

**DEPARTMENT OF CHEMISTRY**  
**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**

**Programme Specific Outcomes (PSOs)**

*The programme enables the students to*

- PSO1:** recognise the basic concepts of Chemistry and to provide students with the skills required to succeed in future career prospects in Chemistry
- PSO2:** acquire the ability to identify and describe the principles of pure and applied Chemistry
- PSO3:** apply the contextual knowledge of Chemistry to identify and solve problems, think significantly and to function effectively as an individual in multidiscipline
- PSO4:** synthesise, compare, evaluate, classify, interpret and effectively apply the basic laws, principles, process and mechanism involved in the domain of Chemistry
- PSO5:** impart a broad foundation in Chemistry and enable them to evaluate and analyse critically the scientific facts

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**  
**B.Sc. Chemistry – Course Structure under CBCS**

<b>I SEMESTER</b>				
<b>PART</b>	<b>Sub. Code</b>	<b>PAPER</b>	<b>Hrs</b>	<b>Cr</b>
I	22UTAL11/ 22UHNL11/ 22UFNL11	Tamil / Hindi / French	6	4
II	22UENA11 22UENB11	English through Prose & Short Story (Stream-A) English through Prose & Short Story (Stream-B)	5	4
III	22UCHC11	Core-1 General Chemistry	6	5
	22UCHP12	Core Lab-I Volumetric Estimations	3	--
	22UCHB11	Allied Chemistry-I (for Mathematics)		
	22UCHR12	Allied Chemistry Lab (for Mathematics)		
	22UCHA11 22UMAB11	Allied Biochemistry-I/ Allied Mathematics-1	3/ 5	3/ 4
	19UCHQ12	Allied Biochemistry Lab	2	--
IV	22USBE11	Skill Based Elective-1 (Computer Literacy) Office Automation & Design	1	1
	22USBP11	Office Automation & Design - Practical	2	1
	22UFCE11	FC-Personality Development	1	1
	22UCSH12	Communication Skills	1	--
V	22UNSS/NCC/ YRC/PHY.EDU. /ROT/ACF/ NCB12	Extension Activities NSS/NCC/Phy. Edn/ YRC/ROTARACT/AICUF/NATURE CLUB	--	--
	22UBRC11	Bridge Course		1
		<b>Total</b>	<b>30</b>	<b>20/21</b>
<b>II SEMESTER</b>				
I	22UTAL22/ 22UHNL22/ 22UFNL22	Tamil / Hindi / French	6	4
II	22UENA22 22UENB22	English through Prose & Poetry (Stream-A) English through Prose & Poetry (Stream-B)	5	4
III	22UCHC22	Core-2 Inorganic Chemistry-I	6	5
	22UCHP12	Core Lab-I Volumetric Estimations	3	3
	22UCHB22	Allied Chemistry-II (for Mathematics)		
	22UCHR12	Allied Chemistry Lab (for Mathematics)		
	22UCHA22 22UMAB22	Allied Biochemistry-II/ Allied Mathematics-II	3 5	3 4
	22UCHQ12	Allied Biochemistry Lab	2	2
IV	22USBE22	Skill Based Elective-2 Programming in C	1	1
	22USBP22	Programming in C Lab	2	1
	22UFCE22	FC-Social Analysis and Human Rights	1	1
V	22UNSS/NCC/	Extension Activities NSS/NCC/Phy. Edn/	---	1

	YRC/PHY.EDU. /ROT/ACF/ NCB12	YRC/ROTARACT/AICUF/NATURE CLUB		
	22UCSH12	Communication Skills	1	1
		<b>Total</b>	<b>30</b>	<b>25/26</b>
<b>III SEMESTER</b>				
I	22UTAL33/ 22UHNL33/ 22UFNL33	Tamil / Hindi / French	6	4
II	22UENG33	English through Literature-I	6	4
III	22UCHC33	Core-3 Organic Chemistry-I	6	6
	22UCHP24	Core Lab-II Inorganic Qualitative Analysis	3	---
	22UCHB13	Allied Chemistry-I (for Physics)	3	3
	22UCHR14	Allied Chemistry Lab (for Physics)	2	---
		Allied-3 Physics		
		Allied Physics Lab		
IV	22UCHN13	Basic Tamil/Advanced Tamil/Non-Major Elective-1 Chemistry in Your Life	3	2
	22UFCE33	FC-Environmental Studies	1	1
V	22UNCC/NSS/ PED/YRC/ROT / ACF/NCB24	Extension Activities NSS/NCC/Phy. Edn./YRC/ ROTARACT/AICUF/NATURE CLUB	---	---
	22UARE14	ARISE		---
			<b>30</b>	<b>20</b>
<b>IV SEMESTER</b>				
I	22UTAL44/ 22UHNL44/ 22UFNL44	Tamil / Hindi / French	6	4
II	22UENG44	English through Literature-II	6	4
	22UCHC44	Core-4 Physical Chemistry-I	6	6
III	22UCHP24	Core Lab-II Inorganic Qualitative Analysis	3	3
	22UCHA24	Allied Chemistry-II (for Physics)		
		Allied Chemistry Lab (for Physics)		
		Allied-4 Physics	3	3
		Allied Physics Lab	2	2
IV	22UCHN24	Basic Tamil/Advanced Tamil/Non-Major Elective-2 Applied Chemistry	3	2
	22UFCH44	Bioethics, Religions and Peace Studies/ Catechism of the Catholic Church	1	1
V	22UNCC/NSS/ PED/YRC/ROT / ACF/NCB24	Extension Activities NSS/NCC/Phy. Edn./YRC/ ROTARACT/AICUF/NATURE CLUB	---	1
	22UARE14	ARISE		1
			<b>30</b>	<b>27</b>

V SEMESTER				
III	22UCHC55	Core-5 Organic Chemistry-II	6	5
	22UCHC65	Core-6 Inorganic Chemistry-II	5	5
	22UCHC75	Core-7 Physical Chemistry-II	5	5
	22UCHP35	Core Lab-III Organic Analysis	4	3
	22UCHP45	Core Lab-IV Organic Estimation & Preparation	4	3
	22UCHE15	Elective-1 (out of four)	4	3
	22UINT15	Internship (Holidays)	-	1
	22USSI16	Soft Skill	2	-
			<b>30</b>	<b>25</b>
VI SEMESTER				
III	22UCHC86	Core-8 Organic Chemistry-III	6	5
	22UCHC96	Core-9 Inorganic Chemistry-III	5	5
	22UCHD06	Core-10 Physical Chemistry-III	5	5
	22UCHP56	Core Lab-V Gravimetry and Preparation	4	3
	22UCHP66	Core Lab-VI Physical Chemistry	4	3
	22UCHE26	Elective-2 (out of four)	4	3
	22USSI16	Soft Skill	2	2
			<b>30</b>	<b>26</b>

Core Elective-1 : Medicinal Chemistry  
Analytical Chemistry  
Polymer Chemistry  
Soil Chemistry

Core Elective-2 : Industrial Chemistry  
Pharmaceutical Chemistry  
Environmental Chemistry  
Nutritional Chemistry

Non-Major Elective-1 : Chemistry in Your Life

Non-Major Elective-2 : Applied Chemistry

Semester:	I	II	III	IV	V	VI	TOTAL
Credits:	20/21	25/26	20	27	25	26	144*

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**  
**GENERAL CHEMISTRY**

Class : I B.Sc. Chemistry

Part : III Core-1

Semester : I

Hours : 90

Subject Code : 22UCHC11

Credits : 5

**Course Educational Objectives**

The course enables the students to

1. state and explain the basic concepts, theories and models of atomic structure.
2. state the periodic laws and to classify and explain the periodic table.
3. describe about the basic concepts of Organic chemistry.
4. explain the basic concepts of Physical Chemistry.
5. analyse critically the titrimetric methods of analysis.

**UNIT-I Atomic Structure**

**(18 Hours)**

Atomic structure – introduction – Dalton’s atomic theory – Thomson’s atomic model– Rutherford’s atomic model– Bohr’s atomic model – Sommerfeld’s atomic model – postulates, merits and demerits – classification of spectral lines in hydrogen spectrum – dual nature of electrons – de Broglie’s equation – derivation – Davisson and Germer experiment – Heisenberg’s uncertainty principle – Compton effect – quantum numbers and their significance – concept of atomic orbital – Shapes of orbitals – Pauli’s exclusion principle– Aufbau principle – Madelung’s n+l rule – Hund’s rule of maximum multiplicity.

**UNIT-II Periodic Table & Periodic Properties**

**(18 Hours)**

Mendeleev’s periodic law and Mendeleev’s periodic table – Moseley’s periodic law – long form of the periodic table – merits and demerits – classification into s, p, d and f-block elements – periodic properties and their periodic variations – Atomic Radii, Ionic Radii, Covalent Radii, Ionization Energy, Electronegativity, Electron Affinity – Diagonal relationship in periodic table (introductory concepts only) – general properties of groups and periods – Electronic configuration of atoms – rule of half-filled and completely filled orbitals – Effective Nuclear Charge – Screening Effect – Slater Rules.

**UNIT-III Basic Concepts of Organic Chemistry**

**(18 Hours)**

Introduction – Catenation – Empirical and Molecular formula – Calculations – Classification of organic compounds – functional groups – structural formulae (fundamental ideas only) – IUPAC Nomenclature (basic idea only) – isomerism – structural and stereoisomerism – types and examples – Tautomerism – Keto-enol Tautomerism –organic reactions – types of reactions – cleavage of bonds – homolysis and heterolysis – types of reagents – electrophiles, nucleophiles and free radicals – localised and delocalised bonds – resonance – conditions for resonance – hyperconjugation – inductive, mesomeric, electromeric and steric effects – definition – Organic reaction intermediates – generation, stability and structure of carbocations, carbanions and free radicals.

**UNIT-IV Basic Concepts of Physical Chemistry**

**(18 Hours)**

Units – fundamental units, derived units and SI units – Significant Figures – Mathematical functions (logarithmic, exponential and trigonometric function) – drawing straight line – slope and intercept – extrapolation – coordinate system – spherical polar system.

States of matter – types – properties of solids, liquids and gases – solid state – types of solids – amorphous and crystalline solids – isotropy, anisotropy – Molecular interactions – ion-ion interaction – ion-dipole interaction – dipole-dipole interaction –van der Waal’s

forces– hydrogen bonding – types of hydrogen bonding – colloidal state – types of colloids– characteristics of sol – gaseous state – general characteristics of gases and gas laws – Boyle’s law, Charles’ law, Avogadro’s law – ideal gas equation.

#### **UNIT-V Titrimetric Analysis & Laboratory Safety measures (18 Hours)**

Mole concept – Avogadro number – Concentrations of solutions – mole fraction, molarity, molality, normality, weight%, volume%, ppm and ppb.

Principle of volumetric titration – Primary and secondary standards – criteria for primary and secondary standards – preparation of standard solution – standardisation of solutions – limitations of volumetric analysis – end point and equivalence point – acid-base titrations – acid-base indicators – pH range and choice of indicators.

Storage and handling of chemicals – toxic and poisonous chemicals – waste and fume disposal – precautions and first-aid procedure – uses of different glassware – hazard symbols – laboratory safety measures.

#### **Course Outcomes**

At the end of the course, the students will be able to

1. state and explain the basic concepts, theories and models of atomic structure.
2. explain the salient features of periodic table, classify elements and explain their periodic properties.
3. classify the organic compounds and describe the nomenclature, isomerism, reaction intermediates and electronic effects.
4. apply mathematical concepts in physical chemistry and compare and contrast the properties of solids, liquids and gases.
5. explain the theoretical principles of titrimetric methods of analysis and practice lab safety measures.

#### **Text Books**

1. B. R. Puri, L. R. Sharma and K. C. Kalia, “Principles of Inorganic Chemistry”, 33<sup>rd</sup> Edition, Milestone Publishers and Distributors, New Delhi, India (2020)
2. Arun Bahl, B.S. Bahl, A Text Book of Organic Chemistry, 22<sup>nd</sup> Edition, S.Chand & Co (2019).
3. B.R. Puri & L.R. Sharma & M.S. Pathania, Principles of Physical Chemistry, 48<sup>th</sup> Edition, Vishal Publishing Co (2020).
4. R. Gopalan, P.S. Subramanian and K. Rangarajan, Elements of Analytical Chemistry, Sultan Chand & Sons. Chapter (2016)

#### **Reference Books**

1. Sathya Prakash, G. D. Tuli, S. K. Basu & R. D. Madan, “Advanced Inorganic Chemistry”, S. Chand & Company, New Delhi (2013)
2. Sathya Prakash, G. D. Tuli, S. K. Basu & R. D. Madan, “Advanced Inorganic Chemistry”, S. Chand & Company, New Delhi (2013)
3. Robert Thornton Morrison, Robert Neilson Boyd, Saibal Kanti, Organic Chemistry, 7<sup>th</sup> Edition, Pearson Publications (2016).
4. Douglas A. Skoog, Donald M. West, F. James Holler, Stanley R. Crouch, Fundamentals of Analytical Chemistry, 10<sup>th</sup> Edition, Cengage Publisher (2021).

