

PSOs - Programme Specific Outcome

On completion of B.A. Philosophy programme, the students will be able to

- PSO1:** Exhibit an in-depth understanding of major traditions and contemporary ideas in the field of philosophy, religion, and psychology.
- PSO2:** Compare diverse philosophical perspectives and competing viewpoints to assimilate their specific wisdom in relation to self, others, and the world, with adequate solutions.
- PSO3:** Employ logical, analytical, critical, innovative, and scientific methodologies and skills.
- PSO4:** Formulate a constructive philosophy of life and a value-based inclusive world-view for egalitarian society and sustainable nature.
- PSO5:** Demonstrate enhanced skills of reading, writing, and speaking effectively on philosophy and other disciplines methodologically.

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR
CBCS STRUCTURE for B.A. PHILOSOPHY (2022 – 2023 onwards)

Part		Courses	Hrs	Cr
I Semester				
I	22UTAL11/ 22UHNL11/ 22UFNL11	Tamil/ Hindi/French	06	4
II	22UENA11/ 22UENB11	English	05	4
III	22UPHC11	Core – 1: Introduction to Philosophy and Traditional Logic	06	5
	22UPHC21	Core – 2: Ancient Indian Thought	06	5
	22UPHA11	Allied – 1: General Psychology	05	4
IV	22UFCE11	FC: Personality Development	01	1
	22UBRC11	Bridge Course	-	1
	22UPHH12	Language Skills: Sanskrit	01	
V	22UNCC/NSS/ PED/YRC/ ROT/ACF/NCB12	Extension Activities NSS / NCC / Phy.Edn. / YRC / ROTARACT / AICUF / Nature Club	-	-
			30	24
II Semester				
I	22UTAL22/ 22UHNL22/ 22UFNL22	Tamil /Hindi /French	06	4
II	22UENA22/ 22UENB22	English	05	4
III	22UPHC32	Core – 3: Western Philosophy: Ancient and Medieval	06	5
	22UPHC42	Core – 4: Indian Philosophical Systems	06	4
	22UPHA22	Allied – 2: Ethics and its Social Dimensions	05	4
IV	22UFCH22	FC: Social Responsibility for Global Citizenship	01	1
	22UPHH12	Language Skills: Sanskrit	01	1
V	22UNCC/NSS/ PED/YRC/ ROT/ACF/NCB12	Extension Activities NSS / NCC / Phy.Edn. / YRC / ROTARACT / AICUF / Nature Club	-	1
			30	24
III Semester				
I	22UTAL33/ 22UHNL33/ 22UFNL33	Tamil /Hindi /French	06	4
II	22UENG33	English through Literature - I	06	4
III	22UPHC53	Core – 5: Western Philosophy: Modern	05	4
	22UPHA33	Allied – 3: Social and Political Philosophy	05	4
	22UPHE13	Core Elective – 1a: Research Methodology Core Elective – 1b: Introduction to Islamic Philosophy	04	3
IV	22UPHN13	Basic Tamil/Advanced Tamil/Non-major Elective – 1 Professional Ethics (Science)	03	2
	22UFCE33	FC: Environmental Studies	01	01
V	22UNCC/NSS/ PED/YRC/	Extension Activities NSS / NCC / Phy.Edn. / YRC / ROTARACT / AICUF / Nature Club	-	-

	ROT/ACF/NCB24			
	22UARE14	ARISE	-	-
			30	22
		IV Semester		
I	22UTAL44/ 22UHNL44/ 22UFNL44	Tamil /Hindi /French	06	4
II	22UENG44	English through Literature - II	06	4
III	22UPHC64	Core – 6: Western Philosophy: Contemporary	05	5
	22UPHA44	Allied – 4: Philosophical Foundations of Human Rights	05	4
	22UPHE24	Core Elective – 2a: Eco-Philosophy Core Elective – 2b: Philosophy of Knowledge: Classical Approach	04	3
IV	22UPHN24	Basic Tamil/Advanced Tamil/Non-Major Elective – 2: Philosophy for Competitive Examinations (Arts)	03	2
	22UFCG44	FC: Faith and Reason	01	1
V	22UNCC/NSS/ PED/YRC/ ROT/ACF/NCB24	Extension Activities NSS / NCC / Phy.Edn. / YRC / ROTARACT / AICUF / Nature Club	-	1
	22UARE14	ARISE	-	1
			30	25
		V Semester		
III	22UPHC75	Core – 7:-Philosophy of Knowledge: Contemporary Approach	05	5
	22UPHC85	Core – 8: General Metaphysics	05	4
	22UPHC95	Core – 9: Philosophy of God and Religion	05	4
	22UPHD05	Core – 10: Moral Philosophy	05	4
	22UPHD15	Core – 11: Postmodern Philosophy	05	4
IV	22UPHI15	Skill Based Elective – 1a: Applied Psychology	03	02
	22USBZ15	Skill Based Elective – 1b: Fundamentals of Computer, Internet and Office Automation	01	1
	22USBY15	Skill Based Elective – 1b: Fundamentals of Computer, Internet and Office Automation – Practical	02	1
	22USSI16	Soft Skills	02	
	22UINT15	Project	-	1
			30	24
		VI Semester		
III	22UPHD26	Core – 12: Modern and Contemporary Indian Thought	05	5
	22UPHD36	Core – 13: Philosophical Anthropology	05	4
	22UPHD46	Core – 14: Metaphysics: Contemporary Issues	05	4
	22UPHD56	Core – 15: Philosophy of Science	05	4
	22UPHD66	Core – 16: Comprehensive Understanding of Philosophy	05	4
IV	22UPHI26	Skill Based Elective – 2a: Applied Aesthetics	03	2
	22USBZ26	Skill Based Elective – 2b: Web Design	01	1

	22USBY26	Skill Based Elective – 2b: Web Design – Practical	02	1
	22USSI16	Soft Skills	02	2
			30	25

Semester	I	II	III	IV	V	VI	Total
Credits	24	24	22	25	24	25	144

Self-Learning Courses – Additional Credits

Semester	Course Code	Name of the Course	Credits
III	22UPHSL3	Liturgy and Introduction to Christian Spirituality	3
IV	22UPHSL4	Introduction to Church History and Second Vatican Council	3
V	22UPHSL5	Natural Theology: Classical Perspectives	3
VI	22UPHSL6	Natural Theology: Contemporary Perspectives	3

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I B.A. Philosophy

Part : Core - 1

Semester : I

Hours : 90

Course Code : 22UPHC11

Credits : 05

INTRODUCTION TO PHILOSOPHY AND TRADITIONAL LOGIC

(For those who joined in June 2022 onwards)

Course Objectives:

The course is designed to help the student to understand the nature and its implication of the subject philosophy at the same time, it also helps the students to know the basics in traditional western logic with its deductive and inductive reasoning techniques for the usage in our daily life.

Course Content:

Unit I: Introduction to Philosophy

18 hours

(a) Meaning of Philosophy: Origin – Definition – Scope of Philosophy; **(b) Nature of Philosophy:** Philosophy as Wonder – Contemplative and Analytical in Nature; **(c) Problems of Philosophy:** Man – World – God; **(d) Branches of philosophy:** Metaphysics – Epistemology – Ethics – Logic – Aesthetics; **(e) Methods of Philosophy:** Dogmatism – Scepticism – Rationalism – Empiricism – Dialectical Method – Pragmatism – Positivism

Unit II: Basic Concepts in Traditional Logic

18 hours

(a) Meaning and Definition of Logic – Usefulness of the study of logic – Deductive reasoning and Inductive reasoning – Laws of Thought; (b) Difference between Sentence and Proposition – Kinds of Proposition; (c) Truth/Falsity vs. Validity/Invalidity; (d) Denotation and connotation – Distribution of Terms; (e) Venn Diagram for representing Categorical Propositions

Unit III: Immediate Inference

18 hours

(a) Opposition of Propositions: Contrary – Sub-contrary – Contradiction – Sub-altern; **(b) Traditional Square of oppositions; (c) Eduction:** Conversion – Obversion – Inversion – Contraposition

Unit IV: Mediate Inference

18 hours

(a) Syllogism: Structure of Syllogism; (b) Pure Syllogism – Categorical Syllogism – Rules and fallacies – Mood and Figure; (c) Mixed Syllogism: Hypothetical Syllogism – Rules and fallacies – Disjunctive Syllogism – Rules and fallacies – Dilemma: Simple and Complex – Constructive and Destructive Dilemma

Unit V: Inductive Reasoning

18 hours

(a) Problem of Induction – Material Ground for Induction – Postulates of induction; (b) Kinds of Induction: Induction by Analogy – Induction by Enumeration and Scientific

Induction; **(c) Fallacy:** Fallacies of relevance – Fallacies of Defective Induction – Fallacies of Presumption – Fallacies of Ambiguity

Books for Study:

1. Copi, I. M., Cohen, C., & McMahon, K. (2016). *Introduction to logic* (14th ed.). Pearson.
2. Lourdunathan, S. (2017). *Invitation to logic*. LOrdine Nuovo Publication.
3. Matthew, E. P., & Perumalil, A. (2008). *Critical thinking and planned writing*. Satya Nilayam Publications.
4. Olson, R. G. (2003). *A short introduction to philosophy*. Dover Publications.

Books for Reference:

1. Barker, S. F. (2002). *The elements of logic*. McGraw-Hill.
2. Cohen, M. R., & Nagel, E. (2002). *An introduction to logic and scientific method*. Simon Publications.
3. Grayling, A. C. (2001). *An introduction to philosophical logic*. Blackwell Publications.
4. Warburton, N. (1998). *Philosophy: The basics*. Routledge.

Teaching and Learning Methods:

- ICT enabled lecture method, Assignment, Class presentation, and Group discussion

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Recognize the elements of philosophy and logic	K4
CO2	Identify the correct and incorrect reasoning, and analyse valid syllogism devoid of fallacies	K4
CO3	Construct the new ideas with proper arguments	K6
CO4	Integrate the skills of handling abstract thoughts	K5
CO5	Evaluate the arguments reasonably	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	2	2	-	-	3	3	-	2	2	3	2	2	2	23
CO2	2	2	-	2	-	3	-	2	2	2	-	2	2	19
CO3	2	2	-	2	2	2	1	2	2	2	-	2	3	22
CO4	3	2	2	2	-	2	-	-	2	3	-	2	2	20
CO5	2	2	-	2	-	2	1	-	2	2	-	3	2	18
Grand Total of Cos with POs & PSOs													102	
Mean value of COs With PSOs & POs = 102/48													2.13	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I B.A. Philosophy

Part : Core - 2

Semester : I

Hours : 90

Course Code : 22UPHC21

Credits : 05

ANCIENT INDIAN THOUGHT

(For those who joined in June 2022 onwards)

Course Objectives:

The course helps the students to assess the influence of the revelatory and traditional scriptures and popular cults of Hinduism in Hindu way of life. It inspires the students to critically approach the materialistic and the deterministic schools, and the spiritualistic schools of Jainism and Buddhism and their counter influence in Indian way of life.

Course Content:

Unit I: Sruti Literature

18 hours

(a) Introduction to Indian Philosophy: Foundation – Development – Periodization – Characteristics – Sruti and Smrti; (b) *Vedas*: Divisions – Idea of God – Rituals – Rta; (c) *Upanisads*: Principal Upanisads – Essential doctrines – Brahman-Atman identity – Cosmic and Acosmic views of Brahman – Mukti

Unit II: Smrti Literature

18 hours

(a) Introduction to Dharmasastras – Itihasas, Puranas, and Agamas; (b) Purusarthas (ideals of life) – Varna Dharma – Asrama Dharma; (c) *Bhagavad Gita*: Idea of God – Avatara – Triguna – Paths of liberation (Jnana, Karma, and Bhakti) – Sthithaprajna – Lokasamgraha

Unit III: Popular Religious Cults and Deterministic and Materialistic Schools

18 hours

(a) Cults and Tantras; (b) Saiva Cult – Vaisnava Cult – Sakta Cult; (c) *Ajivika*: Determinism – Asceticism; (d) *Carvaka*: Epistemology – Metaphysics – Ethics – Criticism

Unit IV: Jainism

18 hours

(a) Tirthankaras – Two sects of Jainism; (b) Categories: Dravya – Jiva – Ajiva; (c) Anekantavada – Syadvada – Nayavada; (d) Bondage – Liberation – Faith in Practice – Sallekhana; (e) Jainism as Religion

Unit V: Buddhism

18 hours

(a) Introduction – Goal of Buddhism; (b) Four Noble Truths and Eightfold Paths; (c) Pratityasamutpada – Ksanikavada – Anatmavada; (d) Hinayana – Mahayana; (e) *Madhyamika* – *Yogacara* – *Sautrantika* – *Vaibhasika*; (f) Idea of Bodhisattva – Buddha as God – Restoration of the Self

Books for Study:

1. Chatterjee, S., & Datta, D. (2007). *Introduction to Indian philosophy*. Rupa Publications India.

2. Hiriyanna, M. (2015). *Essentials of Indian philosophy*. Motilal Banarsidass.
3. Mahadevan, T. M. P. (2009). *Outlines of Hinduism*. Chetana Books.
4. Prabhavananda (2003). *Spiritual heritage of India*. Cosmo Publications.

Books for Reference:

1. Dasgupta, S. N. (2004). *A history of Indian philosophy* (4 Vols.). Motilal Banarasidass.
2. Radhakrishnan, S. (2009). *Indian philosophy* (2 Vols.). Oxford University Press.
3. Sharma, C. (2013). *A critical survey of Indian philosophy* (13th ed.). Motilal Banarasidass.

Teaching and Learning Methods:

- Lectures and dialogues, Essays (Persuasive / Expository), Debates, Reflective Group discussion, Peer partner learning, Supplemental reading assignments, Term papers, Video lessons, Learning by doing / play, Skillful questioning, Self-activity and observation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Value the God-man relationship as portrayed in Sruti	K5
CO2	Determine the values of Hindu traditional scriptures	K5
CO3	Compare the different religious sects and estimate the materialistic approach towards reality	K5
CO4	Appraise Jain theories of relativity and nonviolent ethics	K5
CO5	Evaluate the existential clutches of life and the way to eliminate them, following Buddhist teachings	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	2	2	2	1	-	-	3	3	3	3	2	27
CO2	3	3	2	2	2	1	-	-	3	3	3	3	2	27
CO3	3	3	2	2	2	1	-	-	3	3	3	3	2	27
CO4	3	3	2	2	2	1	-	-	3	3	3	3	2	27
CO5	3	3	2	2	2	1	-	-	3	3	3	3	2	27
Grand Total of Cos with POs & PSOs													135	
Mean value of COs With PSOs & POs = 135/55													2.46	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I B.A. Philosophy

Part : Allied - 1

Semester : I

Hours : 75

Course Code : 22UPHA11

Credits : 04

GENERAL PSYCHOLOGY

(For those who joined in June 2022 onwards)

Course Objectives:

The purpose of the course is to provide an advanced theoretical and conceptual knowledge regarding the foundations of psychology. The emphasis on the excellence developed amongst students leading to analytical skills, interdisciplinary collaboration and contribution to the wide-ranging humanistic services to focus on preventive and curative approaches to stimulate positive mental health in society.

Course Content:

Unit I: Basics in Psychology

15 hours

(a) Definition and Meaning of Psychology – Aim and Scope of Psychology; (b) Schools of Psychology: Structuralism – Functionalism – Behaviourism – Gestalt Psychology – Psychoanalysis – Humanistic Psychology – Existential Psychology – Cognitive Psychology; **(c) Methods of Psychology:** Introspection – Observation – Experimental – Clinical – Psychophysical – Survey – Case Study

Unit II: Biological Basis of Behaviour

15 hours

(a) Function of Brain and Nervous System; (b) Peripheral Nervous System, Autonomic Nervous System, The Skeletal Nervous System, The Central Nervous System, The Structure and Function of each system

Unit III: Perception and Emotion

15 hours

(a) Perception: Meaning and Definition – Psychological Basis of Perception – Laws of Perceptual Organization – Perceptual Illusions; **(b) Emotion:** Meaning and Definition – theories of emotion – Meaning of Stress – Techniques for Coping with Stress

Unit IV: Motivation, Learning, and Thinking

15 hours

(a) Motivation: Definition – Instinct – Needs – Drives – Motives – Frustration – Conflicts of Motives; **(b) Learning:** Meaning and Definition – Outcomes of Learning – Insight learning – Cognitive Learning; **(c) Thinking:** Problem solving – Decision making – Creative Thinking

Unit V: Theories of Personality

15 hours

(a) Definition of Personality – Characteristics – Structure of Personality; (b) Personality development: Erikson – Viktor Frankl – Carl Rogers – Abraham Maslow – Bandura and Walters; **(c) Personality Tests:** Self Esteem – Self Confidence – Introvert – Extrovert

Books for Study:

1. Holmes, D. S. (1997). *Readings for general psychology*. Longman.
2. Mangal, S. K. (1988). *General psychology*. Sterling.
3. Morgan, C. T., King, R. A., Weiss, J. R., & Schopler, J. (1993). *Introduction to psychology*. Tata McGraw-Hill Edition.
4. Schacter, D. L. (2009). *Psychology*. Worth Publishers.

Books for Reference:

1. Kaplan Publishing. (2014). *AP Psychology*. Author.
2. Parameswaran, E. B., & Berna, C. (2006). *An invitation to psychology*. Neelkamal Publications.
3. Weiten, W. (1989). *Themes and variations: Psychology*. Brooks Cole.

Teaching and Learning Methods:

- Lecturing, Using of modern technology (power point, video clips), Writing assignment / article, Class presentation, Group discussion

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand the meaning and philosophical orientations of various schools of psychology	K2
CO2	Analyse the biological basis of behaviour and evaluate its impact on human behaviour	K5
CO3	Evaluate ones behaviour on basis of perceptual theory & emotional theory & apply stress management techniques	K5
CO4	Understand the theories of motivation, learning & thinking and apply them into real life situation to evolve better learning skill	K6
CO5	Understand the theories of personality and evaluate oneself	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	2	3	1	2	1	-	3	3	2	1	1	25
CO2	3	3	1	1	1	2	2	1	2	3	1	1	1	22
CO3	3	3	3	2	1	3	-	2	3	3	2	3	3	31
CO4	3	3	3	2	1	2	-	1	3	2	3	3	3	29
CO5	3	3	3	2	1	3	-	-	3	2	3	3	2	18
Grand Total of Cos with POs & PSOs													125	
Mean value of COs With PSOs & POs = 125/60													2.08	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I B.A. Philosophy **Part : IV**
Semester : I and II **Hours : 30**
Course Code : 22UPHH12 **Credits : 01**

LANGUAGE SKILLS: SANSKRIT

(For those who joined in June 2022 onwards)

Course Objectives:

To teach elementary Sanskrit for effective learning of Indian Philosophy and Culture and appreciate the chiselled features of Sanskrit language and literature.

Course Content:

Unit I: Alphabet	6 hours
Vowels, Consonants, Sounds, Syllables, Sandhi	
Unit II: Sentence	6 hours
Noun, Pronoun, Gender, Number, Verbs	
Unit III: Cases	6 hours
Nominative, Accusative, Instrumental, Dative Ablative, Genitive, Locative and Vocative Cases	
Unit IV: Conversation and Translation	6 hours
Lessons and Exercises in the text book	
Unit V: Glossary of Philosophical Terms	6 hours

Book for Study:

Bharadwaj V. N. (2013). *Elementary Sanskrit manual* (Pt. 1). Goyal Brothers Prakashan.

Reference:

[Sanskrit for Beginners | Learn Sanskrit Online](#)

Teaching and Learning Methods:

Lecturing, ICT & Video clips, Reading and writing practice, Class presentation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Read, write and speak simple sentences in Sanskrit	K2
CO2	Understand basic grammar	K2
CO3	Translate simple Sanskrit sentences	K3
CO4	Understand terms used in Indian Philosophy	K2
CO5	Appreciate the unique aspects and heritage of language and literature	K3

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	2	2	-	-	-	-	-	-	1	-	1	-	-
CO2	2	2	-	-	-	-	-	-	1	-	1	-	-
CO3	2	2	-	-	-	-	-	-	1	-	1	-	-
CO4	2	2	-	-	-	-	-	-	1	-	1	-	-
CO5	2	2	-	1	-	-	-	-	2	-	-	-	2

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class	: I B.A. Philosophy	Part	: Core - 3
Semester	: II	Hours	: 90
Course Code	: 22UPHC32	Credits	: 05

WESTERN PHILOSOPHY: ANCIENT AND MEDIEVAL

(For those who joined in June 2022 onwards)

Course Objectives:

The course on “Western Philosophy: Ancient and Medieval” summarizes the origin and the different tenants of Ancient and Medieval Western philosophy. The objectives of the course are to expose to the students the origin and the earlier development of Western philosophy, to enable the students to understand the revelation in the light of faith and to appreciate the significant contribution of the great thinkers and see the relevance of their thought to the present times, and finally to provide the student with tools of thought to meet the challenges of contemporary issues and to arrive at meaningful solutions.

Course Content:

Unit I: Pre-Socratic Philosophers

18 hours

(a) *The Ionians*: Thales – Anaximander – Anaximanes – Heraclitus; (b) *The Eleatics*: Pythagoras – Parmenides – Zeno; (c) *The Atomists*: Leucippus – Democritus – Empedocles – Anaxagoras

Unit II: Socrates

18 hours

The Sophists Movement – Socratic Problem – Method – “Virtue in Knowledge”

Unit III: Plato

18 hours

Doctrine of Forms – Philosophy of Nature and of Soul – “Justice”

Unit IV: Aristotle

18 hours

Metaphysics – Psychology – God; Post-Aristotelian Ethical Transition: Stoics - Epicureans – Skeptics – Mystical Transition: Plotinus

Unit V: Scholastic Philosophy

18 hours

(a) *Augustine*: Psychology – Problem of Evil; (b) *Thomas Aquinas*: Faith and Reason – Metaphysics – Psychology – God

Books for Study:

1. Blackson A. T. (2011). *Ancient Greek philosophy: From the pre-Socratic to the Hellenistic philosophers*. Wiley Blackwell.
2. Duignan, B. (2011). *Medieval philosophy: From 500 to 1500 CE*. Britannica Educational Publishing.
3. Kenny, A. (2005). *Medieval philosophy: A new history of Western philosophy*. Oxford University Press.
4. Marenbon, J. (2006). *Introduction to medieval philosophy*. Routledge.
5. Preus, A. (2007). *Historical dictionary of ancient Greek philosophy*. The Scarecrow Press.

Books for Reference:

1. Cohen S. M., Curd, P., & Reeve C. D. C. (2016). *Readings in ancient Greek philosophy: from Thales to Aristotle*. Hackett Publishing.
2. Goodman E. L., & Talisse, B. R. (2007). *Aristotle's politics today*. State University of New York Press.
3. Lagerlund, H. (Ed.). (2011). *Encyclopaedia of medieval philosophy*. Springer.
4. Marenbon, J. (Ed.). (2012). *The Oxford handbook of medieval philosophy*. Oxford University Press.
5. O'Grady, P. F. (2005). *Meet the philosophers of ancient Greece: Everything you always wanted to know about ancient Greek philosophy but didn't know who to ask*. Ashgate Publishing.
6. Pasnau, R. (2015). *Oxford studies in medieval philosophy* (3 Vols.). Oxford University Press.

Teaching and Learning Methods:

- Lectures, Power point presentation, Student's personal reading and assignment, and Class discussions

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Know the origin and the earlier development of Western philosophy	K1
CO2	Analyze Socratic Dialectic Method and become familiar with it, to quickly and critically and fruitfully engage in dialogue, especially in the interreligious platform	K5
CO3	Apply a higher, purer, and more spiritual truth that will illuminate human lives and transform the world	K3
CO4	Engage meaningfully and responsibly with the world, and concern for the environment, and to understand his/her place in it	K5
CO5	Understand and evaluate the revelation in the light of faith	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	-	3	1	2	-	-	1	3	1	2	2	20
CO2	2	3	1	2	1	2	2	-	2	3	3	1	3	25
CO3	2	2	3	3	-	1	1	-	1	2	3	1	3	22
CO4	3	2	3	3	-	2	-	-	1	2	3	2	2	23
CO5	3	3	2	3	1	1	-	-	1	2	2	1	2	21
Grand Total of Cos with POs & PSOs													111	
Mean value of COs With PSOs & POs = 111/54													2.06	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

Class : I B.A. Philosophy

Part : Core - 4

Semester : II

Hours : 90

Course Code : 22UPHC42

Credits : 04

INDIAN PHILOSOPHICAL SYSTEMS

(For those who joined in June 2022 onwards)

Course Objectives:

The course strengthens the understanding of the students to appraise the conception of reality, knowledge, and liberation as found in the Six Indian Philosophical Systems. It also enhances the same in the students by exploring the unique philosophy of Southern India, the Saiva Siddhanta.

Course Content:

Unit I: Nyaya – Vaisesika

18 hours

(a) Introduction – Nyaya Epistemology: the Four Pramanas; (b) Introduction – Vaisesika Metaphysics: the Seven Categories – Theory of Causality (asat-karya-vada); (c) Nature of the Soul and its Destiny – Place of God in the System

Unit II: Sankhya-Yoga

18 hours

(a) Prakrti and Purusa – Nature and Evolution of Prakrti – Theory of Causality (satkaryavada); (b) Eight Limbs of Yoga: Astanga yoga; (c) Place of God in the Philosophy of Sankhya and Yoga

Unit III: Atheistic Mimamsa and Monistic Vedanta

18 hours

(a) **Mimamsa**: Pramanas – Interpretation of Dharma – Concept of Apurva – Atheism; (b) **Advaita**: Nirguna Brahman – Adhyasa – Rejection of Difference – Vivartavada – Maya – Three grades of Satta – Jiva – Jivanmukti

Unit IV: Theistic Vedanta

18 hours

(a) **Visistadvaita**: Saguna Brhman – Refutation of Maya – Parinamavada – Jiva and Prapanca and their relation to Isvara – Bhakti as means to Moksa; (b) **Dvaita**: Doctrine of Bheda – Nature of God, Soul and World – Destiny of Souls

Unit V: Saiva Siddhanta

18 hours

(a) Idea of God; (b) Nature of the Soul; (c) Theory of the Bonds; (d) Process of Liberation

Books for Study:

1. Chatterjee, S., & Datta, D. (2007). *Introduction to Indian philosophy*. Rupa Publications India.
2. Hirianna, M. (1995). *Essentials of Indian philosophy*. Motilal Banarsidass.
3. Mahadevan, T. M. P. (2009). *Outlines of Hinduism*. Chetana Books.
4. Sharma, C. (2013). *A critical survey of Indian philosophy* (13th ed.). Motilal Banarasidass.

Books for Reference:

1. Dasgupta, S. N. (2004). *A history of Indian philosophy* (4 Vols.). Motilal Banarasidass.
2. Devasenathipathi, V. A. (1974). *Saiva siddhanta*. University of Madras,
3. Prabhavananda (2003). *Spiritual heritage of India*. Cosmo Publications.
4. Radhakrishnan, S. (2009). *Indian philosophy* (2 Vols.). Oxford University Press.

Teaching and Learning Methods:

- Lectures and dialogues, Essays (Persuasive / Expository), Debates, Reflective Group discussion, Peer partner learning, Supplemental reading assignments, Term papers, Video lessons, Learning by doing / play, Skillful questioning, Self-activity and observation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Appraise Nyaya epistemology and Vaisesika metaphysics in understanding reality and obtaining liberation	K5
CO2	Interpret the ultimate principles and the means of liberation in Sankhya-Yoga systems	K5
CO3	Estimate the atheistic view of reality and knowledge in Mimamsa and the monistic notion of reality and liberation in Advaita systems	K5
CO4	Compare God, soul, and its destiny in the theistic Vedanta of Visistadvaita and Dvaita	K5
CO5	Justify the uniqueness of Siva Siddhanta and its discerning on God, soul, and its liberation	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	1	-	1	1	-	-	3	2	2	1	2	19
CO2	3	3	2	2	1	1	-	-	3	2	2	2	2	23
CO3	3	3	2	3	1	1	-	-	3	2	3	3	2	26
CO4	3	3	3	3	1	1	-	-	3	3	2	3	2	27
CO5	3	3	3	3	1	1	-	-	3	2	3	3	2	17
Grand Total of Cos with POs & PSOs													112	
Mean value of COs With PSOs & POs = 112/54													2.07	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I B.A. Philosophy

Part : Allied - 2

Semester : II

Hours : 75

Course Code : 22UPHA22

Credits : 04

ETHICS AND ITS SOCIAL DIMENSIONS

(For those who joined in June 2022 onwards)

Course Objectives:

The course on Ethics and its Social Dimensions introduces the basic notions of ethics and social ethics. It addresses the axiological dimensions of current social developments in selected areas of economy, governance and science and technology.

Unit I. Basic Notions of Ethics

15 Hours

Definition – Nature and Scope of Ethics; Social Ethics: Definition – Characteristics – Evolution and Implications of Social Ethics

Unit II. Development Ethics

15 Hours

Human Development – Implied Values of Human Development: Expansion of Human Capabilities – Enhancement of Freedom – Fulfilment of Human Rights; Inclusive Development – Sustainable Development Goals – The Encyclical Laudatosi' for the Care of the Common Home

Unit III. Ethics in Governance

15 Hours

Principles of Good Governance: Transparency – Accountability – Fairness and Equity; Ethical Perspectives of Electoral Political Process – Code of Ethics for Public Servants – Corporate Governance – Corporate Social Responsibility

Unit IV. Medical Ethics

15 Hours

Basic Principles of Medical Ethics – Ethical Standards on Assisted Reproductive Technology – Abortion – Organ Transplantation – Euthanasia and Medically Assisted Death – Health Policy Ethics

Unit V. Media Ethics

15 Hours

Ethical Principles and Standards of Media – Ethics of Journalism – Digital Media Ethics – Media Marketing Ethics – Media and Democracy

Books for Study:

1. Arora, K.R. (2008). *Ethics in governance*. Aalekh Publishers.
2. Das, A. (2015). *Media law and ethics*. Astha Publishers.
3. Dunn, H.P. (1994). *Ethics for doctors, nurses and patients*. St. Pauls.
4. Gilman, C. P. (2004). *Social ethics: Sociology and the future of society*. Praeger.
5. Singer, P. (2000). *Practical ethics*. Replica Press.

Web links for Study

1. [Home - United Nations Sustainable Development](#)
2. [The Encyclical – Welcome to the official Vatican website of the encyclical Laudatosi'](#)

Books for Reference

1. Longenecker, N.R. (1984). *New Testamentsocial ethics for today*. Eerdmans.
2. Norman, R. (1998). *The moral philosophy*. OUP.
3. Titus, H. (1966). *Ethics for today*. Eurasia Publishing House.

