correct verb (Tense):		
10 a) Chance correct form of the work.	F v 1 – F	1/1
10. a) Choose correct form of the verb:	5 x 1 = 5	K1
OR  10. b) Chaosa correct form of the york:		
10. b) Choose correct form of the verb:	F v 1 - F	νa
11. a) Rewrite the following sentences in PAST TENSE:  OR	5 x 1 = 5	К2
11. b) Rewrite the following passage in PRESENT TENSE:		

12. a) Fill in the blanks with correct form of the verb given in the brackets (Concord):

5 x 1 = 5 **K2** 

OF

12.b) Fill in the blanks with correct form of the verb given in the brackets (Concord):

13.a) Prepare a Curriculum Vitae / Resume

 $1 \times 5 = 5$  **K3** 

OR

OR

13. b) Prepare a Curriculum Vitae / Resume

14. a)Preparing Advertisement

 $1 \times 5 = 5$ 

КЗ

14.b) Preparing Advertisement

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#### **BLUE PRINT**

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	35	10+10	5+5+5	-	-	-	35
С	50	-	-	15	25	10	50
Total							100

Class : B.A. / B.Sc. Part : II
Semester : II Stream B Hours : 75
Sub. Code : 22UENB22 Credits: 4

### ENGLISH THROUGH PROSE & POETRY (For those who joined in 2019-2020 and after under the OBE pattern)

#### **Learning Outcome:**

On successful completion of this course, the students should have developed

- Speech skills
- Their vocabulary store
- The skill of framing sentences with subject verb agreement
- An understanding the tenses and their correct usage
- Knowledge of preparing the curriculum vitae

Unit – I Prose (20 Hours)

Bharath is My Home
 Crime and Punishment
 What India Can Teach Us
 Zakir Husain
 R. K. Narayan
 F. Max Muller

Unit – II Poetry (15 Hours)

4. Punishment in the Kindergarten
5. In Bombay
6. The Soul's Prayer
7. Kamala Das
8. Data Patel
9. Sarojini Naidu

#### Unit – III Vocabulary (General) (10 Hours)

7. Homonyms

8. Homophones9. Use of Phrases

Unit – IV Grammar (15 Hours)

10. Articles

11. Agreement of Subject and Verb

12. Tenses

#### Unit – V Communication Skills (15 Hours)

13. Curriculum Vitae & Resume

14. Preparing an Advertisement

#### **Text Books:**

1. English Through Prose &Poetry -I, prepared by Department of English, Arul Anandar College (Autonomous), Madurai - 625 514

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	: II Stream B	Part : II Hours : 3 Maximum Marks: 100 r under the OBE pattern)		
	Pattern of the Question Paper			
Section – A	Answer ALL the questions			
	e correct alternative (10 Questions – From Prose and P	oetry) 10 x 1 = 10	K1	
	Blanks (5 Questions – From Prose and Poetry)	5 x 1 = 5	<b>K1</b>	
	Answer ALL the questions			
3. Answer th	e following questions in about 250 words each:	2 x 10 = 20	K2	
(Eithe	erOr – From Prose)			
	e following questions in about 100 words each: erOr – From Poetry)	3 x 5 = 15	K2	
	Answer ALL the questions			
5. a) Fill in th	e blanks with suitable homonyms choosing from the li OR	st: 10 x ½ = 5	K1	
5. b) Fill in th	e blanks with suitable homonyms:			
6. a) Fill in th	e blanks with suitable homophones choosing from the OR	e list: 10 x ½ = 5	К1	
6. b) Fill in th	e blanks with suitable homophones:			
7. a) Use the	following phrases in sentences of your own:  OR	10 x ½ = 5	К2	
7. b) Use the	following phrases in sentences of your own:			
8. a) Supply s	suitable articles in the following blanks: OR	5 x 1 = 5	К2	
8. b) Use arti	cles in the following sentences:			
,	<b>0</b>			
9. a) Fill in th	e blanks with correct verb (Tense): OR	5 x 1 = 5	K1	
9. b) Fill in th	e blanks with correct verb (Tense):			
•	e correct form of the verb: OR	5 x 1 = 5	K1	
-	e correct form of the verb : e the following sentences in PAST TENSE:	5 x 1 = 5	К2	