### Mapping

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	2	2	2	2	3	2	-	-	2	2	2	2	23
	2	3	3	2	2	2	2	3	-	-	3	3	2	2	27
	3	2	2	2	3	3	2	2	-	-	2	2	2	2	24
	4	2	2	2	2	2	2	2	-	-	2	2	2	2	22
	5	2	2	2	2	2	2	2	2	-	-	2	2	2	22
Grand total of COs With PSOs & POs														118	
Mean value of COs With PSOs & POs = 118/55														2.14	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.14
Observation	COs of General Chemistry is strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**

**DEPARTMENT OF CHEMISTRY**

**ALLIED BIOCHEMISTRY-I**

Class : I B.Sc. Chemistry

Part : III Allied-1

Semester : I

Hours : 45

Subject Code : 22UCHA11

Credits : 3

**Course Educational Objectives**

The course enables the students to

1. recognize the scope and importance of biochemistry.
2. identify different types of carbohydrates and their metabolism.
3. predict the biological importance of lipids.
4. classify different types of amino acids, proteins and their functions.
5. analyse the integrated metabolism of carbohydrates, lipids, and proteins.

**UNIT-I Introduction to Biochemistry**

**(9 hours)**

Biochemistry – definition, scope and importance–history of biochemistry – branches of biochemistry– Living organisms – characteristics and classification – concept of cell, types of cells – prokaryotic and eukaryotic cell, biomolecules – important biomolecules and their characteristics.

**UNIT-II Carbohydrates**

**(9 hours)**

Carbohydrates – occurrence, classification, properties – biological importance of monosaccharides, disaccharides and polysaccharides-example – metabolism of carbohydrates, glycogenesis, glycogenolysis, glycolysis – Embden – Meyerhof Parners pathway – energetic of EMP pathway, gluconeogenesis –Kreb’s cycle(citric acid cycle or TCA cycle)regulation of glucose level in blood – Glycosuria, diabetes mellitus – glucose tolerance test.

**UNIT-III Lipids**

**(9 hours)**

Lipids – definition, classification, properties – biological importance of lipids – simple lipids, compound lipids, derived lipids – definition and examples – Fatty acids – Properties – acid value – iodine value – R-M value – Saponification number – Rancidity – metabolism of lipids –oxidation of glycerol, oxidation of fatty acids –  $\beta$ -oxidation, biosynthesis of fatty acids – metabolism of cholesterol – role of liver in lipid metabolism –role of adipose tissues in lipid metabolism – fatty liver, lipotropism and lipotropic factor.

**UNIT-IV Amino acids and Proteins**

**(9 hours)**

Amino acids – definition – classification – properties – peptides – polypeptides – preparation of polypeptides – proteins – simple proteins, conjugated proteins, derived proteins – definition and example – structure of proteins – primary, secondary, tertiary and quaternary structure – C and N-terminal analysis – Protein denaturation and renaturation – biological importance of proteins – catabolism of amino acids – oxidative deamination, transamination, trans deamination, transmethylation and decarboxylation, biosynthesis of amino acids.

**UNIT-V Integration of carbohydrates, lipids and protein metabolism (9 hours)**

Integrated metabolism of carbohydrates, lipids and proteins – inter conversion between three different metabolism – regulation and control of metabolism.

**Course Outcomes**

At the end of the course, the students will be able to

1. recall the basic idea of biomolecules and biochemistry.
2. explain the classification, properties and metabolism of carbohydrates.



3. describe the types, quality parameters and metabolism of lipids.
4. illustrate the types, functions and structure of proteins.
5. integrate the metabolic pathway of carbohydrates, lipids, and proteins.

#### Books for Study

1. J. L. Jain, "Fundamentals of Biochemistry", 5<sup>th</sup> Edition S.Chand& Company (2001).
2. L.Veerakumari, "Biochemistry", MJP publisher (2004).

#### Books for Reference

1. G.R. Agarwal, Kiranagarwal and O.P. Agarwal, "Text book of Biochemistry", 10<sup>th</sup> Edition Goel Publishing House, Meerut (1999).
2. Powar and Chatwal, "Biochemistry", 4<sup>th</sup> Edition, Himalaya Publishing House, (1999).
3. Dhaka and Singha, "A Text Book of Biochemistry", Aman Publishing House (1997).
4. McKee, "Biochemistry: The Molecular Basis of Life". 3<sup>rd</sup> Edition. McGraw Hill (2004).

#### Mapping

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	3	2	3	2	3	2	-	-	2	2	2	2	26
	2	3	3	2	2	2	3	3	-	-	3	2	2	2	27
	3	2	2	2	2	2	3	3	-	-	2	2	2	2	24
	4	2	2	2	2	2	2	2	-	-	3	2	2	2	23
	5	2	2	2	2	2	2	2	-	-	2	2	2	2	22
Grand total of COs With PSOs & POs														122	
Mean value of COs With PSOs & POs = 122/55														2.21	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.21
Observation	COs of Allied Biochemistry-I is strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

**ALLIED CHEMISTRY-I**

Class	: I B.Sc. Mathematics	Part	: III Allied-1
Semester	: I	Hours	: 45
Subject Code	: 22UCHB11	Credits	: 3

**Course Educational Objectives**

The course enables the students to

1. define and describe the electronic configuration and periodicity in properties of elements.
2. apply the various concepts of chemical bonding in inorganic compounds.
3. classify and distinguish the isomerism involved in organic acids.
4. explain the colour and constitution of dyes.
5. describe and analyse the various safety methods involved in laboratory.

**Unit I Periodic Table (9 hours)**

Mendeleev's table – Merits and demerits – Long form of the periodic table and its advantages – classification into s, p, d and f-block elements – Rules for writing electronic configurations.

Study of the variation of the following properties of elements in terms of their electronic configurations – Atomic radius, ionic radius, ionization potential, electron affinity, electronegativity, metallicity and their periodic variations.

**Unit II Chemical Bonding (9 hours)**

Covalent bond: orbital overlap – hybridization – VB theory – geometry of organic molecules – CH<sub>4</sub>, C<sub>2</sub>H<sub>4</sub> and C<sub>2</sub>H<sub>2</sub>, geometry of inorganic molecules – BeCl<sub>2</sub>, BF<sub>3</sub> and SF<sub>6</sub> – Molecular orbital theory, bonding, antibonding and non-bonding orbitals – MO configuration of H<sub>2</sub>, N<sub>2</sub>, O<sub>2</sub>, F<sub>2</sub>. Bond order – magnetic properties – diborane: Preparation, properties and structure.

**Unit III Isomerism (9 hours)**

Symmetry – elements of symmetry – types of isomerism – structural and stereoisomerism – optical isomerism – chirality – lactic acid - tartaric acid - racemisation, resolution – definition – geometric isomerism of maleic and fumaric acids – distinguishing geometrical isomers on the basis of dipole moments.

**Unit IV Colour and Constitution (9 hours)**

Chromophore, auxochrome, bathochromic shift, hypsochromic shift – hyperchromic effect – hypsochromic effect – classification of dyes: azo, phthalein and triphenylmethane dyes – preparation of methyl orange, phenolphthalein and Bismarck brown. Indicators – pH range.

**Unit V Safety Methods in Lab (9 hours)**

Storage and handling of chemicals – toxic and poisonous chemicals – waste and fume disposal – precautions and first-aid procedure – uses of different glassware – hazard symbols – laboratory safety measures – indicators and its applications.

**Course Outcomes**

At the end of the course, the students will be able to

1. define and describe the electronic configuration and periodicity in properties of elements
2. apply the various concepts of chemical bonding in inorganic compounds
3. classify and distinguish the isomerism involved in organic acids

- explain the colour and constitution of dyes
- describe and analyse the various safety methods involved in laboratory

#### Books for Study

- Arun Bahl, B.S. Bahl, A Text Book of Organic Chemistry, S.Chand & Co (2011).
- B.R. Puri, L.R. Sharma, & K.C. Kalia, Principles of Inorganic Chemistry, Milestone Publishers (2012).
- R. Gopalan, P.S. Subramanian and K. Rangarajan, Elements of Analytical Chemistry, Sultan Chand & Sons.

#### Book for Reference

- R. D. Madan, A Text Book of Modern Inorganic Chemistry, S.Chand & Co (2008).
- P.L. Soni, H.M. Chawla., A Text Book of Organic Chemistry, S.Chand & Co (2014).

#### Mapping

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	2	2	2	3	2	-	-	2	2	2	2	24
	2	3	2	2	2	2	2	3	-	-	2	3	2	3	26
	3	2	2	2	3	3	2	2	-	-	2	2	2	2	24
	4	2	2	2	2	2	2	2	-	-	2	2	2	2	22
	5	2	2	2	2	2	2	2	-	-	2	2	2	2	22
Grand total of COs With PSOs & POs														118	
Mean value of COs With PSOs & POs = 118/55														2.14	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.14
Observation	COs of Allied Chemistry-I is strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**  
**INORGANIC CHEMISTRY-I**

Class : I B.Sc. Chemistry  
Semester : II  
Subject Code : 22UCHC22

Part : III Core-2  
Hours : 90  
Credits : 5

**Course Specific Objectives**

The course enables the students to

1. state and define the basic concepts of Inorganic Chemistry
2. explain and illustrate the types of chemical bonding
3. describe and apply the theories of chemical bonding
4. describe, apply and generalise the theories of acids, bases and non-aqueous solvents
5. apply various concepts of nuclear chemistry

**UNIT-I Basic Concepts of Inorganic Chemistry (18 Hours)**

Mole concept and stoichiometry –Balancing chemical equations – limiting reagents – Calculations based on chemical equations – Covalency – Oxidation number – Rules for calculating oxidation number – Oxidation and reduction – redox reactions and half reactions – oxidizing and reducing agents – disproportionation reaction – Balancing redox equation – oxidation number and ion-electron methods –Molecular weight and equivalent weight– Equivalent weights of acids, bases, salts, oxidants and reductants – Calculations.

**UNIT-II Chemical Bonding–I (18 Hours)**

Types of Bonds – ionic, covalent, coordinate and metallic bonds – Properties.

Ionic compounds – illustration of the formation of ionic compound (NaCl, CaCl<sub>2</sub>, MgO) – Lattice energy – Factors affecting lattice energy – Born-Lande Equation (No derivation) – Born-Haber cycle – Formation of NaCl.

Covalent compounds – Lewis Structures of homo and heteronuclear molecules (O<sub>2</sub>, N<sub>2</sub>, F<sub>2</sub>, HF, CH<sub>4</sub> and NH<sub>3</sub>) – Partial covalency in ionic compounds – Polarisation and Fajans' rules. Electronegativity scales – Pauling & Mulliken.

Coordinate bond – illustration in O<sub>3</sub>, NH<sub>4</sub><sup>+</sup> and H<sub>3</sub>O<sup>+</sup> ions – Hydrogen bonding in H<sub>2</sub>O, NH<sub>3</sub> and HF molecules.

**UNIT-III Chemical Bonding–II (18 Hours)**

Theories of covalent bond – Sidgwick-Powell theory – Valance Bond theory – Postulates – Hybridisation and geometry of molecules – sp, sp<sup>2</sup>, sp<sup>3</sup>, sp<sup>3</sup>d, sp<sup>3</sup>d<sup>2</sup>, sp<sup>3</sup>d<sup>3</sup> hybridisations – VSEPR theory – Postulates – Structure of BeCl<sub>2</sub>, BF<sub>3</sub>, CH<sub>4</sub>, NH<sub>3</sub>, H<sub>2</sub>O, PCl<sub>3</sub>, PCl<sub>5</sub>, SF<sub>4</sub>, SF<sub>6</sub>, IF<sub>7</sub>, ClF<sub>3</sub> and BrF<sub>5</sub>.

Molecular orbital theory – criteria of orbital overlap – types of molecular orbitals – Construction of MO diagrams – MO diagram for simple homo diatomic (H<sub>2</sub>, He<sub>2</sub>, B<sub>2</sub>, C<sub>2</sub>, N<sub>2</sub>, O<sub>2</sub> and F<sub>2</sub>) and hetero diatomic (CO and NO) molecules – Bond order and magnetic properties – stability of molecules.

**Unit-IV Concepts of Acids, Bases and Non-aqueous Solvents (18 Hours)**

Theories of Acids and bases – Arrhenius concept – Brønsted-Lowry concept– Conjugate acid-base pairs – Relative order of acidity of halogen acids and oxyacids – Lewis concept – Lux-Flood concept – Usanovich's concept – definition, applications and limitations – Pearson's classification as Hard and Soft Acids and Bases (HSAB) – applications and limitations.

Non-aqueous solvents – protic and aprotic solvents – Ammonia – solutions of alkali and alkaline earth metals in ammonia – Liq. SO<sub>2</sub> as solvent.

## Unit-V Nuclear Chemistry

(18 Hours)

Introduction – elementary particles – concept of nuclides – representation of isobars, isotones, isotopes with examples – Radioactivity – Stable and unstable nuclei – n/p ratio – magic numbers – mass defect and binding energy – binding energy curve – packing fraction – mass-energy relationships.