Teaching and Learning Methods:

Lecturing, ICT, Film Analysis, Writing assignment / article, Class presentation, Group discussion

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand the fundamental concepts of ethics and social ethics	K2
CO2	Promote the parameters of inclusive and sustainable development	K5
CO3	Uphold integrity in the public and corporate governance and life	K5
CO4	Develop value oriented and life generating approach to the use of medical science and technology	K5
CO5	Discern the right use of media facilities	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
CO1	3	3	2	2	2	1	-	1	3	2	1	2	2
CO2	3	3	3	3	2	2	2	1	3	3	2	3	2
CO3	3	3	3	3	2	2	2	1	3	3	2	3	1
CO4	3	3	2	3	2	1	1	1	3	3	2	3	2
CO5	3	3	2	3	2	1	1	2	3	3	2	3	2

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : B.A. Philosophy	Part : III Core-5
Semester : III	Hours : 75
Course Code : 22UPHC53	Credit : 04

WESTERN PHILOSOPHY: MODERN
 (For those who joined in June 2022 onwards)

Course Objectives:

This course helps the students to compare Medieval Philosophy with Modern Philosophy that they could analyze historical influence on Philosophy. The students will be guided to have an understanding of the contributions of different schools of Thought to the growth of the history of philosophy and to develop the ability to explore new avenues of reflection on reality in such a manner to appreciate the primacy of human in transforming the world.

Course Content:**Unit 1: The Emergence of Modern Period****15 hours**

(a) From Medieval to Modern – Characteristics of modern philosophy; (b) Renaissance – Humanism: Erasmus; (c) New science: Copernicus, Galileo, and Newton; (d) Political reformation: Machiavelli; (e) Religious reformation: Luther; (f) Rationalism and Empiricism: Definition and Comparison

Unit 2: Rationalism**15 hours**

(a) **Descartes:** Problem and Aim – Cartesian method – *Cogito ergo Sum* – Proofs for God's existence – Existence of things – Mind and Body as two Substances – Problem of Dualism – Interactionism; (b) **Spinoza:** Aim - Substance: Modes and attributes – Pantheism – Parallelism – Levels of knowledge – Mind and Body – Ethics; (c) **Leibniz:** Aim – Attempt of Reconciliation between traditional theistic philosophers and modern mechanists – Doctrine of monads – Pre-Established Harmony – Principle of Sufficient Reason – Evil and the Best World

Unit 3: Empiricism**15 hours**

(a) **Locke:** Refutation of innate ideas – Nature and validity of knowledge: Simple and Complex ideas, Primary and Secondary qualities – Substance – Degrees of Knowledge; (b) **Berkeley:** Aim – *Esse est Percipi* – Subjective idealism – Solipsism – Science and Abstract ideas – Substance; (c) **Hume:** Origin and validity of knowledge – Causal relation – External things – Denial of self – Skepticism

Unit 4: Synthesis of Rationalism and Empiricism**15 hours**

Kant: Aim – Reconciling Rationalism and Empiricism – Nature of *apriori* knowledge: Is synthetic *apriori* judgement possible? – Possibility of Metaphysics – Categories of Thought – Postulates of Practical reason: Categorical and Hypothetical imperatives – Transcendental Idealism

Unit 5: Beyond Rationalism and Empiricism

15 hours

(a) Hegel: The Absolute – The Dialectical Method: Triadic Logic – The Objective Embodiment of Spirit – Impact of Hegel on Western Philosophy; (b) Nietzsche: Discontent with modernism – Concept of history – Challenges to Christian God and Morality– Slave morality – Master morality – Superman

Books for Study:

1. Kenny, A. (2008). *The rise of modern philosophy* (Vol. 3). Oxford University Press.
2. Masih, Y. (1994). *A critical history of western philosophy*. Motilal Banarsidass.
3. Russel, B. (2016). *History of western philosophy*. Routledge Classics.
4. Stumpf, S. E. (1995). *Philosophy: History and problems*. McGraw Hill.
5. Thilly, F. (1993). *A history of philosophy*. Central Book Depot.

Books for Reference:

1. Copleston, F. (2003). *A history of philosophy* (Vols. 4-7). Image Books.
2. Castell and Borchert (1976). *An introduction to modern philosophy*. Macmillan.

Teaching and Learning Methods:

- Lectures and dialogues, ICT, Essays (Persuasive / Expository), Reflective Group discussion, Peer partner learning, Reading and Summarizing, Assignment Work, Class Presentation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Identify the orientation of divisions of philosophy in the Western domain	K2
CO2	Evaluate Rationalism as a Philosophical branch	K5
CO3	Evaluate Empiricism as a Philosophical branch	K5
CO4	Assess the philosophical attempts of explaining complex context of living	K5
CO5	Relate and evaluate the human potentiality in the formation of the world anew	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	-	3	1	2	2	-	3	3	2	2	2	26
CO2	3	2	-	3	2	3	-	-	2	3	3	3	2	26
CO3	3	2	-	3	2	2	-	-	2	3	3	3	2	25
CO4	3	2	-	3	3	2	2	-	2	3	3	3	2	28
CO5	3	2	-	3	3	2	2	-	3	3	3	3	2	29
Grand Total of Cos with POs & PSOs													121	
Mean value of COs With PSOs & POs = 134/53													2.53	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : B.A. PHILOSOPHY Part : III (Allied-3)
Semester : III Hours : 75
Course Code : 22UPHA33 Credit : 04

SOCIAL AND POLITICAL PHILOSOPHY

(For Students admitted from 2019 onwards)

Course Objectives:

- To initiate into various trends of social and political thoughts and realities
- To create consciousness of contemporary social and political issues
- To build up a deeper understanding of the contribution of social protest movements in India and in the West
- To develop analytical perspectives of political ideals and philosophies

Unit 1: Introduction To Social and Political Philosophy **15 hours**

(a) **Definitions** – Aims and Scope – Sociology – Individual and Society – Kinds of Society – Social Units – Characteristics of Social Groups – Group Goals – Social Stratification – Agencies of Social Control and Social Change; (b) **Political Ideals**: Democracy – Equality – Sovereignty – Power and Authority

Unit 2: Ancient and Medieval Western Social Thought **15 hours**

(a) **Plato**: Background – Concept of Society- State and Justice- Various Theories of Justice: Traditional Theory – Radical Theory – Pragmatic Theory – Individual Organism/ Social Organism – Theory of Education – Theory of Communism – Nature of State in Plato's Republic – Salient Features of Sub-Ideal State; (b) **Thomas Aquinas**: Church and State – Four Categories of Ruling – Four Important Laws – Eternal Law – Natural Law – Human Law – Divine Positive Law

Unit 3: Modern Political Philosophy **15 hours**

(a) **Thomas Hobbes**: Background – Conception of Human Nature – The State of Nature – The Law of Nature – The Social Contract Theory – Absolute Sovereignty – Forms of Government – Church – State Relation – Place of Hobbes in The History of Political Thought; (b) **John Locke**: Background – Conception of Law of Nature – The State of Nature- Defects of State of Nature – Social Contract Theory – Authority and Separation of Power – Locke's Theory of Property – Place of Locke in the History of Political Ideas; (c) **Jean Jacques Rousseau**: Background – State of Nature – Social Contract Theory – General Will and Will Of All – The Purpose of the General Will – Sovereignty – Rousseau's Place in the History of Political Thought

Unit 4: Social and Political Thought in India **15 hours**

(a) **Concept of Society**: Ancient India: Indian (Vedic) Society and Way of Living – The *Sangha*: The Buddhist Community – Kautiliya: Sovereignty - Seven Pillars of State-craft – Law and Justice
(b) **B.R. Ambedkar**: Background- Events of Humiliation of Ambedkar- Efforts towards Liberation of Dalits - Round Table Conference - Poona Pact 1936- Social Development and Public Talks -

Ambedkar's Views on Indian philosophy – His Principles of Social and Political Philosophy – Liberal Democracy- Social Liberation – Constitutional Remedies

- (c) **E.V.R. Periyar:** Family Background - The South Indian Situation of his Time- The Socio-Political Role of Young Periyar- Periyar and the Self-Respect Movement: Genesis- Aims- Philosophy- Politics - Achievements of the Self-Respect Movement - D.K. Movement

Unit 5: Contemporary Political Thought

15 hours

- (a) **Isaiah Berlin:** Conceptions of liberty;
- (b) **John Rawls:** Distributive Justice
- (c) **Amartya Sen:** Freedom – Capability
- (d) **Arundhati Roy:** Feminism

Books for Study:

1. Dussel, Enrique, *Philosophy of Liberation*, Orbis Books, NY, 1990
2. Flink, Hans, *Social Philosophy*, Oxford University, London, 1985
3. Haslam, David, *Caste Out*, CTBI Publications, 1999
4. Massey, James, *Dalits in India*, Centre for Dalit Liberation Publications, New Delhi, 1990
5. Raphael, D.D., *Problems of Political Philosophy*, Macmillan, NY, 1970

Books for Reference:

1. Friere, Paulo, *Cultural Action for Freedom*, Methuen, London, 1970
2. Ambedkar, B.R., *Writings and Speeches*, Education Department, Govt. of Maharashtra, Mumbai, 1995
3. Veeramani, K., (compl), *Collected Works of Periyar E.V.R.*, The Periyar Self-Respect Propaganda Institution, Chennai, 2005

Teaching and Learning Methods:

- Lecture, ICT, Classroom Presentation, Textual Reading, Group discussion

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Identify the social and political concepts	K2
CO2	Evaluate the strength and weakness of Ancient and Medieval Political thoughts	K5
CO3	Reflect on the evolution of modern political philosophies	K4
CO4	Evaluate the social and political trends in India	K5
CO5	Compare and contrast political ideologies of contemporary times	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	Sum of COs with POs & PSOs
CO1	3	2	1	2	2	1	-	-	3	2	1	1	2	20
CO2	3	2	1	2	2	1	-	-	3	2	2	2	2	22
CO3	3	2	2	2	2	1	-	-	3	3	2	2	3	25
CO4	3	2	2	2	2	1	-	-	3	3	2	2	3	25
CO5	2	2	2	3	2	1	-	-	3	2	2	2	3	24
Grand Total of COs with POs & PSOs														116
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{116}{55}$														2.11

Strong – 3, Medium – 2, Low – 1

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.11
Observation	COs of SOCIAL - POLITICAL PHILOSOPHY are strongly correlated with POs & PSOs		

Class : B.A. Philosophy

Part : III Core Elective-1A

Semester : III

Hours : 60

Course Code : 22UPHE13

Credit : 03

RESEARCH METHODOLOGY

(For Students admitted from 2022 onwards)

Course Objectives:

The course is designed to help students to philosophize with critical thinking, to understand various philosophical methods of philosophizing, to prepare philosophical research paper to cull out hidden truths in the field of Philosophy and to use of scientific methodology in carrying out research in philosophy.

Unit 1: Philosophical Research Methods: An Introduction **12 hours**

- a) Research: Meaning and Definition of Research – Objectives and Motivations of Research – Characteristics and Criteria of Good Research - Special qualifications for Research in Philosophy
- b) Research Approach: Qualitative Approach – Quantitative Approach – Mixed-Method
- c) Philosophical Method: Definition - Nature - Scope - Scientific Method – Social Science Method – Method of Humanities

Unit 2: Western Philosophical Methods **12 hours**

- a) Speculative Method - b) Analytic and Synthetic Methods - c) Dialectical and Hermeneutical Methods

Unit 3: Indian Philosophical Methods **12 hours**

- a) Aphoristic and Analogical Methods - b) Dialectical Rebuttal Method - c) Discourse

Unit 4: Formation of World View through Philosophizing **12 hours**

- a) Critical thinking: General Claims – Subjective claims – Objective Claims - Counter Claims – Concealing Claims (b) Argument: Good Argument – Bad Argument - Counter Argument – Avoiding Bad Argument (c) Fallacies: Structural Fallacies – Content Fallacies - Vague sentence – Developing World View

Unit 5: Presentation of Scientific Paper in Philosophy **12 hours**

- a) Principles and Steps in Choosing Topics: Importance of the Choice of Topic – Selecting the Research Problem – Defining and Delimiting the Problem
- b) Collection of Material: Review of Literature - Working Bibliography – Classification of Data
- c) Presentation of Paper: Form of the Thesis – Footnotes/Endnotes – Bibliography

Books for Study:

1. Epstein, Richard, L., *The Pocket Guide to Critical Thinking*, AIGF, Socorro, 2016
2. Radhakrishnan, S, *Indian Philosophy* vol.I, Oxford University Press, New Delhi, 2008
3. Rai, Chhaya, *Studies in Philosophical Methods*, University of Jabalpur Publication, Jabalpur,1980
4. Ramachandran, T. P., *Research Methodology in Philosophy*, Madras University Publishing, Madras, 1984

Books for Reference:

1. Bausell, R. B., *Advanced Research Methodology: An Annotated Guide to Sources*, Scarecrow Press, Metuchen, 1991
2. Creel, Richard E., *Thinking Philosophically: An Introduction to Critical Reflection and Rational Dialogue*, Wiley-Blackwell, Malden, 2001
3. Gosh, B. N., *Scientific Methods of Social Research*, Sterling Publishers, New York, 1983
4. Perry, John, Michael Bratman, John Martin Fischer, *Introduction to Philosophy: Classical and Contemporary Readings*, New York: Oxford University Press, 2012.
5. Plato, *Selected Dialogues of Plato: The Benjamin Jowett Translation*, Trans. Benjamin Jowett, New York: Modern Library, 2000

Teaching and Learning Methods:

- Lecturing, Using of modern technology (power point, video clips), Writing assignment / article, Class presentation, Group discussion

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Identify different aspects of research and philosophical methods	K2
CO2	Understand philosophical methods prevalent in western philosophical tradition	K2
CO3	Ascertain philosophical methods widely used in Indian philosophical tradition	K3
CO4	Formulate world view through philosophizing	K6
CO5	Present scientific paper in philosophy	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	-	2	3	2	-	-	2	1	2	2	2	21
CO2	3	2	-	2	3	3	-	-	2	3	2	3	3	26
CO3	3	2	-	2	3	3	-	-	2	3	2	3	3	26
CO4	3	2	-	2	2	2	-	-	2	2	2	3	3	23
CO5	3	2	-	2	3	2	-	-	2	2	2	3	3	24
Grand Total of COs with POs & PSOs													120	
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{120}{50}$													2.4	

Strong – 3, Medium – 2, Low – 1

NEW INTRODUCTION

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class	: B.A. Philosophy	Part	: III Core Ele. – 1
Semester	: III	Hours	: 60
Course Code	: 22UPHE13 (B)	Credit	: 03

INTRODUCTION TO ISLAMIC PHILOSOPHY
(For those who joined in June 2022 onwards)

Course Objectives:

The course enables the students to appreciate religious, social, political, economic and philosophic aspects of Islam, and helps the students to interpret them from different philosophical and ideological trends.

Unit I: Basic Conception of Human Life **12 hours**

(a) Religious trends in Arabia before Islam; (b) Biography of the Prophet; (c) Original Teachings of Islam; (d) Conception of Life; (e) Faith and Belief; (f) Devotional Life and Religious Practices; (g) Cultivation of Spiritual Life

Unit II: Social Conception of Life **12 hours**

(a) The System of Morality; (b) The Political System; (c) The Judicial System; (d) The Economic System; (e) The Status of Muslim Woman; (f) The Status of non-Muslims in Islam

Unit III: Philosophical Conceptions **12 hours**

(a) Question of Existence and Quiddity and Ontology; (b) Post-Avicennian Philosophy and the Study of Being; (c) Epistemological Questions: Relations among Intellect, Reason, and Intuition within Diverse Intellectual Perspectives

Unit IV: Modernist and Contemporary Trends **12 hours**

(a) Emergence of the Modernist Spirit: J. D. Al-Afghani and Muhammad 'Abdu; (b) Modernism in India: Sayyid Ahmad Khan, Ameer Ali, and Muhammad Iqbal; (c) Contemporary Trends: Liberalism, Secularism, and Fundamentalism – Existentialism, Positivism, and Marxism – Postmodernism and Hermeneutics

Unit V: Rise and Development of Islamic Mysticism (Sufism) **12 hours**

(a) Ascetic Origins; (b) Pantheistic Tendencies: Al-Bastami (or Al-Bistami), Al-I:llalaj, and Others; (c) Synthesis and Systematization: Al-Ghazali and Ibn 'Arabi; (d) Romi, Supreme Mystical Poet; (e) Sufi Orders: Sufism Today

Books for Study:

1. Fakhry, M. (2004). *A history of Islamic philosophy* (3rd ed.). Columbia University Press.
2. Hamidullah, M. (1992). *Introduction to Islam*. Sh. Muhammad Ashraf Publishers.
3. Nasr, S. H. (2006). *Islamic philosophy from its origin to the present: Philosophy in the land of prophecy*. State University of New York Press.

Books for Reference:

1. Khan, M. W. (2016). *Introducing Islam: A simple introduction to Islam*. Goodword.
2. Nasr, S.H., & Leaman, O. (Ed.) (2001). *History of Islamic philosophy*. Routledge.
3. Sheikh, M. S. (1982). *Islamic philosophy*. The Octagon Press.

4. Taylor, J. B. (1987). Thinking about Islam (Rev. ed.) Lutterworth Press.

Teaching and Learning Methods:

- Lectures, ICT, Assignment, Group Discussion, Video Presentation

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Explain the original teachings of Islam	K5
CO2	Perceive the significance of Islamic values in the public sphere	K5
CO3	Appreciate Medieval Islamic philosophies	K5
CO4	Approach Islamic teachings from contemporary philosophical trends	K5
CO5	Appreciate the mystical aspect of Islam	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	2	1	1	-	-	1	3	3	2	3	2	24
CO2	3	3	2	3	1	-	-	1	3	3	2	3	2	26
CO3	3	3	2	2	1	-	-	1	3	3	2	3	2	25
CO4	3	3	2	2	1	-	-	1	3	3	2	3	2	25
CO5	3	3	2	2	1	-	-	1	3	3	2	3	2	25
Grand Total of Cos with POs & PSOs													125	
Mean value of COs With PSOs & POs = 125/55													2.27	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : II BSc SCIENCE

Part : IV Non Major Elective-1

Semester : III

Hours : 45

Course Code : 22UPHN13

Credit : 02

PROFESSIONAL ETHICS

(For Science Students admitted from 2019 onwards)

Course Objectives:

- To acquaint with the basic concepts of Ethics
- To justify theoretical foundations of values needed in the practice of professions
- To caution on the dangers of value-neutrality in various professions
- To develop discerning ability in one's own profession
- To apply values in day-to-day life

Unit 1: BASIC CONCEPTS OF PROFESSIONAL ETHICS

9 hours

Definition, Nature and Scope of Ethics – Morality- Behaviour- Key elements of proper Ethics- Profession- Professional Ethics- Relation between Profession & Ethics – The moral necessity/ importance of Ethics – Determinants of morality

Unit 2: SOCIAL MEDIA ETHICS

9 hours

Definition- Social Media – Functions of Social Media – Uses and abuses of Social Media: Political and Public Administration- Education and Awareness- Marketing- Phishing- Pornography in Social Media and its Impact on society- Cybercrime

Unit 3: BIO-MEDICAL ETHICS

9 hours

Definition- Bio-Ethics- Human Body- safe period and fertile period - Infertility- Reasons for infertility in men and women- Assisted Reproductive Technology: Artificial insemination - Sex Selection - Surrogate motherhood: an ethical outlook – Abortion: reasons and remedies- Blood Donation and Organ Donation: life-saving act, Euthanasia and Medically Assisted Death: an evaluation

Unit 4: LEGAL ETHICS

9 hours

Definition – Legal Ethics, its importance and challenges - Public Interest Litigation – punishment - various theories of Punishment: Deterrent, Retributive and Reformative - Capital Punishment and its Methods – Arguments for and against capital punishment

Unit 5: BUSINESS ETHICS

9 hours

Definition- Business Ethics- Important Elements- Ethics of Property and Production, Consumer Rights- Globalization – Effects of Globalization- the viability of Capitalism and Obligation to care for the vulnerable people

Books for Study:

1. Singer, Peter, *Practical Ethics*, Replica Press, Delhi, 2000
2. Titus, H., *Ethics for Today*, Eurasia Publishing House, New Delhi, 1966
3. [Social Media Research: A Guide to Ethics- https://www.gla.ac.uk › media › Media 487729 smxx](https://www.gla.ac.uk › media › Media 487729 smxx)

Books for Reference:

1. Barcalow, Emmett, *Moral Philosophy*, Wadsworth Publishing Co., Belmont, 1996
2. Norman, Richard, *The Moral Philosophy*, OUP, New York, 1998

Teaching and Learning Methods:

- Lecture, ICT, Class Presentation, Ethical themes and social realities by Skit, Group discussion, Quiz

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Identify the necessity of being ethical in all arenas of life	K2
CO2	Understand different aspects of Social Media and evaluate their impact on oneself and society	K5
CO3	Understand human body and recent advancement in medical technologies, and evaluate them on the ethical ground	K5
CO4	Analyse legal procedures and punishments, and evaluate their ethical implications	K5
CO5	Examine moral dimension of business to make economic activities suitable for all	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	Sum of COs with POs & PSOs
CO1	2	1	2	2	-	1	-	-	1	1	2	-	2	14
CO2	2	3	3	2	-	1	-	-	2	2	3	-	2	20
CO3	2	3	3	2	-	1	-	-	2	2	3	-	2	20
CO4	2	3	3	2	-	1	-	-	2	2	3	-	2	20
CO5	2	3	3	2	-	1	-	-	2	2	3	-	2	20
Grand Total of COs with POs & PSOs														94
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{94}{45}$														2.09

Strong – 3, Medium – 2, Low – 1

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.09
Observation	COs of PROFESSIONAL ETHICS are strongly correlated with POs & PSOs		

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : II UG (Aided) Part : Self Learning Course

Semester : III

Course Code : 22UPHSL3 Credit : 03

LITURGY AND INTRODUCTION TO CHRISTIAN SPIRITUALITY

(For Students admitted from 2019 onwards)

Course Objectives:

- To understand generally of the Roman Catholic Christian Worship, popularly known as Liturgy
- To acquire a key to the liturgical formation of those who choose their life as Christian clergies
- To familiarize with a brief introduction to salient features of the Christian Spirituality

Unit 1: Meaning of Christian Liturgy

Meaning of the term 'Liturgy'- Theological definitions – History.

Unit 2: Liturgy, the Celebration of the Paschal Mystery

Liturgy a Sacred Action – The Pascal Events – “Mystery” in history.

Unit 3: Liturgy, a Celebration in Signs

Meaning and function of a sign - sign in liturgy - nature of liturgical signs - Efficacy of the liturgical signs.

Unit 4: Participation in Liturgy

Meaning of participation - Theological foundation for Participation -Means to foster participation of the faithful in liturgy- Inculturation and Meaningful Creative Celebrations in Liturgy.

Unit 5: Spirituality of the Catholic Church.

A. Sacraments

B. Prayers

C. Devotions

Books for Study:

1. Puthanagady, Paul, *Initiation to Christian Worship*, Bangalore, Theological Publications in India, 1979
2. McCrath E. Alister, *Christian Spirituality: An Introduction* (Sep, 27, 1999)

Books for Reference:

1. Hofinger, Johannes, *Liturgy and the Mission*, Collegeville, 1962
2. Filthaut, Theodor, *Learning to worship*, London, 1963
3. Davis, Charles, *Liturgy and Doctrine: The Doctrinal basis of the Liturgical movement*, London, 1961

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : B.A. Philosophy **Part : Core - 7**
Semester : IV **Hours : 75**
Course Code : 22UPHC75 **Credit : 05**

WESTERN PHILOSOPHY: CONTEMPORARY
(For Students admitted from 2019 onwards)

Course Objectives:

- To expose the students to the historical developments of philosophy
- To disclose the different trends of philosophy in Contemporary Western World
- To reveal the various possibilities of applying the varieties of philosophical methods in the intellectual enquiry and in life
- To differentiate and appreciate the distinctive nature of the Contemporary Western Philosophy and to connect it to other subsequent development of philosophy

Unit 1: Phenomenology

15 hours

- A) Edmund Husserl: Phenomenological method, Intentionality of Consciousness, Noesis and Noema, Life-World, Subjectivity
- B) Martin Heidegger: The hermeneutical phenomenology, Etymology of Hermeneutic phenomenology, Being and Time, Fore-structures, Dasein's Care Structure

Unit 2: Existentialism

15 hours

- A) Soren Kierkegaard: Subjectivity as Truth, Anti-Intellectualism of Kierkegaard, Three Stages of Life
- B) Jean Paul Sartre: Consciousness, Two types of Being, Existence precedes essence, Freedom and anguish, Authenticity and Bad faith
- C) Gabriel Marcel: The broken world and the functional person, Problem and Mystery, Being and Having, Primary and Secondary Reflection, Creative Fidelity, Hope
- D) Simon De Beauvoir: Feminism and Philosophy, Woman as Other, three inauthentic behaviors of women

Unit 3: Logical Positivism

15 hours

- A) Vienna Circle: the origin and demise of Vienna Circle, its discussion on logical positivism – A.J. Ayer: Principle of Verification
- B) Bertrand Russell: Logical Atomism, The theory or descriptions
- C) Ludwig Wittgenstein: The Picture theory of language

Unit 4: Linguistic Analysis

15 hours

- A) Ludwig Wittgenstein: The Theory of Language Games
- B) Gilbert Ryle: Systematically misleading expressions, Category mistake and Cartesian dualism
- C) J.L. Austin: Theory of Speech Acts

Unit 5: Pragmatism

15 hours

- A) C. S. Peirce: Pragmatic theory of meaning, The earlier and later Pragmatism, Pragmatic Maxim and its general problems
- B) William James: The pragmatic theory of truth, Truth as copies of reality, Truth as verification, Truth as Useful, Truth is made, Truth as good

- C) John Dewey: Instrumentalism, Applicability of the Instrumentalism in intelligence, education, Social Science and Democracy, Critique of traditional Metaphysics and Epistemology

Books for Study:

1. Copleston, Frederick, *A History of Philosophy*, Vols. VIII & IX, Image Books, New York, 1994
2. Kearny, Richard, *Modern Movements in European Philosophy*, MUP, New York, 1994
3. Passmore, John, *Hundred years of Philosophy*, Penguin, Harmondsworth, 1978
4. Vidyut Bhagwat, *Feminist Social Thought*, Rawat Publication, Jaipur, 2000

Books for Reference:

1. Austin, J. L., Urmson, J. O., & Sbisà, Marina, *How to do Things with Words*, Harvard University Press, Cambridge, 1975
2. Ayer A.J., *Language, Truth and Logic*, Penguin Books, UK, 2008
3. Heidegger, M., *Being and Time*, Joan Stambaugh, Trans., SUNY Press, 1996

Teaching and Learning Methods:

- Class Lectures, Inquiry-based Learning, Flipped Classrooms, Differentiated Instruction, Small Research Work

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Encounter with things and persons in the spectrum of knowledge and develop self-interpretive understanding	K3
CO2	Live authentic life, faith, hope, and human relations	K3
CO3	Be scientific and objective in thinking and doing things in life	K4
CO4	Analyse human language and make meaningful statements	K4
CO5	Evaluate language and truth in terms of practicality	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	Sum of COs with POs & PSOs
CO1	2	3	-	1	2	1	-	-	3	2	2	3	2	21
CO2	3	2	2	1	-	-	-	-	3	3	2	2	3	21
CO3	2	1	-	1	-	-	1	-	3	2	3	2	2	17
CO4	3	3	2	-	-	1	1	-	3	3	2	3	2	23
CO5	2	2	1	1	1	-	1	-	3	2	2	2	2	19
Grand Total of COs with POs & PSOs														101
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{101}{49}$														2.06

Strong – 3, Medium – 2, Low – 1

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.06
Observation	COs of WESTERN PHILOSOPHY: CONTEMPORARY are strongly correlated with POs & PSOs		

Class : B.A. PHILOSOPHY Part : III (Allied-4)
Semester : IV Hours : 75
Course Code : 22UPHA44 Credit : 04

PHILOSOPHICAL FOUNDATIONS OF HUMAN RIGHTS

(For Students admitted from 2019 onwards)

Course Objectives:

- To inculcate legal, moral, and philosophical bases of Human Rights
- To integrate Human Rights with socio-cultural and economic development of humanity
- To internalize Human Rights and practice them in daily life
- To promote Human Rights discourse in the context of their violations
- To identify enforcing means and organizations of preservation and protection of human rights

Unit 1: Philosophical and Conceptual Background of Human Rights 15 hours

(a) Rights: Inherent, Inalienable, Universal, Indivisible; (b) Values: Dignity, Liberty, Equality, Fraternity, Justice, Unity in Diversity; (c) Instruments: Covenant – Charter – Declaration – Treaty – Convention – Protocol – Executive Orders and Statutes

Unit 2: Historical and Philosophical Perspectives of Human Rights 15 hours

(a) History of Human Rights: Modern Humanism and Revolutions, World Wars, UN and Universal Declarations, Geneva Conventions; (b) Theories of Human Rights: Natural Rights, Social Contract, Interests Theory; (c) Approaches to Human Rights: Liberal, Socialist, Gandhian

Unit 3: United Nations and Human Rights 15 hours

(a) Universal Declaration of Human Rights- Significance-Preamble; (b) Civil and Political Rights (Art. 1-21); (c) Economic, Social and Cultural Rights-(Art.22-28), (d) Duties and Limitations-(Art. 29); (e) Final Provision (Art. 30); (f) Civil Society Initiatives

Unit 4: Human Rights' Responses to Societal Problems 15 hours

(a) Discrimination: Caste, Race and Gender; (b) Deprivation: Poverty, Displacement, Forced Migration, Refugees; (c) Denial: Illiteracy, Child Labour, Bonded Labour, Trafficking

Unit 5: National Initiatives to Promote Human Rights 15 hours

(a) Constitutional Values – Preamble – Fundamental Rights, (b) Legislature, Judiciary; (c) National and State Human Rights Commissions; (d) Commission of Women, Children; (e) Minority, SC/ST; (f) Non-Governmental Organizations; (g) Information Media; (h) Education

Books for Study:

1. Kumar, Manju, *Social Equality, the Constitutional Experiment in India*, S. Chand & Co., New Delhi, 1982
2. Mohanti, M., *Peoples Rights*, Sage Publications, New Delhi, 1998
3. UN, *The Universal Declaration of Human Rights 1948-1998*, UN Department of Public Information, New York, 1998

4. UN, *United Nations Action in the Field of Human Rights*, UN Publication Division, New York, 1994
5. UNESCO, *Philosophical Formulations of Human Rights*, UNESCO, Paris, 1986

Books for Reference:

1. Donnelly, Jack, *Universal Human Rights in Theory and Practice*, Cornell University Press, London, 2013
2. Jackson T., Kevin, *Charting Global Responsibilities*, East–West Press, New Delhi, 1997
3. Raphael, D.D., *Political Theory and the Rights of Man*, Macmillan, London, 1967
4. Human Rights Watch - www.hrw.org

Teaching and Learning Methods:

- Lectures, ICT, Assignment, Group Discussion, Class Presentation

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand philosophical and conceptual foundations of Human Rights	K2
CO2	Analyze different perspectives and approaches to Human Rights	K4
CO3	Understand the Human Rights guaranteed by the Universal Declarations of Human Rights and Indian Constitution	K2
CO4	Analyze Societal Problems with the criteria of the Universal Declarations of HRs and Indian Constitution	K4
CO5	Apply constitutional safeguards for the protection of Human Rights	K3

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	Sum of COs with POs & PSOs
CO1	3	3	2	1	-	-	-	-	3	2	1	-	-	15
CO2	2	3	2	1	-	-	-	-	2	2	1	-	-	13
CO3	3	3	2	2	-	-	-	-	2	2	1	3	3	21
CO4	-	3	3	3	-	-	-	-	-	-	3	-	3	15
CO5	-	3	3	3	-	-	-	-	-	-	3	-	2	14
Grand Total of COs with POs & PSOs														78
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{78}{33}$														2.36

Strong – 3, Medium – 2, Low – 1

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.36
Observation	COs of PHILOSOPHICAL FOUNDATIONS OF HUMAN RIGHTS are strongly correlated with POs & PSOs		

NEW INTRODUCTION

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : II B.A. Philosophy

Part : Core Ele. – 2

Semester : IV

Hours : 60

Course Code : 22UPHE24 (A)

Credits : 03

ECO-PHILOSOPHY

(For those who joined in June 2022 onwards)

Course Objectives:

The course aims at clarifying God's creation and man's responsibility towards it. It forms the environmental ethics and its methods as its basis, and values nature and its moral considerability. It also considers various types of normative theories and their implications towards nature. The study includes the holistic environmental ethics of Eco-centrism and Deep Ecology, and focuses on the relation between social justice and the environment.

