

2.2.1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

Arul Anandar College caters primarily to the educational needs of the rural and first-generation learners. The college conducts an intensive **Bridge Course in English** at the start of their entry to UG Programmes. This Course helps them to overcome their fear of the English Language and facilitates the transition from the vernacular medium to the English medium. An English-speaking ambience is created through this Course. It is a one credit course incorporated in the curriculum.

An Entry Level Test is conducted to assess their comprehension skills and accordingly they are categorized into two streams. Suitable teaching pedagogies are devised and adopted and the progress of learning is closely monitored. Their level of learning and confidence is improved through the following activities: declamation, role play, dictation, ice-breaking, demonstration, narration, story-telling, riddles and word-puzzles.

Slow learners are identified on the basis of their performance in CIA and Summative Examinations. Different strategies like remedial coaching, peer-teaching, mentor motivation, homework, weekly tests, etc. are employed for the progress of the slow learners, of which **remedial coaching** is of a great help. Special programmes for the slow learners are conducted outside the regular teaching hours.

The departments evolve their own strategies including supply of simplified study materials and question banks for effective learning. It mainly focuses upon reducing their failure in the courses and developing confidence in them to pursue their studies. Consequently, the dropout rate due to arrears is considerably reduced.

Advanced learners are given due opportunities to upgrade their knowledge level by selecting **Self-Learning Courses and earn extra credits**. They are oriented towards writing papers and present them in Seminars. They are motivated to undertake online certificate courses in **MOOC, NPTEL and SWAYAM**. Students are given a lot of opportunities to excel in their discipline through several outreach programmes like Young Talent Nurture, Summer School, Mini-MTTS, Incognito Survey by Indian Overseas Bank and so on.

Under Part II English, UG students are divided into Stream A and Stream B on the basis of their performances in the entry level tests. The Department of English has designed the syllabi in such a way to cater to the cognitive ability of the students under **Stream A (Advanced learners) and Stream B (Slow learners)**.

The slow learners, under Stream B, are given due attention with different methods of teaching by the course teachers. The English Readers are prepared by the members of the faculty of English and they mainly focus on four main language skills—**Listening, Speaking, Reading And Writing**. These activities hone the communicative skills of the students and develop confidence in them to participate in **debates, group discussions, extempore, Speak Park and quiz programmes** organized at intra and inter-collegiate levels. All such initiatives enhance their competence to formulate new avenues for their upliftment academically and professionally.