Radioactive Elements – modes of decay – Neutron, Positron Theory of  $\alpha$ ,  $\beta$  and  $\gamma$  emission – characteristics of  $\alpha$ ,  $\beta$  and  $\gamma$  particles – Theories of radioactivity – Soddy's group displacement law – half-life period – average life – radioactive disintegration series.

Nuclear reactions – Nuclear fission – atomic bomb – Nuclear fusion – stellar energy, hydrogen bomb – Nuclear reactor.

Applications of radioactivity in medicine, agriculture and industry – Radiocarbon dating.

### Course Outcomes

At the end of the course, the students will be able to

1. define the basics of oxidation number and apply the concept to balance redox reactions.
2. explain and illustrate the formation of ionic and covalent compounds.
3. apply the theories of chemical bonding to predict the hybridization, structure and properties.
4. explain the theories of acids & bases and describe the properties of non-aqueous solvents.
5. discuss the concepts of nuclear chemistry and outline its applications.

### Text Books

1. B. R. Puri, L. R. Sharma and K. C. Kalia, Shoban Lal, Principles of Inorganic Chemistry, Nagin Chand and Co., New Delhi, (2018).
2. Satyaprakash, G. D. Tuli, S. K. Basu, R. D. Madan, Advanced Inorganic Chemistry, Vol. I, S. Chand & company, 5<sup>th</sup> Edition, New Delhi (2017).

### Reference Books

1. John D. Lee, "Concise Inorganic Chemistry", 5<sup>th</sup> Edition, Blackwell Science, New Delhi (2018).
2. B. R. Puri, L. R. Sharma and K. C. Kalia, "Principles of Inorganic Chemistry", 31<sup>st</sup> Edition, Milestone Publishers and Distributors, New Delhi, India (2014).
3. James E. Huheey, Ellen A. Keiter, Richard L. Keiter & Okhil K. Medhi, "Inorganic Chemistry – Principles of Structure and Reactivity", 4<sup>th</sup> Edition, Pearson Education, New Delhi (2018).
4. B. Douglas, D. McDaniel, J. Alexander, Concepts and Models of Inorganic Chemistry, 3<sup>rd</sup> Edition, John Wiley (1994).

### Mapping

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	2	2	2	2	3	-	-	2	2	2	2	24
	2	2	3	2	2	2	3	2	-	-	3	2	2	2	25
	3	3	2	2	2	2	2	2	-	-	2	3	2	2	24
	4	2	2	2	2	2	2	2	-	-	2	3	2	3	24
	5	3	2	3	2	2	2	2	-	-	2	2	2	2	24
Grand total of COs With PSOs & POs														121	
Mean value of COs With PSOs & POs = 121/55														2.20	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.20
Observation	COs of Inorganic Chemistry-I is strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**  
**ALLIED BIOCHEMISTRY-II**

Class : I B.Sc. Chemistry  
Semester : II  
Subject Code : 22UCHA22

Part : III Allied-2  
Hours : 45  
Credits : 3

**Course Educational Objectives**

The course enables the students to

1. state different types of enzymes and their importance
2. describe about DNA , RNA and genetic code
3. classify different types of hormones and their role on human health.
4. Analyse critically the chemistry of vitamins
5. describe the biological aspects of physiological process

**Unit-I Enzymes**

**(9 hours)**

Enzymes – definition –classification – enzyme activity units – characteristic properties of enzymes – mechanism of enzyme action – lock and key hypothesis – factor affecting enzyme action – enzyme kinetics – Michaelis-Menton hypothesis - enzyme inhibition – coenzymes – mechanism of coenzyme – clinical importance of enzymes – therapeutic uses of enzymes, enzymes in food processing – enzymes in industry.

**Unit-II Nucleic acids**

**(9 hours)**

Introduction – Nuclear bases – purine bases, pyrimidine bases, nucleosides and nucleotides –definition – types – biological importance – properties and structure of nucleic acid – DNA – Hydrogen bonding between nucleobases – primary, secondary and tertiary structure – RNA – types – functions – replication of DNA – mutation – distinction between DNA and RNA – genetic code and genetic code table.

**Unit-III Hormones**

**(9 hours)**

Definition – properties – functions of hormones – classification of hormones based on secreting glands and chemical structure – hierarchy of hormonal function – mode of action of hormones – functions of pituitary hormones, thyroid hormones – adrenal hormones – antithyroid drug – definition, example – hypothyroidism, hyperthyroidism – goiter and iodine deficiency – insulin – diabetes.

**Unit-IV Vitamins**

**(9 hours)**

Classification of vitamins – fat soluble vitamins (A,D,E,K) – metabolic function, sources and effects of deficiency of vitamins – water soluble vitamins – thiamine (B<sub>1</sub>), riboflavin (B<sub>2</sub>), pantothenic acid (B<sub>3</sub>), niacin (B<sub>5</sub>), pyridoxine (B<sub>6</sub>), Biotin (B<sub>7</sub>), Folic acid (B<sub>9</sub>), cyanocobalamin (B<sub>12</sub>), choline, p-amino benzoic acid, inositol, vitamin C, lipoic acid –metabolic function, sources and its effects of deficiency.

**Unit-V Biochemical aspects of important physiological process**

**(9 hours)**

Digestion and absorption – definition, advantages – absorption of food stuffs – carbohydrates, proteins – lipids – nucleoproteins – water – vitamins – minerals – detoxification and excretion – definition – excretory organ – function of kidney – mechanism of kidney excretion – Respiration – definition, principle of respiration – liver function – nervous function – structural and functional units of nervous system – ageing – physiological changes and biochemical changes.

## Course Outcomes

At the end of the course, the students will be able to

1. discuss the types, kinetics of enzymatic reactions and applications of enzymes
2. explain the types of nucleic acids and their functions
3. illustrate the types, properties and functions of hormones
4. describe sources, functions and deficiency of fat soluble and water-soluble vitamins
5. discuss the mechanism of digestion, respiration and nervous function

## Books for Study

1. J. L. Jain, "Fundamentals of Biochemistry", 5<sup>th</sup> Edition S.Chand& Company (2001).
2. L.Veerakumari, Biochemistry, MJP publisher (2004)

## Books for Reference

1. GR Agarwal, Kiranagarwal and O.P Agarwal, "Text book of Biochemistry", 10<sup>th</sup> Edition. Goel Publishing House, Meerut (1999).
2. Powar and Chatwal, "Biochemistry", 4<sup>th</sup> Edition, Himalaya Publishing House, (1999).
3. Dhaka and Singha, "A Text Book of Biochemistry", Aman Publishing House (1997).
4. McKee, "Biochemistry: The molecular basis of Life", 3<sup>rd</sup> Edition. McGraw Hill (2004).

## Mapping

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	2	2	2	3	2	-	-	2	2	2	2	24
	2	2	3	2	2	2	2	3	-	-	2	2	2	2	24
	3	2	2	2	3	3	2	2	-	-	2	2	2	2	24
	4	2	2	3	2	2	2	2	-	-	3	2	2	2	24
	5	3	2	2	2	2	2	2	-	-	2	2	2	3	24
Grand total of COs With PSOs & POs														120	
Mean value of COs With PSOs & POs = 120/55														2.18	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.18
Observation	COs of Allied Biochemistry-II is strongly related with PSOs and POs		



**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**  
**ALLIED CHEMISTRY-II**

Class : I B.Sc. Mathematics  
Semester : II  
Subject Code : 22UCHB22

Part : III Allied-2  
Hours : 45  
Credits : 3

**Course Specific Objectives**

The course enables the students to

1. state the principle involved in volumetric analysis.
2. define and describe the structure and bonding in co-ordination compounds.
3. describe the classification, preparation and properties of amino acids and carbohydrates.
4. analyse critically the various transitions involved in photochemical reactions
5. explain the basic concepts of electrochemistry.

**Unit I Titrimetric Methods (9 hours)**

General principle of titrimetric methods of analysis – requirements – expressing concentration – molarity, molality, normality, Wt%, ppm.

Standardisation of solutions – Principle of volumetric titration – primary and secondary standard – criteria – limitations of volumetric analysis – end point and equivalence point base, weak acid – weak base – indicators – choice of indicators.

**Unit II Coordination Chemistry (9 hours)**

Introduction – terminology – type of ligands – nomenclature – Werner's theory – Valence Bond theory –  $[\text{FeCl}_6]^{4-}$ ,  $[\text{Fe}(\text{CN})_6]^{3-}$ ,  $[\text{CoCl}_4]^{2-}$  and  $[\text{Ni}(\text{CN})_4]^{2-}$  – polydentate ligand – chelation – examples – haemoglobin, chlorophyll and vitamin B12 – structure and functions – EDTA and its applications in analysis.

**Unit III Life Chemistry (9 hours)**

Amino acids – classification, preparation and properties of glycine and alanine – isoelectric point and Zwitter ion – peptide bond.

Classification of proteins by physical properties and by biological functions.

Carbohydrates – classification, preparation and properties of glucose and fructose – interconversion of glucose to fructose and vice versa.

**Unit IV Fundamentals of Photochemistry (9 hours)**

Comparison between thermal and photochemical reactions – Beer-Lambert's law – Grothuss-Draper Law and Stark-Einstein's Law - Quantum Efficiency – Definition – Jablonsky diagram – Radiative and non-radiative processes – chemiluminescence, fluorescence, phosphorescence – photosensitisation – bioluminescence (definitions with suitable examples)

**Unit V Electrochemistry (9 hours)**

Introduction – Terminology – Faradays law of electrolysis – Specific conductance, Equivalent conductance – Kohlraush's law – Galvanic cells – standard and single electrode potentials – Nernst equation – electrochemical series – e.m.f and its applications – reference electrodes – conductometric titrations – salt hydrolysis – buffer solutions.

**Course Outcomes**

At the end of the course, the students will be able to

1. state the principle followed in titrimetric methods of analysis
2. predict the structure and bonding in co-ordination compounds

- classify the preparation and properties of amino acids and carbohydrates
- analyse the transitions of photochemical reactions
- assess the various aspects involved in electrochemistry

#### Books for Study

- ArunBahl, B.S. Bahl, "A Text Book of Organic Chemistry", S. Chand & Co (2011).
- B.R. Puri & L.R. Sharma & M.S. Pathania, "Principles of Physical Chemistry", Vishal Publishing Co (2012).
- B.R. Puri, L.R. Sharma & K.C. Kalia, "Principles of Inorganic Chemistry", Milestone Publishers (2012).

#### Books for Reference

- R. D. Madan, "A Textbook of Modern Inorganic Chemistry", S.Chand & Co (2008).
- P.S. Subramanian and K. Rangarajan "Elements of Analytical Chemistry", R. Gopalan, Sultan Chand & Sons. (2011).

#### Mapping

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	2	2	2	2	2	-	-	2	2	2	2	23
	2	2	3	2	2	2	2	3	-	-	3	3	2	3	27
	3	2	2	2	2	2	2	2	-	-	2	2	2	2	22
	4	2	2	2	2	2	2	2	-	-	2	2	2	2	22
	5	3	2	2	2	2	2	2	-	-	2	2	2	3	24
Grand total of COs With PSOs & POs														118	
Mean value of COs With PSOs & POs = 118/55														2.14	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.14
Observation	COs of Allied Chemistry-II is strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

**VOLUMETRIC ESTIMATION**

Class	: II B.Sc. Chemistry	Part	: III Major Practical
Semester	: I & II	Hours	: 45 (Each Semester)
Subject Code	: 22UCHP12	Credits	: 3

The course enables the students to

1. recall the principles of quantitative analysis
2. detect error in handling apparatus for volumetric estimations
3. employ in preparing solution of different concentration
4. support hands on training in volumetric titration
5. review the volumetric techniques to estimate the given solution

Calibration of volumetric apparatus: Burette, pipette and standard flasks.

**Acidimetry – Alkalimetry**

1. Estimation of hydrochloric acid (oxalic acid – NaOH – HCl)
2. Estimation of sulfuric acid (oxalic acid – NaOH – H<sub>2</sub>SO<sub>4</sub>)
3. Estimation of sodium carbonate (Na<sub>2</sub>CO<sub>3</sub> – HCl – Na<sub>2</sub>CO<sub>3</sub>)
4. Estimation of sodium hydroxide (Na<sub>2</sub>CO<sub>3</sub> – HCl – NaOH)
5. Estimation of oxalic acid (oxalic acid – NaOH – oxalic acid)
6. Estimation of borax (Na<sub>2</sub>CO<sub>3</sub> – HCl – borax)

**Permanganometry**

7. Estimation of iron (Oxalic acid – KMnO<sub>4</sub> – FAS)
8. Estimation of oxalic acid (Oxalic acid – KMnO<sub>4</sub> – Oxalic acid)
9. Estimation of ferrous sulphate (FAS – KMnO<sub>4</sub> – FeSO<sub>4</sub>)
10. Estimation of calcium (Oxalic acid – KMnO<sub>4</sub> – Ca<sup>2+</sup>)

**Iodimetry and Iodometry**

11. Estimation of copper (K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> – Thio – Cu<sup>2+</sup>)
12. Estimation of potassium dichromate (Cu<sup>2+</sup> – Thio – K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>)

**Complexometric Titrations**

13. Estimation of magnesium
14. Estimation of calcium

**Course Outcomes**

At the end of the course, the students will be able to

1. recall the importance of calibration of apparatus to prepare standard solutions
2. describe and recognize the terminology of concentration terms
3. employ the principles of volumetric estimation
4. observe the end point and record the concordant values
5. develop the skills to perform volumetric estimation with high accuracy and precision.