Course Content:

Unit 1: Environmental Ethics and Its Methods

12 hours

- (a) Environmental Issues – Purpose of Environmental Ethics, Three Bases, and Its Radicalness; (b) Methods of Environmental Ethics – Environmental Ethics and Environmental Science – Philosophical Method and Evaluating Arguments – Skepticism and Ethics – God and Ethics

Unit 2: Nature and Moral Considerability

12 hours

- (a) Nature – Normativity of Nature – Evolution and Prescription; (b) Value of Nature and Naturalness; (c) Anthropocentrism – Ratiocentrism – Indirect Duties; (d) Efficiency – Sustainability – Future Generations; (e) Moral Considerability of Plants and Animals

Unit 3: Normative Theories

12 hours

- (a) Consequentialist Environmental Ethics: Respect for Nature – Animal Rights – Environmental Rights; (b) Character Ethics: Environmental Virtue and Vices – Character and Environment Ethics – Environmental Virtue Ethics – Evaluating Ethical Theories

Unit 4: Holistic Environmental Ethics

12 hours

- (a) Ecocentrism: Land Ethic – Ecocentrism – Ecosystems and Ecological Integrity; (b) Deep Ecology: Metaphysical Holism and Self Realization – Deep Ecology – Spiritual Experience; (c) Species and Biodiversity, Its Instrumental and Final Values – Duty to Preserve Species – Climate Change and Conservation – Novel Species Conservation Strategies – Intervention or Restraint; (d) Cosmotheandric Experience

Unit 5: Social Justice and the Environment

12 hours

- (a) Ecofeminism – Environmental Pragmatism – Practical Efficacy; (b) Environmental Justice: Unequal Exposure and Environmental Injustice – Environmental Justice and Cost-Benefit Analysis – Ethical Dimensions of Consumption; (c) Global Justice: Extent and Sources of Malnutrition – Life Boat Ethic – Feeding People and Saving Nature – Obligation to Assist

Books for Study:

1. Sandler, R. L. (2018). *Environmental ethics: Theory in practice*. Oxford University Press.
2. Thottakara, A. (Ed.). (2000). *Eco-dynamics of religion: Thoughts for the third millennium*. Journal of Dharma & Dharmaram Publications.

Books for Reference:

1. Desjardins, J. R. (2013). *Environmental ethics: An introduction to environmental philosophy* (5th ed.). Wadsworth.
2. Hessel, D. T., & Ruether, R. R. (Eds.). (2000). *Christianity and ecology: Seeking the well-being of earth and humans*. Centre for the Study of World Religions.
3. James, S. P. (2015). *Environmental philosophy: An introduction*. Polity Press.
4. Pannikar, R. (1993). *The cosmotheandric experience: Emerging religious consciousness* (Rev. ed.). Orbis Books.

Teaching and Learning Methods:

- Lectures and dialogues, Essays (Persuasive / Expository), Reflective Group discussion, Peer partner learning, Supplemental reading assignments, Learning by doing, Skillful questioning, Self-activity and observation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Explain environmental ethics and its methods	K5
CO2	Perceive nature and its moral considerability	K5
CO3	Evaluate normative theories of environmental ethics	K5
CO4	Interpret holistic environmental ethics	K5
CO5	Determine and relate social justice with the environment	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	1	2	3	1	-	-	3	2	3	3	3	27
CO2	3	3	3	3	3	1	1	1	3	3	3	3	3	33
CO3	3	3	3	3	3	1	1	1	3	3	3	3	3	33
CO4	3	3	3	3	3	1	2	2	3	3	3	3	3	35
CO5	3	3	3	3	3	1	1	1	3	3	3	3	3	33
Grand Total of Cos with POs & PSOs													161	
Mean value of COs With PSOs & POs = 161/63													2.56	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

NEW INTRODUCTION

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class	: II B.A. Philosophy	Part	: Core Ele. – 2
Semester	: IV	Hours	: 60
Course Code	: 22UPHE24 (B)	Credits	: 03

PHILOSOPHY OF KNOWLEDGE: CLASSICAL APPROACH

(For those who joined in June 2022 onwards)

Course Objectives:

The course helps the students to know the possibility and the sources of knowledge, and aims at right orientation towards competing theories of knowledge and their problems. It also familiarizes with the accounts of truth and error, and the justification and certainty of knowledge.

Unit 1: Nature and Possibility of Knowledge **12 hours**

(a) Nature and scope of Epistemology; (b) Knowledge and Its Types – Knowledge as Justified True Belief; (c) Ancient Skepticism: Ancient School of Skepticism – Academics and Pyrrhonians; (d) Modern Skepticism; (e) Indian Skepticism

Unit 2: Sources of Knowledge **12 hours**

(a) Perception: Problem of Perception – Rationalistic View – Sense Organs; (b) Inference: Objections against Inference and Responses; (c) Testimony: Kinds of Testimony – Testimony and Reliability; (d) Comparison and Analogy; (e) Postulate and Hypothesis; (f) Non-cognition

Unit 3: Theories and Problems of Knowledge **12 hours**

(a) Subjectivism; (b) Idealism: Kinds of Idealism – Idealism vs. Materialism; (c) Realism: Kinds of Realism – Mixed Realism and Idealism; (d) Critical Theory; (e) Dualism; (f) Intuitionism; (g) Nominalism; (h) Conceptualism; (i) Phenomenalism

Unit 4: Theories of Truth and Error **12 hours**

(a) Western Theories of Truth: Correspondence theory and Criticism – Coherence theory and Criticism – Pragmatic theory and Criticism – Reviewing the Correspondence View – Parameters of Truth; (b) Indian Theories of Truth – Svatahpramanya – Paratahpramanya; (c) Indian Theories of Error: Asatkhyati – Anyathakhyati – Anirvacaniyakhyati – Satkhyati

Unit 5: Justification and Certainty **12 hours**

(a) Structure of Justification: Foundationalism; (b) Defining Certainty: Certainty Distinguished From Other States of the Mind; (c) Kinds of Certitude: Logical – Ontological – Physical – Moral – Religious – Some Problems; (d) Knowledge and Society

Books for Study:

1. Bernecker, Sven, Duncan Pritchard, ed., *The Routledge Companion to Epistemology*, Routledge, New York, 2011
2. Dancy, Jonathan, Ernest Sosa, and Matthias Steup, ed., *A Companion to Epistemology*, Wiley-Blackwell, Malden, MA., 2010
3. Datta, D.M., *Six Ways of Knowing*, Motilal Banarsidass, New Delhi, 2017
4. Fumerton, R., *Epistemology*, Blackwell, Oxford, 2006
5. Hospers, John, *Introduction to Philosophical Analysis*, Routledge, New York, 1997
6. Martin, R.M., *Epistemology: A Beginner's Guide*, Oneworld, London, 2010
7. Pritchard, D.H., *Epistemology*, Palgrave Macmillan, London, 2016

8. Sharma, Chandradhar, *Critical Survey of Indian Philosophy*, Motilal Banarsidass, New Delhi, 2016

Books for Reference:

1. Audi, R., *Epistemology: A Contemporary Introduction to the Theory of Knowledge*, Routledge, London, 2010
2. Das Gupta, S.N., *History of Indian Philosophy*, 5 Vols., Motilal Banarsidas, Delhi, 1988
3. Ewing, A.C., *Fundamental Questions of Philosophy*, Chennai, Allied Publishers, 2012
4. Russell, B., *Human Knowledge, its Scope and Limits*, OUP, Oxford, 1990

Teaching and Learning Methods:

- Lecture, Video presentation, Book review, Classroom Presentation, Group discussion, Assignments

Course Outcomes (COs):

CO No.	At the end of the course, students will be able to	Knowledge Level up to
CO1	Examine the merits of philosophy of classical knowledge	K5
CO2	Evaluate the classical perspective of western philosophy of knowledge and critically analyze them.	K5
CO3	Assess and appraise the classical philosophical epistemology and compare them with the modern and contemporary perspective of knowledge.	K5
CO4	Examine the strategies ancient western philosophers have used to focus their specific approaches in epistemology.	K5
CO5	Become equipped to survey and evaluate the value of each philosopher of knowledge to differentiate and to appreciate the methodologies each philosopher has taken up.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	2	2	2	-	2	2	3	3	2	2	3	29
CO2	3	3	2	2	2	-	2	2	3	3	2	2	3	29
CO3	3	3	2	2	2	-	2	2	3	3	2	2	3	29
CO4	3	3	2	3	2	-	2	2	3	3	2	2	3	30
CO5	3	3	2	3	2	-	2	2	3	3	2	2	3	30
Grand Total of Cos with POs & PSOs													147	
Mean value of COs With PSOs & POs = 147/60													2.45	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

NEW INTRODUCTION

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : B.A. Philosophy

Part : NME-Arts

Semester : IV

Hours : 45

Course Code : 22UPHN24

Credit : 02

PHILOSOPHY FOR COMPETITIVE EXAMINATIONS

(For those who joined in June 2022 onwards)

Course Objectives:

The paper is a philosophical approach to master the art and technique of various reasoning skills. The students could make use of them in their day today lifeworld situations at the same time it would be particularly useful in the job oriented competitive examinations conducted world-wide.

Unit 1: Introduction to Philosophy

9 hours

Meaning and Definition – Brief introduction to Greek Philosophy – Characteristics of Indian Philosophy – Orthodox and Heterodox – Law of Karma – Immortality of Soul – Polytheism – Monotheism – Henotheism – Monism

Unit 2: Essence of Indian Philosophy

9 hours

Vedas – Meaning – Parts of Vedas – Mantras, Brahmanas, Aranyakas and Upanishads – Upanishads – meaning – Concept of Brahman, Atman and World - Identity of Atman and Brahman – Bhagavat Gita: Meaning – Nishkama Karma, Karma Yoga, concept of God – Essence of Bhagavat Gita

Unit 3: Basics of Western Logic

9 hours

Definitions of Logic – Usefulness of the study of logic – Types of Reasoning – Difference between Deductive and Inductive Reasoning - Difference between Sentence and Proposition – Logic Propositions – Categorical Syllogism – Rules and Fallacies

Unit 4: Logical Reasoning

9 hours

Inserting missing character Test – Series completion Test – Alphabet series Test – Letter series Test – Number series Test – Coding and decoding Test – mixed letter coding Test – Mixed number coding Test

Unit 5: Analytical Reasoning

9 hours

Analogy test – Simple Analogy Test – Double Analogy Test – Blood Relationship Test – Logical deduction Test – Number test – Ranking Test – Time sequence test

Books for Study

1. Barker, S. F. (2002). *The elements of logic*. McGraw-Hill.
2. Bhardwaj, P. *The hand on guide to analytical reasoning and logical reasoning*. Arihant Publications (India) Ltd. ISBN: 978-93-5203-854-1.
3. Chatterjee, S., & Datta, D. (2007). *An introduction to Indian Philosophy*. Rupa Publications.
4. Cohen, M. R., & Nagel, E. (2002). *An Introduction to logic and scientific method*. Simon Publications.
5. Copi, I. M., Cohen, C., & McMahon, K. (2016). *Introduction to logic* (14th ed.). Pearson.

Books for Reference

1. Grayling, A. C. (2001). *An introduction to philosophical logic*. Blackwell Publications.
2. Jain, T. S., & Lal. (1980). *A practical book of reasoning tests*. Upkar Prakashan Printing Unit.
3. Lourdunathan, S. (2017). *Invitation to logic*. Lordine Nuovo Publication.

Teaching and Learning Methods

- Lecture, ICT, Classroom Presentation, Assignment, Quizzes, and Group discussion

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand the philosophy of life and its challenges	K2
CO2	Comprehend the different kinds of inference and apply their techniques in different situations	K3
CO3	Apply mathematical reasoning in finding solutions to mathematical problems	K3
CO4	Employ analytical reasoning in given situations	K3
CO5	Relate deductive reasoning in solving conceptual problems	K3

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyze, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	2	-	-	3	-	-	3	3	2	1	-	16
CO2	3	2	2	-	-	3	-	-	3	2	2	1	-	18
CO3	3	2	1	-	-	3	-	-	3	3	2	2	-	19
CO4	3	2	1	-	-	3	-	-	3	3	2	2	-	19
CO5	3	2	1	-	-	3	3	-	3	3	2	2	-	22
Grand Total of Cos with POs & PSOs													97	
Mean value of COs With PSOs & POs = 97/41													2.37	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : III UG (Aided) **Part** : Self Learning Course
Semester : IV **Credit** : 03
Course Code : 19UPHSL4

INTRODUCTION TO CHURCH HISTORY AND SECOND VATICAN COUNCIL

(For Students admitted from 2019 onwards)

Course Objectives:

- To familiarize with broad an outline of the Church History
- To understand the different backgrounds leading to the Second Vatican Council and a brief introduction to each document of it

Unit 1: Church History (A brief treatment to each period)

- Church in its beginning stage- Church in the Medieval Period

Unit 2: Church History (A brief treatment to each period)

- Church in the Modern Period- Church Today.

Unit 3I: Vatican Documents- *Constitutions* (A brief introduction to each)

-Constitution on the Sacred Liturgy (4th Dec.1963)

- Dogmatic Constitution on the Church (21st Nov.1964)

- Dogmatic Constitution on Divine Revelation (18th Nov.1965)

- The Pastoral Constitution on the Church in the Modern World(7th Dec.1965)

Unit 4 : Vatican Documents- *Decrees* (A brief introduction to each)

-Decree on the Means of Social Communication (4th Dec.1963)

- Decree on the Catholic Eastern Churches (21st Nov.1964)

- Decree on Ecumenism (21st Nov.1964)

- Decree on the Pastoral Office of Bishops in the Church (28th Oct.1965)

- Decree on the Up-to Date Renewal of Religious Life (28th Oct.1965)

-Decree on the Training of Priests (28th Oct.1965)

–Decree on the Apostolate of Lay People (18th Nov.1965)

-Decree on the Church’s Missionary Activity (7th Dec.1965)

-Decree on the Church’s Ministry and Life of Priests(7th Dec.1965)

Unit 5: Vatican Documents- *Declarations* (A brief introduction to each)

- Declarations on Christian Education (28th Oct.1965)

– Declaration on the Relation of the Church to Non – Christian Religion (28th Oct.1965)

–Decree on Religious Liberty (7th Dec.1965)

Books for Study:

1. Mundadan, Mathias, *History of Christianity in India*, Bangalore, TPI, 1984
2. Second Vatican Council Documents

Books for Reference:

1. Perumalil, A.C., *The Apostles in India*, Patna, 1971
2. Perumalil, H.C & Hambye, E.R., *Christianity in India: A History in Ecumenical Perspective*, Allepy, 1972

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : B.A. Philosophy **Part : Core - 7**
Semester : V **Hours : 75**
Course Code : 22UPHC75 **Credits : 05**

PHILOSOPHY OF KNOWLEDGE: CONTEMPORARY APPROACH

(For those who joined in June 2022 onwards)

Course Objectives:

The course introduces the students to the contemporary world of knowledge to comprehend and evaluate its varied theories. It helps them also to explain applied epistemology and the contemporary approaches to truth.

COURSE CONTENT:

Unit 1: Foundation and Coherence Theories

15 hours

- (A) Basic beliefs – Epistemic assent – Reasoning and memory – Reconsideration of basic beliefs;
(B) Taxonomy of Coherence theories – Holistic Positive Coherence theories – Negative Coherence theories – Nondoxastic theories and Direct Realism

Unit 2: Externalism and Epistemic Norms

15 hours

- (A) Varieties of Probability – Probabilism – Reliabilism – Other versions of Externalism; (B) Epistemic Norms – How do Epistemic Norms regulate? – Refutation of Externalism

Unit 3: Epistemological Theories

15 hours

- (A) Gadamer: Understanding – Truth and Universality – Realism and Relativism; (B) Merleau-Ponty: Embodied Perception – Truth, Objectification, and Science – Realism; (C) Rorty: Behaviorism – Charge of Relativism – Realism, Science, and Progress

Unit 4: Theories of Truth

15 hours

- Verificationist Theory – Constructivist Theory – Redundancy Theory – Performative Theory – Tarski's Semantic Theory – Disquotational Theory – Prosentential Theory – Aletheiatic Theory

Unit 5: Applied Epistemology

15 hours

- Virtue Epistemology – Naturalistic Epistemology – Bayesian Epistemology – Ecological Epistemology – Social Epistemology – Religious Epistemology – Moral Epistemology – Feminist Epistemology

Books for Study:

1. O'Brien, D. (2017). *An introduction to the theory of knowledge* (2nd ed.). Polity.
2. Pollock, J. L., & Cruz, J. (1999). *Contemporary theories of knowledge* (2nd ed.). Rowman & Littlefield Publishers.

Website Links for Study:

1. <https://epgp.inflibnet.ac.in/Home/ViewSubject?catid=oYPhnOmK5lhY4GGCoKqF5Q=>
2. <https://iep.utm.edu/>
3. <https://www.newworldencyclopedia.org/>

Books for References:

1. Audi, R. (2011). *Epistemology: A contemporary introduction to the theory of knowledge*. Routledge.
2. Feldman, R. (2003). *Epistemology*. Prentice Hall.
3. Pritchard, D. (2014). *What is this thing called knowledge?* (3rd ed.). Routledge.

Teaching and Learning Methods:

- Lectures and dialogues, Essays (Persuasive / Expository), Reflective Group discussion, Peer partner learning, Supplemental reading assignments, Video lessons, Learning by doing, Skilful questioning, Self-activity and observation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Assess the soundness of foundation and coherence theories	K5
CO2	Evaluate the externalism and epistemic norms	K5
CO3	Interpret the theories on epistemic concepts	K5
CO4	Estimate the strengths and weaknesses of theories of truth	K5
CO5	Consider the implications of applied epistemology	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	-	3	1	-	-	-	1	3	2	3	1	3	20
CO2	3	-	3	1	-	-	-	-	3	2	3	1	3	19
CO3	3	2	2	2	1	-	-	2	3	2	3	1	3	24
CO4	3	3	3	2	1	-	1	2	3	2	3	1	3	27
CO5	3	2	2	3	2	-	3	3	3	2	3	2	3	31
Grand Total of Cos with POs & PSOs													121	
Mean value of COs With PSOs & POs = 121/52													2.33	

1: Low 2: Medium 3: High “-”: no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.33
Observation	COs of Philosophy of Knowledge: Contemporary Approach are strongly correlated with POs & PSOs		

Class : B.A. Philosophy

Part : Core - 8

Semester : V

Hours : 75

Course Code : 22UPHC85

Credit : 04

GENERAL METAPHYSICS

(For those who joined in June 2022 onwards)

Course Objectives:

This course helps the students to be aware of the inevitable importance of Metaphysics in the search for meaning of Reality describing the world of reality beyond sensual comprehension. It facilitates the learners to appreciate the different perspectives different metaphysicians adopted to know reality and to involve them to value a realistic Metaphysics that given an objective interpretation of Reality so as to examine in order to generate the personalistic orientation of Metaphysics and to show how it forms the basis of different world views.

COURSE CONTENT:

Unit 1: Definition and Scope of Metaphysics

15 hours

Meaning and Definitions – Divisions of Metaphysics – Relationship with other Sciences – Starting Point of Metaphysics – Place of Metaphysics in our search for Truth – Metaphysics as a Valid Discipline (Aristotle and Thomas Aquinas) – Concept of Being – Three Degrees of abstraction – Being as a notion that embraces all reality – Analogy of Being – First Principles of Being – Metaphysics as a priori and as Universal science

Unit 2: Properties and Problems of Being

15 hours

Understanding of Being as Analogical and its kinds – Transcendental of Being: Being as One, True, Good and Beautiful – Problem of the One and the Many – Problem of Permanence and Change – Principles of Act and Potency – Problem of Freewill and Determinism – Existence of Freedom

Unit 3: Extrinsic Principles and Categories of BEING

15 hours

Principle of Causality: Relevance, Intrinsic, Extrinsic, and their relation – Similarity of effects to their causes – Causal structure of the Universe: Substance and Accidents – Categories and Determinants of Being – Samkhya, Vaisheshika and Advaita categories – Composition of Substance: Essence and Act of Being – Distinction between Essence and Act of Being – Being as Subsisting Subject – Person as the highest expression of Reality – Ontological Dimension of Human Person

Unit 4: Theories of Reality

15 hours

Monism: Monism of Spinoza – Arguments against Dualism – Argument against Pluralism
Dualism: Dualism of Plato and Kant – Two types of elements – Dualism in Human body – Justification by Common sense
Pluralism: Facts of Universe – Pluralism of Plato, Leibniz, Russell and Early Wittgenstein

Unit 5: Debate on Metaphysics

15 hours

Impossibility of Metaphysics: Metaphysics as pseudo-science (Logical Positivists) – Knowledge conditioned by time and space (Transcendental Idealist) creates confusion (Language Analysts) – General comments
Possibility of Metaphysics: Metaphysics as Super Science (Ancient & Medieval Philosophers) – Oldest of all disciplines (Transcendental Idealist) – Understanding of Being by Heidegger, Sartre and Levinas – General comments

Books for Study:

1. Francis, J. B. (2005). *The philosophy of being*. St. Peter's.
2. Desbruslasis, C. (1997). *The philosophy of being: Introduction to a metaphysics for today*. Jnana Deepa Vidyapeeth.
3. Klubertanz, G. P. (2005). *Introduction to the philosophy of being*. Wipf and Stock Publishers.
4. Owens, J. (1994). *Elementary Christian metaphysics*. University of Notre Dame Press.

Books for Reference:

1. De Raeymaeker, L. (1966). *Philosophy of being*. Herder Book Company.
2. Gilson, E. (1961). *Being and some philosophers*. Pontifical Institute of Medieval Studies.
3. Koren, H. J. (1955). *Introduction to the science of metaphysics*. Herder Book Co.
4. Maritain, J. (1949). *Existence and the existent*. Pantheon Books.
5. Maritain, J. (1979). *Preface to metaphysics*. Arno Press.

Teaching and Learning Methods:

- Lecture, ICT, Reading and Summarizing, Assignment Work, Library work, ClassPresentation

Course Outcomes (COs)

CO No.	At the end of the course, students will be able to	Knowledge Level up to
CO1	Identify the importance of Metaphysics to have a meaningful understanding of Reality	K2
CO2	Justify the domain of essence of Reality	K5
CO3	Appraise means of knowing Reality	K5
CO4	Support objectification of Reality in life	K5
CO5	Relate the personalistic orientation of Metaphysics with different world views	K3

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	1	2	2	3		2		3	2	1	3	2	24
CO2	3	3		2	2	1		1	2	3	2	2	2	23
CO3	2	1	1	2	3	2			3	2	1	3	2	22
CO4	3	2		3	3	2	2		3	2	2	3	2	27
CO5	2	3	2	2	2	1		1	2	2	2	3	3	25
Grand Total of Cos with POs & PSOs													121	
Mean value of COs With PSOs & POs = 121/56													2.16	

1: Low 2: Medium 3: High “-”: no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.16
Observation	COs of General Metaphysics are strongly correlated with POs & PSOs		

Class : B.A. Philosophy

Part : Core - 9

Semester : V

Hours : 75

Course Code : 22UPHC95

Credit : 04

PHILOSOPHY OF GOD AND RELIGION

(For those who joined in June 2022 onwards)

Course Objectives:

This paper examines the religious phenomenon and makes a philosophical enquiry into the existence, nature and attributes of God. It aims at giving a rational basis to one's own religious faith and helps one to develop a positive attitude to other faiths.

COURSE CONTENT:

Unit 1: Scope and Method of Study of Religion

15 hours

Definition of Religion – Approaches to the Study of Religion: Historical, Anthropological, Sociological, Philosophical, and Comparative – Basic categories of Religions: Monotheism and Polytheism – Religion in relation to sociology, theology, and ethics.

Unit 2: Grounds for Disbelief and Belief in God

15 hours

Grounds for disbelief in God: Materialism, Evolving Sociological and Psychological Theories, Agnosticism, and Atheism – Grounds for belief in God: Ontological Arguments of Anselm – Theism and Probability – Moral Arguments of Emmanuel Kant.

Unit 3: The problem of Religious beliefs and Verification

15 hours

Basic religious beliefs – The foundational religious belief – The risk of belief – The question of verifiability – The idea of Eschatological verification – Some difficulties and complications – Exists – Fact – Real.

Unit 4: The problems of religious language and Mystical experience

15 hours

Peculiarity of Religious Language – Religious Language as Analogy – Symbolic – Non-cognitive – Braithwaite's view – Mystical experience and its characteristics – Antony Flew's rejection and its appropriation.

Unit 5: Philosophical Understanding of Religious pluralism

15 hours

The Fact of Religious Pluralism: Inclusive and Exclusive – Issues and Challenges – Conflicting truth claims of different religions – A possible solution – Need and Significance of Interreligious Dialogue.

Books for Study:

1. Hick, H. J. (1991). *Philosophy of Religion*. Prentice-Hall of India private limited
2. Lyden, J. (1995). *Enduring Issues in Religion*. Greenhaven Press.
3. Marx, K., & Engels, F. (2008). *On Religion*. Dover Publications.
4. Masih, Y. (2017). *Introduction to Religious Philosophy*. Motilal Banarsidass.
5. Sekhar, V. (2006). *Practice of Interreligious Dialogue – A Formation Manuel*. Claretian Publications.

Books for Reference:

1. Dean, T. (1997). *Religious Pluralism and Truth: Essays on Cross-cultural Philosophy of Religion*. Sri Satguru Publications.
2. Madan, T. N. (2011). *India's Religions: Perspectives from Sociology and History*. Oxford University Press.
3. Nigosian, S. A. (1994). *World Faiths*. St. Martin's Press.
4. Weber, M. (2015). *Fundamental Concepts in Max Weber's Sociology of Religion*. Palgrave Macmillan.

Website Links for Study:

1. <https://guides.lib.jmu.edu/philosophy>
2. <https://philosophy.eku.edu./philosophy-religion>

Teaching and Learning Methods:

- Lecture/PPT/Videos (LCT), Class Presentation (LCT), Written Assignment, Field Visit and Individual's sharing of experiences

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand the scope and the method of study of Religion and its relation to fields like sociology, theology, and ethics	K2
CO2	Understand the divine essence and divine intellect and will through that they able to analyse the nature and attributes of God.	K4
CO3	Understand the grounds for disbelief and belief in God through that they able to analyse the reality of God.	K4
CO4	Know the different faith traditions and their believers and apply them in order to understanding that foster unity	K3
CO5	Assess the nature of Truth and its claims by all religious traditions in dialogue with one another and how they foster harmony and good-will	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	-	1	2	2	-	1	2	2	2	1	2	20
CO2	2	3	2	2	-	2	2	2	3	-	1	2	3	24
CO3	3	2	-	3	3	2	2	-	2	3	2	3	-	25
CO4	-	2	3	2	3	-	2	2	3	2	-	2	3	24
CO5	2	2	3	1	-	2	2	-	3	2	2	1	-	20
Grand Total of Cos with POs & PSOs													113	
Mean value of COs With PSOs & POs = 113/52													2.17	

1: Low 2: Medium 3: High "-": no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.17
Observation	COs of Philosophy of God and Religion are strongly correlated with POs &PSOs		

Class : B.A. Philosophy

Part : Core - 10

Semester : V

Hours : 75

Course Code : 22UPHD05

Credits : 04

MORAL PHILOSOPHY

(For those who joined in June 2022 onwards)

Course Objectives:

The course introduces the students to the world of ethics and morality to analyse and evaluate its basics, modern ethical theories, and alternative ethical perspectives, along with Indian ethics. It also deals with theories of punishments and some issues of importance.

