

1.1.1 Curricula developed and implemented have relevance s to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcome (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution

Arul Anandar College celebrated the Golden Jubilee of its dedicated service in 2019-20 to the holistic development of the students through innovative and contextualised education, empowering them for social transformation. The College offers various courses through **twenty nine programmes**.

The College introduced Choice Based Credit System (CBCS) in 2003, revised it in 2008 and upgraded it with **Outcome Based Education (OBE)** in 2019 reflecting the graduate attributes of the Learning Outcomes-based Curriculum Framework (LOCF), and in line with the Vision and Mission of the College.

Under **OBE**, the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are framed focusing on the local, regional, national, and global developmental needs. PSOs and COs are outlined in such a way to translate the spirit of the POs achieved partly at the end of every course and wholly at the completion of every programme. The outcome is evaluated at the end of every course and programme.

POs of UG and PG focus on outcome-oriented knowledge communication and research orientation and reflected in the PSOs and COs of every programme. **Science and Technology** is the backbone for national development and the need of acquiring scientific temperament is emphasised in PO7 and PO8 of UG, PO2 of PG, and reflected in the PSOs of all programmes.

Interdisciplinary research is the need of the hour for inventions and innovations at global and national level and is reflected in the PO5 of the PG Programmes and introduced through trans-disciplinary courses.

The PG Programmes were strengthened with PO8 promoting environmental sustainability, introduced PSOs synchronising with it and added COs and units reflecting the PO. Courses like **Environmental Economics, Energy and Environmental Science** etc., are synchronising with it.

'**Skill India**' a dream project of the Honourable Prime Minister of India finds resonance in the courses like communication skills, soft skills and life skills offered to the students by the Department of Human Excellence. The Curricula underwent major revisions under OBE-CBCS, incorporating skill developing activities like field projects and internships as reflected in the POs and PSOs of the PG and UG Programmes.

The College offers courses like Personality Development, Social Responsibility and Global Citizenship, Religious Literacy and Peace Ethics, etc., for the integral development of the person and harmonious society that is reflected in the PO3 of UG, PO7 and PO8 of PG Programmes.

The extension component of the UG curriculum got a noticeable place in the PO of making the students agents of social transformation which is the mission of the College.

The **five-part curriculum** of the UG Programmes with five unitized and time-framed teaching plan is comprehensive.

Part I: Languages- Tamil/ Hindi/ French

Part II: English

Part III: Core, Core Electives and Allied

Part IV: Non-Major Electives, Skill-Based Elective, Internship, and Bridge Course

Part V: Extension

It facilitates the students to acquire **interdisciplinary, multi-talented, skill-oriented, value-based horizontal and integral learning** that are reflected in POs and PSOs, for the upbringing of balanced intellectuals with social commitment and responsible citizenship.