**Reference books**

1. Jeyavathana Samuel, "Chemistry Practical Book", G. G. Printers, Chennai. (2012).
2. Arthur Israel Vogel & John Mendham, "Vogel's Textbook of Quantitative Chemical Analysis", 6<sup>th</sup> Edition, Prentice Hall of India. (2000).
3. J.N. Gurtu and R. Kapoor, "Experimental Chemistry", S.Chand and Co. (1987).
4. Peter McPherson, "Practical Volumetric Analysis", Royal Society of Chemistry (2015).

## Mapping

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	3	2	2	2	3	3	-	-	2	3	2	2	27
	2	2	2	2	3	3	2	2	-	-	3	3	3	3	28
	3	3	2	3	2	3	2	3	-	-	2	2	2	2	26
	4	2	2	3	2	2	3	2	-	-	2	3	3	2	26
	5	2	3	2	2	2	2	2	-	-	2	3	2	3	25
Grand total of COs With PSOs & POs														132	
Mean value of COs With PSOs & POs = 132/55														2.40	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.40
Observation	COs of Volumetric Estimation is strongly related with PSOs and POs		

### PATTERN OF ASSESSMENT

#### Internal Continuous Assessment:

**Total Marks: 50**

**Duration: 3 hours**

Principle and Short Procedure – 10 marks

Observation – 5 marks

Viva – 5 marks

Experiment – 30 marks

#### End-Semester Examination:

**Total Marks: 50**

**Duration: 3 hours**

Principle and Short Procedure – 10 marks

Record – 5 marks

Viva – 5 marks

Experiment – 30 marks

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

**ALLIED BIOCHEMISTRY – PRACTICAL**

Class	: I B.Sc. Chemistry	Part	: III Allied Practical
Semester	: I & II	Hours	: 30 (Each Semester)
Subject Code	: 22UCHQ12	Credits	: 2

The course enables the students to

1. recall the principles of quantitative analysis
2. detect error in handling apparatus for volumetric estimations
3. employ in preparing solution of different concentration
4. support hands on training in volumetric titration
5. analyse critically the separation techniques

**List of Experiments**

1. Qualitative analysis for Protein
2. Qualitative analysis for Carbohydrate
3. Qualitative analysis for Lipids
4. Determination of pH
5. Estimation of sugar – Benedict's method
6. Estimation of calcium
7. Estimation of vitamin C
8. Determination of % of acetic acid in vinegar
9. Isoelectric Precipitation of Proteins: Casein from Milk
10. Determination of iodine value of an oil
11. Determination of acid value of an oil
12. Determination of saponification value of an oil
13. Detection of adulterants in Turmeric and chilli powder
14. Detection of adulterants in milk
15. Detection of adulterants in oil
16. Separation of amino acids by paper chromatography (demonstration only)
17. Separation of lipids and amino acids by TLC (demonstration only)
18. Column chromatography (demonstration only)

**Book for Reference**

- a. Arthur Israel Vogel & John Mendham, Vogel's Textbook of Quantitative Chemical Analysis, 6<sup>th</sup> Edition, Prentice Hall of India, 2000.
- b. <https://vlab.amrita.edu/?sub=3&brch=63> (Virtual Lab – Amrita University)
- c. Sadasivam, S. and Theymoli Balasubramanian. "Practical Manual (Undergraduate)", TamilNadu Agricultural University, Coimbatore, p. 2(1985).
- d. Pavia, Lampman, Kriz and Engel, "Introduction to Organic Laboratory Techniques: A Microscale Approach", Saunders (2005).
- e. Manual of Methods of Analysis of Foods (Milk and Milk Products); Directorate General of Health services, Ministry of Health and Family Welfare, Government of India, New Delhi (2005).

**Course Outcomes**

At the end of the course, the students will be able to

1. describe and recognize the terminology of concentration terms
2. interpret the principles and expressions involved in volumetric estimation

- determine the amount of calcium and vitamin C
- determine the presence of adulterants in foods
- analyse the given separation techniques

### Mapping

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	3	2	2	2	3	3	-	-	2	3	2	2	27
	2	2	2	2	3	3	2	2	-	-	3	2	3	3	27
	3	3	2	3	2	3	2	3	-	-	3	2	2	2	27
	4	2	2	3	3	2	3	2	-	-	2	3	3	2	27
	5	2	3	2	2	2	2	2	-	-	2	3	2	3	25
Grand total of COs With PSOs & POs														133	
Mean value of COs With PSOs & POs = 133/55														2.42	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.42
Observation	COs of Allied Biochemistry Practical is strongly related with PSOs and POs		

### EVALUATION

#### Continuous Internal Assessment (50 Marks)

S.No.	Components	Marks
1.	Observation Note book – Maintained neatly and regularly	10
2.	Results of the practical – Regular class work	20
3.	Internal Test	20
	<b>TOTAL</b>	<b>50</b>

#### End-Semester Examination (50 Marks)

(Duration: 3 Hours)

Examination at the end of even-semester.

S. No.	Components	Marks
1	Record Notebook	10
2	Procedure & Viva voce	10
3	Identification of the given sample with correct procedure	10
4	Estimation – Final result within the prescribed error limit	20
	<b>TOTAL</b>	<b>50</b>

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

**ALLIED CHEMISTRY – PRACTICAL**

Class	: I B.Sc. Chemistry	Part	: III Allied Practical
Semester	: I & II	Hours	: 30 (Each Semester)
Subject Code	: 22UCHR12	Credits	: 2

The course enables the students to

1. state the principles behind volumetric analysis
2. detect error in handling apparatus for volumetric estimations
3. examine to prepare solutions of different concentration
4. identify on training in volumetric titration
5. infer the analysis of mono functional organic compound

**Volumetric Analysis**

1. Estimation of sodium hydroxide ( $\text{Na}_2\text{CO}_3$  – HCl – NaOH)
2. Estimation of hydrochloric acid (oxalic acid – NaOH – HCl)
3. Estimation of oxalic acid (oxalic acid – NaOH – oxalic acid)
4. Estimation of FAS (oxalic acid –  $\text{KMnO}_4$  – FAS)
5. Estimation of iron (FAS –  $\text{KMnO}_4$  –  $\text{FeSO}_4$ )
6. Estimation of sodium carbonate ( $\text{Na}_2\text{CO}_3$  – HCl –  $\text{Na}_2\text{CO}_3$ )

**Organic Analysis**

1. Detection of Elements.
2. To distinguish between aliphatic and aromatic.
3. To distinguish between saturated and unsaturated.
4. Detection of Functional group tests for phenol, acid (mono), amine, monoamide, diamide, carbohydrate, aldehyde and ketone.
5. Functional groups characterized by confirmatory test.

**Course Outcomes**

At the end of the course, the students will be able to

1. define and identify the terminology of concentration terms
2. illustrate the basics principles and expression involved in volumetric estimation
3. determine the strength of acid by acidimetry
4. determine the strength of base by alkalimetry
5. assess the mono functional organic compounds qualitatively

**Text Book**

1. Venkateswaran, V. Veerasamy, R. and Kulandaivelu, A.R., “Basic Principles of Practical Chemistry”, Sultan Chand & Sons, New Delhi, 2017.

**Book for Reference**

1. Thomas, A.O, “B.Sc. Main Practical Chemistry”, Scientific Book Centre, Cannanore, 2003.

### Mapping

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	2	2	2	3	2	-	-	2	3	2	2	25
	2	2	2	2	3	2	2	2	-	-	3	2	2	3	25
	3	3	2	2	2	3	2	3	-	-	2	2	2	2	25
	4	2	2	3	2	2	3	2	-	-	2	2	3	2	25
	5	2	3	2	3	2	2	2	-	-	2	3	2	2	25
Grand total of COs With PSOs & POs														125	
Mean value of COs With PSOs & POs = 125/55														2.27	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.27
Observation	COs of Allied Chemistry Practical is strongly related with PSOs and POs		

### EVALUATION

#### Continuous Internal Assessment (50 Marks)

S. No.	Components	Marks
1.	Observation Note book – Maintained neatly and regularly	10
2.	Results of the practical – Regular class work	20
3.	Internal Test	20
	<b>TOTAL</b>	<b>50</b>

#### End-Semester Examination (50 Marks)

(Duration: 3 Hours)

Examination at the end of even-semester.

S. No.	Components	Marks
1	Record Notebook	10
2	Procedure & Viva voce	10
3	Identification of the given sample with correct procedure	10
4	Estimation – Final result within the prescribed error limit	20
	<b>TOTAL</b>	<b>50</b>



ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF CHEMISTRY

ORGANIC CHEMISTRY-I

(For students admitted from the Academic Year 2021-2022 onwards under the OBE Pattern)

Class : II B.Sc. Chemistry

Part : III Core -3

Semester : III

Hours : 90

Subject Code : 22UCHC33

Credits : 6

**Course Educational Objectives**

The course enables the students to

1. discuss the preparation and properties of alkanes & cycloalkanes.
2. discuss the preparation, properties of alkenes, alkadienes & alkynes.
3. identify the aromatic nature of organic compounds and predict their directing properties.
4. discuss the preparation, properties of alkyl and aryl halides
5. identify the relationship between phenols, alcohols and ethers in reactions.

**SYLLABUS**

**Unit I: Alkanes and Cycloalkanes (18 Hours)**

Nomenclature of alkanes – Preparation of alkanes - Reduction of alkenes and alkynes -Wurtz reaction - Kolbe's reaction - Corey-House reaction - decarboxylation reactions. Properties of Alkanes - Physical properties - Chemical Properties – Free radical reactions, catalytic cracking, isomerization, aromatization.

Cycloalkanes – Preparation-Wurtz reaction -Dieckmann's ring closure reaction - reduction of aromatic hydrocarbons. Stability of Cycloalkanes - Baeyer's strain theory and its Limitations. Conformations of ethane and butane – comparison of stability of various conformers - conformation of cyclohexane (chair and boat form) – axial and equatorial hydrogen.

**Unit II : Alkenes, Alkadienes and Alkynes (18 Hours)**

Alkenes: Nomenclature - methods of preparation – dehydration of alcohols and dehydrohalogenation of alkyl halides-dehalogenation of dihalides.Reactions of alkenes. Addition reactions – hydrogenation. Addition of halogens and hydrogen halides-Markownikov's rule and peroxide effect-Hydration – Hydroboration – ozonolysis – polymerization.

Alkadienes: Nomenclature and classification-Stability of conjugated dienes. Preparation and reactions of 1, 3-butadiene – 1,2- and 1,4-addition-Diels-Alder reaction.

Alkynes: Nomenclature-Structure of acetylene-methods of preparation-Acidity of terminal alkynes. Reactions of alkynes: addition of hydrogen, hydrogen halides and water.

**Unit III: Aromatic Hydrocarbons (18 Hours)**

Nomenclature of aromatic compounds (mono and di-substituted compounds) - Structure of benzene: Kekule structure-Resonance picture of benzene.

Aromaticity and Huckel's rule. Elements of aromaticity, non-aromaticity and anti-aromaticity of simple molecules.

Preparation and properties of Benzene - Electrophilic aromatic substitution reactions – General mechanism. Mechanism of Nitration, sulphonation, halogenation and Friedel-Craft's reactions (Alkylation and Acylation reactions).

Disubstitution in benzene. Directive influence – classification of substituents – o,p- and meta- directing groups. Effect of substituents in orientation and reactivity.

**Unit IV: Alkyl and Aryl Halides (18 Hours)**

Alkyl Halides – Nomenclature and classification. Preparation of alkyl halides -Physical and chemical properties – Substitution reactions –  $S_N1$  and  $S_N2$  - Mechanism and stereochemistry – Factors affecting  $S_N1$  and  $S_N2$  reactions – comparison between  $S_N1$  and  $S_N2$  reactions. Elimination reactions -  $E_1$  and  $E_2$  reactions (Saytzeff and Hoffman rule).

Preparation – properties of allyl chloride – allylic substitution using NBS (mechanism not required) – Preparation and properties of vinyl chloride.

Aryl Halides – Preparation, properties of chlorobenzene. Mechanism of nucleophilic aromatic substitution –  $S_NAr$  mechanism – Alkyl halides - Preparation, properties of benzyl chloride. Distinction between nuclear and side-chain halides.

**Unit V: Alcohols, Phenols and Ethers (18 Hours)**

Alcohols: Nomenclature-Classification of alcohols- methods of preparation-chemical reactions of alcohols. Distinction between primary, secondary and tertiary alcohols – Lucas's test – oxidation method – dehydrogenation method – Victor Meyer's method.

Preparation and properties of allyl alcohol, ethylene glycol and glycerol.

Phenols: Nomenclature-Methods of preparation- Effect of substituent on the acidity of phenols. Reactions of Phenols- Lederer-Manasse reaction, Houben-Hoesch reaction, Libermann Nitroso reaction. Mechanism of Kolbe's reaction. Reimer-Tieman reaction and Gattermann reaction.