COURSE CONTENT:

Unit 1: Basics of Ethics

15 hours

(A) Nature, Scope, and Relevance of Ethics – Moral and Non-Moral Actions – Determinants of Moral Act; (B) Types Of Ethics: Normative Ethics – Meta-Ethics – Applied Ethics; (C) Relation with God and Freedom; (D) Ethics as the First Philosophy

Unit 2: Ethical Theories

15 hours

(A) Three types of Egoism; (B) Moral Relativism: Subjective Relativism – Emotivism – Cultural Relativism; (C) Moral Realism: Naturalism – Intuitionism – Supernaturalism; (D) Moral Quasi-realism: Rational Constructivism – Prescriptivism

Unit 3: Alternative Ethical Perspectives

15 hours

Transvaluation of Nietzsche – Existentialist Ethics of Sartre – Discourse Ethics of Habermas – Feminist Ethics of Gilligan – Environmental Ethics – Animal Rights

Unit 4: Indian Ethics

15 hours

(A) Law of Karma – Svadharma – Varna Dharma – Niskāma Karma – Lokasamgraha; (B) Ethics of Cārvāka – Maha-vratas – Brahma-viharas and Bodhisattva; (C) Ethical Teachings of Thirukkural – Ambedkar on Caste-bound Morality

Unit 5: Some Moral Issues and Theories of Punishment

15 hours

(A) Moral Issues: Euthanasia – Suicide – Same-sex and Transgender Rights – War; (B) Theories of Punishment: Deterrent Theory – Reformatory Theory – Retributive Theory – Capital Punishment

Books for Study:

1. Baggini, J., & Fosl, P. S. (2007). *The ethics toolkit: A compendium of ethical concepts and methods*. Blackwell Publishing.
2. Deigh, J. (2010). *An introduction to ethics*. Cambridge.
3. Dimmock, M., & Fisher A. (2017). *Ethics for A-level*. Open Book Publishers.
4. Sharma, I. C. (1965). *Ethical philosophies of India*. Allen & Unwin.
https://ignca.gov.in/Asi_data/43256.pdf

Website Links for Study:

1. <https://iep.utm.edu/home/about/>
2. <https://www.newworldencyclopedia.org/>
3. <https://www.studocu.com/in/document/ifim-college/law/critical-analysis-of-theories-of-punishment-1/34596281>

Books for Reference:

1. Becker, L. C., & Becker C. B. (Eds.). (2003). *A history of Western ethics* (2nd ed.). Routledge.
2. Gibson, K. (2014). *An introduction to ethics*. Pearson.
3. Nuttall, J. (1993). *Moral questions: An introduction to ethics*. Polity Press.

Teaching and Learning Methods:

- Lectures and dialogues, Essays (Persuasive / Expository), Reflective Group discussion, Peer partner learning, Supplemental reading assignments, Video lessons, Learning by doing, Skilful questioning, Self-activity and observation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Consider the basics of ethics and egoism	K5
CO2	Estimate the modern ethical theories	K5
CO3	Evaluate the alternative ethical perspectives	K5
CO4	Interpret the strengths and weaknesses of Indian ethics	K5
CO5	Assess the theories of punishment and some moral issues	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	3	3	2	1	-	-	3	3	3	3	3	30
CO2	3	3	2	2	2	1	-	-	3	1	3	2	2	24
CO3	3	3	2	3	1	1	-	-	3	3	3	3	2	26
CO4	3	3	3	3	2	1	-	-	3	2	3	2	3	28
CO5	3	3	3	2	2	1	-	-	3	3	3	2	3	38
Grand Total of Cos with POs & PSOs													136	
Mean value of COs With PSOs & POs = 136/52													2.62	

1: Low 2: Medium 3: High “-”: no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.62
Observation	COs of Moral Philosophy are strongly correlated with POs & PSOs		

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : B.A. Philosophy

Part : Core - 11

Semester : V

Hours : 75

Course Code : 22UPHD15

Credits : 04

POSTMODERN PHILOSOPHY

(For those who joined in June 2022 onwards)

Course Objectives:

The course is introduced to provide an insight into the postmodern way of viewing the world. It is designed in such a way to differentiate it from the other western philosophical traditions such as pre-modern and modern understanding of the world. It helps the students to construct the world view of their own through understanding the postmodern ethos.

COURSE CONTENT:

Unit 1: Postmodernism as Reaction toward Modernism

15 hours

(A) Meaning and Definition of Modernism and Postmodernism; (B) Features of modernism; (C) Critique of Modernism in the light of Postmodernism; (D) Characteristics of Postmodernism

Unit 2: Historical Development of Postmodernism

15 hours

(A) Critique of Medieval European Culture; (B) Critique of Renaissance European Culture; (C) Critique of Modern Philosophy of Descartes, Locke, Hume, Kant, Hegel; (D) Nietzsche's Critique of Modernism

Unit 3: Transition from Structuralism to Poststructuralism

15 hours

(A) Meaning and Definition of Structuralism; (B) Semiotics and Structuralist's Analysis of meaningfulness; (C) Meaning and Definition of Poststructuralism

Unit 4: Postmodern Thinkers

15 hours

(A) Jean Francois Lyotard – Postmodern Condition; (B) Jean Baudrillard – Simulacra and Simulation; (C) Jacques Derrida – Deconstruction; (D) Michel Foucault – Power and Knowledge

Unit 5: Impact of Postmodern Ethos

15 hours

(A) Postmodern Lifestyle; (B) Postmodern Popular Culture – Art – Literature; (C) Postmodern Science and Technology – Film; (D) Postmodern Feminism; (E) Postmodern Environmentalism

Books for Study:

1. Butler, C. (2008). *Postmodernism: A very short introduction*. Oxford University Press.
2. Hicks, S. R. C. (2014). *Explaining postmodernism: Skepticism and socialism from Rousseau to Foucault*. Ockham's Razor Publishing.
3. Powell, J. (1998). *Postmodernism for beginners*. Orient BlackSwan.

Books for Reference:

1. Connor, S. (2005). *The Cambridge companion to postmodernism*. CUP.
2. Grenz, J. & Stanley (1996). *A primer on postmodernism*. Wm B. Eerdmans Pub. Co.
3. Haber, H. F. (1994). *Beyond postmodern politics*. Routledge.
4. Lewis, P. (2007). *The Cambridge introduction to modernism*. CUP.

Website Links for Study:

1. <https://pressbooks.online.ucf.edu/introductiontophilosophy/chapter/what-is-postmodernism/>
2. https://youtu.be/5D86_ptqd8I?si=434ZGiMu0-jOfMhU

Teaching and Learning Methods:

- ICT enabled lecture method, Assignment, Class presentation, and Group discussion

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Analyse the difference between modernism and postmodernism	K4
CO2	Understanding the lacunae in modernism and realize the need for postmodernism	K2
CO3	Evaluate the structuralist and poststructuralist analysis of meaning	K5
CO4	Assess and evaluate the postmodern society and culture	K5
CO5	Form their own view of the world through postmodern understanding	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	-	2	2	1	-	1	2	2	3	3	3	25
CO2	2	3	-	2	3	1	-	2	2	3	2	3	2	25
CO3	2	2	-	2	2	3	2	3	2	2	2	3	3	28
CO4	3	3	-	2	2	1	1	2	3	1	2	3	2	25
CO5	1	2	-	3	1	-	-	1	2	3	3	3	2	21
Grand Total of Cos with POs & PSOs													124	
Mean value of COs With PSOs & POs = 124/56													2.21	

1: Low 2: Medium 3: High "-": no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.21
Observation	COs of Postmodern Philosophy are strongly correlated with POs & PSOs		

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : B.A. Philosophy Part : SBE – 1a
Semester : V Hours : 45
Course Code : 22UPHI15 (a) Credits : 02

APPLIED PSYCHOLOGY

(For those who joined in June 2022 onwards)

Course Objectives

This course aims at developing an understanding of the growing discipline of applied psychology and promoting skill based education. The course intends to enable students in developing skills and competencies needed for meeting the challenges and needs of the real world in an effective way.

COURSE CONTENT:

Unit I: Introduction

9 hours

Definition of Applied Psychology – Nature and scope of Applied Psychology – Historical development in applied psychology – Biological basis Neuron – Structure and function of Nervous system.

Unit II: Educational Psychology

9 hours

Growth and Development – Mental, Emotional and Social Development during childhood, and adolescence – Factors affecting learning Attention, Perception, and Motivation – Effective teaching – Learning methodologies – Classroom management.

Unit III: Positive Psychology

9 hours

Introduction to Positive Psychology – Assumption and Goals of Positive Psychology – Eastern and Western Perspectives of Positive Psychology – Happiness: Hedonic and Eudaemonic Approach to Happiness – Positive Emotion: Cultivating Positive Emotion.

Unit IV: Counselling Psychology

9 hours

Meaning – Nature; – Definition and Scope of counselling – Differences between counselling and psychotherapy – Counselling settings – Stages of counselling interview (Ivey's model) – Carl Rogers historical development and evaluation.

Unit V: Community Psychology

9 hours

Theoretical concepts of community psychology: Individual wellness – Sense of community – Psychological sense of community – Social justice – Collaborative community strength – Human diversity and empirical grounding – Primary, secondary and tertiary prevention.

Books for Study:

1. Bandura, A. (1969). *Principles of behavior modification*. New York: Holt, Rinehart and Winston.
2. Belsky, J., & Cassidy, J. (1994). *Attachment and close relationships: An individual-difference perspective*. *Psychological Inquiry*, 5, 27-30.
3. Carr, A. (2011). *Positive psychology: The science of happiness and human strengths*. Routledge.
4. Ivey, A. E., & Ivey, M. B. (2001). *Intentional interviewing & Counselling*. Thomson: Brooks/Cole

Books for Reference:

1. Bierhoff, H. W. (2002). *Prosocial behaviour*. Psychology Press
2. Broadbent, D. E. (1958). *Perception and Communication*. London: Pergamon Press.
3. Cantor, N., & Kihlstrom, J. F. (1987). *Personality and Social Intelligence*. Englewood Cliffs, NJ: Prentice-Hall.
4. Kumar, V., & Talwar, R. (2014). *Determinants of psychological stress and suicidal behavior in Indian adolescents: a literature review*. *Journal of Indian Association for Child & Adolescent Mental Health*, 10(1).

Website Links for Study:

1. <https://guides.lib.umich.edu/c.php?g=282764&p=4180576>
2. <https://www.apple.com/in/logic-pro/resources/>

Teaching and Learning Methods:

Lecture, ICT, Student's personal reading and assignment, Group discussion, and Class presentation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand the basic nature and scope of applied psychology and their applications in real-world settings.	K3
CO2	Analyse and acquire the knowledge of right to education, inclusive policies and ethical issues.	K4
CO3	Apply the basic concepts from the course to an analysis of their own lives and personal strength.	K4
CO4	Learn the basic concepts and theories of counselling and apply the important skills and evaluate them required in life.	K5
CO5	Understand the theoretical concepts of community psychology and evaluate the parameters for measuring quality of life and strength of empowerment.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	-	3	-	2	-	1	3	2	1	3	2	22
CO2	2	3	1	2	2	2	1	2	3	3	-	2	2	25
CO3	1	2	2	3	2	3	2	2	2	-	2	3	-	24
CO4	-	2	2	2	3	2	2	-	3	2	2	2	3	25
CO5	2	2	3	1	2	1	2	3	3	2	2	-	3	26
Grand Total of Cos with POs & PSOs													122	
Mean value of COs With PSOs & POs = 122/56													2.17	

1: Low 2: Medium 3: High "-": no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.17
Observation	COs of Applied Psychology are strongly correlated with POs & PSOs		

Class : B.A. Philosophy

Part : SLC

Semester : V

Credits : 03

Course Code : 22UPHSL5

NATURAL THEOLOGY: CLASSICAL PERSPECTIVES

(For those who joined in June 2022 onwards)

Course Objective:

This course critically examines the definitions, assumptions, argumentations regarding the existence and the nature of God, the creation, and the problem of evil. It analyses the arguments for and against the existence of God critically. It clarifies the attributes of God such as, Omni-benevolence, Omniscience, Omnipotence, and Omnipresence. It also discusses at length the problem of evil and the relation between God and the world. The aim of the course is to establish the rational justification for God's existence and his divine attributes, and to affirm the intimacy between the God and the world.

Unit I: Introduction

Historical Beginnings of the Theology and Philosophy – Ancient Philosophy and the First Principles – Distinction between 'Revealed' and 'Natural' Approaches to Faith in God - Modern Philosophy and Natural Theology

Unit II: Existence of God

A Priori Arguments: Ontological Argument by St. Anselm of Canterbury and Rene Descartes, Moral Argument by Immanuel Kant

A Posteriori Arguments: Thomas Aquinas' Cosmological Proofs – Arguments from Religious Experience by William James

Proofs from the Indian traditions Nyaya and Vedanta

Criticism for and against the Proofs of God

Unit III: Knowledge, Activities, and Attributes of God

Problem of the Knowledge of God's essence – Analogical Approach in Understanding God – Analogy by Affirmation, Negation, and Eminence – Divine Names – Divine Attributes

Unit IV: Creation

Philosophical Accounts of Creation by Augustine, Thomas Aquinas, and Bonaventure – Creationism vs. Evolutionism

Unit V: The Problem of Evil and Suffering

Etymology – Kinds of Evil – World Religions on Evil and Suffering – Response to the problem of evil and suffering by Irenaeus, Augustine, and Thomas Aquinas in the West and Sankhya, Buddhism and Advaita in India

Books for Study:

1. Leibniz, W. G. (2007). *Theodicy: Essays on the goodness of god, the freedom of man and the origin of evil*. Bibliobazaar.
2. Huxford G. (2020). *Kant and theodicy: A search for an answer to the problem of evil*. Lexington Books.
3. Tilley, T. W. (2000). *The evils of theodicy*. Wipf & Stock Eugene.
4. Rodin, R. S. (1997). *Evil and theodicy in the theology of Karl Barth*. Peter Lang Bern.
5. Rowe, W. L. (Ed.). (2001). *God and the problem of evil*. Blackwell Malden.

Website Links for Study:

1. Bhattacharyya, J. (2023). The problem of evil: Some Indian approaches. Bulletin of the Ramakrishna Mission Institute of Culture. URL = <https://sriramakrishna.org/wp-content/uploads/2023/11/The-Problem-of-Evil-Some-Indian-Approaches-by-JOY-BHATTACHARYYA.pdf>
2. Harrison, P. (1997). Criticism for and against the existence of God. URL = <http://pespmc1.vub.ac.be/GODEXIST.html>
3. Handout – The problem of evil & theodicies of Augustine and Irenaeus. (2018). URL = <https://peped.org/philosophicalinvestigations/handout-problem-evil/>
4. Laracy, J. (2022). A Course on the relationship of the theology of creation and the natural sciences. URL = <https://seminaryjournal.com/theology-of-creation-and-natural-sciences/>
5. Vattanky, J. (2007). Proof for the existence of God In classical Indian philosophy. Forum Philosophicum. URL = https://forumphilosophicum.ignatianum.edu.pl/docannexe/file/6328/1._vattanky.pdf

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Critically analyze the origin, development of the natural theology and distinguish between Theodicy, Philosophy of Religion and Revealed Theology.	K4
CO2	Have a conviction on the existence of God and increase his/her faith in God	K3
CO3	Appreciate God's relation to man.	K5
CO4	Value God's presence in the world and become faithful steward of God's creation.	K5
CO5	Have a critical understanding about the problem of evil and suffering and appreciate the beauty of life amidst evil and suffering.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	1	1	-	-	-	-	-	2	1	2	1	2	13
CO2	3	2	2	1	2	-	-	1	3	3	3	3	2	25
CO3	3	2	2	1	1	-	1	1	3	3	3	2	2	24
CO4	3	3	2	1	1	-	1	1	3	3	3	2	2	25
CO5	3	3	2	1	2	-	1	1	3	3	3	3	2	27
Grand Total of Cos with POs & PSOs													114	
Mean value of COs With PSOs & POs = 114/55													2.07	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.07
Observation	COs of Natural Theology: Classical Perspectives are strongly correlated with POs & PSOs		

Class	: B.A. Philosophy	Part	: Core - 12
Semester	: VI	Hours	: 75
Course Code	: 22UPHD26	Credits	: 05

MODERN AND CONTEMPORARY INDIAN THOUGHT

(For those who joined in June 2022 onwards)

Course Objectives:

This course introduces to the students the characteristic features of contemporary Indian thought and helps them appreciate the contemporary Indian thinkers who have contributed to the field of renaissance and later became leaders in the society. Besides this course connects ideas of Indian thinkers with western philosophy, in order to apply different aspects of humanism in life and to evaluate the philosophy of contemporary Indian thinkers and perspectives.

COURSE CONTENT:

Unit 1: Socio-Political Background

15 hours

a) Socio- Economic-Political scenario b) Characteristic features of contemporary Indian Thought - Link with the past-Monothemism - Linear view of history-Interest in secular and social life. c) Scientific spirit - Nationalism - communalism.

Unit 2: Rise of the Reform Movements and Reformers

15 hours

a) Brahmo Samaj b) Arya Samaj c) Theosophical society d) Ramakrishna mission e) Sree Narayana Guru f) Jyotiba Phule.

Unit 3: Evolutionary and Revolutionary Indian Thought

15 hours

a) Neo Vedantism; b) Nature and Destiny of Man; c) Integral Yoga; d) Evolution of Gnostic Society e) Dr. B.R. Ambedkhar and Hindu Social System

Unit 4: Humanistic Trends

15 hours

a) Religious Humanism of Tagore; b) Radical Humanism of M.N.Roy; c) Social Humanism of Ramalinga Swamikal; d) Sarvodaya of Gandhi e) Political Humanism of Jayaprakash Narayan.

Unit 5: Non-Conventional Ideologies

15 hours

i) J. Krishnamurti - a) Freedom from known b) Choiceless awareness
ii) Rajneesh - a) Neo-Sannyasa b) Religiosity

Books for Study:

1. Lal. B.K. *Contemporary Indian Philosophy*. Moitlal Banarassidas. Madras. 1995.
2. Naravane. V.S. *Modern Indian Thought*. Asia Publication House. New Delhi. 2008.

Books for Reference:

1. Mahadevan, T.M.P., & Saroja, G.V. (1980). *Contemporary Indian Philosophy*. Bhardiya Vidya Bahavan Pub.
2. Ambedkar, B.R. (2016). *Philosophy of Hinduism*. Samyak Prakashan.
3. David Selbourne. (1996). *In theory and in Practice: Essays on the Politics of Jayaprakash Narayan*. Oxford University Publications.

Web Links for Study:

1. https://sde.uoc.ac.in/sites/default/files/sde_videos/SLM-%20Philo%20Contemporary%20%20Inidan%20%20Philosophy.pdf
2. <https://egyankosh.ac.in/handle/123456789/33329>
3. <https://archive.nptel.ac.in/courses/109/101/109101002/>

4. <https://www.britannica.com/biography/Ram-Mohan-Roy>

Teaching and Learning Methods:

ICT enabled lecture method, Assignment, Class presentation and Group discussion.

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Develop an in-depth and comprehensive understanding of the contemporary Indian thought	K2
CO2	Appreciate and analyse the different reform movements and the contributions of reformers	K5
CO3	Understand and evaluate the philosophical notions of contemporary thinkers	K5
CO4	Understand the important value of humanism and apply it in the society	K3
CO5	Evaluate the philosophical approach of contemporary thinkers	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, K6 = Create

Mapping COs with POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	Sum of COs with POs & PSOs
CO1	3	2	1	-	2	-	1	2	3	3	2	2	2	23
CO2	2	3	3	2	-	2	-	2	2	2	2	2	2	24
CO3	2	3	2	2	3	2	1	2	3	2	1	2	3	28
CO4	3	2	2	2	-	2	-	-	2	3	3	2	2	23
CO5	2	3	2	2	3	1	1	1	3	2	2	3	2	27
Grand Total of COs with POs & PSOs														125
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{125}{58}$														2.16

1: Low 2: Medium 3: High “-”: no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.16
Observation	COs of Modern and Contemporary Indian Thought are strongly correlated with POs & PSOs		

Class : B.A. Philosophy

Part : Core - 13

Semester : VI

Hours : 75

Course Code : 22UPHD36

Credit : 04

PHILOSOPHICAL ANTHROPOLOGY

(For those who joined in June 2022 onwards)

Course Objectives:

This course helps the students introduced of the philosophical concept of human person and human origin with the aim of enkindling their enthusiasm to be familiarized of the specific traits of intellect, tendencies, relationality, and creativity that shine forth in the daily life of an individual. It paves ways to the students to get themselves acquainted with the transcendence and self-fulfilment of human person that serves to the complete comprehension of human reality

COURSE CONTENT:

Unit 1: Understanding the Philosophical Study of Human Person and Its Method 15 hours

(A) Specific Character and Definition of philosophical anthropology – Existential questions – Method and main problems of philosophical anthropology; (B) Western Concept of Human Person: Greek, Medieval, Modern, and Contemporary views; (C) Indian Concept of Human Person: Classical and Contemporary views

Unit 2: Characteristics and Origin of Human Being 15 hours

(A) Life: Immanence and transcendence – Characteristics of life (structural and operational) – Degrees of life (vegetative, sensitive, and intellectual); (B) Vital Principle: Substantial form – Principle of operations – Characteristics; (C) Living Body: Body as system – Notion of organ – Soul-body relationship – Corporeity; (D) Origins and Evolutionism – Cosmogogenesis, biogenesis, and anthropogenesis

Unit 3: Human Intellect, Tendencies, and Affectivity 15 hours

(A) Intellectual Knowledge: What and how we know – Self-knowledge – Intelligence and speech – Mind-body problem; (B) Tential Dynamism: Instincts and human tendencies – Spiritual-type of tendency – Voluntariness of actions – Deterministic concepts; (C) Affectivity: Affectivity – Sensations, feelings, and moods – Dynamism of the feelings – Typology of the affections – Affectivity and freedom

Unit 4: Human Person as a Socio-cultural and Creative Being 15 hours

(A) Relationality: Social by nature – Social virtues – Self-fulfilment and society – Individualist conceptions and Collectivist conceptions; (B) Culture: Notion of culture – Three fundamental Elements (language, custom, and values) – Culture and society (“Three World Theory”); (C) Values: Orientation toward values – Metaphysical analysis of value (truth, goodness, and beauty); (D) Creativity: Notion of work (ecological and technological) – Feast – Play

Unit 5: Destiny of Human Person 15 hours

(A) Death and Immortality: Monism, Dualism, and Duality – Problem of death – Immortality; (B) Theories of Survival after Death: Experiences of those who revived from death – Ethical Argument – Metaphysical Argument – Different models of immortality (Reincarnation, Nirvana, Resurrection and Transmigration); (C) Freedom and Self-fulfilment: Task of Self-fulfilment – Authentic Existence – Experience of Freedom – Experience of evil and pain – Self-transcendence [Integrated (holistic) view]

Books for Study:

1. Darowski, R. (2014). *Philosophical anthropology: Outline of fundamental problems*. The Ignatianum Jesuit University in Cracow Publishing House WAM.
2. Lombo, J. A., & Russo, F. (2014). *Philosophical anthropology: An Introduction*. Midwest Theological Forum. Downers Grove.

Books for Reference:

1. Battista, M. (1985). *Philosophical anthropology*. T.P.I.
2. Bogliolo, L. (1984). *Philosophical anthropology* (Vols. I & II). Sacred Heart Theological College.
3. Mercier, J. (1998). *Being human*. ATC.
4. Mouroux, J. (1982). *Meaning of man*. Doubleday & Co.
5. Omel, C. N. V. (2009). *The human being in contemporary philosophical conceptions*. Cambridge Scholars Publishing.

Teaching and Learning Methods:

- Lectures, ICT, Assignment, Group Discussion, Class Presentation, Quiz, Framing questions on the basis of text

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Analyse the existential questions and evaluate Western and Indian concepts of human person	K5
CO2	Assess the specific characteristics of human being and the theories of the origin of human person	K5
CO3	Estimate the human qualities of intellect, tendencies, and affectivity	K5
CO4	Appraise the strengths of human person as socio-cultural and creative being	K5
CO5	Interpret the tenability of human persons' desire for immortality and their claims of self-fulfillment	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	2	3	1	1	-	-	3	3	3	3	2	27
CO2	3	3	1	3	1	-	-	-	3	2	3	2	2	23
CO3	3	3	3	2	2	2	-	-	3	3	3	2	2	28
CO4	3	3	3	3	2	2	-	-	3	3	2	2	2	28
CO5	3	2	2	2	-	1	-	-	3	3	3	2	2	23
Grand Total of Cos with POs & PSOs													129	
Mean value of COs With PSOs & POs = 129/53													2.43	

1: Low 2: Medium 3: High “-”: no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.43
Observation	COs of Philosophical Anthropology are strongly correlated with POs &PSOs		

Class : B.A. Philosophy

Part : Core -14

Semester : VI

Hours : 75

Course Code : 22UPHD46

Credits : 04

METAPHYSICS: CONTEMPORARY ISSUES

(For those who joined in June 2022 onwards)

Objectives:

The course clarifies the most fundamental questions about what reality is like; questions about the contemporary understanding of Being; questions about the things that challenge realism; and questions about the legitimacy of metaphysics itself. It establishes the relationship between philosophy of science and metaphysics and tries to revitalize Aristotelian Substance Ontology.

COURSE CONTENT:

Unit I: The Understanding of Being by the Western Contemporary Thinkers 15 hours

Positive and Negative Understanding of Being in Reference to Martin Heidegger, Jean Paul Sartre, and Emmanuel Levinas

Unit II: A Neo-Aristotelian Substance Ontology 15 hours

Constituent Versus Relational Ontologies – Troubles with Transcendentalism and Hylomorphism – Four-Category Ontology – Four-Category Ontology not as Relational and Constituent Ontology

Unit III: The Challenge of Anti-Realism 15 hours

Two Views about the Nature of Reality – Dummett's Anti-Realism – Quine's Inscrutability of Reference – Putnam's Argument against Realism – Realism or Anti-Realism?

Unit IV: Philosophy of Science and Metaphysics 15 hours

Relationship between Philosophy of Science and Metaphysics – Naturalized Inductive Metaphysics – Debate between Empiricism and Realism and the Philosophy of Science – Christianity, Platonism, Aristotelianism, and the Scientific Revolution

Unit V: Objections to Traditional Metaphysics 15 hours

Empiricism – Scientism – Nominalism – Skepticism – Logical Positivism – Emergence of Metaphysics: Weak or Strong?

Books for Study:

1. Bigaj, T., & Wüthrich, C. (Eds.). (2016). *Metaphysics in contemporary physics*. Brill Rodopi.
2. Dilworth, C. (2006). *The metaphysics of science* (2nd ed.). Springer.
3. Luox, M. J. (2002). *Metaphysics: A contemporary introduction*. Routledge.
4. Macdonald, C. (2005). *Varieties of things: Foundations of contemporary metaphysics*. Blackwell.
5. Sider, T., Hawthorne, J., & Zimmerman, D. W. (Eds.). (2008). *Contemporary debates in metaphysics*. Blackwell.
6. Tahko, T. E. (Ed.). (2012). *Contemporary Aristotelian metaphysics*. Cambridge University Press.
7. Woolhouse, R. S. (1988). *Metaphysics and philosophy of science in the seventeenth and eighteenth centuries*. Kluwer Academic Publishers.

Books for Reference:

1. Allan, G. (2020). *Whitehead's radically temporalist metaphysics: Recovering the seriousness of time*. Lexington Books.

2. Cowan, S. B. (Ed.). (2020). *Problems in epistemology and metaphysics: An introduction to contemporary debates*. Bloomsbury Publishing Plc.
3. Feser, E. (2014). *Scholastic Metaphysics A contemporary introduction*. Transaction Books.
4. Greenstone, A. J., & Johnson, R. J. (Eds.). (2017). *Contemporary encounters with ancient metaphysics*. Edinburgh University Press Ltd.
5. Llewelyn, J. (1985). *Beyond metaphysics? The hermeneutic circle in contemporary continental philosophy*. Humanities Press International. Inc.
6. Mays, W. (1977). *Whitehead's philosophy of science and metaphysics: An introduction to his thought*. Martinus Nijhoff.

Website Links for Study:

1. Empiricism. New World Encyclopedia. URL = <https://www.newworldencyclopedia.org/entry/Empiricism>
2. Khlentzos, D. (Spring 2021 Edition). "Challenges to Metaphysical Realism", The Stanford Encyclopedia of Philosophy. URL = <https://plato.stanford.edu/archives/spr2021/entries/realism-sem-challenge/>
3. Nominalism. New World Encyclopedia. URL = <https://www.newworldencyclopedia.org/entry/Nominalism>
4. Scientism. New World Encyclopedia. URI = <https://www.newworldencyclopedia.org/entry/Scientism>
5. Skepticism. New World Encyclopedia. URL= <https://www.newworldencyclopedia.org/entry/Skepticism>
6. Video Discussion on Anti-Realism - Searle & Putnam. URL = <https://www.youtube.com/watch?v=jt-9NS--o8Q>

Teaching and Learning Methods:

ICT enabled lecture method, Assignment, Class presentation, and Group Discussion

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Naturalize the metaphysics of being to improve the ethical, religious and social standards of human life.	K3
CO2	Have a revised understanding about substance ontology of Aristotle that will explain the solidity of the universe and things.	K4
CO3	Become convinced that the world in which he/she lives is a real one and will start taking care of it.	K5
CO4	Justify metaphysics and its relevance amidst the development in science and technology.	K5
CO5	Critically approach the objections to traditional metaphysics and get the glimpse of the contemporary relevance of metaphysics.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	2	-	-	-	2	-	3	3	2	2	2	21
CO2	3	3	2	1	2	-	2	1	2	3	3	3	2	27
CO3	3	2	2	-	2	-	1	1	2	3	3	3	2	24
CO4	3	3	2	1	-	1	1	1	2	3	3	3	2	25
CO5	3	3	-	-	2	-	2	-	3	3	3	3	2	24
Grand Total of Cos with POs & PSOs													121	
Mean value of COs With PSOs & POs = 121/53													2.28	

1: Low 2: Medium 3: High "-": no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.28
Observation	COs of Metaphysics: Contemporary Issues are strongly correlated with POs &PSOs		

Class : B.A. Philosophy

Part : Core - 15

Semester : VI

Hours : 75

Course Code : 22UPHD56

Credits : 04

PHILOSOPHY OF SCIENCE

(For those who joined in June 2022 onwards)

Course Objectives:

The course is designed to provide the basics understanding in the philosophy of science and assess the scientific theories from the philosophical perspectives at the same time, philosophical inquiries to be in line with the scientific development.