Syllabus 2022 - 23 Page 59

OR

11. b) Rewrite the following passage in PRESENT TENSE:

12. a) Fill in the blanks with correct form of the verb

given in the brackets (Concord):

OR

12.b) Fill in the blanks with correct form of the verb given in the brackets (Concord):

13.a) Prepare a Curriculum Vitae / Resume
OR

13. b) Prepare a Curriculum Vitae / Resume

1 x 5 = 5

OR

14. a)Preparing Advertisement
OR

14. b) Preparing Advertisement

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#### **BLUE PRINT**

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	35	10+10	5+5+5	-	-	-	35
С	50	-	-	15	25	10	50
Total							100

Class : B.A. / B.Sc. Part : II
Semester : III Stream A Hours : 90
Sub. Code : 22UENA33 Credits: 4

#### **ENGLISH THROUGH LITERATURE - I**

(For those who joined in 2019-2020and after under the OBE pattern)

#### **Learning Outcome:**

On successful completion of this course, the learners should have

- Learnt the language of great personalities through their life stories
- Acquired the nuances of English language gestures, facial expressions and tone modulation
- Learnt sentence grammar and its usage
- Enhanced their creative writing skills
- been trained in role play and extempore

Unit – I (Life Stories): Extracts 20 Hours

Life at Stamps – Maya Angelou

Back to Prison – Pandit Jawaharlal Nehru

Never Shall I Forget – Elie Wiesel

Unit – II Short Plays 20 Hours

Martin Luther King Jr. – Mary Satchell
Three Travellers Watch a Sunrise – Wallace Stevens

Unit – III Grammar (Sentence) 25 Hours

Sentences and Sentence patterns

Reported Speech/Writing

Voice

Conditionals

Unit- IV Writing Skills 15 Hours

Letters Analogy Cloze test

Unit- V Oral Skills 10 Hours

Role play Extempore

#### **Text Books:**

English through Literature— I prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514

Class Semester Sub. Code	: B.A. / B.Sc. : III Stream A : 22UENA33	Part Hours Maxim	: II : 3 num Marks :	80
	ENGLISH THROUGH LITERATURE - I			
(F	For those who joined in 2019-2020 and after under the	he OBE	pattern)	
	Pattern of the Question Paper			
Section – A	(Life Stories and Short Plays)			
	the questions.	1 61	Dl \	
1. Choose th	e correct alternative (10 Questions – From Life Storie	s and Sr		1/1
2 Fill in the l	Planks /F Questions From Life Steries and Short Plan	·c\	10 x 1 = 10	
	Blanks (5 Questions – From Life Stories and Short Play	/5)	5 x 1 = 5	K1
Section – B	(Life Stories and Short Plays)			
Answer ALL	the questions			
	e following Questions in about 250 words each: er Or From Short Plays)		2 x 10 = 20 I	K2
	ny TWO of the following in about 100 words each: er Or From Life Stories)		2 x 5 = 10	K2
Section – C	(Sentence Grammar & Writing Skills)			
Answer ALL	the questions			
5. a) Rewrite	the following <b>Compound Sentences</b> as <b>Complex Sen</b> OR	tences	5 x 1 = 5	К2
5. b) Convert	t the following Affirmative Sentences into Negative S	entenc	<b>es</b> without	
changing th				
6. a) Change	the following sentences from <b>Direct Form</b> to <b>Indirect</b> OR	Form	5 x 1 = 5	K2
6. b) Change	the following sentences from <b>Indirect DirectForm</b> to	Direct	Form	
7. a) Convert	the following sentences into Passive Voice:		5 x 1 = 5	К2
	OR			
7. b) Convert	t the following sentences into Active Voice:			
8. a) Comple	te the sentences, taking care to use correct Tenses (CO)	onditio	nals) 5 x 1 =	5 <b>K2</b>
8. b) Fill in th	ne Blanks with <b>If</b> or <b>Unless (Conditionals)</b>			
9. a) Letter V	Vriting <b>(Formal)</b>		5 x 1 = 5	К3
	OR			
9. a) Letter V	Vriting ( <b>Formal)</b>			
10. a) Choos	e the word from the options given below to complete	the <b>An</b>	alogy: 5 x 1 =	= 5 <b>K3</b>

