2.6.1 Programme Outcomes and Course Outcomes for all programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Arul Anandar College introduced Outcome Based Education (OBE) in 2019. The **Curriculum Development Cell** (CDC), convened by the Dean for Academic Affairs of the College, proposed the introduction of OBE for UG and PG curricula. OBE pattern was initially introduced for the UG programmes and in the following year it was extended to PG programmes.

As part of the introduction, the faculty were trained to prepare curriculum in line with the characteristics of OBE. In the training, the faculty were oriented to focus on the students' attainment in higher order learning to develop various skills, especially their cognitive thinking.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account. The entirecurricula were restructured and the assessment pattern were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Digital Board, Handouts and orientation by the concerned course teachers.

The **Programme Specific Outcomes** (PSO) are designed by the concerned Departments with their respective vision, mission and scope of the programme. The **Course Outcomes** (CO) are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

The OBE module consists of Topics (five-units), Hours needed to handle those Units, Books for Study and Reference, Teaching Methods, Course Outcomes, and Mapping of COs with PSOs and POs. Attainment of COs and POs are measured at different stages of the programme: the Course Outcomes are assessed at the completion of each course and the Programme Outcomes are measured at the time of completion of the programme.

The College follows the Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of OBE and the courses have been reinforced with desirable outcomes. Evaluation system has been modified to evaluate the courseswith respect to the desirable outcomes. OBE helps the learners to achieve higher order learning levels based on Revised Bloom's Taxonomy, master the courses, and develop different skills as expected in each course. Moreover, it inculcates employability and entrepreneurial skills

in the students.

OBE enriches the courses offered in each programme, equips the teachers with knowledge and skill, and, empowers the learners with attainable outcomes of the programme. It develops the optimistic attitude in the learners towards vertical development in their future endeavours.