COURSE CONTENT:

Unit 1: Introduction

15 hours

- a) Introduction to Science: Meaning and definition – Nature – Scope – Origin of Modern Science;
- b) Philosophy of Science: Meaning and Definition – Principle of Demarcation;
- c) Historical Development: Pre-modern – Modern - Logical Empiricist – Kuhn’s Scientific Revolution – Popper’s Falsificationism – Feyerabend’s Epistemological Anarchism

Unit 2: Scientific Inference

15 hours

- a) Scientific Reasoning: Deduction – Induction; b) Problem of Induction: Hume’s Problem – Causal Inference – Probability and Scientific Inference – Rule of Conditionalization; c) Scientific method: Formulation of Hypothesis – Formulation of Theory

Unit 3: Explanation in Science

15 hours

- a) Hempel’s Covering Law Model: Deductive-Nomological Model – Inductive Statistical Model – Problem of Symmetry – Problem of Irrelevance; b) Pragmatic Theory of Explanation: Illocutionary Acts – Ordered Pair View – Evaluation of Pragmatic Theory; c) Unificationist Theory of Explanation: Kitcher’s Theory – Objection to Unificationist Account; d) Causal Explanation: Salmon’s Causal Mechanical Account – Mechanistic Explanation

Unit 4: Changes and Revolutions in Science

15 hours

- a) Realism and Anti-realism: Scientific Realism and Anti-realism – The No Miracles’ Argument – Observable and Unobservable Distinction – Underdetermination Argument; b) Space and Time: Absolute and Relative; c) Quantum Mechanics – Uncertainty Principle; d) Purpose in Nature: Teilhard de Chardin’s Vision of the World

Unit 5: Values in Science

15 hours

- a) Science and Human Interests: Decisions about Research Directions and Methods;
- b) Argument from Inductive Risk: Sceptical Responses to Inductive Risk – Direct and Indirect Roles for Values; c) Values and Objectivity of Science: Merton’s Ethos of Science – Longino on Contextual Values; d) Feminism and Philosophy of Science d) Is Science Value Neutral

Books for Study:

1. Machamer and Silberstein (2002). *Philosophy of science*. Blackwell.
2. Okasha, Samir (2016) *Philosophy of science: A very short introduction*. Oxford University Press.
3. Staley, Kent W. (2014). *An Introduction to the philosophy of science*. Cambridge University Press.

Books for Reference:

1. Bird, Alexander (2003). *Philosophy of science*. Routledge.
2. Nandy, Ashis (1996). *Science, hegemony and violence*. Oxford Press.
3. Rosenberg, Alexander (2000). *The philosophy of science*. Routledge.
4. Roy, M.N. (1984). *Science and philosophy*. Ajanta.
5. Russell, Bertrand (1990) *The impact of science on society*. Unwin.

Teaching and Learning Methods:

- ICT enabled lecture method, Assignment, Class presentation and Group discussion

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand the elements of science and philosophy of science	K2
CO2	Understand scientific inference and theorization	K2
CO3	Evaluate the better explanation in science	K5
CO4	Integrate the different world views to form their own	K6
CO5	Evaluate science and human interest and their value	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	2	2	2	1	-	-	3	3	3	3	2	27
CO2	3	3	2	2	2	1	-	-	3	3	3	3	2	27
CO3	3	3	2	2	2	1	-	-	3	3	3	3	2	27
CO4	3	3	2	2	2	1	-	-	3	3	3	3	2	27
CO5	3	3	2	2	2	1	-	-	3	3	3	3	2	27
Grand Total of Cos with POs & PSOs													135	
Mean value of COs With PSOs & POs = 135/55													2.46	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.46
Observation	COs of Philosophy of Science are strongly correlated with POs & PSOs		

Class : B.A. Philosophy

Part : Core - 16

Semester : VI

Hours : 75

Course Code : 22UPHD66

Credit : 04

COMPREHENSIVE UNDERSTANDING OF PHILOSOPHY (Written and Viva)

(For those who joined in June 2022 onwards)

Course Objectives:

At the end of the UG Philosophy programme, in the sixth semester, Comprehensive knowledge on the given themes that were studied during the three-year BA Philosophy programme under Core, Core Elective and Allied courses is tested through viva voce as well as written examinations. It creates a comprehensive and integrated view of philosophical concepts that is helpful in forming personal conviction and social commitment.

Comprehensive Understanding of Philosophy (Written)

1. Metaphysics: Principle of Causality

a. Relevance of the Study of Causes b. Causal structure of the universe c. Intrinsic causes-material and formal d. Extrinsic causes efficient and final e. Relation among causes

2. Natural Theology: Rational Approach to God and Evil

a. God, His Properties, associated issues and solutions b. Principle of Sufficient Reason and Russell-Copleston Debate c. Design Argument, David Hume's rejection and Swinburn's defence of it d. Mystical Religious Experience, its characteristics, Antony Flew's rejection, and its appropriation e. Miracle, its different understandings, Hume's objection, and contemporary defence to it. f. The problem of Free-will and various responses to it

3. Logic

a. Validity and Soundness of a Deductive Argument: Methods and Rules b. Fallacies: Informal (verbal and nonverbal) c. Inductive Logic: Induction, Mill's methods and scientific hypothesis

4. Philosophy of Knowledge

a. Sources of knowledge: Perception, Inference, Memory and Testimony b. Theories on Truth c. Scepticism and Theories of Justification d. Knowledge versus understanding e. Generation and Transmission of Knowledge and Ignorance

5. Philosophy of Man: Human Nature

a. Aristotle-politikon zoon b. Victor Frankl—the will to meaning. c. Camus: the absurdity of existence d. Trans-humanism e. Evolutionary perspectives on human nature f. Richard Dawkins on morality g. Human beings as cultural species

6. Philosophy of Man: Freedom

a. Kant: Freedom is a uniquely human experience b. Behaviourism-illusion of free will c. Freud-tragic view of human nature d. Carl Jung-individuation e. Whitely Kaufman-freedom as a human condition

7. Philosophy of Man: Life after Death

a. Life before and life after death b. Nature and Immortality of the soul (extrinsic dependence) c. Reincarnation: "Proofs"; Presupposition and consequences d. Philosophical evidence (or "proofs") for life after death e. An integrated (holistic) view of life after death

8. Moral and Political Philosophy

- a. Moral Relativism: Subjective Relativism, Emotivism and Cultural Relativism
- b. Moral Realism: Naturalism, Intuitionism and Supernaturalism
- c. Moral Quasi-realism: Rational Constructivism/Prescriptivism
- d. Anarchism, Absolutism, Liberalism, Conservatism
- e. Socialism, Marxism, Communism and Fascism
- f. Main features of Modern Democracy

9. Philosophy of Nature and Science

- a. Mechanical Philosophy of Nature
- b. The significance of the relationship between the philosophy of science and history of science
- c. Theories of Relativity; Philosophical Implications
- d. Popper's theory of Falsification with its merits and demerits

10. History of Ancient and Medieval Philosophy

- a. Plato: Theory of Ideas
- b. Aristotle: Theory of change (Teleology)
- c. St. Augustine: Theory of Seminal Reasons
- d. St. Thomas Aquinas: Five Ways to know God
- e. Duns Scotus: Faith and Reason
- f. William Ockham: Principle of Simplicity

11. History of Modern and Contemporary Philosophy

- a. Descartes: Cartesian Method, Dualism and Rationalism
- b. Locke: Theory of Knowledge and Empiricism
- c. Hume: Scepticism, Theory of Knowledge and Empiricism
- d. Kant: Transcendental Idealism
- e. Nietzsche: Death of God
- f. Heidegger: Fundamental Ontology
- g. Sartre: Freedom and commitment
- h. Levinas: The Primacy of Ethics

12. Indian Studies

- a. Atman, Brahman and Tat-tvam-asi in Vedanta
- b. Carvaka critique of religion
- c. Vaisesika metaphysical categories
- d. Dualism in Sankhya and Madhva
- e. Buddhist four noble truths
- f. Liberation in Sikhism and Islam.

Comprehensive Understanding of Philosophy (Viva Voce)

1. History of Philosophy in the West

The main philosophical tenets of anyone from the following duo: a. Plato, Aristotle b. Augustine, Aquinas c. Descartes, Kant d. Sartre, Heidegger

2. Metaphysics

Metaphysics as the study of Being and of beings; the analogical understanding of being; implications of scholastic pairs of terms such as existence and essence, substance and accident, act and potency; main scholastic categories of being; Samkhya, Vaisesika and Advaita categories of being. "Transcendentals": Interconnectedness, Relevance and Scope; Positive and negative understanding of Being with special reference to Western contemporary thinkers—Heidegger, Sartre and Levinas.

3. Existence of God

Distinguishing between 'revealed' and 'natural' approaches to faith in God; Phenomenological rejection versus ontological rejection of God's existence in the thinking of Nietzsche; the issues involved with religious language; Rejection of God by Carvaka school and Jainism; Challenges of Hume and Russell to theism and theist response to the challenges; "proofs' for the existence of God provided by Anselm, Aquinas and Descartes – as well as by the Indian traditions Nyaya and Vedanta; Critical Appraisal of these well-known proofs for God's existence.

4. Problem of Evil (Theodicy) and Suffering

The vexing question of evil and suffering and the possible responses from Western traditions with critical appraisal; Response to the problem of suffering offered by Irenaeus, Augustine, Thomas Aquinas and John Hick in the West and Sankhya, Buddhism and Advaita in India. The

uniquely Christian difficulty of addressing the problem (or mystery) of evil (Theodicy) and philosophical attempts to resolve this difficulty by Richard Swinburne and Alvin Plantinga; 'Radical evil' of Kant and 'banality of evil' of Hannah Arendt in the context of Eichmann Trial; the relation between "thoughtlessness" and evil in the world as interpreted by Hannah Arendt in the context of totalitarianism.

5. Human Nature and Freedom

The main characteristics of a human person (Scholastic understanding). The dichotomous understanding of the human person (body vs soul) and the problems and approaches surrounding such understanding. Some Hindu approaches (Atman and Brahman) to the understanding of the human person, especially human freedom and dignity; arguments for and against human freedom, and consequences of denying freedom; the need for a holistic understanding of the human person in understanding human freedom. Free will and the question of evil; The difficulty of speaking about human nature philosophically in a generalised sense when these interpretations involve specific worldviews and meaning systems evolved historically and culturally.

6. Human Destiny Negative and positive responses to life after death

Proofs for the immortality of the Soul in Plato. Differences among the Platonic understanding of the "immortality of the soul", Hindu understanding of "reincarnation of the soul"; the Buddhist conception of "nirvana" and the stages leading to it; philosophical attempts to provide evidence for life after death and an integrated (holistic) view on life after death.

7. Philosophy of Nature and Universe clarifying the notions: philosophy, science, observation and scientific method

Aristotle's understanding of the Philosophy of Science. Fundamental claims of Logical positivism, historicism (Kuhn) and historical realism (Lakatos) in the philosophy of science; Contributions of Karl Popper to Philosophy of science. Theories of Geocentrism and Helio-centrism and their implications; Mechanical Philosophy of Nature and Newton's laws; Understanding of the universe as finite or infinite; Einstein's theory of relativity and Heisenberg's principle of uncertainty; scientific theories about the origin and end of the universe.

8. Epistemology and Hermeneutics

Hermeneutics and its relation to, and distinction from, Epistemology; Gettler-cases: a new understanding of knowledge; basic hermeneutical principles like pre-understanding, understanding, historicity, textuality, hermeneutical circle, semantic autonomy, the fusion of horizons; epistemological questions regarding the meaning of truth, knowledge and certitude in different fields; means of knowledge (pramanas) in the West and Nyaya with critical appraisal; the theory of syadvada in Jainism and its significance. In India, the reality of epistemic exclusion of large sections of people within the caste context (adhikara) and its relation to social justice. Structures of knowledge in colonial India helped the upper castes to monopolise technical education; "Merit" or high marks as the accumulation of social advantages by the privileged classes, and "lack of merit" as the accumulation of social disadvantages of marginal sections in society.

9. Ethics

The nature, scope and relevance of Ethics; Philosophical attempts of Utilitarianism and Deontology to distinguish between right and wrong actions with critical appraisal; Relation between God and morality on one hand and Freedom and morality on the other; Philosophical need for presumed objective criteria for moral judgment in the light of the meta-ethical theories

proposed by subjective and objective schools of morality; the importance of virtue ethics and care ethics in the contemporary society; the significance of Habermas' Discourse Ethics and Levinas' affirmation of ethics as the first philosophy. Comment on Ambedkar's assertion in his *Annihilation of Caste* (1936) that a Hindu's "loyalty is restricted only to his caste. Virtue has become caste-ridden, and morality has become caste-bound... There is no charity to the needy. Suffering as such calls for no response."

10. Political Philosophy

The relevance of political theories expounded by Plato and Aristotle (virtue and democracy), Augustine (heavenly and earthly cities), and Thomas Aquinas (Natural Law and Political community); Types of political systems; Theories of Social Contract (Hobbes, Locke and Rousseau); Taylor on Multiculturalism and Chomsky on Democracy; Arendt's critique of western political tradition; her critique of the Universal Declaration of Human Rights (UDHR) and her original insight on "the Right to have Rights", and Arendt's emphasis on thinking as an antidote to totalitarian tendencies; The contradictory approaches of Gandhi and Ambedkar concerning social justice and caste discrimination in the context of the Round Table Conferences.

11. Subaltern Philosophy

The original Subaltern scholars critiqued traditional history writing and understanding of politics in India, and they sought to reinterpret (a) Indian history and (b) politics from 'below.' Often, the marginalisation is constituted by the creation of 'silences' and 'absences' in Indian history. One of the key features of subaltern studies consists of the investigation of the dynamics of elite domination and resistance by the marginalised: Tribal revolts in colonial context as examples of such resistance. There is evidence which suggests that often, the marginalised themselves tend to contribute to their own subjection.

12. Faith and Reason

Relation between faith and reason: strong rationalism, fideism, incompatibilism, critical rationalism and complementarity models; God of faith: Divine attributes; believing God without arguments: Religious belief as genuine option, as passionate inwardness, as basic belief, reformed epistemology; Religious pluralism and evaluation of religions by Richard Swinburne; Philosophical theology: Metaphysics of God and Creation, *fides quaerens intellectum*, *Credere est Assensione Cogitare*, *intellectus fidei*, *fides et ratio* of Aquinas, Incarnation, atonement, petitionary prayer; Encyclical *Fides et Ratio*: Relation between faith and reason, the interaction between Philosophy and Theology: requirements and dangers to avoid; Mary as the model: *Philosophari in Maria*.

13. Relevance of Philosophy

What is Philosophy? Why do we study Philosophy? What are the various features and characteristics of Philosophy? What are the questions raised by the branches of philosophy? How do philosophical studies involve familiarity with philosophers and philosophical ideas? How does it involve the capacity to think and reflect on important issues of society, politics, culture and other concrete areas of Philosophy? Why is Critical thinking an intrinsic part of philosophical reflections? What are the social effects of Philosophical reflections since Descartes? Why is Philosophical formation important for formation to the priesthood (faith formation).

Books for Study and Reference:

The Study and Reference materials of each course may be used.

Teaching and Learning Methods:

- Lecture, Group discussion, Debate, Preparing of questions

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Comprehend and integrate philosophical concepts from holistic perspective.	K5
CO2	Evaluate assumptions and fundamental principles knowledge and reality.	K5
CO3	Apply analytical and critical skills in resolving the issues related to multiple belief systems.	K5
CO4	Apply and appreciate the concepts and strategies in the personal and social context.	K5
CO5	Form personal conviction and social commitment.	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	2	1	2	2	-	-	3	3	2	3	3	26
CO2	3	2	2	1	2	2	-	-	3	3	2	2	2	24
CO3	3	2	3	1	2	2	-	-	3	3	3	2	3	27
CO4	3	2	3	2	2	2	-	-	3	3	3	3	3	29
CO5	3	2	3	3	2	2	-	-	3	3	3	3	3	30
Grand Total of Cos with POs & PSOs													136	
Mean value of COs With PSOs & POs = 136/55													2.33	

1: Low 2: Medium 3: High “-”: no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.33
Observation	COs of Comprehensive Understanding of Philosophy (Written and Viva) are strongly correlated with POs & PSOs		

Class : B.A. Philosophy

Part : SBE - 2a

Semester : V

Hours : 45

Course Code : 22UPHI26 (a)

Credits : 02

APPLIED AESTHETICS

(For those who joined in June 2022 onwards)

Course Objectives

The course appreciates the value and centrality of aesthetics in life. It enables the students to become acquainted with different aesthetic theories and concepts both in Western and Eastern philosophy. More specifically, it prepares students to relate and apply aesthetic theories in everyday life, especially in Architecture, in information and media fields, and in his/her relationship with nature.

COURSE CONTENT:

Unit I: Western Aesthetics

9 hours

(A) Definition, Nature and Scope of Aesthetics - Aesthetic object - Aesthetic judgment - Aesthetic art, expression, and experience; (B) Ancient Period: Pre-Socratic Greek Classics – Socrates – Plato – Aristotle – Plotinus; (C) Medieval Period: Augustine – Aquinas; (D) Modern and Postmodern Period: Edmund Burke – Theodore Adorno

Unit II: Indian aesthetics

9 hours

(A) Bharata: *Natyasastra and Rasa*; (B) Abinavagupta: Nava rasas – Dhvani theory

Unit III: Environmental Aesthetics

9 hours

Development – Scope – Art in Nature and Art from Nature – Nature Appreciation – Different Approaches to Environmental Aesthetics (Engagement and Cognitive) – Central Philosophical Issue of Environmental Aesthetics

Unit IV: Art and Architectural Aesthetics

9 hours

Key Elements in Art and Architectural Aesthetics – Aesthetics in Religious Architectures

Unit V: Information and Media Aesthetics

9 hours

(A) Information Aesthetics: Website Design Aesthetics – Software Aesthetics – Classical-Expressive Aesthetics – Aesthetics and Cartography; (B) Media Aesthetics: Aesthetics in Visual art – Film, Television and Video – Aesthetics in Painting

Books for Study:

1. Anand, A. (2000). *Introduction to aesthetics*. Satya Nilayam.
2. Barlingay, S. S. (2007). *A modern introduction to Indian aesthetic theory: The development from Bharata to Jagainatha*. D. K. Print world.
3. Carlson, A. (1999). *Aesthetics and the environment: The appreciation of nature, art and architecture*. Routledge.
4. Gonzalez, V. (2001). *Beauty and Islam: Aesthetics in Islamic art and architecture*. I. B. Tauris Publishers.
5. Sangeet, S. (2005). *Architectural aesthetics*. Abhishek Publications.
6. Winters, E. (2007). *Aesthetics and architecture*. Continuum.
7. Zettl, H. (2007). *Sight, sound, motion: Applied media aesthetics*. Wadsworth Publishing.

Books for Reference:

1. Ananda, C. (1999). *The Dance of Shiva: Fourteen Indian Essays*. Munshiram.

2. Busbea, L. (2020). *The responsive environment: design, aesthetics, and humanity in the 1970s*. University of Minnesota Press.
3. Ranjan, K. G. (2006). *Great Indian thinkers on art: Creativity, aesthetic communication and freedom*. Black & White.
4. Shyamala Gupta, S. (1999). *Art, beauty and creativity: Indian and Western aesthetics*. D. K. Print world.

Website Links for Study:

1. Aesthetic Components of Architecture. URL = <https://www.architecture-student.com/architecture/aesthetic-components-of-architecture/>
2. Allen, C. Environmental aesthetics. URL = <https://www.rep.routledge.com/articles/thematic/environmental-aesthetics/v-1/sections/what-is-environmental-aesthetics>
3. Binders, A. (2022). Website Aesthetics: Top 11 Trends in 2024. URL = <https://www.nexcess.net/blog/website-aesthetics/>
4. Munro, T., and Scruton, R. (2023). Aesthetics. Britannica. URL = <https://www.britannica.com/topic/aesthetics>
5. Perkins, C., Dodge, M., and Kitchin, R. (2022). Introductory Essay: Cartographic Aesthetics and Map Design. URL = <https://kitchin.org/wp-content/uploads/2019/04/map-reader-cart-aest-map-2011.pdf>
6. Liv, H. (Ed.). (2013). Thinking Media Aesthetics. URL = <http://library.oapen.org/handle/20.500.12657/25882>

Teaching and Learning Methods:

ICT enabled lecture method, Assignment, Class presentation, Group Discussion, and Field Exposure.

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Analyse and evaluate the Western aesthetic traditions as they are reflected in art, religion, and social reformation.	K5
CO2	Apply Bharata's natya and Abinavagupta's Dhvani tactics in the presentation of artful things.	K3
CO3	Appreciate aesthetic nature and preserve it with all its natural resources uncontaminated.	K5
CO4	Value the architectural heritage and invent new meaningful architectures in the future.	K6
CO5	Upgrade him/herself to cope with upcoming digital era.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	2	1	-	-	-	-	3	3	2	1	2	19

CO2	3	2	2	1	-	-	-	-	3	3	2	2	2	20
CO3	3	1	2	2	2	2	2	2	3	2	2	2	3	28
CO4	3	1	2	2	2	2	2	-	3	3	3	2	3	28
CO5	3	2	2	2	2	3	2	-	3	3	2	2	3	29
Grand Total of Cos with POs & PSOs													124	
Mean value of COs with PSOs & POs = 124/55													2.25	

1: Low 2: Medium 3: High “-”: no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.25
Observation	COs of Applied Aesthetics are strongly correlated with POs &PSOs		

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : B.A. Philosophy **Part : SLC**
Semester : VI **Credits: 03**
Course Code : 22UPHSL6

NATURAL THEOLOGY: CONTEMPORARY PERSPECTIVES
(For those who joined in June 2022 onwards)

II

Course Objective:

The course revisits the traditional classical arguments for the existence of God and his attributes. It explores new perspectives in the understanding of the concept of God. It analyses critically the argument of sufficient reason, design argument, phenomenological and ontological rejection of God and its defence, and at last some recent discussion of the problem of suffering and evil.

Unit I: New Perspectives in the Understanding the Concept of God

Alfred North Whitehead: Essential vs. Consequential Nature of God – Ecological and Feminist Perspectives in the Conception of God – Historical Understanding of God

Unit II: Principle of Sufficient Reason and Russell-Copleston Debate

Unit III: Design Argument, David Hume's Rejection and Swinburn's Defence of it

Unit IV: Phenomenological Rejection versus Ontological Rejection of God's Existence in the Thinking of Nietzsche and Responses

Unit V: Neo-Understanding of Evil

Response to the Problems of Suffering and Evil by Richard Swinburne, John Hick and Alvin Plantinga

'Radical Evil' of Kant and 'Banality of Evil' of Hannah Arendt in the Context of Eichmann Trial

Relation between "Thoughtlessness" and Evil in the World as Interpreted by Hannah Arendt in the Context of Totalitarianism

Books for Study:

1. Calloway, K. (2014). *Natural theology in the scientific revolution: God's scientists*. Routledge.
2. Colin, R. C., & Horban, P. (Eds). (2021). *Contemporary arguments in natural theology: God and rational belief*. Bloomsbury Academic.
3. Joseph, W. T. (2009). *Wisdom in the face of modernity: A study in Thomistic natural theology*. Sapientia Press.
4. Peterfreund, S. (2012). *Turning points in natural theology from Bacon to Darwin: The way of the argument from design*. Palgrave Macmillan.
5. Stump, E. (1985). "The problem of evil." *Faith and Philosophy: Journal of the Society of Christian Philosophers*, 2(4), Article 5.
6. Wahlberg, M. (2012). *Reshaping natural theology: Seeing nature as creation*. Palgrave Macmillan.

Website Links for Study:

1. Assy, B. Eichmann, the banality of evil, and thinking in Arendt's thought. URL = <https://www.bu.edu/wcp/Papers/Cont/ContAssy.htm>
2. Dresser, S. What did Hannah Arendt really mean by the banality of evil? URL = <https://aeon.co/ideas/what-did-hannah-arendt-really-mean-by-the-banality-of-evil>
3. John Hick, "Allowing for Evil". URL = <https://philosophy.lander.edu/intro/hick.shtml>

4. Hanson, E. M. Immanuel Kant: Radical evil. Internet Encyclopaedia of Philosophy. URL = <https://iep.utm.edu/rad-evil/>
5. Naturalness of the natural theology: A psychological approach. URL = <https://ianramseycentre.ox.ac.uk/article/petrovich-the-naturalness-of-natural-theology-a-psychological-approach>
6. Speaks, J. (2006). Swinburne's response to the problem of evil. URL = <https://www3.nd.edu/~jspeaks/courses/mcgill/201/swinburne.pdf>

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Have a verified and critical understanding of God which is very relevant and beneficial to our contemporary world.	K5
CO2	Get a clear-cut clarification on the proof of the sufficient reason for the existence of God.	K4
CO3	Appreciate the orderly world and benevolent designer who is God and the aesthetics of the world.	K5
CO4	Clarify the distinction between the phenomenological and the ontological rejection of the existence of God.	K4
CO5	Have a positive approach to the problem of evil.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	3	2	2	-	2	1	3	2	2	1	2	26
CO2	2	2	2	1	1	-	2	-	3	3	3	3	2	24
CO3	3	2	2	1	1	-	2	-	3	3	3	2	2	24
CO4	2	2	2	1	1	-	2	-	3	3	3	2	2	23
CO5	3	3	3	2	2	-	2	1	3	3	3	3	2	30
Grand Total of Cos with POs & PSOs													127	
Mean value of COs With PSOs & POs = 127/57													2.22	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.22
Observation	COs of Natural Theology: Contemporary Perspectives are strongly correlated with POs & PSOs		

PSOs - Programme Specific Outcome

On completion of M.A. Philosophy programme, the students will be able to

- PSO1:** Develop an in-depth comprehension and appreciation of important concepts and trends in the field of philosophy, religion, and psychology.
- PSO2:** Articulate philosophical ideas and defend them effectively in argument, and critically respond to philosophy and other disciplines.
- PSO3:** Instil in oneself and in others the qualities of right thinking, value based living, and peaceful coexistence with other persons and with nature.
- PSO4:** Employ philosophical methods and aptitudes towards academic progression and research.
- PSO5:** Enhance philosophical skills of interpreting social systems, structures, and values for social integration or transformation.

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR
CBCS STRUCTURE for M.A. PHILOSOPHY (2022 – 2023 onwards)

I SEMESTER			
	PAPER	Hours	Cr
	Core		
22PPHC11	1. Formal Logic	06	05
22PPHC21	2. Classical Indian Philosophy	06	05
22PPHC31	3. Ancient and Medieval Western Philosophy	06	05
22PPHC41	4. Ethics	06	05
22PPHE11	Core Elective – 1a: Advanced General Psychology Core Elective – 1b: Advanced Social Psychology	06	04
	Total	30	24
II SEMESTER			
	Core		
22PPHC52	5. Contemporary Indian Philosophy	06	05
22PPHC62	6. Modern Western Philosophy	06	05
22PPHC72	7. Research Methodology in Philosophy	06	05
22PPHE22	Core Elective – 2a: Socio-Political Philosophy Core Elective – 2b: Process Philosophy	06	04
22PPHN12	Non-Major Elective: Logic and Test of Reasoning	04	04
22PLFS12	Life Skills	2+2*	02
	MOOC / SWAYAM		02**
	Total	30	25
III SEMESTER			
22PPHC83	8. Contemporary Western Philosophy	06	05
22PPHC93	9. Cosmology and Philosophy of Science	06	05
22PPHD03	10. Philosophy of Knowledge	06	05
22PPHD13	11. Metaphysics	06	05
22PPHE33	Core Elective – 3a: Philosophical Classic: The Republic Core Elective – 3b: Philosophical Classic: Philosophical Investigations	06	04
	MOOC / SWAYAM		02**
	Total	30	24
IV SEMESTER			
	Core		
22PPHD24	12. Recent Trends in Western Philosophy	05	04
22PPHD34	13. Philosophical Anthropology	05	04
22PPHD44	14. Aesthetics	03	02
22PPHD54	15. PROJECT	12	05
22PPHE44	Core Elective – 4a: Philosophy, Anthropology, and Sociology of Religions Core Elective – 4b: Gandhian Philosophy	05	04
	Total	30	19
	Grand Total		92

Semester	I	II	III	IV	Total
Credits	24	25	24	19	92
Core					70
Core Electives					16
Non-Major Electives					04
Life Skills					02
Total					92

*** represents practical outside the class hour**

**** Extra credit course**

SLC : MOOC/SWAYAM (2 credits for each course, maximum of 2 courses)

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy

Part : Core - 1

Semester : I

Hours : 90

Course Code : 22PPHC11

Credits: 05

FORMAL LOGIC

(For those who joined in June 2022 onwards)

Course Objectives:

The course is designed to help to students to understand the rules and fallacies are likely to be faced in our daily life. It also helps to formulate the arguments with valid reasoning to avoid the ambiguity in reasoning.

Course Content:

Unit I: Introduction

18 hours

(a) Definition and Scope of Logic: Traditional and Modern; **(b)** The formal character of Logic; **(c)** Propositions and Sentences; **(d)** Propositional forms and argument forms; **(e)** Validity and invalidity as distinguished from truth and falsity.

Unit II: Traditional Logic

18 hours

a. Categorical Propositions; b) Distribution of Terms;

b. **Inference:** a) Immediate inference and b) Mediate inference

(a) **Immediate Inference:** (i) Opposition of Propositions: Square of oppositions: contrary, sub-contrary, contradiction and sub-altern; (ii) Eduction: Conversion, Obversion and Contraposition

(b) **Mediate inference:** Categorical, Hypothetical and Disjunctive Syllogisms and their Rules of validity and Fallacies – Kinds of dilemma

Unit III: Truth Propositional Logic

18 hours

(a) Classification of Propositions; **(b)** Connectives and their Basic Truth Tables; **(c)** Logical Propositions as Tautologies, Contradictory and Contingent.

Unit IV: Decision Procedure

18 hours

(a) Direct and Indirect Truth table method; **(b)** Formal proof method; **(c)** Conditional proof and Indirect proof

Unit V: The Role of Induction in Science

18 hours

(a) Nature and Kinds of Induction: Induction by Analogy – Induction by Enumeration – Scientific Induction; **(b)** Problem of Induction

Books for Reference:

1. Balasubramanian, P. (1980). *Symbolic logic*. University of Madras.
2. Barker, S. F. (2002). *The elements of logic*. McGraw-Hill.
3. Cohen, M. R., & Nagel, E. (2002). *An introduction to logic and scientific method*. Simon Publications.
4. Copi, I. M., Cohen, C., & McMahon, K. (2016). *Introduction to logic* (14th ed.). Pearson.
5. Grayling, A. C. (2001). *An introduction to philosophical logic*. Blackwell Publications.
6. Lourduanathan, S. (2017). *Invitation to logic*. LOrdine Nuovo Publication.

Teaching and Learning Methods:

- ICT enabled lecture method, Assignment, Class presentation and Group discussion

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Recognize the elements of formal logic	K2
CO2	Identify correct and incorrect reasoning and develop valid syllogism devoid of fallacies	K3
CO3	Construct new arguments with proper techniques	K6
CO4	Integrate the skills of handling abstract thoughts	K3
CO5	Evaluate an argument reasonably	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	-	-	2	-	1	2	3	3	2	2	1	21
CO2	3	2	-	2	-	-	-	2	2	2	-	2	1	16
CO3	2	3	-	2	3	-	1	2	3	2	-	2	1	21
CO4	3	2	-	2	-	-	-	-	2	3	-	2	1	15
CO5	2	2	-	2	3	1	1	-	3	2	-	3	1	20
Grand Total of Cos with POs & PSOs													93	
Mean value of COs With PSOs & POs = 93/45													2.07	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy **Part : Core - 2**
Semester : I **Hours : 90**
Course Code : 22PPHC21 **Credits : 05**

CLASSICAL INDIAN PHILOSOPHY
(For those who joined in June 2022 onwards)

Course Objectives:

The course develops in the students a deeper knowledge in Indian philosophical and religious heritages. It enhances the critical evaluative sense of the students regarding reality, knowledge, values, social concern, and liberation as found in the classical Indian philosophy.