Ethers. Preparation – Dehydration of alcohols and Williamson Synthesis - Properties of ether – Formation of peroxide – Reaction with HI (hot and cold condition). Estimation of alkoxy group by Zeisel's method.

**Course Outcomes**

At the end of the course, the students will be able to

	Course Outcome	Knowledge Level
CO1	Explain the preparation and properties of alkanes and cycloalkanes and predict the stability of cycloalkanes	K2 & K3
CO2	Explain the preparation, properties of alkenes, alkadienes and alkynes	K1
CO3	Identify the aromatic nature of organic compounds and predict their directing properties.	K2 & K3
CO4	Compare and contrast the preparation, properties of alkyl and aryl halides and predict their mechanism	K2 & K3
CO5	Distinguish the acidity phenols, alcohols and ethers and examine their reaction	K2 & K3

**Books for Study**

1. B.S. Bahl and Arun Bahl, Text Book of Organic Chemistry, 22<sup>nd</sup> Edition. Chand (2017).
2. Raj K. Bansal, A Textbook of Organic Chemistry, 6<sup>th</sup> Edition, New Age International Publisher (2016).
3. P.L. Soni and H.W. Chawla, Text Book of Organic Chemistry, 21<sup>th</sup> Edition. Chand and company (2014).

### Books for Reference

1. Morrison and Boyd, Organic Chemistry, 7<sup>th</sup> Edition. Prentice Hall (2010).
2. I. L. Finar, Organic Chemistry: Volume 1, 6<sup>th</sup> Edition. Pearson (2012).
3. Paula Yurkanis Bruice, Organic Chemistry, 8<sup>th</sup> Edition, Pearson (2020)

### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs With PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	-	2	2	3	-	-	-	1	3	2	-	19
	2	2	2	-	2	2	3	2	-	-	3	2	2	-	20
	3	2	3	2	2	-	2	2	2	-	2	2	2	-	21
	4	2	2	2	-	-	2	2	3	-	2	2	-	-	17
	5	2	2	2	-	2	2	2	2	-	-	3	-	-	17
Grand total of COs With PSOs & POs														94	
Mean value of COs With PSOs & POs = 94/43														2.25	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.25
Observation	COs of Organic Chemistry-I is strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**  
**ALLIED CHEMISTRY-I**

(For students admitted from the Academic Year 2021-2022 onwards under the OBE Pattern)

Class : II B.Sc. Physics	Part : III Allied-3
Semester : I	Hours : 45
Subject Code : 22UCHB13	Credits : 3

**Course Educational Objectives**

The course aims to make the students to

- State the periodic law and explain the periodicity of elements
- Describe basic concepts in chemical bonding
- Explain the rates of chemical reactions, order and its determination
- State the principle involved in volumetric analysis
- Define the safety methods in the laboratory

**SYLLABUS**

**Unit I Periodic Table (9 hours)**

Mendeleev's periodic table - merits and demerits. Long form of the periodic table. Classification into s, p, d and f-block elements.

periodic variation-electronic configuration Atomic radius, ionic radius, ionization energy – factors affecting ionization energy, electron affinity, electronegativity-Applications of electronegativity Metallic Bond: Semiconductors – Intrinsic and Extrinsic, n and p- type super conductors.

**UNIT II Chemical Bonding (9 hours)**

Ionic bond, characteristics of ionic compounds-Covalent bond: Fajan's rule - concept of hybridization, geometry of molecules – CH<sub>4</sub>, BeCl<sub>2</sub>, BF<sub>3</sub>, C<sub>2</sub>H<sub>2</sub>. Molecular Orbital Theory: LCAO, Bonding, anti-bonding orbital and bond order. MO diagrams of H<sub>2</sub>, He<sub>2</sub>, N<sub>2</sub>, O<sub>2</sub> and F<sub>2</sub> molecules.

**UNIT III Chemical Kinetics and catalysis (9 Hours)**

Rate, order, molecularity, pseudo first order, determination of order. Half lifeperiod. Derivation of rate constant for first and second order reactions (same type of reactants only). Effect of temperature on the rate – Arrhenius equation. Energy of activation Catalysis: Types of catalysis – homogeneous and heterogeneous catalysis (preliminary ideas).

**UNIT IV Titrimetric Methods (9 hours)**

General principle of titrimetric methods of analysis – requirements – expressing concentration – molarity, molality, normality, Wt%, ppm. Standardisation of solutions-Limitations of volumetric analysis – end point and equivalence point, weak acid – weak base – indicators – choice of indicators.

**UNIT V Safety Methods in Lab (9 hours)**

Storage and handling of chemicals – handling of toxic and poisonous chemicals, General precautions, first aid techniques - acid and alkali on eye - acid and alkali burn – bromine burns – cut by glasses - heat burns - Inhalation of toxic vapours – Precautions and first-aid procedure. Uses of different glassware – Hazard symbols – Laboratory safety measures – Waste and fume disposal.

### Course Outcomes

At the end of the course, the students will be able to

	Course Outcome	Knowledge level
CO1	state the periodic law and explain the periodicity of elements	K2&K3
CO2	describe the basic concepts of chemical bonding	K2&K3
CO3	assess the rates of chemical reactions, order and its determination	K2&K3
CO4	state the principle followed in titrimetric methods of analysis	K2
CO5	define the safety methods in the laboratory	K2&K3

### Textbooks

1. A Text Book of Physical Chemistry, Arun Bahl, B.S. Bahl., S. Chand & Co (2019).
2. Principles of Inorganic Chemistry, B.R. Puri, L.R. Sharma, & K.C. Kalia, Milestone Publishers (2017).
3. Principles of Physical Chemistry, B.R. Puri & L.R.Sharma & M.S.Pathania, Vishal Publishing Co (2018).

### Books for Reference

1. R. D. Madan, "A Textbook of Modern Inorganic Chemistry", S.Chand & Co (2008).
2. Elements of Analytical Chemistry, R. Gopalan, P.S. Subramanian and K. Rangarajan, Sultan Chand & Sons. (2011).

### Mapping

Objectives	PSO					PO								Sum of COs With PSOs & Pos	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
Outcome	1	3	2	2	2	-	3	2	2	2	-	2	2	-	22
CO	2	2	3	2	2	-	2	2	2	3	2	1	-	-	21
	3	2	2	-	2	2	2	2	3	2	2	2	-	-	21
	4	2	2	2	-	2	2	2	2	-	2	2	2	-	20
	5	2	2	2	2	2	-	2	2	2	2	-	2	2	20
Grand total of COs with PSOs & POs															101
Mean value of COs with PSOs & POs = 112/53															2.08

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.08
Observation	COs of Allied Chemistry-I is strongly related with PSOs and POs		

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF CHEMISTRY

NON MAJOR ELECTIVE: CHEMISTRY IN YOUR LIFE

(For students admitted from the Academic Year 2021-2022 onwards under the OBE Pattern)

Class	: II B.A. History, Economics, RDS and Philosophy	Part	: IV NME-1
Semester	: III	Hours	: 45
Subject Code	: 22UCHN13	Credits	: 2

**Course Educational Objectives**

The course enables the students to

1. recognise the composition of air, water, and food.
2. recall composition of water
3. recognise composition of food
4. compare the properties of hair dyes
5. describe the preparation and properties of plastics

**SYLLABUS**

**Unit I: Air (9 hours)**

Composition of air – Role of various components present in air – Biological importance of oxygen – Air pollution – acid rain, ozone depletion, green house gases and green house effect.

**Unit II: Water (9 hours)**

Importance of water – Natural water – Sources of water – Drinking water – making water fit to drink – chlorination – Water pollution – Chemicals causing water contamination – contamination by fertilisers, soaps and detergents and their effect.

**Unit III: Nutrients & Medicines (9 hours)**

Important nutrients – carbohydrates, fats, proteins – their role in human health – Role of vitamins, minerals – iron, calcium, cobalt in human health – Medicines: Antibiotics, Analgesics, Antipyretics, Antidepressants – definition – few examples.

**Unit IV: Fireworks & Cosmetics (9 hours)**

Firework – Chinese invention – Basic ingredients and principle of firework – Colour of firework.

Perfumes – basic composition – Fragrances – Substances that give colour – Dyes – Hair dyes and hair colouring – Safety of hair dyes.

**Unit V: Polymers (9 hours)**

Definition – Classification – Applications – Teflon, Polythene, PVC, Polystyrene, Nylon.

Plastics – Definition – Thermo and thermosetting plastics – Bakelite and its uses

**Text Book**

1. Lakshmi, S. *Pharmaceutical Chemistry*, S. Chand and Sons, New Delhi, 1995.
2. A.K. De, *Environmental Chemistry*, New Age International Publishers, 2018.

**Reference Books**

1. Principle of Environmental Science, Cunningham, W and Cunningham, M.A., Tata McGraw Hill Publication, New Delhi, 2<sup>nd</sup> edition (2003)
2. P.L. Soni and H.M. Chawla, Text Book of Organic Chemistry, 28<sup>th</sup> Edition. Sultan Chand (2006)

### Course Outcomes (CO)

At the end of the course, the student should be able to:

	Course Outcome	Knowledge Level
CO1	Explain the composition of air and air pollution.	K2
CO2	Explain the composition of air and air pollution	K2
CO3	Discuss various uses of nutrients and medicines for human health.	K2
CO4	Narrate the basic principles of fireworks and perfumes.	K1,K2
CO5	Define and classify the various polymers & plastics and their applications.	K1 & K2

### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	3	-	2	-	3	2	-	-	2	2	-	-	16
	2	3	2	-	2	-	2	3	-	-	1	2	-	-	15
	3	2	2	-	1	-	2	2	-	-	2	2	-	-	13
	4	2	2	-	2	-	2	2	-	-	1	2	-	-	13
	5	2	2	-	2	-	2	2	-	-	2	2	-	-	14
Grand total of COs With PSOs & POs														71	
Mean value of COs With PSOs & POs = 71/35														2.03	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with PSOs & POs			2.03
Observation	COs of Chemistry in Your Life is strongly related with PSOs and POs		

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF CHEMISTRY

SELF LEARNING COURSE: FORENSIC CHEMISTRY

(For students admitted from the Academic Year 2021-2022 onwards under the OBE Pattern)

Class	: II UG	Part	: Self Learning Courses
Semester	: III	Hours	:
Subject Code	: 22UCHSL3	Credits	: 3

### Objectives

The course enables the students to

1. recall the various types of chemicals in chemical toxicology.
2. describe crime detection, bomb detection, metal detection and bullets.
3. identify forgery documents and signature by uv rays, fake currency notes, counterfeit coin, purity of gold and diamond.
4. describe the tool marks, paints, fibres and biological substances
5. discuss the scheduled drugs, steroid consumption, plastic surgery and metabolite.

### SYLLABUS

#### Unit I Chemical Toxicology

Poisons. Types and classification. Diagnosis of poisons in the living and the dead. Clinical symptoms. Heavy metal contamination of sea foods. Use of neutron activation analysis in detecting arsenic in human hair.

#### Unit II Crime Detection

Explosives. Bomb detection. Metal detectors and other security devices. Composition of bullets and detecting powder burns.

#### Unit III Forgery and Counterfeiting

Documents. Different types of forged signatures. Use of UV rays. Comparison of type written letters. Checking silver line and water mark in currency notes. Alloy analysis using Atomic Absorption Spectroscopy to detect counterfeit coins. Detection of gold purity. Diamond checking.

#### Unit IV Tracks and Traces

Tracks and traces. Casting of foot prints. Residue prints. Tyre patterns. Glass fracture. Tool marks. Paints. Fibres. Analysis of biological substances.

#### Unit V Medical Aspects

Misuse of scheduled drugs. Burns and their treatment by plastic surgery. Metabolite analysis. Detecting steroid consumption among athletes.

### Text Book

1. Nanda and Tewari – Forensic Science in India A Vision for the 21<sup>st</sup> Century, Select Publisher, 2001.



## Reference Books

1. T. H. James, Forensic Sciences. Stanley Thames Ltd. (2000)
2. Richard, An Introduction to Forensic Science. 8<sup>th</sup> Edition, Prentice Hall, (2004).
3. Nabar B S, Forensic Science, SVP national police academy, Hyderabad.
4. Eckert G. William – Introduction to Forensic Sciences, CRC Press, Second Edition
5. Saferstein Richard, Criminalities – An Introduction to forensic science, Prentice Hall, 5<sup>th</sup> Edition.