OR
10. b) Choose the word from the options given below to complete the **Analogy**:

11. a) Cloze Test: Fill in the Blanks with correct words: 5 x 1 = 5 K3

OR

11. b) Cloze Test: Fill in the Blanks with correct words:

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#### **BLUE PRINT**

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	30	10+10	5 + 5	-	-	-	30
С	35	-	-	20	15		35
Oral						20	20
Exam							
Total							100

Class : B.A. / B.Sc. Part : II
Semester : III Stream B Hours : 90
Sub. Code : 22UENB33 Credits: 4

#### **ENGLISH THROUGH LITERATURE - I**

(For those who joined in 2019-2020and after under the OBE pattern)

#### **Learning Outcome:**

On successful completion of this course, the learners should have

- ➤ Learnt the language of great personalities through their life stories
- Acquired the nuances of English language gestures, facial expressions and tone modulation
- Learnt sentence grammar and its usage
- Enhanced their creative writing skills
- been trained in role play and extempore

#### **Unit** – I (Life Stories): Extracts

20 Hours

From Wings of Fire – A. P. J. Abdul Kalam

From Mother Teresa: A Biography — Meg Greene From The Story of My Life — Helen Keller

Unit – II Short Plays 20 Hours

The Judgement of Indra — DhanGopalMukerji
A Good Woman — Arnold Bennett

Unit – III Grammar (Sentence) 25 Hours

Sentences and Sentence patterns

Reported Speech/Writing

Voice

Conditionals

Unit- IV Writing Skills 15 Hours

Letters Analogy Cloze test

Unit- V Oral Skills 10 Hours

Role play Extempore

#### **Text Books:**

English through Literature— I prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514

Class : B.A. / B.Sc. Part : II

Semester : III Stream B Hours : 3

Sub. Code : 22UENB33 Maximum Marks : 80

#### **ENGLISH THROUGH LITERATURE - I**

(For those who joined in 2019-2020 and after under the OBE pattern)

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#### **Pattern of the Question Paper**

#### Section – A (Life Stories and Short Plays)

Answer ALL the questions.

1. Choose the correct alternative (10 Questions – From Life Stories and Short Plays)

10 x 1 = 10 K1

2. Fill in the Blanks (5 Questions – From Life Stories and Short Plays)  $5 \times 1 = 5 \times 1$ 

#### Section – B (Life Stories and Short Plays)

Answer ALL the questions

3. Answer the following Questions in about 250 words each: 2 x 10 = 20 K2

(Either. . . Or -- From Short Plays)

4. Answer any TWO of the following in about 100 words each:  $2 \times 5 = 10$  K2

(Either. . . Or -- From Life Stories)

#### Section – C (Sentence Grammar & Writing Skills)

Answer ALL the questions

5. a) Rewrite the following **Compound Sentences** as **Complex Sentences**  $5 \times 1 = 5 \times 2 \times 1 = 5 \times 1 =$ 

- 5. b) Convert the following **Affirmative Sentences** into **Negative Sentences** without changing the meaning
- 6. a) Change the following sentences from **Direct Form** to **Indirect Form**  $5 \times 1 = 5 \text{ K2}$
- 6. b) Change the following sentences from Indirect DirectForm to Direct Form
- 7. a) Convert the following sentences into Passive Voice:  $5 \times 1 = 5 \times 2$

OR

- 7. b) Convert the following sentences into **Active Voice:**
- 8. a) Complete the sentences, taking care to use correct Tenses (**Conditionals**)  $5 \times 1 = 5 \times 2$

OR

- 8. b) Fill in the Blanks with If or Unless (Conditionals)
- 9. a) Letter Writing (Formal)

5 x 1 = 5 **K3** 

OR

- 9. a) Letter Writing (Formal)
- 10. a) Choose the word from the options given below to complete the **Analogy**:5  $\times$  1 = 5 **K3** OR
- 10. b) Choose the word from the options given below to complete the **Analogy**:
- 11. a) Cloze Test: Fill in the Blanks with correct words:

5 x 1 = 5 **K3** 

OF

11. b) Cloze Test: Fill in the Blanks with correct words:

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#### **BLUE PRINT**

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	30	10+10	5 + 5	-	-	-	30
С	35	-	-	20	15		35
Oral						20	20
Exam							
Total							100