Course Content:

Unit I: Introduction to Indian Philosophy

18 hours

(a) **Sruti Literature:** Vedas (Samhitas, Brahmanas, Aranyakas) – Upanisads; (b) **Smrti Literature:** Itihasas – Bhagavad Gita – Puranas – Dharmasastras; (c) **Orthodox Systems:** Sankhya – Yoga – Nyaya – Vaisesika – Mimamsa – Vedanta; (d) **Heterodox Systems:** Jainism – Buddhism – Carvaka – Ajivika

UNIT II: Theory of Reality

18 hours

(a) Upanishadic Brahman-Atman; (b) Dualism of Sankhya – Pluralistic Realism of Vaisesika – Satkaryavada and Asatkaryavada; (c) Sankara Vedanta – Ramanuja Vedanta; (d) Charvaka Naturalism – Ajivika Determinism – Jaina Dravya; (e) Buddhist Dharma: Pratityasamutpada – Ksanabhanga-vada – Anatmavada

UNIT III: Theory of Knowledge

18 hours

(a) **The Six Pramanas:** Pratyaksa – Anumana – Sabda – Upamana – Arthapatti – Anupalabdhī – Pramana Vyavastha and Pramana Samplava; (b) Svatahpramanyavada and Paratahpramanyavada – Anekantavada and Syadvada; (c) **Khyativadas:** Anyathakhyati – Akhayati – Sadasatkhyati – Satkhyati – Anirvacaniyakhyati

UNIT IV: Theory of Values

18 hours

(a) **Concept of Dharma:** Rta – Law of Karma and its ethical implications; (b) **Yama and Niyama** of Yoga; (c) **Buddhist Ethics:** Brahma-Viharas – Astangamarga; (d) **Maha-vratas** of Jainism – Ahimsa – Arhatship; (e) **Ethics in Gita:** Karam Yoga – Jnana Yoga – Bhakti Yoga; (f) Carvaka's Hedonism – Ajivika's Asceticism

UNIT: V: Social Concern and the Problems of Freedom

18 hours

(a) **Social Concern:** Purusarthas (ideals of life) – Varna Dharma – Asrama Dharma – Gita concepts of Sthitaprajna and Lokasamgraha – Buddhistic concept of Bodhisattva; (b) **Freedom in Orthodox Systems:** Sankhya-Yoga – Nyaya-Vaisesika – Mimamsa-Vedanta; (c) **Freedom in Heterodox Systems:** Jainism – Buddhism – Carvaka – Ajivika

Books for Reference:

1. Chatterjee, S., & Datta, D. (2007). *Introduction to Indian philosophy*. Rupa Publications India.
2. Dasgupta, S. N. (2004). *A history of Indian philosophy* (4 Vols.). Motilal Banarasidass.
3. Hiriyanna, M. (1995). *Essentials of Indian philosophy*. Motilal Banarsidass.
4. Krishana, D. (2001). *New perspectives in Indian philosophy*. Rawat.
5. Mahadevan, T. M. P. (2009). *Outlines of Hinduism*. Chetana Books.
6. Muller, M. (2016). *Six systems of Indian philosophy*. D.K. Printworld.

7. Radhakrishnan, S. (2009). *Indian philosophy* (2 Vols.). Oxford University Press.
8. Sharma, C. (2013). *A critical survey of Indian philosophy* (13th ed.). Motilal Banarasidass.

Teaching and Learning Methods:

- Lectures and dialogues, Essays (Persuasive / Expository), Debates, Reflective Group discussion, Peer partner learning, Supplemental reading assignments, Term papers, Video lessons, Learning by doing / play, Skillful questioning, Self-activity and observation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand and appreciate the Classical Indian philosophical and religious heritage	K5
CO2	Comprehend the underlying principles of reality as presented in the major Classical Indian Schools and appraise them	K5
CO3	Estimate the four major sources of knowledge and the Indian theories of truth and error	K5
CO4	Apply the ethical ideals taught in Orthodox and Heterodox Schools to the existing situations and assess their genuine ends	K5
CO5	Justify the notions of social concerns in the Classical Indian Texts and critique the prevalent lifestyles in local and global settings	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	1	2	-	-	-	2	3	3	3	2	3	24
CO2	3	2	3	3	-	-	2	2	3	3	3	2	3	26
CO3	3	-	3	-	-	-	-	-	3	3	1	-	-	13
CO4	3	3	3	3	-	-	-	2	3	3	3	2	3	28
CO5	3	3	3	3	2	-	-	2	3	3	3	2	3	30
Grand Total of Cos with POs & PSOs													121	
Mean value of COs With PSOs & POs = 121/47													2.58	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy **Part : Core - 3**
Semester : I **Hours : 90**
Course Code : 22PPHC31 **Credits: 05**

ANCIENT AND MEDIEVAL WESTERN PHILOSOPHY
(For those who joined in June 2022 onwards)

Course Objectives:

This course helps the students to appreciate the significant contribution of the ancient Western thinkers seeking the source of the empirical world and to see the development of philosophy in the context of human longings for morality. It also helps to assess the challenges of contemporary issues related to Faith and Reason so as to arrive at meaningful solutions.

Course Content:

Unit I: Pre-Socratic Philosophers

18 hours

(a) The Ionians: Thales – Anaximander – Anaximanes – Heraclitus; **(b) The Eleatics:** Pythagoras – Parmenides – Zeno; **(c) The Atomists:** Leucippus – Democritus – Empedocles – Anaxagoras

Unit II: Socrates and Plato

18 hours

(a) Sophists; (b) Socrates: Socratic problem – His method – Socrates the intellectual – Theory of Knowledge – Moral Thought; **(c) Plato:** Theory of Knowledge – Allegory of the Cave – Doctrine of Forms – Concept of Soul – Ethics – Political Philosophy – The Philosopher King

Unit III: Aristotle

18 hours

1. Logic – Categories – Substance – Matter and Form – Change – Potentiality and Actuality – Psychology – Virtues – Philosophy of Art

Unit IV: Augustine

18 hours

Human knowledge – Theory of Illumination – God – *Rationes Seminales* – Love – The Knowledge – Problem of Evil – Philosophy of History

Unit V: Thomas Aquinas

18 hours

Confluence of Faith and Reason – Proofs for God's Existence – Creation and God's Nature – Morality and Natural Law – Church and State

Books for Reference:

1. Copleston, F. (2018). *A history of philosophy* (Vols. 1 & 2). Bloomsbury Continuum.
2. Kenny, A. (2006). *A new history of Western philosophy* (2nd ed.). Blackwell Publishing.
3. Masih, Y. (1994). *A critical history of Western philosophy*. Motilal Banarsidass.
4. Pillsbury, W. B., & Titchener, E. B. (2007). *Introduction to philosophy*. Bharatiya Kala Prakashan.
5. Stumph, S. E. (1995). *Philosophy: History and problems*. McGraw Hill.
6. Thilly, F. (1993). *A history of philosophy*. SBW Publishers.

Teaching Learning Methods:

- Lecture, ICT, Reading and Summarizing, Assignment Work, Class Presentation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Analyse the pattern of thinking from the Ancient Western Philosophers in answer to the deviating questions rising from one's actual situation with regard to knowledge and morality	K2
CO2	Appraise the Platonic conception of Human being and of Nature to draw the meaning of the external world for human living	K5
CO3	Justify the metaphysical position of Aristotle in describing the material world and the place of Human being searching for truth in it	K5
CO4	Defend the tendency of Scholastic Philosophers to relate every phenomenon leading to the Ultimate	K5
CO5	Interpret the link between Faith and Reason as essential to values based living	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	-	1	3	-	-	2	-	-	2	1	2	3	3	17
CO2	1	-	-	2	-	2	-	-	2	2	1	-	3	13
CO3	2	1	3	-	-	-	-	-	2	2	3	1	3	17
CO4	1	-	-	3	-	2	-	-	2	3	3	2	1	17
CO5	-	1	-	3	-	2	-	-	2	1	3	2	3	17
Grand Total of Cos with POs & PSOs													81	
Mean value of COs With PSOs & POs = 81/40													2.03	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy Part : Core - 4
Semester : I Hours : 90
Course Code : 22PPHC41 Credits : 05

ETHICS

(For those who joined in June 2022 onwards)

Course Objectives:

Ethics is the branch of philosophy that contemplates what is right and wrong. It explores the nature of morality and examines how people should live their lives in relation to others. It is the study that enriches the inquisitive minds to comprehend the concept of morality in detail. It facilitates a refined sense of conscience and helps them in applying ethical values in all walks of life.

Course Content:

Unit I: Fundamentals of Ethics

18 hours

(a) Definition, Nature and Objectives of Ethics; (b) **Determinants of morality:** Moral Object, Circumstances, and end (Motive and Intention); (c) Impediments to Human Act; (d) Natural Law Theory – Moral Relativism – Moral Particularism

Unit II: Classical and Modern Ethical Theories

18 hours

(a) **Classical Ethical Theories:** Virtue Ethics – Cardinal Virtues – Eudaemonism; (b) **Modern theory:** Consequentialism – Utilitarianism – Deontological theory – Communitarianism – Self-realization theory – Pragmatic theory – Casuistry

Unit III: Principles of Right, Duty and Justice

18 hours

(a) Fundamental Rights – Nature of Duties – Relation between Rights and Duties; (b) Justice: Formal Principles of Justice – Distributive Justice; (c) Environmental Ethics – Feminist Ethics

Unit IV: Indian Ethical Theories

18 hours

(a) The Concept of Rta, Law of Karma, Purusartha – Svadharma – Paradharmas – Varnashrama Dharma – Niskama Karma; (b) Ethics of Jainism – Buddhist theory of Action – Gandhian Ethics

Unit 5: Meta-ethical Theories

18 hours

Ethical Naturalism and Non-naturalism (Intuitionism) – Emotivism – Prescriptivism – Ethical Cognitivism and Non-cognitivism

Books for Reference:

1. Beauchamp, T. L. (1991). *Philosophical ethics* (2nd ed.). McGraw-Hill.
2. Bernard, W. (1985). *Ethics and the limits of philosophy*. Fontana Press.
3. Dasgupta, S. (1994). *Development of moral philosophy in India*. Munshiram Manoharlal Publishers.
4. Finnis, J. (1983). *Fundamentals of ethics*. Clarendon Press.
5. Lillie, W. (2020). *Introduction to ethics*. Jyoti Enterprises Allied Publishers.
6. Mackie, J. L. (1977). *Ethics: Inventing right and wrong*. Penguin Books.
7. Sharma, I. C. (1965). *Ethical philosophies of India*. Allen & Unwin.
8. Sinha, J. (1984). *Manual of Ethics*. New Central Book Agency.
9. Theodore, D. (1996). *Ethics*. Wasworth Publisher.

Teaching and Learning Methods:

- Lectures, ICT, Assignment, Group Discussion, Class Presentation, Quiz

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand and appreciate the fundamental of ethics	K5
CO2	Evaluate classical and modern ethical theories in their contexts	K5
CO3	Analyse and appraise the principles of justice in conditions that demands moral actions	K5
CO4	Critically evaluate the Indian ethical theories in the light of social justice and transformation	K5
CO5	Assess the Meta-ethical theories and apply them in ethical living	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	2	3	3	3	2	1	-	-	3	3	3	3	3	30
CO2	3	2	2	2	2	1	-	-	3	1	3	2	2	23
CO3	3	3	3	3	1	1	-	-	3	3	2	3	3	28
CO4	3	3	3	3	2	1	-	-	3	3	3	2	3	29
CO5	3	3	3	3	2	1	-	-	3	3	3	3	3	30
Grand Total of Cos with POs & PSOs													140	
Mean value of COs With PSOs & POs = 140/55													2.55	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy

Part : Core Elective – 1a

Semester : I

Hours : 90

Course Code : 22PPHE11

Credits : 04

ADVANCED GENERAL PSYCHOLOGY

(For those who joined in June 2022 onwards)

Course Objectives:

This paper helps the students to demonstrate the acquisition of both factual knowledge and the ability to conceptualize and apply this knowledge to understand and control their own behaviour pattern. It also helps in understand the influences of external forces of environment and the internal force of hereditary in patterning the behaviour of the individuals in relation with a member of the society interacting with others.

Course Content:

Unit I: Psychological Processes

18 hours

- Psychology:** Meaning – definition – Scope – Development
- Brief History:** Structuralism – Functionalism – Gestalt psychology – Psychoanalysis – Behaviourism – Humanistic Psychology – Existential psychology – Cognitive Psychology
- Methods of Psychology:** Introspection – Naturalistic Observation – Survey - Case Study – Experimental Research
- Structure and Functions of Neuron:** Neural Impulse – Synapse - Experience and Neuron
- Central Nervous System:** Brain – Spinal cord – Peripheral Nervous System – Endocrine Glands System

Unit II: Sensation and Perception

18 hours

- Sensation:** Meaning and Type of Senses, Vision and Hearing
- Perception:** Meaning of Perception – Gestalt and Psychological Approach
- Perceptual Organization:** Figure and Ground – Laws of Organisation
- Perceptual Constancy:** Light and Colour – Shape and Size – Location
- Perceptual Illusions:** Physical and Perceptual

Unit III: Motivation and Emotion

18 hours

- Motivation:** Definition – Needs – Drives – Motives – Various Approaches
- Emotions:** Definition – Characteristics – Emotional Maturity – Theories of Emotion
- Stress:** Definition – Frustration and Conflict – Stress Management Skills

Unit IV: Process of Learning and Thinking

18 hours

- Learning:** Definition – Characteristics – Determinants Theories of Learning – Classical Conditioning – Operant Conditioning Cognitive Learning
- Memory:** Nature – Types of memory – Forgetting – Techniques for Improving Memory
- Thinking:** Process of Thinking – Problem solving – Decision making – Creative Thinking

Unit V: Theory of Personality

18 hours

- Meaning of Personality:** Definition – Characteristics – Determinants
- Structure of Personality:** Freud - Hollander – Ego Anxiety – Defence Mechanisms
- Personality Development:** Erikson – Viktor Frankl – Carl Rogers – Bandura – Walters
- Meaning of Self – Self-Concept – Self-Awareness – Self-Acceptance – Self-Esteem - Self-Confidence, Self-Direction, Self-Actualization and Self-Giving

Books for Reference:

- Mangal, S. K. (1988). *General psychology*, Sterling.

- Morgan, C. T., King, R. A., Weisz, J. R., & Schopler, J. (1993). *Introduction to psychology*. Tata McGraw-Hill.
- Parameswaran, E. B., & Berna, C. (2006). *An invitation to psychology*. Neelkamal Publications.
- Weiten, W. (1989). *Themes and variations: Psychology*. Brooks /Cole.

Teaching and Learning Methods:

- Lecture, ICT, Assignment, Group Discussion, and Class Presentation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand the meaning and philosophical orientations of various schools of psychology	K2
CO2	Analyse the biological basis of behaviour and evaluate its impact on human behaviour	K4
CO3	Understand the difference between sensation and perception, frustration and conflict and apply stress management techniques	K2
CO4	Understand the theories of motivation, Learning and thinking and apply Problem-solving techniques, Decision-making process and Creative Thinking to day today life issues	K3
CO5	Understand the various theories of personality and self-concept and evaluate oneself through psychological tests	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	3	3	2	1	-	-	3	2	2	3	3	27
CO2	3	2	3	2	2	1	-	-	2	3	1	2	2	23
CO3	3	2	2	3	1	-	-	-	2	3	2	3	3	24
CO4	2	2	3	3	2	1	1	-	3	2	3	2	1	25
CO5	2	2	3	2	1	-	-	-	3	2	1	3	2	21
Grand Total of Cos with POs & PSOs													120	
Mean value of COs With PSOs & POs = 120/54													2.22	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy

Part : Core Elective – 1b

Semester : I

Hours : 90

Course Code : 22PPHE11

Credits : 04

ADVANCED SOCIAL PSYCHOLOGY

(For those who joined in June 2022 onwards)

Course Objectives:

This paper helps students to understand the basic principles of social psychology and know how the social interaction with individuals, society and culture influence the behaviour of an individual in the society.

Course Content:

Unit I: Basic Concepts

18 hours

(a) Meaning and Scope of Social Psychology – Social Interaction and Social Influence – Social Variable – Interpersonal Response Traits; (b) Individual – Society – Culture – Systematic Correlation Research Method – Experimental Research Method

Unit II: Social Perception and Person Perception

18 hours

(a) Social Perception – Perceptual Processes in Infancy – Cognitive; (b) Person Perception – Nature of Person Perception – Impression Formation – Halo Effect – Stereotype – Order Effect in Person Perception – Attribution Process – Attribution of Knowledge and Ability – Accuracy of Judgement

Unit III: Language Communication and Interpersonal Relation

18 hours

(a) Communicative Behaviour – Language and Communication – Signs – Symbols – Language as Cultural Product – Measuring of Meaning; (b) Interpersonal Relation – Sociometry – Sociogram Theories of Interpersonal Attraction – Attraction and Social Interaction (c) **Attitudes**: Formation of Attitudes – Prejudice: Sources of Prejudice – Reducing Prejudice

Unit IV: Social Conflict and Solution through Group Process

18 hours

(a) Meaning of Society – Social Change – Social Tension in India – Methods to Solve Problems; (b) Determinants of Pro-social Behaviour – Four stages of Intense Indoctrination; (c) Group Formation – its Function – Group Mind; (d) **Leadership**: Definition – Functions – Transformational leadership

Unit V: Community Psychology

18 hours

(a) **Community Psychology**: Definition - Principles of Community Psychology; (b) Role and Functions of a Community Psychologist; (c) **Models of Community Psychology**: Mental Health Model – Behaviouristic Model – Organisation Model – Social Action Model – Ecological Model

Books for Reference:

1. Baron, R. A., & Byrne, D. (2003). *Social psychology* (10th ed.). Pearson Education.
2. Dalton, J. H., Elias, M. J., & Wandersman, A. (2001). *Community psychology: Linking individuals and communities*. Wadsworth/Thompson Learning.
3. Newman, B., & Newman, P. (2005). *Development through life*. Thomson Wadsworth.
4. Misra, G. (Ed.). (1999). *Psychological perspectives on stress and health*. Concept Publications.
5. Prakash, L. (2003). *Political sociology of Dalit assertion*. Gyan.

Teaching and Learning Methods:

- Lecturing, Using of modern technology (power point, video clips), Writing assignment / article, Class presentation, and Group discussion

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand, apply, and evaluate social issues on the principles of social psychology	K5
CO2	Understand and examine the complexity of youth and apply the principles to over certain issues of youth	K5
CO3	Promote the awareness of health issues and positive thinking, and apply stress management techniques	K5
CO4	Realise the agony of the downtrodden and empathize with them	K3
CO5	Evaluate the community life styles and work for better co-operations	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	1	3	3	2	3	-	-	3	3	2	2	2	27
CO2	3	1	2	3	-	3	-	-	3	2	3	3	1	24
CO3	3	1	1	3	2	3	-	-	1	2	3	2	3	26
CO4	3	1	2	3	-	3	-	-	3	3	3	3	2	26
CO5	3	1	3	3	2	3	-	-	2	2	2	2	3	26
Grand Total of Cos with POs & PSOs													129	
Mean value of COs With PSOs & POs = 129/53													2.43	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy

Semester : II

Course Code : 22PPHC52

Part : Core - 5

Hours : 90

Credits : 05

CONTEMPORARY INDIAN PHILOSOPHY

(For those who joined in June 2022 onwards)

Course Objectives:

The course aims at providing with an in-depth and a comprehensive understanding on the characteristics of contemporary Indian thought and philosophy, philosophers and thinkers, especially women philosophers. The students are motivated to emulate the ideas and ideals of contemporary Indian philosophers and thinkers with the skills and academic vigour. The Course intends to help students to connect what is being learnt with one's thinking and life, and become aware of one's placement in society and the globe for their transformation.

Course Content:

Unit I: Contemporary Indian Philosophy and Rise of the Renaissance Movements 18 hours

Characteristic Traits of Contemporary Indian Thought in the context of Indian Renaissance and Socio-religious setting – Brahmo Samaj – Arya Samaj – Theosophical Society – Ramakrishna Mission

Unit II: Philosophy of Mahatma Gandhi and Sri Aurobindo 18 hours

- a. **Mahatma Gandhi:** Concept of God – Gandhi's Philosophy on Harmony of Religions – Idea of Non-violence – Welfare Society
- b. **Sri Aurobindo:** Concept of the Divine – Nature and Destiny of Man: Sri Aurobindo's idea of "From Man to Superman" based on "The Life Divine"

Unit III: Feminist Philosophical Thought 18 hours

Savithribai Phule – Fatima Sheikh – Pandita Ramabai – Tarabai Shinde – Ramabai Ranade

Unit IV: Philosophy of Ramalinga Swamikal and Sri Narayana Guru 18 hours

- a. **Ramalinga Swamikal:** Introducing the Person – His Unity of all souls – His "Jivakarunya": Love and Compassion to all forms of Life – God in the form of light
- b. **Sri Narayana Guru:** Introducing the Person – His major Philosophical and Ethical insights in his poems: "Atmopadesa Satakam" (Select verses – 20-29, 43-47, 71-73, 77, 78 – from "One Hundred Verses of Self-instruction"), "Jivakarunya Panchakam" (Kindness to Life), "Anukampa Dasakam" (on Compassion), "Ahimsa" (on Non-hurting), "Jati Nirnayam" (Critique on Jati), and "Jati Lakshanam" (Jati defined), and "Sadacharam" (Virtuous Conduct)

Unit V: Philosophy of Jiddu Krishnamurti and Mohammad Iqbal 18 hours

- a. Jiddu Krishnamurti: Introducing the Person – Core of Krishnamurti's Teachings: "Is there a God?" – "How to live in this World?" – "If you hurt Nature you are hurting yourself" – "Education and World Peace"
- b. Muhammad Iqbal: Introducing the Person – Iqbal's "Knowledge and Religious Experience" – "Conception of God and the Meaning of Prayer"

Books for Reference:

1. Cambridge, C. C., & Shinde, T. (2000). *A comparison between women and men: Tarabai Shinde and the critique of gender relations in colonial India* (R. O'Hanlon, Ed.). Oxford University Press.
2. Chakravarti, U. (n.d.). *Rewriting history: The life and times of Pandita Ramabai*. Zubaan.

3. Gandhi, M. K. (2008). *Way to communal harmony*. Navjivan Trust.
4. Iqbal, M. (2012). *The reconstruction of religious thought in Islam*. Gulshan Books.
5. Krishnamurti, J. (2017). *Education and the significance of life*. Krishnamurti Foundation.
6. Lal, B. K. (2017). *Contemporary Indian philosophy* (11th ed.). Motilal Banarsidass.
7. Prasad, M. N. (2006). *Narayana Guru: Complete works*. National Book Trust.
8. Prasad, M. N. (2004). *The philosophy of Narayana Guru*. D.K. Print World Ltd.
9. Sudhakar, G. (2018). *Savitribai Phule: Pioneer of women empowerment*. Raj Publications.

Teaching and Learning Methods:

- Lecture/PPT/Videos (LCT), Class Presentation (LCT), Written Assignment, Field Visit/Individual sharing

Course Outcomes (COs):

CO No.	At the end of the course, students will be able to	Knowledge Level up to
CO1	Develop an in-depth and comprehensive understanding on the characteristics of contemporary Indian thought and philosophy	K2
CO2	Understand and appreciate contemporary Indian philosophers, particularly Women Philosophers, who have contributed to the field of Indian renaissance and later and form oneself as leaders in society	K4
CO3	Pick up creatively ideas and ideals of contemporary Indian philosophers and to deal with them, both in the skills of writing and presenting, with an academic vigour	K3
CO4	Connect ideas of contemporary Indian philosophers with western philosophy, sociology, and religions to make learning and thinking interdisciplinary	K5
CO5	Examine and to connect what is learnt with one's thinking and life, and become aware of one's placement in society and the globe, and for world transformation	K5

K1= Remember, K2= Understand, K3= Apply, K4 = Analyse, K5= Evaluate, and K6= Create

Mapping Course Outcome with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	2	2	2	2	3	3	3	2	2	3	3	32
CO2	3	3	2	3	2	2	3	3	3	3	2	2	3	34
CO3	3	2	2	3	2	3	3	3	3	3	3	3	3	36
CO4	2	2	3	3	3	1	2	2	3	3	2	2	2	29
CO5	2	3	2	3	1	1	3	3	2	2	2	2	3	29
Grand Total of Cos with POs & PSOs													160	
Mean value of COs With PSOs & POs = 160/65													2.5	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy

Part : Core - 6

Semester : II

Hours : 90

Course Code : 22PPHC62

Credits: 05

MODERN WESTERN PHILOSOPHY

(For those who joined in June 2022 onwards)

Course Objectives:

The students acquire knowledge of various schools of western philosophical systems after scholastic philosophy. Students also learn to analyse, synthesis and evolve with his own criticism.

Course Content:

Unit I: Origin and Development of Modern Philosophy

18 hours

Characteristics of Modern Philosophy – Renaissance – Humanism of Erasmus – New science – Copernicus – Galileo and Newton – Religious reformation – Martin Luther

Unit II: Rationalism

18 hours

- a. **Descartes:** Aim and Method – The Existence of God – The Existence of External World – Mind and Body Dualism
- b. **Spinoza:** Substance – God – Nature
- c. **Leibniz:** The Doctrine of Monads

Unit III: Empiricism

18 hours

- a. **Locke:** Refutation of Innate Ideas – Nature and validity of knowledge – Substance
- b. **Berkeley:** Empiricism with refutation of Material Substance – Subjectivism
- c. **Hume:** Origin and Validity of Knowledge – Relation of Cause and Effect – Denial of Self

Unit IV: Idealism

18 hours

- a. **Kant:** Synthetic a priori principles – Sensibility – Categories of Understanding – Phenomena and Noumena – Categorical Imperative
- b. **Hegel:** The Absolute – Dialectical Method – Objective Embodiment of Spirit

Unit V: Reaction to Modern Philosophy

18 hours

- a. **Nietzsche:** Discontent with modernism – Concept of history – Challenges to Christian God and Morality – Superman – Slave morality – Master morality
- b. **Nicolas Malebranche:** Ideas and the vision of God – Cartesian Dualism – Occasionalism – Theodicy – Moral Theory

Books for Reference:

1. Copleston, F. (2003). *A history of philosophy* (Vols. 4-7). Continuum.
2. Lennon, T. M., & Olscamp, P. J. (Eds.). (1997). *The search after truth and elucidations*. Cambridge University Press.
3. Masih, Y. (2017). *A critical history of Western philosophy* (7th ed.). Motilal Banarsidass.
4. Nadler, S. (Ed.). (1992). *Philosophical selections*. Hackett Publishing Company.
5. Stumpf, S. E. (2007). *Philosophy: History and problems*. McGraw Hill.

Teaching and Learning Methods:

- Class Lectures, Visual learning, Research work

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand the philosophical thinking of Modern period and its characteristics	K2
CO2	Analyze, compare and contrast the philosophical ideas of the rationalists regarding God, human and nature	K4
CO3	Understand and evaluate the empirical method in acquiring knowledge and appreciate the empirical and worldly human domains	K5
CO4	Analyze the limit and scope of speculative and dialectical methods and knowledge and reality	K4
CO5	Evaluate human relationship with God and other human beings	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	3	3	-	-	-	1	3	2	3	-	-	20
CO2	3	3	2	2	1	2	1	2	3	3	2	2	2	28
CO3	3	2	-	2	1	2	-	-	3	2	3	1	2	21
CO4	2	2	2	3	-	2	-	1	3	2	2	2	3	24
CO5	2	2	2	1	2	2	-	1	3	3	3	2	2	25
Grand Total of Cos with POs & PSOs													118	
Mean value of COs with PSOs & POs = 118/54													2.19	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class	: I M.A. Philosophy	Part	: Core - 7
Semester	: II	Hours	: 90
Course Code	: 22PPHC72	Credits	: 05

RESEARCH METHODOLOGY IN PHILOSOPHY
(For those who joined in June 2022 onwards)

Course Objectives:

This course sharpens the students of their critical thinking and find a suitable method of presenting one's thoughts in a readable manner. The first part of the course offers an understanding of qualifications required for a depth study in Philosophy and of different methods used in both Western and Indian philosophical approach. These understandings subsequently, as the second part of the course, prepare students to formulate a world view through different arguments in order to explore the problem intended to study. The third part deals with presenting the study for the benefit of the society.

Course Content:

- Unit I: Fundamentals of Research** **18 hours**
- a. **Understanding Research:** Concept and Definition of Research – Objectives and Motivations of Research – Characteristics and Criteria of Good Research
 - b. **Qualifications for Research:** General qualifications – Special qualifications for Research in Philosophy
 - c. **Types of Research:** Historical – Descriptive – Analytical – Applied – Fundamental – Conceptual – Empirical – Correlational – Interpretative – Philosophical
 - d. **Research in Philosophy:** Nature of philosophical method – Steps of Philosophical research – Tools of philosophical research – Difference between Philosophical Methodology and philosophical Methods
- Unit II: Topics for Research in Philosophy** **18 hours**
- a. **Kinds of topics:** Thinker or Text-based Topics – Concept-based Topics – Comparative Topics – Meta-Philosophical Topics – Inter-disciplinary Topics
 - b. **Principles and Steps of choosing Topics:** Importance of the Choice of Topic – Selecting the Research Problem – Defining and Delimiting the Problem
- Unit III: Review of Literature and Research Hypothesis** **18 hours**
- a. **Reviewing the Previous Studies:** Need and Objectives of Review – Sources and Functions of Literature – Procedure and Precautions in Review – Reporting the Review
 - b. **Theorizing Further Investigation:** Meaning and Definition of Hypothesis – Nature, Functions, and Importance of Hypothesis – Kinds, Characteristics, and Variables in a Hypothesis – Formulating and Testing the Hypothesis
- Unit IV: Research Approach and Philosophical Methods** **18 hours**
- a. **Research Approaches:** Qualitative Approach: Main Characteristics, Strengths and Weaknesses – Quantitative Approach: Main Characteristics, Strengths and Weaknesses – Mixed-Method, Main Characteristics, Strengths and Weaknesses
 - b. **Philosophical methods:** Dialectic Method – Logico-Mathematical and Critical Method – Pragmatic Method – Phenomenological Method – Ethno Methodology – Post-positivist method – Constructivist method – Transformative method
- Unit V: Execution of a Research Project** **18 hours**
- a. **Collection:** Sources of Material – Working Bibliography – Classification of Data

- b. **Organization:** Logical Nature of Organization – Methods of Organization – Forming of Synopses
- c. **Presentation:** Form of the Thesis – Footnotes/Endnotes: Chicago – Bibliography: Chicago

Books for Reference:

- Mishra, S. B., & Alok, S. (2017). *Handbook of research methodology: A compendium for scholars and researchers*. Educreation Publishing.
- Igwenagu, C. (2016). *Fundamentals of research methodology and data collection*. LAP Lambert Academic Publishing.
- Panneerselvam, P. (2013). *Research methodology*. PHI Learning. <https://books.google.co.in/books?id=-pBeBAAAQBAJ>
- Kothari, C. R. (2004). *Research methodology: Methods and techniques* (Rev. ed.). New Age International Publishers.
- Bausell, R. B. (1991). *Advanced research methodology: An annotated guide to sources*. Scarecrow Press.
- Ramachandran. T. P. (1984). *Research methodology in philosophy*. Madras University Publishing.