## Course Outcomes (CO)

At the end of the course, the student should be able to:

	Course Outcome	Knowledge Level
CO1	List out and recognize the poisonous chemicals and detecting instruments	K1 & K2
CO2	Define and Identify the metal detector	K1 & K2
CO3	identify the testing for forgery signature	K1,K2
CO4	Compare and distinguish tool marks	K2
CO5	Identify the steroid consumption in athletes	K2

## Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	3	-	2	-	3	2	-	-	1	2	-	-	15
	2	3	2	-	2	-	2	2	-	-	1	2	-	-	14
	3	2	2	-	1	-	2	3	-	-	2	2	-	-	14
	4	2	2	-	2	-	2	2	-	-	2	2	-	-	14
	5	2	2	-	2	-	2	2	-	-	2	2	-	-	14
Grand total of COs With PSOs & POs														71	
Mean value of COs With PSOs & POs = 71/35														2.03	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.03
Observation	COs of Forensic Chemistry is strongly related with PSOs and POs		

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF CHEMISTRY

B.Sc. Chemistry: Core – 4

PHYSICAL CHEMISTRY-I

(For students admitted from the Academic Year 2022-2023 onwards under OBE Pattern)

Class : II B.Sc. Chemistry

Part : III Core -4

Semester : IV

Hours : 90

Subject Code : 22UCHC44

Credits: 6

### Course Educational Objectives

The course enables the students to

1. compute the molecular velocities, explain the properties of real gases and derive the expression of real gases.
2. illustrate various terminologies and concepts related to first and Zeroth law of thermodynamics and thermochemistry
3. discuss the feasibility of chemical reactions based on II law of thermodynamics
4. state and discuss third law of thermodynamics & apply the concepts of chemical equilibrium
5. derive and solve problems related to various ionic equilibrium properties along with its applications

### SYLLABUS

#### Unit I Gaseous State (18 Hours)

The kinetic theory of gases –Maxwell distribution of molecular speeds and energies - Molecular velocities – Most probable, root mean square and average velocities - Collision parameters – mean free path – degrees of freedom of a molecule – principle of equipartition of energy - Deviations from ideal behavior – equation of states for real gases – Vander Waals equation of state – intermolecular forces - the critical phenomena – P-V isotherm of carbon dioxide – the Vander Waals equation and critical states – Principle of corresponding states.- liquefaction of gases.

#### Unit – II First law of thermodynamics and Thermochemistry (18 Hours)

Importance of Thermodynamics -Terminology in thermodynamics -Types of system – state variable – Thermodynamic equilibrium – Extensive and Intensive properties –First law of thermodynamics – Internal energy -State and path functions. Enthalpy – enthalpies of vaporization and fusion. Heat Capacity - Relation between  $C_p$  and  $C_v$ – Joule-Thomson effect & Joule-Thomson coefficient and its significance.

Zeroth law of thermodynamics – Absolute temperature scale.

Thermochemistry – Change in enthalpy in chemical reaction – enthalpy of neutralization – enthalpy of formation – Bond energy and heat of reaction – Variation of enthalpy of reaction with temperature – Kirchhoff equation – Hess law and its applications.

**Unit – III      Second law of thermodynamics      (18 Hours)**

Limitations of first law of thermodynamics – Formulation of second law of thermodynamics on the basis of Carnot cycle – Efficiency of a heat engine – The concept of entropy – Entropy changes in reversible and irreversible processes – Entropy of mixing – Entropy change in a chemical reaction - Work function – Gibbs free energy – Helmholtz free energy – Maxwell's relationship - Criteria of spontaneity - Gibbs-Helmholtz equation – Concept of chemical potential - Gibbs-Duhem equation - Clapeyron-Clausius equation – Integrated equation and applications.

**Unit – IV      Third law of Thermodynamics and Chemical Equilibrium      (18 Hours)**

Third law of thermodynamics: Nernst heat theorem - Formulation of third law. Determination of absolute entropy of solids.

Free energy of spontaneous reaction – Standard free energy change - Law of mass action -  $K_p$  and  $K_c$  – Relationships between  $K_p$  and  $K_c$  - Properties of equilibrium constants – Derivation of  $K_p$  and  $K_c$  for homogeneous equilibria - HI formation and Dissociation of  $PCl_5$  – Temperature dependence of the Equilibrium constant – The van't Hoff equation – Derivation of  $K_p$  and  $K_c$  for heterogeneous equilibria - Le-Chatelier's principle – Contact Process and Haber's process.

**Unit –V      Ionic Equilibria      (18 Hours)**

Dissociation of weak acids and bases – Dissociation of water – Ionic product of water – The pH scale – Relationship between pH and pOH – Numerical problems involving pH – Common ion effect – Buffer solution – Henderson's equation – Mechanism of buffer action. Hydrolysis of salts – Salts of strong acids and strong bases – Salts of weak acids and strong bases – Salts of weak bases and strong acids – Salts of weak acids and weak bases - Degree of hydrolysis - Relation between  $K_h$ ,  $K_a$ ,  $K_b$ ,  $K_w$ . Concept of solubility product – Solubility product of sparingly soluble salts – Applications.

**Text Book**

1. Puri, Sharma and Pathania, Principles of Physical Chemistry, 48<sup>th</sup> Edition, Vishal Publishing & CO (2020).
2. A.S. Negi, S.C. Anand, A Textbook of Physical Chemistry, 3<sup>rd</sup> Edition, New Age International Publisher (2022).
3. Arun Bahl, BS Bahl, G.D. Tuli, Essentials of Physical Chemistry, 28<sup>th</sup> Edition, S. Chand Publishers (2020).

**Reference Book**

1. R. Gurdeep Chatwal, Advanced Physical Chemistry, Joel publishing house (2016).

2. K.L. Kapoor, A Textbook of Physical Chemistry - Application of Thermodynamics, Vol 3, 5<sup>th</sup> Edition, McGraw Hill (2020).
3. G. Rajaram, J.C. Kuriacose, Thermodynamics, New edition, Shoban Lal Nagin Chand and Co (2006).

### Course Outcomes (CO)

At the end of the course, students are enabled to

	Course Outcome	Knowledge Level
CO1	Compute the molecular velocities, explain the properties of real gases and derive the expression of real gases.	K2 & K3
CO2	Illustrate various terminologies and concepts related to first and zeroth law of thermodynamics and Thermochemistry	K1, K2 & K3
CO3	discuss the feasibility of chemical reactions based on II law of thermodynamics	K3
CO4	state and discuss third law of thermodynamics & apply the concepts of chemical equilibrium	K1 & K2
CO5	Derive and solve problems related to various ionic equilibrium properties along with its applications	K2 & K3

### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & Pos	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	2	2	2	3	2	-	-	-	2	2	2	21
	2	2	2	3	3	2	2	2	-	-	-	2	2	2	20
	3	2	2	2	2	2	2	2	-	-	-	2	2	2	20
	4	3	2	2	2	2	2	2	-	-	-	2	2	2	21
	5	3	3	2	2	2	3	2	-	-	-	2	2	2	23
Grand total of COs with PSOs & POs														105	
Mean value of COs with PSOs & POs = 105/50														2.1	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
			2.1
Observation	COs of Physical Chemistry-I is strongly related with PSOs and POs		

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF CHEMISTRY

B.Sc. Chemistry: Allied-2

ALLIED CHEMISTRY-II

(For students admitted from the Academic Year 2021-2022 onwards under the OBE Pattern)

Class : II B.Sc. Physics

Part : III Allied-4

Semester : IV

Hours : 45

Subject Code : 22UCHA24

Credits : 3

**Course Educational Objectives**

The course enables the students to

1. state the theory of photochemical processes
2. identify Structure and bonding in coordination compounds
3. explain the preparation and reactions of amino acids and carbohydrates
4. describe the principles of chemical energetics, relation between heat and work and the concept of free energy
5. explain the electrolytic conductance and electrochemical cells

**SYLLABUS**

**Unit I Fundamentals of Photochemistry (9 hours)**

Definition- Grothus Draper Law and Einstein's Law, Beer-lamberts law Quantum Efficiency (High and Low). Jablonski diagram. Comparison between thermal and photochemical reactions. Chemiluminescence, Fluorescence, Phosphorescence. Bioluminescence, Photosensitisation (Definitions with suitable examples)

**Unit II Coordination Chemistry (9 hours)**

Double salts – complex compounds – complex ion and coordination number Ligands and their classification. Werner's theory. Chelation- EDTA and its applications in analysis.

Valence Bond Theory and its applications (Tetrahedral and Octahedral). Limitations of VBT. Isomerism: ionization, hydrate, ligand, linkage, coordination, position, geometrical and optical isomerisms.

**Unit III Basic concepts in Organic Chemistry (9 hours)**

General Introduction- Functional groups-Structural Formulae (Fundamental ideas only). Isomerism- – Structural and stereoisomerism – types and examples. Cleavage of bonds- Homolysis and Heterolysis. Types of reagents –Electrophiles, nucleophiles and free radicals– definition and examples. Organic reactions – Types of reactions (addition, elimination, substitution, rearrangement)

**Unit IV Thermodynamics (9 hours)**

Energetics – Definition of first law thermodynamics – Types of systems – types of equilibrium Reversible, irreversible, Isothermal and adiabatic processes. Joule-Thomson effect. Enthalpy – enthalpy of fusion – enthalpy of vaporization- Need for the second law – Entropy and its significance – Free energy change in a chemical reaction – bond energy – Spontaneous processes – Criteria of spontaneity of chemical reaction.

**Unit V Electrochemistry****(9 hours)**

Faraday's Law of electrolysis, specific, molar and equivalent conductance and its variation with dilution. Kohlrausch's law- Daniel cells- reference electrodes. Electrochemical series and its applications – pH determination. Conductometric titrations – Buffer and its action.

**Course Outcomes**

At the end of the course, the students will be able to

	Course Outcome	Knowledge Level
CO1	explain the theories of photochemistry and describe Jablonski diagram	K1 & K2
CO2	define the basic concepts and theories of coordination chemistry	K1
CO3	classify and explain the properties as well as the importance of carbohydrates, proteins, aminoacids	K2
CO4	illustrate the principles, applications of thermodynamics	K2
CO5	depict the basics of electrochemistry	K2

**Textbook**

1. A Text Book of Organic Chemistry, Arun Bahl, B.S. Bahl., S.Chand & Co, 22<sup>nd</sup> Edition, (2019).

**Books for Reference**

1. Principles of Inorganic Chemistry, B.R.Puri, L.R.Sharma, & K.C. Kalia. Vishal Publishing Co (2020).
2. Principles of Physical Chemistry, B.R. Puri & L.R. Sharma & M.S. Pathania. Vishal Publishing Co (2021).

**Mapping**

Objectives	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
<b>Outcome</b>															
<b>CO</b>	1	3	2	2	2	-	3	2	2	-	2	2	2	2	24
	2	2	2	2	-	2	3	2	2	2	-	2	2	2	23
	3	3	2	2	-	2	2	2	-	2	2	-	2	2	21
	4	2	3	2	-	2	2	2	2	-	2	2	2	2	23
	5	2	2	2	2	-	2	3	2	-	-	2	2	2	21
Grand total of COs with PSOs & POs															112
Mean value of COs with PSOs & Pos = 112/53															2.11

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.11
Observation	COs of Allied Chemistry-II is strongly related with PSOs and POs		

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF CHEMISTRY

NON-MAJOR ELECTIVE: APPLIED CHEMISTRY

(For students admitted from the Academic Year 2021-2022 onwards under OBE Pattern)

Class	: II B.Sc. RDS, Mathematics & Physics	Part	: NME-2
Semester	: IV	Hours	: 45
Subject Code	: 22UCHN24	Credits	: 2

**Course Educational Objectives**

The course enables the students to

1. Recognize the nutrients and medicine for good health
2. Determine the role of nucleic acid and hormones in human.
3. List out the important polymers and their uses.
4. Discuss the cosmetic products
5. List out the important of chemical aspects of soil

**SYLLABUS**

**Unit I: Nutrients & Medicines (9 hours)**

Important nutrients – carbohydrates, fats, proteins – their role in human health – Role of vitamins, minerals – iron, calcium, cobalt in human health – Medicines – Antibiotics, Analgesics, Antipyretics, Antidepressants- definition - few examples.

**Unit II: Nucleic acids (9 hours)**

Nucleic acids – Elementary idea on the structure of DNA and RNA – their role – Hormones in our body – Functions and deficiency symptoms.

**Unit III: Polymers (9 hours)**

Definition. Classification – Applications – Teflon, Polythene, PVC, Polystyrene, Nylon. Plastics – Definition – Thermo and thermosetting plastics – Bakelite and its uses.

**Unit IV: Cosmetics (9 hours)**

Shampoos – principal constituents – thickeners and foam stabilizers – perfumes – preservatives – conditioning agents – antidandruff shampoos. Hair cream – composition – hair dyes – types – constituents – dye removals.

**Unit V: Chemistry of soil & Plant Nutrients (9 hours)**

Composition of soil - Organic and Inorganic constituents. - Chemical aspects of soil - acid, alkali and saline soil. Plant nutrients - Sources and roles of macro and micro nutrients in plant growth – Nutritional deficiency in plants - symptoms, corrective measures.