Class : B.A. / B.Sc. Part : II
Semester : IV Stream A Hours : 90
Sub. Code : 22UENA44 Credits: 4

### ENGLISH THROUGH LITERATURE - II (For those who joined in 2019-2020and after under the OBE pattern)

#### **Learning Outcome:**

On successful completion of this course, the students should have

- learnt critically appreciate the language of English plays
- showed interest for reading novels
- understood discourse grammar and got trained in transformation of sentences
- become experts in writing official documents
- prepare themselves face competitive examinations and interviews

Unit- I Play 25 Hours

Macbeth – William Shakespeare

Unit- II Novel (Abridged) 10 Hours

Things Fall Apart - Chinua Achebe

Unit- III Grammar (Discourse) 20 Hours

**Transformation of Sentences** 

**Synthesis** 

Coherence and Cohesion

Unit- IV Writing Skill Enhancement (General) 15 Hours

Essay

Agenda, Minutes

Report E. Mail

Circular and Notice

Unit- V Oral Skill Enhancement (Professional) 20 Hours

**Group Discussion** 

Interviews

Presentation – Speech Skills

#### **Text Books:**

English through Literature— I prepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514

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: B.A. / B.Sc. Class Part : 11 Semester : IV Stream A Hours: 3

Sub. Code : 22UENA44 **Maximum Marks: 80** 

#### **ENGLISH THROUGH LITERATURE - II** (For those who joined in 2019-2020and after under the OBE pattern)

	Pattern of the Question Paper		
Section – A	(Play and Novel)		
Answer ALL the o	uestions		
1. Choose the cor	rect alternative (10 Questions – From Play and No	vel) 10 x 1 = 10	K1
2. Fill in the Blank	ss (5 Questions – From Play and Novel)	5 x 1 = 5	K1
Section – B	(Play and Novel)		
Answer ALL the o	uestions		
	lowing Questions in about 250 words each: Or From Play)	2 x 10 = 20	К2
	lowing in about 100 words each: Or From Novel)	2 x 5 = 10	К2
Section – C Answer ALL the c	(Discourse Grammar &Writing Skill Enhance Juestions	ement)	
5 a) Convert the	following comparative degree into superlative de	ograa Ev1-E <b>V2</b>	

- 5. a) Convert the following comparative degree into superlative degree  $5 \times 1 = 5 \times 2$
- 5. b) Convert the following interrogative sentences into statements
- 6. a) Combine the sentences by using a preposition with a noun or a gerund5 x 1 = 5 K2
- 6. b) Combine the sentences by using an infinitive.
- 7. a) Rewrite the following passage fill in the blank spaces with suitable linking words from the list given at the end of the passage. (Coherence / Cohesion) 5 x 1 = 5 **K2** OR
- 7. b) the sentences below comprise a deconstructed paragraph. Rewrite them to make it focused and unified. (Coherence/ Cohesion)
- 8. a) Write an **Essay** in about 250 words on the topic given:  $1 \times 5 = 5 K3$

- 8. b) Write an **Essay** in about 250 words on the topic given:
- 9. a) Prepare the **Agenda** and write the **Minutes** of the meeting...  $1 \times 5 = 5$ **K3**

9. b) Prepare the Agenda and write the Minutes of the meeting...

10. a) Write a **Report** given topic:

1 x 5 = 5 **K3** 

OR

10. b) Write an **Email** using the outline given:

11. a) Write a **Notic**e on the topic given:

1 x 5 = 5 **K3** 

OR

11. b) Write a **Circular** on the topic given:

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#### **BLUE PRINT**

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	30	10+10	5 + 5	-	-	-	30
С	35	-	-	15	20		35
Oral						20	20
Exam							
Total							100

Class : B.A. / B.Sc. Part : II
Semester : IV Stream B Hours : 90
Sub. Code : 22UENB44 Credits: 4

### ENGLISH THROUGH LITERATURE - II (For those who joined in 2019-2020 and after under the OBE pattern)

#### **Learning Outcome:**

On successful completion of this course, the students should have

- learnt critically appreciate the language of English plays
- showed interest for reading novels
- understood discourse grammar and got trained in transformation of sentences
- become experts in writing official documents
- prepare themselves face competitive examinations and interviews