Teaching Learning Methods:

- Lecture, ICT, Reading and Summarizing, Assignment Work, Library work, Class Presentation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Comprehend and apply the fundamentals of Research to prepare themselves choosing a field to get engaged	K3
CO2	Identify the area of their interest to bring forth the untold truths to the world and analyse them	K4
CO3	Conclude their area of exploration as distinct one as untouched by any authors referring to great number of literatures	K4
CO4	Justify their hypothesis following a particular method in philosophizing the subject matter.	K5
CO5	Summarise and appreciate their research and present the findings in logical manner intelligible to common people to get benefitted out it	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	1	-	1	2	-	-	3	2	1	1	-	16
CO2	2	1	-	3	2	2	1	1	3	2	2	3	1	23
CO3	-	1	-	2	1	3	-	-	3	2	1	3	2	18
CO4	2	-	3	3	-	2	3	1	3	2	3	2	1	25
CO5	-	2	-	3	2	3	3	2	3	3	3	2	2	28
Grand Total of Cos with POs & PSOs													110	
Mean value of COs with PSOs & POs = 110/52													2.12	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy

Part : Core Elective - 2a

Semester : II

Hours : 90

Course Code : 22PPHE22

Credits : 04

SOCIO-POLITICAL PHILOSOPHY

(For those who joined in June 2022 onwards)

Course Objectives:

Social and Political Philosophy is a normative pursuit, related to ethics. Where Ethics focuses on moral value of an individual's actions, Social and Political Philosophy is interested in values related to groups of individuals, a community, society, or nation. Socio-political philosophy is the study that seeks to find out the different concepts and theories of different Societies. Social and political philosophy is a very broad area of research that includes examinations and evaluations of all aspects of social life, from the family, to the nation-state, to international relations. Consequently, it guides to construct conducive conditions for harmonious peaceful coexistence.

Course Content:

Unit I: Individual, Society and State

18 hours

(a) **Introduction** – definition – aims and Scope – Individual and Society- kinds of Societies; (b) **Vedic** concept of society and social order; (c) Buddhist Sangha community; (d) **Kautilya**: Sovereignty – Seven Pillars of State-craft; (e) **Thomas Aquinas**: Church and State (f) **Hegel and Marx**: Civil Society and state

Unit II: Theories of Justice and their Implications

18 hours

(a) **Plato**: concept of justice – Education System – Concept of Society and salient features of sub-Ideal State; (b) **Periyar**: Social Justice and Self- Respect Movement; (c) **John Rawls**: Distributive Justice – Justice as fairness

Unit III: Democracy and its Legitimation

18 hours

(a) Democracy – Totalitarianism – Fascism; (b) **Thomas Hobbes**: The Social Contract Theory and Absolute Sovereignty; (c) **John Locke**: Conception of law/state of nature- Social Contract Theory – Authority and separation of power (d) **Rousseau**: State of Nature – Social Contract Theory – General Will; (e) **M.N. Roy**: New Humanism and Radical Democracy

Unit IV: Liberty, Freedom, Rights and Constitutional Safeguards

18 hours

(a) **J.S. Mill**: Liberty – Freedom of Thought and Expression; (b) **Isaiah Berlin**: Conceptions of liberty; (c) **Amartya Sen**: Freedom – Capability Human Rights and Constitutional Safeguards

Unit V: Subaltern Strategies of Liberation

18 hours

(a) **Ambedkar**: The Logic of caste domination – Annihilation of Castes, Conversion and Proportional Representation as Strategies of Liberation; (b) **Martin Luther King Jr.**: Racial Discrimination – The Efficacy of Nonviolent Love – The Beloved Community

Books for Reference:

1. Sharma, R. N. (2010). *Socio-Political philosophy*. Surjeet Publications.
2. Gauba, O. P. (2015). *Indian political thought*. Mayur Paperbacks.
3. Ambedkar, B. R. (2014). *Annihilation of caste* (S. Anand, Ed.). Navayana.
4. Kymlicka, W. (2002). *Contemporary political philosophy: An introduction*. Oxford University Press.

5. Mies, M., & Shiva, V. (1993). *Ecofeminism*. Fernwood Publications.
6. Mohanty, D. K. (1997). *Indian political thought: From Manu to Ambedkar*. Anmol Publications.
7. Veeramani, K. (comp.). (2005). *Collected works of Periyar E. V. R.* The Periyar Self-Respect Propaganda Institution.
8. Roy, M. N. (1990). *New humanism: A manifesto*. Ajanta Publications.

Teaching and Learning Methods:

- Lecture, ICT, Classroom Presentation, Textual Reading, Group discussion, Assignments, Quizzes, Case Study

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Analyse the impact of traditional values on the society today.	K4
CO2	Evaluate the strength and weakness of different theories of justice for creating a just society.	K5
CO3	Judge the democratic and humanist values to be a responsible citizen	K5
CO4	Appreciate the liberty and dignity in oneself and others.	K5
CO5	Integrate the marginalized, neglected and damaged into the mainstream and assess their processes	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	1	3	3	2	2	-	-	3	3	3	2	3	30
CO2	3	3	2	3	2	2	-	-	3	3	3	2	3	29
CO3	3	2	3	2	3	2	-	-	3	3	3	2	3	29
CO4	3	1	2	3	3	2	-	-	3	3	3	2	3	30
CO5	2	3	3	2	2	3	-	-	3	3	3	2	3	29
Grand Total of Cos with POs & PSOs													147	
Mean value of COs with PSOs & POs = 147/55													2.67	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy

Part : Core Elective - 2b

Semester : II

Hours : 90

Course Code : 22PPHE22

Credits: 04

PROCESS PHILOSOPHY

(For those who joined in June 2022 onwards)

Course Objectives:

The primary objective of this course is to introduce one of the contemporary trends in Western philosophy namely Process Philosophy. The objectives are: to discuss the shift of emphasis from becoming to being that took place early in Heraclitus' philosophy and in Whitehead's in modernity; to expose the different processes and branches of process philosophy; and finally to analyse the place of process philosophy in the history, its significance, implications, and criticisms.

Unit I: Introduction

18 hours

Prospect of process philosophy – Distinction between Substance Philosophy and Process Philosophy – Characteristics – Basic Commitment of Process Philosophy – Process Categories – Trajectory

Unit II: Branches of Process Philosophy

18 hours

Process Ontology – Process Psychology – Process Philosophy of Nature – Process Philosophy of Pragmatism – Process Cosmology – Process Theology

Unit III: Alfred North Whitehead and Process Philosophy

18 hours

Whitehead's Process Philosophy – Two Types of Processes: Process of Concrescence and Process of Transition

Unit IV: Some Important Characteristics of Whitehead's Process

18 hours

Beyond Dogmatic – Atomism (Quantum Aspect of Process) – Reformed Realism – Reformed Subjectivism – Theism – Holism – Becoming over Being – Space/time

Unit V: Process Philosophy and Its Criticisms

18 hours

Contemporary Challenges of Process Philosophy – Historical Relativism and Process – Indian Philosophy and Process

Books for Reference:

1. Rescher, N. (2000). *Process philosophy: A survey of basic issues*. University of Pittsburgh Press.
2. Nooteboom, B. (2021). *Process philosophy: A synthesis*. Anthem Press.
3. Whitehead, A. N. (1978). *Process and reality: An essay in cosmology*. The Free Press.
4. Whitehead, A. N. (1996). *Religion in the making*. Fordham University Press.
5. Robert, M. C. (2008). *Process-relational philosophy: An introduction to Alfred North Whitehead*. Templeton Foundation Press.
6. Michel, W., & Anderson, W. (Eds.). (2009). *Process approaches to consciousness in psychology, neuroscience, and philosophy of mind*. State University of New York Press.
7. Andrew, D. M., Maria-Teresa, T., & Andrew, S. W. (Eds.). (2021). *Process cosmology: New integrations in science and philosophy*. Palgrave Macmillan.
8. Gordon, G. G. (2009). *The transparent becoming of world: A crossing between process philosophy and quantum neurophilosophy*. John Benjamins Publishing Company.
9. Pomeroy, A. F. (2004). *Marx and Whitehead: Process, dialectics, and the critique of capitalism*. State University of New York Press.

Teaching and Learning Methods:

- Class Lectures, Video Lectures on Some Important Topics, Flipped Classrooms, Group Discussion, and Small Research Work

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Have a comprehensive idea about process philosophy, its prospect, significance and usefulness.	K2
CO2	Critically analyse the different process theories and evaluate their development and usefulness in the history.	K5
CO3	Know the process philosophy of Alfred North Whitehead.	K2
CO4	Learn how to apply Whitehead's process philosophy in current situations and problems.	K6
CO5	Criticize the different process theories so as to understand the change as principle of everything and apply this wisdom in day-to-day life.	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	2	2	2	1	-	-	2	-	3	2	1	2	2	21
CO2	2	1	1	2	1	-	1	1	3	2	2	1	1	18
CO3	2	1	1	-	2	-	1	1	3	2	2	1	2	18
CO4	2	2	1	1	-	-	1	2	3	2	2	2	2	20
CO5	2	2	-	2	1	-	1	1	3	2	2	2	2	20
Grand Total of Cos with POs & PSOs													97	
Mean value of COs with PSOs & POs = 97/56													1.73	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : I M.A. Philosophy
Semester : II
Course Code : 22PPHN12

Part : NME
Hours : 60
Credits: 04

LOGIC AND TEST OF REASONING
(For those who joined in June 2022 onwards)

Course Objectives:

The paper helps the students to master the art and technique of various reasoning skills. The students could make use of them in their day today life world situations at the same time it would be particularly useful in the job oriented competitive examinations conducted world-wide.

Course Content:

Unit I: Introduction: Deduction and Induction

12 hours

Definitions of Logic – Usefulness of the study of logic-Types of Reasoning: Deduction and Induction – Difference between Deduction and Induction in Reasoning- Truth/Falsity vs. Validity/Invalidity

Unit II: Aristotelian Classification of Propositions and Inference

12 hours

(a) Mediate inference: Simple, Categorical, Hypothetical and Disjunctive propositions - Distribution of Terms; **(b) Immediate inference:** Kinds of Immediate Inference: Conversion, Obversion and Contraposition; **(c) Opposition of Propositions:** Contraries, sub-contraries, contradiction- sub-alternation

Unit III: Mathematical Reasoning

12 hours

Inserting missing character Test - Series completion Test – Alphabet series Test – Letter series Test – Number series Test

Unit 4: Analytical Reasoning

12 hours

Coding and decoding Test – mixed letter coding Test - mixed number coding Test - Number test – Ranking Test – Time sequence test

Unit 5: Deductive Reasoning

12 hours

Analogy test – Simple Analogy Test – Double Analogy Test – Blood Relationship Test – Logical deduction Test

Books for Reference:

6. Barker, S. F. (2002). *The elements of logic*. McGraw-Hill.
7. Bhardwaj, P. (n.d.) *The hand on guide to analytical reasoning and logical reasoning*. Arihant Publications.
8. Cohen, M. R., & Nagel, E. (2002). *An introduction to logic and scientific method*. Simon Publications.
9. Copi, I. M., Cohen, C., & McMahon, K. (2016). *Introduction to logic* (14th ed.). Pearson.
10. Grayling, A. C. (2001). *An introduction to philosophical logic*. Blackwell Publications.
11. Lourdunathan, S. (2017). *Invitation to logic*. LOrdine Nuovo Publication.

Teaching and Learning Methods:

- Lecture, ICT, Classroom Presentation, Assignment, Quizzes, and Group discussion

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand and apply the principles of different types of reasoning	K3
CO2	Comprehend the different kinds of inference and apply their techniques in different situations	K3
CO3	Apply mathematical reasoning in finding solutions to mathematical problems	K3
CO4	Employ analytical reasoning in given situations	K3
CO5	Relate deductive reasoning in solving conceptual problems	K3

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of Cos with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	2	-	-	3	-	-	3	3	2	1	-	19
CO2	3	2	2	-	-	3	-	-	3	2	2	1	-	19
CO3	3	2	1	-	-	3	-	-	3	3	2	2	-	19
CO4	3	2	1	-	-	3	-	-	3	3	2	2	-	19
CO5	3	2	1	-	-	3	3	-	3	3	2	2	-	22
Grand Total of Cos with POs & PSOs													98	
Mean value of COs with PSOs & POs = 98/45													2.18	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class	: M.A. Philosophy	Part	: Core - 8
Semester	: III	Hours	: 90
Course Code	: 22PPHC83	Credits	: 05

CONTEMPORARY WESTERN PHILOSOPHY
(For Students admitted from 2020 onwards)

Course Objectives:

- To expose the students to the contemporary philosophical trends in the West
- To help the students to appreciate the need for human centric assertions
- To make the students critically analyse and evaluate these recent trends
- To study on the contextualisation of philosophy
- To compare the evolution of philosophical methods

Unit 1: Marxism **18 hours**

- a) Karl Marx and Friedrich Engels – Critique of Ideology- Historical and Dialectical Materialism- Base and superstructure –Successive Epochs of History
- b) Political Economy – Emergence of Capitalism – Alienation – Fetishism- Class under Capitalism - Surplus Value – Private Property
- c) State - Class Struggle – Dictatorship of the proletariat – Withering away of State

Unit 2: Pragmatism **18 hours**

- a) Introduction: Origins and Development of pragmatism - Central Pragmatist Tenets
- b) C. S. Peirce: Logic as Formal Semiotic - Theory of Semiotics
- c) William James: Pragmatic conception of truth – Pragmatism and religion
- d) John Dewey: Instrumentalism - Philosophy of education

Unit 3: Phenomenology **16 hours**

- a) Historical Development: Precursors and influences
- b) Edmund Husserl: Phenomenological method
- c) Martin Heidegger: Phenomenological Ontology

Unit 4: Logical Positivism and Analysis **20 hours**

- a) Introduction: Origin of the movement - Vienna circle - Verification theory - Theory of falsification – Logical atomism of Russell
- b) Linguistic Analysis: Linguistic philosophy and positivism - Wittgenstein’s ideal language and ordinary language
- c) Gilbert Ryle: Systematically misleading expressions - Category mistake and Cartesian dualism
- d) John Austin: Theory of Speech Acts

Unit 5: Existentialism **18 hours**

- a) Historical Development: Precursors and influences - Characteristics of Existentialism
- b) Kierkegaard: Truth and Subjectivity – Three stages of life
- c) John Paul Sartre: Theory of existentialism – Existence precedes essence
- d) Gabriel Marcel: Problem and Mystery – Being and Having

References:

1. Austin, J. L., Urmson, J. O., and Sbisá, Marina, *How to do Things with Words*, Harvard University Press, Cambridge, 1975
2. Ayer A.J., *Language, Truth and Logic*, Penguin Books, UK, 2008
3. Copleston, Frederick, *A History of Philosophy*, Vols. VIII & IX, Image Books, New York, 1963
4. Datta, D. Mohan, *The Chief Currents of Contemporary Philosophy*, University of Calcutta Press, Calcutta, 1970

5. Heidegger, M., *Being and Time*, Joan Stambaugh, Trans., SUNY Press, 1996
6. Kearny, Richard., *Modern Movements in European Philosophy*, MUP, New York, 1986
7. Marx and Engels, *Selected Works*, Progress Publishers, Moscow, 1970
8. Passmore, John, *Hundred Years of Philosophy*, Penguin, Harmondsworth, 1972

Teaching and Learning Methods:

- Class Lectures, Inquiry-based Learning, Differentiated Instruction, Students Presentation, Small Research Work

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Analyse and synthesize Marxian ideology with current	K4
CO2	Evaluate our language, religion, and education from pragmatic perspective and seek practicality in them all	K5
CO3	Evaluate ordinary language and learn to use meaningful language in one's dialogues and communication	K5
CO4	Assess and evaluate the phenomenological method	K5
CO5	Learn and lead an authentic and subjective life and exercise authenticity in faith, hope, and charity	K3

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	Sum of COs with POs & PSOs
CO1	3	3	-	2	1	1	-	1	3	2	3	2	2	23
CO2	2	3	1	3	1	-	-	-	3	2	3	2	3	23
CO3	3	2	-	2	1	1	-	-	3	2	2	2	2	20
CO4	2	2	-	2	1	1	-	-	3	2	2	2	2	19
CO5	3	3	1	2	-	1	-	1	3	2	2	3	2	23
Grand Total of COs with POs & PSOs														108
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{108}{52}$														2.08

Strong – 3, Medium – 2, Low – 1

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.08
Observation	COs of CONTEMPORARY WESTERN PHILOSOPHY are strongly correlated with POs & PSOs		

REVISION

**ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY**

Class	: M.A. Philosophy	Part	: Core – 9
Semester	: III	Hours	: 90
Course Code	: 22PPHC93	Credit	: 05

COSMOLOGY AND PHILOSOPHY OF SCIENCE
(For those who joined in June 2022 onwards)

Course Objectives:

The course deals with the physical situation that is the context in the large for human existence. The universe has such a nature that our life is possible. This means that although it is a physical science, it is of particular importance in terms of its implications for human life. This course helps the students to understand the philosophical explanation of the fundamentals of science, scientific theories, and the epistemological dimension of scientific inquiry.

Course Content:

Unit 1: Basic in Cosmology

18 Hours

(a) Cosmology: Meaning - Scope – Nature; (b) Nature of Physical Laws: Teleological View Vs Mechanical View; (c) Origin of the Universe: Big Bang Theory – Steady State Theory; (d) Philosophical Response: Creationism – Evolutionism; (e) Purpose in Nature: Teilhard de Chardin's Vision of the World – Stephan Hawkins on Creation

Unit 2: Understanding Quantum Mechanics

18 Hours

(a) Quantum Theory: Classical Physics – Quantum Physics; (b) Theory of Relativity: Special Relativity – General relativity; (c) Space and Time: Problem of Space and Time – Uncertainty Principle – String theory

Unit 3: Introduction to Science

18 Hours

(a) Introduction to Science: Meaning and definition – Nature – Scope – Origin of Modern Science; (b) Philosophy of Science: Meaning and Definition – Principle of Demarcation; (c) Scientific Reasoning: Deduction – Induction; (d) Problem of Induction: Hume's Problem – Causal Inference – Probability and Scientific Inference – Rule of Conditionalization;

Unit 4: Explanation in Science

18 Hours

(a) Scientific method: Formulation of Hypothesis - Formulation of Theory; (b) Hempel's Covering Law Model: Deductive-Nomological Model – Inductive Statistical Model; (c) Pragmatic Theory of Explanation: Illocutionary Acts – Evaluation of Pragmatic Theory; (d) Causal Explanation: Salmon's Causal Mechanical Account – Mechanistic Explanation

Unit 5: Changes, Revolutions, and Values in Science

18 Hours

(a) Realism and Anti-realism: Scientific Realism and Anti-realism; (b) Observable and Unobservable Distinction – Underdetermination Argument; (c) Thomas Kuhn – Karl Popper - Paul Feyerabend – Feminists Contribution; (d) Values and Objectivity of Science: Merton's Ethos of Science – Cassius Longinus on Contextual Values; (e) Science and Human Interests: Decisions about Research Directions and Methods.

References:

1. Bird, A. (2003). *Philosophy of science*. Routledge.
2. Bondi, H. (2010). *Cosmology*. Dover Publications.

3. Coles, P. (2001). *Cosmology: A very short introduction*. OUP.
4. Gorham, G. (2009). *Philosophy of science: A beginner's guide*. One world Publication.
5. Rosenberg, A. (2000). *The philosophy of science*. Routledge.
6. Staley, W. (2014). *An introduction to the philosophy of science*. Cambridge University Press.

Teaching and Learning Methods:

- ICT enabled lecture method, Assignment, Class presentation and Group discussion

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand the cosmological nuances	K2
CO2	Understand the different perspective of quantum mechanics in science	K5
CO3	Understand various explanations in science	K2
CO4	Analyse and evaluate the changes in science	K5
CO5	Evaluate science and human interest and their value	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	2	2	-	-	3	-	1	2	2	3	2	2	-	19
CO2	2	3	-	2	-	-	-	2	3	2	3	2	-	19
CO3	3	2	-	2	2	-	1	2	2	2	2	2	1	21
CO4	2	2	2	2	-	2	-	-	3	2	3	2	1	21
CO5	3	2	-	2	-	2	1	-	2	3	2	3	2	22
Grand Total of Cos with POs & PSOs													102	
Mean value of COs With PSOs & POs = 102/48													2.13	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : M.A. Philosophy	Part : Core - 10
Semester : III	Hours : 90
Course Code : 22PPHD03	Credits : 05

Philosophy of KNOWLEDGE

(For those who joined in June 2022 onwards)

Course Objectives:

The course introduces the students to the world of knowledge to analyse and evaluate its possibility, sources, and justification. It helps them to explain different approaches to truth and to the theory of knowledge.

Course Content:

Unit 1: The Possibility of Knowledge **18 hours**

(a) Nature and Scope of Epistemology; **(b)** Knowledge and its types – Knowledge as justified true belief: Gettier problem; **(c) Ancient Skepticism:** Ancient School of Skepticism – Academics and Pyrrhonians; **(d) Modern Skepticism:** Challenge of Skepticism – Knowledge of the External World – Tracking Truth – Relevant Alternatives Model – Defense of Common Sense

Unit 2: Sources of Knowledge **18 hours**

(a) Perception: Direct Realism – Indirect Realism – Rejecting Realism; **(b) Testimony:** Hume's Account of Testimony – Reid's Account of Testimony – Transmission and Generation Questions; **(c) A Priori Knowledge:** Knowledge, Reason and Experience – Rationalism and Empiricism – Synthetic A Priori – Self-Evidence and Certainty – Innate Knowledge

Unit 3: Theories of Truth **18 hours**

(a) Inflationist Theories: Correspondence theory – Coherence theory – Pragmatic theory – Verificationist theory – Constructivist theory; **(b) Deflationist Theories:** Redundancy theory – Performative theory – Tarski's Semantic theory – Prosentential theory; **(c) Aletheiatic theories of truth**

Unit 4: Justification of Knowledge **18 hours**

(a) Foundationalism: Traditional Foundationalism – Myth of the Given – Perceptual Experience and Thought – Modest Foundationalism; **(b) Coherentism:** A Holistic Conception of Justification – Concept of Coherence – Problems for Coherentism; **(c) Internalism and Externalism:** Internalism – Externalism – Arguments for Externalism – Arguments against Externalism – Epistemic Pluralism

Unit 5: Recent Approaches to Epistemology **18 hours**

Virtue Epistemology – Naturalistic Epistemology – Ecological Epistemology – Social Epistemology – Religious Epistemology – Moral Epistemology – Feminist Epistemology – Legal epistemology – Bayesian Epistemology

References:

1. Audi, R. (2011). *Epistemology: A contemporary introduction to the theory of knowledge*. Routledge.
2. Basu, S. (2003). *Justification: Concepts and theories*. Progressive Publishers.
3. Feldman, R. (2003). *Epistemology*. Prentice Hall.
4. Karuvelil, G. (1997). *Epistemology*, Jnana-Deepa Vidyapeeth.
5. O'Brien, D. (2017). *An introduction to the theory of knowledge*. 2nd ed. Polity.

6. Pojman L. P. (2001). *What can we know: An introduction to the theory of knowledge*. Wadsworth.
7. Pritchard, D. (2014). *What is this thing called knowledge?* 3rd ed. Routledge.

Teaching and Learning Methods:

- Lectures and dialogues, Essays (Persuasive / Expository), Reflective Group discussion, Peer partner learning, Supplemental reading assignments, Video lessons, Learning by doing, Skilful questioning, Self-activity and observation

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Evaluate the possibility of knowledge	K5
CO2	Assess the soundness of the sources of knowledge	K5
CO3	Estimate the strengths and weaknesses of different theories of truth	K5
CO4	Interpret the factors justifying knowledge	K5
CO5	Consider the contributions of the recent approaches to epistemology	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	-	3	1	-	-	-	-	3	2	3	1	3	20
CO2	3	-	3	1	-	-	-	1	3	2	3	1	3	17
CO3	3	3	3	2	1	-	1	2	3	2	3	1	3	28
CO4	3	2	2	2	1	-	-	2	3	2	3	1	3	23
CO5	3	2	2	3	2	-	3	3	3	2	3	2	3	32
Grand Total of Cos with POs & PSOs													121	
Mean value of COs With PSOs & POs = 121/52													2.33	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : M.A. Philosophy

Semester : III

Course Code : 22PPHD13

Part : Core - 11

Hours : 90

Credits : 05

METAPHYSICS

(For Students admitted from 2020 onwards)

Course Objectives:

- To state the place of Metaphysics in the search for meaning of Reality
- To explain the nature of Being as Essence and Existence
- To apply different perspectives to know reality
- To evaluate a realistic Metaphysics that given an objective interpretation of Reality
- To develop a discussion on the possibility and denial of Metaphysics

Unit 1: Introduction

15 hours

- A) Meaning and Definitions – Characteristic nature of Metaphysics - Metaphysics as First Philosophy - Metaphysics as Ontology - The place of Metaphysics in our search for Truth
- B) Subject matter of Metaphysics: Material object and formal object of Metaphysics - The three degrees of abstraction

Unit 2: The Concept of Being

20 hours

- A) Definition of Being – Types of Being – Characteristics of the notion of Being - Being as analogical – Distinction between Being in general (ens), being in reality (ente), the Act of Being (*esse*), and Existence
- B) First Principles of Metaphysics: Principles of Non-Contradiction and the justification for the Principle, Principle of Identity and Excluded Middle

Unit 3: Metaphysical Structures of Being

20 hours

- A) *Esse* (the Act of Being) and *Essentia* (Essence): their meaning and distinction, composition
- B) Substance and Accidents: The categories of Being, nature of substance and accidents, and the composite of the two
- C) Act and Potency: Definition and kinds of Act and Potency, the primacy of Act, and the relation between Act and Potency

Unit 4: Individuation, Subject and Transcendental Properties of Being

20 hours

- A) Principle of Individuation: Multiplication of essence in Individuals, singularization of essence, Individuation of accidents and spiritual substances
- B) Subsisting Subject: Definition, distinction between nature and suppositum, the Person
- C) Transcendental Properties of Being: Being as One, True, Good and Beautiful - Being as Subsisting Subject

Unit 5: Possibility and Impossibility of Metaphysics

15 hours

- A) Possibility of Metaphysics: Leibniz's argument of innate ideas and the principle of sufficient reason – Kant's practical reason – Heidegger's critical position on Metaphysics
- B) Impossibility of Metaphysics: Hume's refutation – Position of Kant - Logical Positivism and Philosophical Analysis on Metaphysical issues

References:

1. Aristotle, *Metaphysics*, W. D. Ross, Trans. NuVision Publications, 2005
2. Doig c. James, *Aquinas on Metaphysics: A Historic-Doctrinal Study of the Commentary on the Metaphysics*, Martinus Nijhoff, The Hague, 1972
3. Alvira Tomas, Clavell Luis, and Melendo Tomas, *Metaphysics*, Sinag-Tala Publishers, INC, Manila, 1982
4. Feser Edward, *Scholastic Metaphysics: A Contemporary Introduction*, CPI Buchbiicher, Germany, 2014
5. Desbruslasis, Cyril, *The Philosophy of Being: Introduction to a Metaphysics for Today*, Jnana Deepa Vidyapeeth, Pune, 1997
6. Francis Joseph, *The Philosophy of Being*, St. Peter's Pontifical Institute Publications, Bangalore, 2005
7. Maritain, J., *A Preface to Metaphysics*, NY Books for Libraries, Arno Press, 1979
8. Owens, J., *An Elementary Christian Metaphysics*, Bruce Pub. Co., Milwaukee, 1963
9. Philipse, Herman, *Heidegger's Philosophy of Being: A critical Interpretation*, Princeton University Press, Princeton, New Jersey, 1998

Teaching Learning Methods:

- Lecture, ICT, Reading and Summarizing, Assignment Work, Library work, Class Presentation

Course Outcomes (COs)

CO No.	At the end of the course, students will be able to	Knowledge Level up to
CO1	Identify the importance of Metaphysics to have a meaningful understanding of Reality	K2
CO2	Justify the domain of essence of Reality	K5
CO3	Appraise means of knowing Reality	K5
CO4	Appreciate and respect the truthfulness, individuality, goodness and beauty of every individual being of the world	K5
CO5	Relate the personalistic orientation of Metaphysics with different world views	K3

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	Sum of COs with POs & PSOs
CO1	1	1	2	2					3	1	3	3	1	17
CO2	3	3	2	2		1		1	3	3	3	2	2	25
CO3	1	1	2	2		2			3	2	3	3	1	20
CO4	1	2	2	3		2		1	3	2	3	3	2	24
CO5	1	3	3	2		2		1	3	2	3	3	2	25

Grand Total of COs with POs & PSOs	111
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{111}{52}$	2.13

Strong – 3, Medium – 2, Low – 1

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.13
Observation	COs of METAPHYSICS are strongly correlated with POs & PSOs		

NEW INTRODUCTION

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class	: II M.A. Philosophy	Part	: Core Ele. – 3
Semester	: III	Hours	: 90
Course Code	: 22PPHE33 (A)	Credits	: 04

PHILOSOPHICAL CLASSIC: THE REPUBLIC

(For those who joined in June 2022 onwards)

Course Objectives:

The course helps the students to acquire the methodology of textual analysis, especially to read a philosophy classic from the context of its origin and author's background, and decipher its relevance today.