**Text Books**

1. P. L. Soni, H.M. Chawla, Textbook of Organic Chemistry, Sultan Chand & Sons, (2014)
2. Modern Technology of Cosmetics, Asia Pacific Business Press Inc., New Delhi, (2014)

## Reference Books

1. B. R. Puri, L. R. Sharma & K. C. Kalia, Principles of Inorganic Chemistry, Vishal Publishing Co. (2020)
2. Jayashree Ghosh, A Textbook of Pharmaceutical Chemistry, S. Chand Publishing, (2010)
3. H. Kaur, Environmental Chemistry, Pragati Prakashan Publishers, Meerut (2016)
4. S. S. Dara & D. D. Mishra, A Text Book of Environmental Chemistry and Pollution Control, S. Chand & Company, New Delhi (2011)

## Course Outcomes (CO)

At the end of the course, the student should be able to:

No.	Course Outcome	Knowledge Level
CO 1	discuss the various uses of nutrients and medicines for human health.	K2
CO 2	interpret the role of nucleic acid and hormones in human body	K2
CO 3	define and classify the various polymers and its applications.	K1
CO 4	discuss various use of shampoos and hair dyes	K2
CO 5	define and analyse the chemistry of soil	K1 & K2

## Mapping

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	-	2	-	2	3	-	-	2	2	-	-	16
	2	2	3	-	2	-	3	2	-	-	2	2	-	-	16
	3	2	1	-	2	-	3	2	-	-	2	2	-	-	14
	4	2	2	-	1	-	2	3	-	-	2	2	-	-	14
	5	1	2	-	2	-	2	2	-	-	2	1	-	-	12
Grand total of COs With PSOs & POs															
Mean value of Cos With PSOs & POs = 72/35														2.06	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.06
Observation	COs of Applied Chemistry is strongly related with PSOs and POs		



ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF CHEMISTRY

B.Sc. Chemistry

INORGANIC QUALITATIVE ANALYSIS

(For students admitted from the academic year 2021-2022 onwards under the OBE pattern)

Class : II B.Sc. Chemistry

Part : Core Lab-2

Semester : III & IV

Hours : 45

Subject Code : 22UCHP24

Credits: 3

### Course Educational Objectives

The course enables the students to

1. recall the principles of qualitative analysis
2. recognize the chemical reactions of acid and basic radicals
3. classify and find acid and basic radicals
4. analyze the inorganic salt mixture
5. separate and identify the cations into various groups

### SYLLABUS

Semimicro Qualitative Analysis

1. Analysis of inorganic salt mixture containing interfering and non-interfering anions.
2. Simple anions: carbonate, nitrate, sulphate and bromide.
3. Interfering anions: borate, fluoride, oxalate and phosphate.
4. Elimination of interfering anions and intergroup separation of cations
5. Cations:

Group I	:	Lead
Group II	:	Copper, Cadmium, Bismuth
Group III	:	Aluminum, Iron, Chromium
Group IV	:	Cobalt, Nickel, Manganese, Zinc
Group V	:	Barium, Strontium, Calcium
Group VI	:	Magnesium
Zero group	:	Ammonium

### Books for Study

1. Practical Chemistry by A.O. Thomas, Scientific Book Centre, Cannanore, 2003.
2. Venkateswaran, V. Veerasamy, R. and Kulandaivelu, A.R., *Basic Principles of Practical Chemistry*, Sultan Chand & Sons, New Delhi, 2017.

### Books for Reference

1. V.V. Ramanujam, *Inorganic Semi Micro Qualitative Analysis*, 3<sup>rd</sup>edn., The National Publishing Company, Chennai, 1974.
2. G. Svehla, *Vogel's Qualitative Inorganic Analysis*, 7<sup>th</sup>edn., Pearson education, Chennai, 2012.
3. Jeyavarthana Samuel, *Chemistry Practical Book*, S.S. Printers, Chennai, 2018.
4. G. Svehla, *Vogel's Qualitative Inorganic Analysis*, 7<sup>th</sup>edn., Pearson education, Chennai, 2002.

## Course Outcomes

Course Outcome		Knowledge Level
CO1	recognize the methods of inorganic salt analysis	K1
CO2	explain the reactions involved in the salt analysis	K2
CO3	identify the tests for various anions and cations	K2
CO4	compare the properties of various group cations	K3
CO5	establish and conclude the importance of physical concepts (pH, solubility product, etc) in inorganic qualitative analysis	K3 & K4

## Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	2	-	2	3	2	-	-	3	3	2	2	24
	2	2	3	3	-	2	2	2	-	-	2	3	2	3	24
	3	2	2	3	-	-	2	3	-	-	3	3	2	2	22
	4	2	-	2	3	-	2	2	-	-	2	3	2	2	20
	5	3	3	-	2	3	2	2	-	-	2	2	2	3	24
Grand total of COs with PSOs & POs														114	
Mean value of COs with PSOs & POs = 114/48														2.38	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.38
Observation	COs of Inorganic Qualitative Analysis is strongly related with PSOs and POs		

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF CHEMISTRY

B.Sc. Chemistry: Allied Practical–2

**ORGANIC QUALITATIVE ANALYSIS & VOLUMETRIC ESTIMATIONS**

(For students admitted from the Academic Year 2021-2022 onwards under the OBE Pattern)

Class : II B.Sc. Physics

Part : III Allied Practical

Semester : III/IV

Hours : 30

Subject Code : 22UCHR14

Credits: 2

**Course Educational Objectives**

The course enables the students to

1. state the principles behind volumetric analysis.
2. detect error in handling apparatus for volumetric estimations
3. examine to prepare solutions of different concentration
4. identify on training in volumetric titration
5. infer the analysis of mono functional organic compound

**SYLLABUS**

**I. VOLUMETRIC ANALYSIS:**

15. Estimation of HCl (Oxalic acid – NaOH – HCl).
16. Estimation of  $\text{Na}_2\text{CO}_3$  (NaOH – HCl –  $\text{Na}_2\text{CO}_3$ ).
17. Estimation of NaOH ( $\text{Na}_2\text{CO}_3$ – HCl – NaOH).
18. Estimation of Oxalic acid (HCl – NaOH – Oxalic acid).
19. Estimation of FAS (Oxalic acid –  $\text{KMnO}_4$  – FAS).
20. Estimation of  $\text{Fe}^{2+}$  ion (FAS –  $\text{KMnO}_4$  –  $\text{FeSO}_4$ ).
21. Estimation of Copper ( $\text{K}_2\text{Cr}_2\text{O}_7$ – Thio –  $\text{Cu}^{2+}$ )

**II. ORGANIC ANALYSIS:**

1. Detection of Elements.
2. To distinguish between aliphatic and Aromatic.
3. To distinguish between saturated and unsaturated.
4. Functional group tests for phenol, acid (mono), amine, monoamide, diamide, carbohydrate, aldehyde and ketone
5. Functional groups characterized by confirmatory test.

## Course Outcomes

At the end of the course, the students will be able to

	Course Outcome	Knowledge Level
CO1	define and identify the terminology of concentration terms	K1 & K2
CO2	illustrate the basics principles and expression involved in volumetric estimation	K2
CO3	find the strength of acid by acidimetry	K3
CO4	find the strength of base by alkalimetry	K3
CO5	assess the mono functional organic compounds qualitatively	K3

### Textbook

1. Venkateswaran, V. Veerasamy, R. and Kulandaivelu, A.R., *Basic Principles of Practical Chemistry*, Sultan Chand & Sons, New Delhi, 2017.

### Book for Reference

1. Thomas, A.O, *B.Sc. Main Practical Chemistry*, Scientific Book Centre, Cannanore, 2003.

### Mapping

Objectives	PSO					PO								Sum of COs With PSOs & Pos	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
<b>Outcome</b>															
<b>CO</b>	<b>1</b>	3	2	-	2	2	3	3	-	-	-	2	3	2	22
	<b>2</b>	3	2	3	2	2	2	2	-	-	-	2	2	3	23
	<b>3</b>	2	3	-	2	2	3	2	-	-	-	3	2	2	21
	<b>4</b>	2	3	2	3	2	2	3	-	-	-	2	2	2	23
	<b>5</b>	2	2	3	2	2	2	2	-	-	-	3	2	3	23
Grand total of Cos with PSOs & POs														112	
Mean value of COs with PSOs & POs = 112/48														2.33	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.33
Observation	COs of Allied Chemistry practical is strongly related with PSOs and POs		

ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514

DEPARTMENT OF CHEMISTRY

SELF LEARNING COURSE: FOOD CHEMISTRY

(For students admitted from the Academic Year 2021-2022 onwards under the OBE Pattern)

Class : II UG

Part : Self Learning Courses

Semester : IV

Hours :

Subject Code : 22UCHSL4

Credits : 03

### Course Educational Objectives

The course enables the students to

1. define the information food and food sources
2. illustrate about the food additives
3. describe awareness on food adulteration
4. explain the importance of quality of food
5. identify the recent food technology process

### SYLLABUS

#### Unit-I Food and Food Sources

Food: Definition - Classification based on nutritional values, nutritive values of cereals and nuts - oil seeds. Milk - composition of milk, water present in milk, milk protein and milk sugar. Food Sources, biological functions, deficiency diseases and Recommended Dietary Allowance (RDA) of carbohydrates, protein and fats.

#### Unit-II Food Additives

Artificial sweeteners – saccharin, cyclamate, aspartame – food flavours – esters, aldehydes and heterocyclic compounds. Antioxidants. Food colors – changes in cooking. Restricted use. Baking powder – Yeast – Taste enhancers – MSG - vinegar. Beverages: Soft drinks, soda, fruit juices and alcoholic beverages (Types and content of alcohol). Composition of soft drinks. Illness of soft drinks (urinary bladder stones).

#### Unit- III Food Adulteration

Types of adulterants- intentional, incidental and metallic. Common adulterants in different foods – milk and milk products, vegetable oils and fats, spices and condiments, cereals, pulses, sweetening agents and beverages.

#### Unit- IV Food Preservation

Food Preservation: principle and importance - methods of preservation, freezing, canning, pickling, salting, smoking, bottling, sterilization, refrigeration, dehydration, heating, radiation and preservative agents – Quality control: Specifications and standards: PFA, FPO, FDA, drug license, WHO standards, ISI specifications.

#### Unit- V Food Technology

Introduction to food technology and future foods – Biotechnology in food. Nutraceuticals. Organic foods. Low-cost nutrient supplements. Space foods.

## Course Outcomes

At the end of the course, the students will be able to

	Course Outcome	Knowledge Level
CO1	categorize the major components of foods in the environment	K2
CO2	summarize food additives, pigments, flavoring agents and preservatives	K2
CO3	explain the awareness on food adulteration	K2
CO4	define the importance of quality of food	K1
CO5	Demonstrate the recent food technology process	K2

### Text Books

1. Dr. M. Swaminathan, Handbook of food and Nutrition. The Bangalore Printing and Publishing Co., 5<sup>th</sup> Edition (2007)
2. B. Srilakshmi, Food Science. New Age International Publishers (2005)

### Reference Books

1. H.K. Chopra and P.S. Panesar, *Food Chemistry*, Narosa Publisher, New Delhi (2010)
2. Jayashree Ghosh, *Fundamental concepts of Applied Chemistry*, S. Chand & Co. Publisheres (2006)
3. Partrasarathy, A. (Editor), *Chemistry of spices*, CAB International, Oxford shire, UK, (2008)

### Mapping

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	-	2	-	2	3	-	-	2	2	-	-	16
	2	2	3	-	2	-	2	2	-	-	2	2	-	-	15
	3	2	1	-	2	-	3	2	-	-	2	2	-	-	14
	4	2	2	-	1	-	2	3	-	-	2	2	-	-	14
	5	1	2	-	2	-	2	2	-	-	2	1	-	-	12
Grand total of COs With PSOs & POs														71	
Mean value of Cos With PSOs & POs = 72/35														2.03	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.03
Observation	COs of Food Chemistry is strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHC55 Organic Chemistry-II		Hours	90
			Credit	5
<b>Class</b>	III B.Sc. Chemistry	Semester	V	
<b>Cognitive Levels</b>	K1, K2, K3			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• explain the preparation and properties of aldehydes and ketones and predict their stability of mechanisms (K2, K3)</li> <li>• explain the preparation, properties of saturated and unsaturated carboxylic acids and their reaction mechanisms (K2, K3)</li> <li>• identify the nature of polycyclic hydrocarbons and the effect Carcinogenic hydrocarbons (K1, K2)</li> <li>• compare and contrast the preparation, reactions of aromatic nitrogen compounds, amines and diazocompounds (K2, K3)</li> <li>• explain the properties and the importance of Amino acids, peptides and Proteins (K2, K3)</li> </ul>			
<b>UNIT</b>	<b>Contents</b>			<b>No. of Hours</b>
I	<p style="text-align: center;"><b>Carbonyl Compounds</b></p> <p>Nomenclature. Structure of carbonyl group. General methods of preparation and properties of aliphatic aldehydes and ketones- Acidity of <math>\alpha</math>-hydrogen. Chemical reactions- Haloform reaction. Nucleophilic addition reactions. Addition of ammonia derivatives. Condensation reactions- Mechanism of Aldol and Cannizarro reactions. Oxidation – Reaction with Tollen’s and Fehling’s reagents. Baeyer-Villiger oxidation of ketones. Reduction by MPV, Clemmensen, Wolff-Kishner and Metal Hydrides (<math>\text{LiAlH}_4</math> Vs. <math>\text{NaBH}_4</math>).</p> <p>Aromatic Aldehydes: Benzaldehyde – Preparation and properties – Claisen, Perkin, Benzoin and Knoevenagel reactions.</p> <p>Aromatic Ketones: Preparation, properties and reactions of Acetophenone, Benzophenone and p-Benzoquinone.</p>			18
II	<p style="text-align: center;"><b>Carboxylic acids and their Derivatives</b></p> <p>Preparation and reactions. Acidity of carboxylic acid. Effect of substituents on the acidity. Conversion to functional derivatives. Reduction. HVZ reaction.</p> <p>Preparation and reactions of Acrylic acid, Benzoic acid and Cinnamic acid.</p> <p>Substituted acids: Preparation and reactions of Glycolic acid,</p>			18