Unit- I Plays (Extracts) 25 Hours

From *Romeo and Juliet* – William Shakespeare From *St. Joan* – George Bernard Shaw

Unit- II Novel 10 Hours

Swami and Friends - R. K. Narayan

Unit- III Grammar (Discourse) 20 Hours

**Transformation of Sentences** 

**Synthesis** 

Coherence and Cohesion

Unit- IV Writing Skill Enhancement (General) 15 Hours

Essay

Agenda, Minutes

Report E. Mail

Circular, Notice

Unit- V Oral Skill Enhancement (Professional) 20 Hours

**Group Discussion** 

Interviews

Presentation – Speech Skills

#### **Text Books:**

English through Literature— Iprepared by Department of English, Arul Anandar College (Autonomous), Madurai – 625 514

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Class	: B.A. / B.Sc.	Part	: II
Semester	: IV Stream B	Hours	: 3
Sub. Code	: 22UENB44	Maximum Ma	rks: 80

(For the		OUGH LITERATURE - II -2020and after under the	OBE pattern)	
Section – A Answer ALL the qu	(Play and Novel)	the Question Paper		
	ect alternative (10 Ques (5 Questions – From Pla	stions – From Play and Nov ay and Novel)	rel) 10 x 1 = 10 5 x 1 = 5	K1 K1
Section – B Answer ALL the qu	(Play and Novel) uestions			
	owing Questions in abou	it 250 words each:	2 x 10 = 20	К2
4. Answer the follo	Or From Play) owing in about 100 word Or From Novel)	ds each:	2 x 5 = 10	K2
Section – C Answer ALL the qu	*	ar &Writing Skill Enhancer	nent)	
5. a) Convert the f	following <b>comparative</b> d	legree into superlative deg OR	gree 5 x 1 = 5 <b>K2</b>	!
5. b) Convert the f	ollowing <b>interrogative s</b>	entences into statements		
6. a) Combine the	sentences <b>by using a pr</b>	eposition with a noun or a	a gerund5 x 1 = 5 k	<b>(2</b>
•	sentences <b>by using an i</b>			
	ollowing passage fill in the end of the passage.	he blank spaces with suital (Coherence / Cohesion) OR	•	rom
	s below comprise a deco d. (Coherence/ Cohesio	onstructed paragraph. Rew	rite them to make	it
8. a) Write an <b>Essa</b>	<b>y</b> in about 250 words or	n the topic given:  OR	1 x 5 = 5 <b>K3</b>	
•	y in about 250 words or genda and write the <b>M</b> i		1 x 5 = 5 <b>K3</b>	
9. b) Prepare the A	Agenda and write the M	_		

10. a) Write a **Report** given topic:

1 x 5 = 5 **K3** 

OR

10. b) Write an **Email** using the outline given:

11. a) Write a **Notic**e on the topic given:

1 x 5 = 5 **K3** 

OR

11. b) Write a **Circular** on the topic given:

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#### **BLUE PRINT**

Part	Marks	Unit – I	Unit - II	Unit - III	Unit - IV	Unit - V	Total
Α	15	10	5	-	-	-	15
В	30	10+10	5 + 5	-	-	-	30
С	35	-	-	15	20		35
Oral						20	20
Exam							
Total							100

Class : I UG Part : V
Semester : I Hours : 30
Sub. Code : 22UBRC11 Credit : 1

#### **BRIDGE COURSE IN ENGLISH**

(For those who joined in 2021-2022 and after)

#### **Learning Objective:**

To enable the students to communicate in English clearly and effectively in all contexts