Course Content:

Unit 1: Textual Analysis and Context of the Text **18 hours**

Methodology of Textual Study - General Introduction to the Author and the Text – Political Context of Greek City-states – Philosophical Responses to Political and Economic Conditions – Sophists – Socrates – Life and Background of Plato – Dialogues of Plato

Unit 2: Introduction to The Republic **18 hours**

Introduction – Major Themes – Style – Division into Books – Relation between Metaphysics and Politics – Political Crisis – Different Definitions of Justice

Unit 3: Psychology **18 hours**

Division of Soul – Education – Virtues – Division of Society – Philosopher King – Justice in the City

Unit 4: Metaphysics and Epistemology **18 hours**

Theory of Forms – Problem of Universals – Simile of the Divided Line – Allegory of the Cave

Unit 5: Five Regimes **18 hours**

Aristocracy – Timocracy – Oligarchy – Democracy – Tyranny

Books for Study: Classical Text for Study:

Plato. (2015). *The Republic*. Fingerprint Publishing.

Books for Reference:

1. Copleston, F. (2018). *A history of philosophy* (Vol. 1). Bloomsbury Continuum.
2. Ferrari, G. R. F. (Ed.) (2007). *The Cambridge companion to Plato's Republic*. Cambridge University Press.
3. Taylor, T. (2010). *Introduction to the philosophy and writings of Plato*. Watchmaker Publishing.

Teaching and Learning Methods:

- Lecture, Video presentation and analysis, Classroom Presentation, Textual Reading, Group discussion, Assignments

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Analyse the text in its context	K4
CO2	Evaluate a theory of justice by analysing different concepts of justice	K6
CO3	Formulate a theory of education for the formation of a balanced person	K6
CO4	Relate philosophy with public sphere	K3
CO5	Assess the strength and weakness of political systems	K4

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	2	2	2	-	-	-	3	3	2	3	2	24
CO2	3	3	2	2	2	-	-	-	3	3	2	2	2	24
CO3	3	3	2	2	2	-	-	-	3	3	3	2	2	25
CO4	3	3	2	2	2	-	-	-	3	3	2	2	2	24
CO5	3	2	2	2	2	2	-	-	3	3	2	2	2	25
Grand Total of Cos with POs & PSOs													122	
Mean value of COs With PSOs & POs = 122/51													2.39	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) “-”: no correlation

NEW INTRODUCTION

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : II M.A. Philosophy

Part : Core Ele. – 3

Semester : III

Hours : 90

Course Code : 22PPHE33 (B)

Credits : 04

PHILOSOPHICAL CLASSIC: PHILOSOPHICAL INVESTIGATIONS

(For those who joined in June 2022 onwards)

Course Objectives:

The course helps the students to acquire the methodology of textual analysis, especially to read a philosophy classic from the context of its origin and author's background, and decipher its relevance today.

Course Content:

Unit 1: Philosophical Investigations: Method and Context 18 hours

(a) **The method:** Seeing the *Philosophical Investigations* as a dialectic, interlocutory, and therapeutic

(b) **Context:** Historical and philosophical

Unit 2: Important Themes 18 hours

The absence of fixed meaning – Challenging the aim of philosophy – Rule-following, Interpretation, and Justification – Privacy – Forms of life – Grammatical Investigation

Unit 3: The Critique of Referential Theories of Meaning and the Paradox of Ostension: §§1–64

18 hours

(a) Augustine on language learning: §1

(b) Language-games: §§1–25

(c) The paradox of ostensive definition: §§26–38

(d) Subliming names: §§39–64

Unit 4: The Critique of Rule-Based Theories of Meaning and the Paradox of Explanation and Paradoxes of Rule-Following 18 hours

(a) **Rule-based theories and the paradox of explanation:** The general form of the proposition and the paradox of explanation: §§65–88 - Subliming logic: §§89–133 - Metaphysical and everyday use and the paradox of intentionality: §§89–133 and §§428–436

(b) **Rule-based theories and Paradoxes of rule-following:** The paradoxes of rule-following - Subliming rules

Unit 5: The Critique of a Private Language and the Paradox of Private Ostension: §§243–268

18 hours

(a) On the very idea of a private language: §§243–255

(b) The paradox of private ostension: §§256–268

Books for Study: Classical Text for Study:

Wittgenstein, L. (2009). *Philosophical Investigations*. Wiley-Blackwell.

Books for Reference:

1. O'Sullivan, M. (2017). *An analysis of Ludwig Wittgenstein's philosophical investigations*. The Macat Library.
2. Stern G. D. (2004). *Wittgenstein's philosophical investigations*. Cambridge University Press.

Teaching and Learning Methods:

- Lecture, Video presentation and analysis, Classroom Presentation, Textual Reading, Group discussion, Assignments

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Learn dialectic, interlocutory and therapeutic methods	K2
CO2	Compare ideal language with ordinary language philosophy	K5
CO3	Appreciate different functions of language	K4
CO4	Relate philosophy of language with public sphere	K3
CO5	Identify the impact of philosophy of language	K4

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	2	2	2	-	-	-	3	3	2	3	2	24
CO2	3	3	2	2	2	-	-	-	3	3	2	2	2	24
CO3	3	3	2	2	2	-	-	-	3	3	3	2	2	25
CO4	3	3	2	2	2	-	-	-	3	3	2	2	2	24
CO5	3	2	2	2	2	2	-	-	3	3	2	2	2	25
Grand Total of Cos with POs & PSOs													122	
Mean value of COs With PSOs & POs = 122/51													2.39	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : M.A. Philosophy **Part : Core - 12**
Semester : IV **Hours : 75**
Course Code : 22PPHD24 **Credit : 04**

RECENT TRENDS IN WESTERN PHILOSOPHY

(For Students admitted from 2020 onwards)

Course Objectives:

- To introduce the new trends in Western philosophical thinking like, Hermeneutics, critical theory, structuralism, postmodernism and feminism
- To make the students understand recent philosophical ideologies
- To make students to have critical and interpretive approach to life and thinking
- To sensitize students about gender difference and discrimination and foster gender equality

Unit 1: Hermeneutic Philosophy

15 Hours

The Semiotics of Hermeneutics – Nature and scope of Hermeneutics – Hermeneutic circle – The principle of charity (good will) - The application of Hermeneutics

- A) Friedrich Schleiermacher: General Hermeneutics: Principles of Hermeneutic process – Shared Understanding – Grammatical and psychological understanding
- B) Paul Ricoeur: Hermeneutic Phenomenology

Unit 2: Critical Theory

15 Hours

Western Marxism- Critical theory in narrow and broad perspectives – Contribution of Frankfurt School Philosophers- Dialectic of Enlightenment

- A) Antonio Gramsci: Ideological hegemony - Organic Intellectuals
- B) Jurgen Habermas: Communicative Rationality- Discourse Ethics- Communicative Action

Unit 3: Structuralism

15 Hours

Definitions - The origin and scope of Structuralism –The background: Intellectual crisis in France, The Reaction to Crisis, Levi-Strauss' Rejection of Phenomenology

- A) Ferdinand de Saussure: Structural Linguistics: Synchrony and Diachrony - Langue and Parole - Syntagm and paradigm - Arbitrariness of the Sign
- B) Claude Lévi-Strauss: Structural Anthropology: Structural analysis of Kinship relations - the structural analysis of myths

Unit 4: Postmodernism

15 Hours

Definitions –Modernism vs. Postmodernism– Postmodernist era - Major Postmodernist themes

- A) Jean-Francois Lyotard: The collapse of the "Grand Narrative" – The Sublime
- B) Michael Foucault: Philosophy of Power, body and sexuality, subjectivity, freedom and knowledge

Unit 5: Feminism

15 Hours

Definitions – Roots of Feminist philosophy – Different kinds of Feminist philosophy: Radical feminism, Socialist feminism, Existentialist feminism, Black feminism and Ecofeminism

- A) Simone De Beauvoir: Feminism and Philosophy, Woman as Other, three inauthentic behaviors of women
- B) Gayatri Chakravorty Spivak: Feminism and Deconstruction – Feminism and Critical theory

References:

1. Beauvoir, Simone, *The Second Sex*, Jonathan Cape, London 1956
2. Clarke, Simon, *The Foundation of Structuralism*, The Harvester press, New Jersey, 1981
3. Davidson, Scott and Vallée, Marc-Antoine,(eds.), *Hermeneutics and Phenomenology in Paul Ricoeur*, Springer International Publishing, Switzerland, 2016
4. Gramsci, Antonio, *Prison Note Books*, Lawrence and wishart, London, 1971
5. Habermas, Jurgen, *Knowledge and Human Interests*, Beacon press, New York 1972
6. Kearney, Richard, *Modern Movements in European Philosophy*, Manchester University Press, New York, 1993
7. Lechte, John, *Fifty Key Contemporary Thinkers: From Structuralism to Postmodernity*, Routledge, London and New York, 1994
8. Rabinow, Paul, (series editor), *Essential works of Foucault 1954-1984*, Vol. 3, New Press, 2001
9. Brennan Teresa, ed., *Between Feminism and Psychoanalysis*, Routledge, London and New York, 1989
10. Foucault Michel, *The Archaeology of Knowledge*, Routledge Classics, London, 2002
11. Foucault Michel, *The History of Sexuality*, 3 Volumes, Penguin, New York, 1998
12. Lévi-Strauss, Claude, *Myth and Meaning*, Routledge Classics, London and New York, 2001
13. Lévi-Strauss, Claude, *Structural Anthropology*, Basic Books, New York, 1974
14. Davidson Scott, Vallée Marc-Antoine, eds., *Hermeneutic and Phenomenology in Paul Ricoeur*, Springer International Publishing, Switzerland, 2016

Teaching and Learning Methods:

- Class Lectures, Inquiry-based Learning, Flipped Classrooms, Differentiated Instruction, Class Presentation, Small Research Work

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Interpret philosophical writings related to hermeneutics	K3
CO2	Critically analyze theories and ideologies so as to make them suite human purpose	K4
CO3	Learn structuralistic methods and meaningfully interpret family and evaluate social relations of man	K5
CO4	Value the simple human experiences as more meaningful and significant than big events in life and critically analyze the power structures in the society	K5
CO5	Become aware of and evaluate the sexism, women oppression in the society and participate in the liberation of the women	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	Sum of COs with POs & PSOs
CO1	2	2	2	1	-	-	-	-	3	3	2	3	2	20
CO2	2	1	1	2	1	-	-	1	3	2	3	3	2	21
CO3	2	1	1	-	2	-	-	1	3	3	3	3	2	21
CO4	2	2	1	1	-	-	-	2	3	2	2	3	3	21
CO5	2	2	-	2	1	-	-	1	3	2	3	3	2	21
Grand Total of COs with POs & PSOs														104
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{104}{50}$														2.08

Strong – 3, Medium – 2, Low – 1

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.08
Observation	COs of RECENT TRENDS IN WESTERN PHILOSOPHY are strongly correlated with POs & PSOs		

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : M.A. Philosophy

Part : Core -13

Semester : IV

Hours : 75

Course Code : 22PPHD34

Credits : 04

PHILOSOPHICAL ANTHROPOLOGY

(For Students admitted from 2020 onwards)

Course Objectives:

1. To introduce the methods of studying human and its brief history
2. To acquaint with the various theories of the nature and origin of life
3. To describe the bodily and the spiritual aspects of human person
4. To analyse the unique human qualities of sociability and inter-subjectivity
5. To discuss the mystery of human person embodied yet open to immortality

Unit 1: Understanding Philosophical Anthropology

15 hours

(a) Specific character and definition of philosophical anthropology – Existential questions – Method and Main problems of philosophical anthropology; **(b) Western Concept of Human Person:** Ancient, medieval, modern, and contemporary views; **(c) Indian Concept of Human Person:** Classical and Contemporary views

Unit 2: Origin of Life and Human Person, and Human as Bodily Being

15 hours

(a) Nature and origin of life: Vitalism or Mechanism – Evolutionism or Creationism – Directed evolution – Teilhard de Chardin on evolution; **(b) Living Body:** Body as system – Notion of organ – Marvels of human body – Corporeity and its functions – Soul-body relationship

Unit 3: Human as Intellectual, Conscious, and Free Being

15 hours

(a) Intellectual Knowledge: What and how we know – Self-knowledge – Intelligence and speech – Mind-body problem; **(b) Self-consciousness and Objectivity;** **(c) Problem of freedom** – Free Will and Determinism – Nature of freedom – Freedom and society

Unit 4: Human as Social and Spiritual Being

15 hours

(a) Human as individual, social, and inter-subjective being; **(b) Modes of inter-subjectiveness:** hatred, indifference, and love; **(c) Human person as cultural being:** culture as the spiritual form of society – Typology and Valuation; **(d)** Self transcendence and Relation between body and soul

Unit 5: Destiny of Human Person

15 hours

(a) Paradoxes of the human person and Problem of death; **(b) Theories of survival after death:** Experiences of those who revived from death – Ethical Argument – Metaphysical Argument – Different models of immortality (Resurrection and Transmigration); **(c) Field visit** to Hospice/Government Hospital Mortuary

References:

1. Battista, Mondin, *Philosophical Anthropology*, T.P.I., Bangalore, 1985
2. Bogliolo, L., *Philosophical Anthropology*, Vols. I & II, Sacred Heart Theological College, Shillong, 1984
3. Donceel, J.F., *Philosophical Anthropology*, Sheed and Ward, New York, 1967
4. Mercier, Jean, *Being Human*, ATC, Bangalore, 1998
5. Mouroux, J., *Meaning of Man*, Doubleday & Co., New York, 1982

6. Omel, Chenko, N.V., *The Human Being in Contemporary Philosophical Conceptions*, Cambridge Scholars Publishing, Newcastle upon Tyne, 2009
7. Pandikattu, Kuruvilla, *The Human Search: Issues in Philosophical Anthropology*, Serials Publications, New Delhi, 2011
8. Velkley, Richard L., *Freedom and the Human Person*, Studies in Philosophy and the History of Philosophy, Catholic University of America Press, Washington, D.C., 2007
9. Seidel, Johannes, "Teilhard's Concept of Evolution," accessed October 26, 2020, <https://www.metanexus.net/teilhards-concept-evolution/>

Teaching and Learning Methods:

- Lectures, ICT, Assignment, Group Discussion, Class Presentation, Quiz, Seminar, Framing questions on the basis of text

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Analyse the existential questions and assess the Western and Indian concepts of human person	K5
CO2	Valuate the theories of evolution and appreciate the specific characteristics of human bodylines	K5
CO3	Estimate the human qualities of intellect, consciousness, and freedom	K5
CO4	Appraise the strengths of human person as socio-cultural and spiritual being	K5
CO5	Interpret the paradoxes of human person and judge the theories of survival after death	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	Sum of COs with POs & PSOs
CO1	3	2	2	1	2	2	-		3	3	2	2	2	24
CO2	3	-	2	1	-	1	-		3	2	2	1	2	17
CO3	3	3	2	2	1	2	-		3	2	2	2	2	24
CO4	3	3	3	2	2	2	-		3	3	3	3	3	30
CO5	3	-	1	2	-	2	-		3	3	2	1	2	19
Grand Total of COs with POs & PSOs														114
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{114}{51}$														2.24

Strong – 3, Medium – 2, Low – 1

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.24
Observation	COs of PHILOSOPHICAL ANTHROPOLOGY are strongly correlated with POs & PSOs		

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : M.A. Philosophy
Semester : IV
Course Code : 22PPHD44

Part : Core-14
Hours : 45
Credits : 02

AESTHETICS

(For those who joined in June 2022 onwards)

Course Objectives:

This course deals with the nature of art, beauty, and taste with the creation and appreciation of beauty. It is more scientifically defined as the study of sensory or sensory-emotional values of art or the activities of making and appreciating art with different aesthetic theories and concepts both in western and eastern philosophy.

Course Content:**Unit 1: Introduction to Aesthetics****9 hours**

Definition - Nature and Scope – Aesthetic object – Aesthetic judgment – Aesthetic Art, expression and experience

Unit 2: Indian aesthetics**9 hours**

Bharata: *Natyasastra and Rasa* – Anandavardhana: Rasa theory – Abinavagupta: Dhvani theory
Rabindranath Tagore: Art and Aesthetics

Unit 3: Western Aesthetics: Ancient and Medieval**9 hours**

Ancient Period: Pre-Socratic Greek Classics – Socrates – Plato – Aristotle; Medieval Period:
Augustine - Aquinas

Unit 4: Western Aesthetics: Modern and Postmodern**9 hours**

Renaissance Art – Modern Art: Immanuel Kant – Postmodern Art: Jean-Francois Lyotard –
Contemporary Art: Theodor Adorno

Unit 5: Postcolonial Aesthetics**9 hours**

Postcolonialism – Postcolonial literary criticism- Postcolonial Aesthetics – Double colonization
and Triple oppression-Gender and Racial Postcolonial Aesthetic Criticism

References:

1. Adorno, T. (1997). *Aesthetic theory*. Continuum.
2. Amaladass, A. (2000). *Introduction to aesthetics*. Satya Nilayam.
3. Barlingay, S. (2007). *A modern introduction to Indian aesthetic theory: The development from Bharata to Jagannatha*. D. K. Printworld.
4. Dewey, J. (1980). *Art as experience*. A Wideview/Perigee book.
5. Gupta, S. (1999). *Art, Beauty and Creativity: Indian and Western aesthetics*, D.K. Print world.
6. Raja, K. K. (1963). *Indian theory of meaning*. Adyar Library and Research Centre.
7. Rao, B. T. (2005). *Aesthetics: Modern and postmodern*. Bharatiya Kala Prakashan.
8. Sharma, M. (2007). *Music aesthetics*. A. P. H. Publications.
9. Shyamala, G. (1999). *Art, beauty and creativity: Indian and western aesthetics*. D. K. Printworld.

Teaching and Learning Methods:

- Class Lectures, Visual learning, Application in creative artifacts, Small research work

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Understand and describe aesthetic concepts and make aesthetic choices	K1
CO2	Analyze and appreciate Natya in Indian Aesthetic tradition	K4
CO3	Evaluate the application of Aesthetics in Arts, Religion and life	K5
CO4	Compare and contrast the epistemological Aesthetics of Modern and Post-Modern philosophers	K4
CO5	Apply and appraise aesthetic theories on power relations and discriminations	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	2	-	2	-	-	-	1	1	3	1	2	1	16
CO2	2	2	-	1	-	-	-	1	2	2	3	1	2	16
CO3	2	1	-	-	-	1	2	2	1	2	3	1	2	17
CO4	2	1	2	-	-	1	-	2	1	2	3	2	1	17
CO5	2	2	2	2	1	2	1	1	1	2	1	1	1	19
Grand Total of Cos with POs & PSOs													85	
Mean value of COs With PSOs & POs = 85/51													1.67	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class : M.A. Philosophy
Semester : IV
Course Code : 22PPHD54

Part : Core – 15
Hours : 180
Credits: 05

PROJECT

(For Students admitted from 2020 onwards)

PG PROJECT – GUIDELINES

Form of the Project Work: The Project Work must include the following:

<i>Front matter</i>	<i>Text</i>	<i>Back matter</i>
<ul style="list-style-type: none"> ○ Title Page ○ Declaration ○ Acknowledgements ○ Table of Contents ○ (List of Abbreviations) 	<ul style="list-style-type: none"> ○ General Introduction ○ Chapter 1 } Introduction ○ Chapter 2 } Body ○ Chapter 3 } Conclusion ○ General Conclusion 	<ul style="list-style-type: none"> ○ Bibliography ○ Abstract of one A4 page (max. 3500 characters)

Length of the Project Work: Around 20,000 words (min. 18,000 and max. 22,000 words)
 (From General Introduction through General Conclusion)

* Indicate the word count at the end of the abstract and respect the prescribed word count.

Font Type and Layout of the Project Work:

Font Type: Times New Roman

Font size:

• Main headings 16 pts.	• Subheadings 14 pts.	• Text 12 pts.
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Title page: main title in UPPER CASE and subtitle in lower case (font size is 14 or 16 points)

Spacing:

• Text 1.5	• Block quotations, Footnotes, and Abstract 1
	• Table of Content and Bibliography 1 (but with a blank line between items)

Margins:

• Top, bottom, and right margins one inch	• Left 1½ inches
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Format: Recommended format is A4

Pagination: Page number centred at the bottom of page.

- Front matter pages consecutively with lowercase roman numerals (i, ii, iii, etc.)
 (The submission page is not counted in numbering but the front matter pages have numbers displayed on them from Acknowledgment. In the Text, the first page of every item does not display page numbers.)
- The text and the back matter consecutively with Arabic numerals.

Source Citation: The Chicago Manual of Style, 17th edition
 (For sample find in <http://www.chicagomanualofstyle.org/home.html>)

Number of Copies to be submitted: 3 *hard-bound* copies and a *soft* copy in CD

PG PROJECT - EVALUATION PATTERN

Total 100 Marks

INTERNAL 50 Marks

I Methodology

15 Marks

- **Front matter**
 - Title Page Declaration
 - Acknowledgements
 - Table of Contents
 - List of Abbreviations (if any)

- **Length of the Project Work**
 - Around 20,000 words (min. 18,000 and max. 22,000 words)
(From General Introduction through General Conclusion)
 - Indicate the word count of the thesis including the abstract at the end of the abstract

- **Layout of the Project Work**
 - Font Type
 - Font size
 - Spacing
 - Margins
 - Format
 - Pagination

- **Back matter**
 - Source Citation
(Footnotes & Bibliography)
 - Abstract of one A4 page (max. 3500 characters)

II Timely submission of the following

15 Marks

- General Introduction
- Chapter 1 } Introduction
- Chapter 2 } Body
- Chapter } Conclusion
- General Conclusion

III Viva Voce

20 Marks

- Staff of the Department including the respective Guide

External 50 Marks

- Valuation by the Guide and the External Examiner
- Consolidation by Chairperson

}

50 Marks

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514

DEPARTMENT OF PHILOSOPHY

Class : M.A. Philosophy Part : Core Ele.4

Semester : III Hours : 75

Course Code : 22PPHE44 Credits: 04

PHILOSOPHY, ANTHROPOLOGY AND SOCIOLOGY OF RELIGIONS

(For Students admitted from 2020 onwards)

Course Objectives:

- To develop an in-depth and comprehensive understanding on the four perspectives of religions: philosophical, anthropological, sociological, and comparative perspectives
- To understand, appreciate, and emulate philosophers who have contributed to the field of religions
- To pick up assignment topics and to deal with them, both in the skills of writing and presenting, with an academic vigour
- To connect ideas of religions with fields of philosophy, psychology, and sociology to make learning and thinking interdisciplinary
- To examine and to connect with life what is being learnt in the course, for example one's religious experience and language

Unit 1: Introduction

15 hours

Definition and Origin of Religion – Basic categories of Religions: Animism, Spiritism, Totemism, Monotheism and Polytheism - Approaches to the Study of Religion: Historical, Anthropological, Sociological, Philosophical, and Comparative

Unit 2: Philosophy Of Religion: Nature of God and God's Existence

15 hours

The Idea of God in Religions, reasons for its belief, and God's attributes

Grounds for the disbelief in God: Scientific and Technological Age & Inquiry, Modernity and Materialism, Agnosticism and Atheism, and the Problem of Evil

Proofs for the Existence of God: The Ontological Arguments (Descartes & St. Anselm), The Cosmological Arguments (St. Thomas Aquinas), The Moral Arguments (Immanuel Kant)

Unit 3: Philosophy of Religion: Nature of Religious Experience and Religious Language

15 hours

Nature of Religious Experience and its Critical Understanding with reference to William James and Rudolf Otto

Nature of Religious Language and its Critical Understanding with reference to Analogy, Symbol, and other Non-cognitive forms

Unit 4: Anthropology & Sociology of Religion

15 hours

Anthropological Understanding of Religion with reference to Edward Burnett Tylor and Clifford Geertz

Religion as Ideology, Sociological Understanding of Religion with ref. to Karl Marx, Max Weber, and Emile Durkheim

Unit 5: Comparative Study of Religions

15 hours

Conflicting Truth claims and Approaches to the Comparative Study of Religions: Exclusivism, Inclusivism, and Pluralism

Fundamentalism and Prejudice: Relevance of Interreligious Dialogue

Convergence and Divergence in common themes of Religions: God, Salvation, and Human Destiny in Christianity, Hinduism, and Islam

Popular Religiosity: Description and the Study of Karumathur *Moonusamy* Festival as an example

References:

1. Marx, Karl and Engels, Friedrich, *On Religion*, Dover Publications Inc., 2008
2. [Masih](#), Y., *Introduction to Religious Philosophy*, Motilal Banarsidass, Delhi, 2017
3. [Masih](#), Y., *A Comparative Study of Religions*, Motilal Banarsidass, Delhi, 2017
4. Sekhar, Vincent, *Practice of Interreligious Dialogue – A Formation Manual*, Claretian Publications, Bangalore, 2006
5. Weber, Max, *Fundamental Concepts in Max Weber's Sociology of Religion*, Palgrave Macmillan, London, 2015
6. Dean, Thomas (ed.), *Religious Pluralism and Truth: Essays on Cross-cultural Philosophy of Religion*, Sri Satguru Publications, Delhi, 1997
7. Durkheim, Emile, *The Elementary Forms of the Religious Life*, Create Space Independent Pub, An Amazon Company, 2016
8. Madan, T.N., *India's Religions: Perspectives from Sociology and History*, Oxford University Press, Delhi, 2011
9. Morris, Brian., *Anthropological Studies of Religion*, Cambridge University Press, Cambridge, 1987
10. Sugirtharajah, Sharada, *Religious Pluralism and the Modern World: An Ongoing Engagement with John Hick*, Palgrave Macmillan, London, 2012

Teaching and Learning Methods:

- Lecture/PPT/Videos (LCT), Class Presentation (LCT), Written Assignment, Field Visit and Individual's sharing of experiences

Course Outcomes (COs)

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Develop an in-depth and comprehensive understanding on the four perspectives of religions: philosophical, anthropological, sociological, and comparative perspectives	K2
CO2	Understand, appreciate, and emulate philosophers who have contributed to the field of religions	K5
CO3	Pick up assignment topics and to deal with them with an academic vigour and apply them to the present conditions of the world	K3

CO4	Connect ideas of religions with fields of philosophy, psychology, and sociology and assess their relations	K5
CO5	Examine and to connect with life what is being learnt in the course, for example one's religious experience and language	K5

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	Sum of COs with POs & PSOs
CO1	3	2	2	3	2	2			3	2	3	2	3	27
CO2	3	2	2	2	2	2			3	3	2	3	2	26
CO3	2	3	3	2	2	2			3	3	2	3	3	28
CO4	2	2	2	2	3	1			2	3	2	3	2	24
CO5	1	2	2	3	1	1			2	2	2	2	3	21
Grand Total of COs with POs & PSOs														126
Mean Value of COs with POs & PSOs = $\frac{\text{Grand Total of Cos with POs \& PSOs}}{\text{Number of Cos relating with POs \& PSOs}} = \frac{126}{55}$														2.29

Strong – 3, Medium – 2, Low – 1

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.1-3
Quality	Low	Medium	Strong
Mean Value of COs with POs & PSOs			2.29
Observation	COs of PHILOSOPHY, ANTHROPOLOGY AND SOCIOLOGY OF RELIGIONS are strongly correlated with POs & PSOs		

ARUL ANANDAR COLLEGE (Autonomous), KARUMATHUR – 625 514
DEPARTMENT OF PHILOSOPHY

Class	: II M.A. Philosophy	Part	: Core Ele. – 4
Semester	: IV	Hours	: 75
Course Code	: 22PPHE44 (B)	Credits	: 04

GANDHIAN PHILOSOPHY

(For those who joined in June 2022 onwards)

Course Objectives:

The course helps the students to rediscover the value of Gandhian philosophy as an alternative to the mainstream socio-political and economic paradigms. The students learn to be the volunteers of world peace and eco-friendly.

Course Content:

Unit 1: Gandhian Philosophy **15 hours**

Gandhi's Life and Message – Major Influences on Gandhi – Truth and Non-violence – Satyagraha and Passive Resistance – Gandhi's view of Religion

Unit 2: Social Order **15 hours**

Varnashrama Dharma and Untouchability; Upliftment of "Harijans", Women and Other Weaker Sections of Society – Gandhian Secularism – Approach to other Cultures and Religions

Unit 3: Sarvodaya **15 hours**

Decentralized system of Economy – Economic Equality – Voluntary Poverty – Bread Labour – Labour Intensive Technology – Village Swaraj – Khadi and Village Industries, Agriculture, Panchayat Raj

Unit 4: Women Liberation **15 hours**

Women's Status and Role in Society, Marriage and Sex, Women's Education, Political participation.

Unit 5: Preservation of Environment **15 hours**

Mechanisation and Industrialisation – Waste Management – Conservation of Natural Resources.

References:

1. Gandhi, M. (2000-2001). *The collected works of Mahatma Gandhi*. Publications Division, Ministry of Information and Broadcasting, Govt. of India.
2. Gandhi, & Kumarappa, B. (1961). *Non-violent resistance (Satyagraha)*. Schocken Books.
3. Das, B. (Ed.) (2020). *Gandhian thought and communication*. SAGE Publications Pvt. Ltd. <https://dx.doi.org/10.4135/9789353287849>
4. Fischer L. (1983). *The life of Mahatma Gandhi*. Harper & Row.
5. Gandhi, & Desai, M. H. 1. (1993). *An autobiography: The story of my experiments with truth*. (American ed.). Beacon Press.
6. Gandhi, M., & Dalton, D. (1996). *Mahatma Gandhi: Selected political writings*. Hackett Pub. Co.

Teaching and Learning Methods:

- Lecture, Video presentation, Book review, Classroom Presentation, Group discussion, Assignments

Course Outcomes (COs):

CO No.	<i>At the end of the course, students will be able to</i>	Knowledge Level up to
CO1	Examine the merit of Gandhian philosophy	K5
CO2	Evaluate the existing social order and propose alternative path towards a just and harmonious society	K5
CO3	Evaluate the existing economic system and propose alternative economy for the welfare of all	K5
CO4	Examine the strategies for gender equity and liberation	K5
CO5	Become environmentally sensitive and develop preservation techniques at local level	K6

K1 = Remember, K2 = Understand, K3 = Apply, K4 = Analyse, K5 = Evaluate, and K6 = Create

Mapping COs with POs and PSOs:

Mapping	PO								PSO					Sum of COs with POs & PSOs
	1	2	3	4	5	6	7	8	1	2	3	4	5	
CO1	3	3	2	2	2	-	2	2	3	3	2	2	3	29
CO2	3	3	2	2	2	-	2	2	3	3	2	2	3	29
CO3	3	3	2	2	2	-	2	2	3	3	2	2	3	29
CO4	3	3	2	3	2	-	2	2	3	3	2	2	3	30
CO5	3	3	2	3	2	-	2	2	3	3	2	2	3	30
Grand Total of Cos with POs & PSOs													147	
Mean value of COs With PSOs & POs = 147/60													2.45	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) "-": no correlation