A.	Listening Skill	s	5 Hours
	Module – 1	Electricity	
	Module – 2	Sachin Tendulkar	
	Module – 3	National Service Scheme	
	Module – 4	Women's Rights	
	Module – 5	Secularism	
R	Speaking Skill	's	10 Hours
υ.	Module – 1	Basics of Speaking	10 110013
	Module – 2	Select Phrases and Expressions on How to s	:av
	Module – 3	Conversations for everyday occasion	oay
	Module – 4	Telephone Phrases	
	Module – 5	Describing Pictures (Visual Comprehension)	١
	Module – 6	Discussion Points based on listening to a pa	•
	Module – 7	Creating Stories	issage
	Module – 8	Group discussions	
	Module – 9	Role Play	
		NOIC I IAV	
		•	
	Module – 10	Articulation and Pronunciation	
c.	Module – 10  Reading Skills	Articulation and Pronunciation	5 Hours
c.	Module – 10  Reading Skills  Module – 1	Articulation and Pronunciation	5 Hours
C.	Module – 10  Reading Skills  Module – 1  Module – 2	Articulation and Pronunciation	5 Hours
C.	Module – 10  Reading Skills  Module – 1	Articulation and Pronunciation  The Three Bears	5 Hours
c.	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4	Articulation and Pronunciation  The Three Bears The Octopus in trouble	5 Hours
c.	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream	5 Hours
	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream The Wise Men of Gotham	5 Hours 10 Hours
	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4  Module – 5	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream The Wise Men of Gotham	
	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4  Module – 5  Writing Skills	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream The Wise Men of Gotham The Mystery of the Coin  Word Building	
	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4  Module – 5  Writing Skills  Module – 1	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream The Wise Men of Gotham The Mystery of the Coin  Word Building	
	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4  Module – 5  Writing Skills  Module – 1  Module – 2	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream The Wise Men of Gotham The Mystery of the Coin  Word Building Crossword Puzzles	
	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4  Module – 5  Writing Skills  Module – 1  Module – 2  Module – 2  Module – 3	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream The Wise Men of Gotham The Mystery of the Coin  Word Building Crossword Puzzles Writing Sentence – Describing the Picture	
	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4  Module – 5  Writing Skills  Module – 1  Module – 2  Module – 3  Module – 3  Module – 3	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream The Wise Men of Gotham The Mystery of the Coin  Word Building Crossword Puzzles Writing Sentence – Describing the Picture Quick Writing	
	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4  Module – 5  Writing Skills  Module – 1  Module – 2  Module – 3  Module – 3  Module – 4  Module – 5	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream The Wise Men of Gotham The Mystery of the Coin  Word Building Crossword Puzzles Writing Sentence – Describing the Picture Quick Writing Giving Direction	
	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4  Module – 5  Writing Skills  Module – 1  Module – 2  Module – 3  Module – 3  Module – 4  Module – 5  Module – 6	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream The Wise Men of Gotham The Mystery of the Coin  Word Building Crossword Puzzles Writing Sentence – Describing the Picture Quick Writing Giving Direction Developing Hints	
	Module – 10  Reading Skills  Module – 1  Module – 2  Module – 3  Module – 4  Module – 5  Writing Skills  Module – 1  Module – 2  Module – 3  Module – 3  Module – 4  Module – 5  Module – 5  Module – 7	Articulation and Pronunciation  The Three Bears The Octopus in trouble I Have a Dream The Wise Men of Gotham The Mystery of the Coin  Word Building Crossword Puzzles Writing Sentence – Describing the Picture Quick Writing Giving Direction Developing Hints Describing a person/place/thing	

#### **BRIDGE COURSE EVALUATION PATTERN**

Internal Tests - 50 Marks External Examination - 50 Marks

**Internal Tests** 

Listening Test - 10 Marks
Speaking Test - 10 Marks
Reading Test - 05 Marks
Writing Test - 25 Marks

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**Total** 50 Marks

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Class : B.A. / B.Sc. Part : V
Semester : I Hours : 2
Sub. Code : 22UBRC11 Maximum Marks: 50

### BRIDGE COURSE IN ENGLISH (For those who joined in 2021-2022 and after)

#### **Pattern of the Question Paper**

50 Marks

I. A) Choose the best answer B) Fill in the blanks  $05 \times 1 = 05$  Marks  $05 \times 1 = 05$  Marks  $05 \times 1 = 05$  Marks III. Match the following passage and answer the questions given below  $10 \times 1 = 10$  Marks IV. Write a dialogue on any TWO of the following  $02 \times 5 = 10$  Marks (Each dialogue should have atleast10 sentences)

V. A) Describe a place/a person/a thing (150 words)  $01 \times 5 = 05$  Marks B) Develop the outlines into a story (150 words)  $01 \times 5 = 05$  Marks  $01 \times$ 

**Total**