	<p>Lactic acid, Salicylic acid, Anthranilic acid. Action of heat on <math>\alpha</math>, <math>\beta</math>- and <math>\gamma</math>- hydroxy- and amino acids.</p> <p>Saturated dicarboxylic acids: Preparation and reactions of Oxalic, Malonic, and Succinic acids. Action of heat on dicarboxylic acids. Phthalic acid, Phthalic anhydride and Phthalimide.</p> <p>Unsaturated dicarboxylic acids: Preparation and reactions of Maleic and Fumaric acids.</p>	
III	<p style="text-align: center;"><b>Polycyclic Hydrocarbons</b></p> <p>Isolated Systems: Diphenyl and Diphenylmethane. Preparation and reactions</p> <p>Fused ring systems: Preparation and reactions of Naphthalene, Anthracene and Phenanthrene. Structural elucidation of Naphthalene and Anthracene.</p> <p>Preparation and reactions of Naphthols, Naphthylamines and Anthraquinone.</p> <p>Carcinogenic hydrocarbons. Preparation and properties of Methylcholanthrene.</p>	18
IV	<p style="text-align: center;"><b>Nitrogen Compounds</b></p> <p>Aromatic Nitro compounds – Nitrobenzene. Preparation and reactions. Reduction products of Nitrobenzene.</p> <p>Amines: Classification. Preparation and reactions. Basicity of amines. Separation of a mixture of primary, secondary and tertiary amines. Basicity of aliphatic amines. Effect of substituents on the basicity of aromatic amines.</p> <p>Aliphatic diazo compounds: Diazomethane, Diazoacetic ester. Preparation and reactions.</p> <p>Benzenediazonium chloride: Preparation and reactions.</p>	18
V	<p style="text-align: center;"><b>Amino acids, peptides and Proteins</b></p> <p>Aminoacids – definition, classification, structure – Zwitter ion – isoelectric point – separation of aminoacids: electrophoresis. Preparation and reaction of amino acids: Glycine, Alanine.</p> <p>Peptides: Nomenclature, classification and structure. Determination of structure of peptide, end group analysis, synthesis of peptides.</p> <p>Proteins- Classification according to composition and function, colour tests of proteins. Protein structure (<math>1^{\circ}</math>, <math>2^{\circ}</math>, <math>3^{\circ}</math> and <math>4^{\circ}</math>).</p>	18
References	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. B. S. Bahl &amp; Arun Bahl. Advanced Organic Chemistry. S. Chand. 6<sup>th</sup> Edition (2022).</li> <li>2. P.L. Soni and H.W. Chawla, Text Book of Organic Chemistry, 21<sup>th</sup> Edition. Chand and company (2014).</li> <li>3. S.N Sanyal, Reactions, Rearrangements &amp; Reagents. 4<sup>th</sup> Edition, Bharati</li> </ol>	



	and Bhawan Publishers and Distributors (2019). <b>Reference Books</b> 1. Morrison Boyd & Bhattacharjee. Organic Chemistry. Pearson Education. 7 <sup>th</sup> Edition (2010). 2. Y. R. Sharma, Elementary Organic Spectroscopy. S. Chand. Revised Edition (2013). 3. I. L. Finar, Organic Chemistry: Volume 1, 6 <sup>th</sup> edition. Pearson (2012).
<b>Course Outcomes (COs)</b>	<b>On completion of the course, students will be able to</b> CO1: explain the preparation and properties of aldehydes and ketones and predict their stability of mechanisms. CO2: explain the preparation and properties of saturated and unsaturated carboxylic acids and their reaction mechanisms. CO3: identify the nature of polycyclic hydrocarbons and the effect carcinogenic hydrocarbons. CO4: compare and contrast the preparation, reactions of aromatic nitrogen compounds, amines and diazo compounds. CO5: explain the properties and the importance of amino acids, peptides and proteins.

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	3	3	2	3	3	-	-	3	2	2	2	28
	2	2	3	3	2	2	2	2	-	-	2	2	2	2	24
	3	2	2	2	2	2	2	2	-	-	1	2	2	2	21
	4	3	2	2	2	2	2	1	-	-	2	2	2	2	22
	5	2	2	2	2	2	3	2	-	-	2	1	2	2	22
Grand total of COs with PSOs & POs														117	
Mean value of COs with PSOs & POs = 114/55														2.13	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.13
Observation	COs of organic Chemistry-II strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHC65 Inorganic Chemistry-II		Hours	75
			Credit	5
<b>Class</b>	III B.Sc. Chemistry	Semester	V	
<b>Cognitive Levels</b>	K2, K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• describe and explain the general methods for extracting elements from their ores and their refining methods (K2, K3)</li> <li>• comprehend and discuss the properties and compounds of s-block metals (K2, K3)</li> <li>• explain and illustrate the general properties and compounds of group 13, 14 and 15 of p-block elements. (K3, K4)</li> <li>• explain and illustrate the general properties and compounds of group 16, 17 and 18 of p-block elements. (K2, K3)</li> <li>• describe the types of solids, types of crystals, their characteristic features, arrangements, imperfections and calculate the necessary parameters. (K2, K3, K4)</li> </ul>			

<b>UNIT</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>I</b>	<p><b>General Methods of Extraction of metals</b></p> <p>Occurrence of metals – ore and mineral – Forms of occurrence of ores – Metallurgy – Steps involved – Concentration of the Ore – Hand picking, gravity separation, magnetic separation, electrostatic separation, froth floatation</p> <p>Conversion of concentrated ore into metallic oxide – calcination and roasting.</p> <p>Reduction of metal oxides into metal – smelting, air reduction, self reduction and electrolytic Reduction</p> <p>Specialised Techniques – Amalgamation, Hydrometallurgy, Solvent Extraction and Ion exchange chromatography.</p> <p>Refining of metals –Liquation, Distillation, Oxidation, Thermal (Mond’s and van Arkel de Boer processes), Electro-refining and Zone refining.</p>	15
<b>II</b>	<p><b>Representative Elements – I (s-Block elements)</b></p> <p>Alkali metals – General Characteristics – solubility and hydration – anomalous behaviour of lithium – comparative study of elements – oxides, hydroxides and halides – Diagonal relationship of lithium with magnesium.</p> <p>Compounds of Alkali metals – preparation and properties – <math>\text{LiAlH}_4</math>, <math>\text{Li}_2\text{CO}_3</math>, <math>\text{NaCN}</math> and <math>\text{NaNH}_2</math>. Uses of alkali metals</p>	15

	Alkaline earth metals – General Characteristics – size of atoms and ions, ionisation energy, hydration energy – anomalous behaviour of beryllium. Diagonal relationship of beryllium with aluminium – comparative study – oxides, hydroxides, sulphates and carbonates Compounds of alkaline earth metals – preparation and structure of beryllium hydride and beryllium chloride – Uses of alkaline earth metals	
III	<p><b>Representative Elements – II (p-Block elements-I)</b></p> <p>Group 13 elements – General characteristics – diagonal relationship of boron with silicon – Preparation, properties and structure of orthoboric acid, borax and diborane – Borax bead test – Relative strengths of boron trihalides and aluminum trihalides as Lewis acids.</p> <p>Group 14 elements – general characteristics – allotropes of carbon – structure of diamond, graphite and fullerene classification of metal carbides – preparation and uses of silicones</p> <p>Group 15 elements – general characteristics – compounds of nitrogen and phosphorous – preparation, properties and structure of hydrazine, hydroxylamine, nitrous acid, nitric acid, orthophosphoric acid and pyrophosphoric acid</p>	15
IV	<p><b>Representative Elements – III (p-Block elements-II)</b></p> <p>Group 16 elements – Anomalous behaviour of oxygen – allotropes of sulphur – hydrides of sulphur and oxygen – oxy acids of sulphur – sulfurous acid, sulphuric acid, Caro's acid and Marshall's acid.</p> <p>Group 17 elements: unique character of fluorine – comparative study of halides and oxides – preparation and structure of <math>\text{OF}_2</math>, <math>\text{Cl}_2\text{O}</math> and <math>\text{I}_2\text{O}_5</math> – comparison of acidic strengths of Oxoacids of halogens – preparation, and structure of inter-halogen compounds (<math>\text{AX}</math>, <math>\text{AX}_3</math>, <math>\text{AX}_5</math> and <math>\text{AX}_7</math>) – Pseudohalogens</p> <p>Group 18 elements: Occurrence and position of Noble gases in periodic table – compounds of Noble gases – hydrates and clathrates – preparation, properties and structure of <math>\text{XeOF}_2</math>, <math>\text{XeOF}_4</math> and <math>\text{XeO}_3</math>.</p>	15
V	<p><b>Solid State Chemistry</b></p> <p>General Characteristics of Solid State – Types of solids – Classification of crystalline solids – on the basis of inter-molecular forces and lattice parameters – Bravais lattices – unit cell – Miller indices – types of crystalline arrangements – hcp and ccp – types and importance of voids – calculation of edge length (a), radius of sphere (r) and interplanar distance (d) for cubic crystals – structure of rock salt, wurtzite, rutile, fluorite</p>	15

	and antiferite – imperfections in solids – types of point defects.
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. R. D. Madan. “Modern Inorganic Chemistry”, 4<sup>th</sup> Edition, S. Chand (2006)</li> <li>2. B. R. Puri, L. R. Sharma, K. C. Kalia. “Principles of Inorganic Chemistry”. 33<sup>rd</sup> Edition, Vishal Publishing Co. (2018)</li> <li>3. B. R. Puri, L. R. Sharma, Madan S. Pathania. “Principles of Physical Chemistry”. 48<sup>th</sup> Edition, Vishal Publishing Co. (2020)</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. John D. Lee. “Concise Inorganic Chemistry”, 5<sup>th</sup> edition, Wiley Publications (2014)</li> <li>2. Satya Prakash, G. D. Tuli, S. K. Basu, R. D. Madan, “Advanced Inorganic Chemistry”, 19<sup>th</sup> Edition, S.Chand (2008)</li> <li>3. Gary Miessler, Paul Fischer, Donald Tarr, “Inorganic Chemistry”, 5<sup>th</sup> Edition, Pearson Education (2014)</li> <li>4. Anthony R. West, “Solid State Chemistry and its Applications”, 2<sup>nd</sup> Edition, Wiley Publications (2022)</li> </ol>
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: describe and explain the general methods for extracting elements from their ores and their refining methods.</p> <p>CO2: comprehend and discuss the properties and compounds of s-block metals.</p> <p>CO3: explain and illustrate the general properties and compounds of group 13, 14 and 15 of p-block elements.</p> <p>CO4: explain and illustrate the general properties and compounds of group 16, 17 and 18 of p-block elements.</p> <p>CO5: describe the types of solids, types of crystals, their characteristic features, arrangements, imperfections and calculate the necessary parameters.</p>

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	2	2	3	2	2	3	-	-	3	2	2	-	23
	2	3	2	3	2	2	3	2	-	-	2	2	2	-	23
	3	2	3	3	2	2	2	2	-	-	2	2	2	-	22
	4	3	3	2	2	2	3	2	-	-	2	3	2	-	24
	5	2	2	3	2	2	3	3	-	-	2	3	2	-	24
Grand total of COs with PSOs & POs														116	
Mean value of COs with PSOs & POs = 114/55														2.11	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.11
Observation	COs of Inorganic Chemistry-II strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHC75 Physical Chemistry-II		Hours	75
			Credit	5
<b>Class</b>	III B.Sc. Chemistry	Semester	V	
<b>Cognitive Levels</b>	K2, K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• explain the principle of solutions (K2, K4)</li> <li>• derive and to apply the physical aspects of chemical kinetics (K2, K3)</li> <li>• discuss and to apply phase rule concept in heterogeneous equilibrium</li> <li>• apply the principles of photochemistry (K3, K4)</li> <li>• apply and analyse basic principles of quantum mechanics (K3, K4)</li> </ul>			

UNIT	Contents	No. of Hours
I	<p style="text-align: center;"><b>Solutions</b></p> <p>Ideal solutions – Vapour pressure-composition diagram of solution – Raoult’s law – Positive and negative deviations from the law. Principle of fractional distillation. Steam distillation. Binary systems – Azeotropic distillation – Partially miscible binary liquid systems – Critical Solution Temperature. –UCST, LCST, both UCST and LCST – Effect of addition of solute on CST. Solubility of gases in liquids –Henry’s law. Distribution law: Thermodynamic derivation – Limitation of the law – Application of studying association, dissociation and salvation - study of formation of complex ions – solvent extraction – efficiency of extraction – distribution law and colligative property.</p>	15
II	<p style="text-align: center;"><b>Chemical Kinetics</b></p> <p>Introduction – Rate of reaction – Rate law and rate constants – Order and molecularity of reactions – Derivation of rate constant and half life period for first and second order reactions – Examples for first and second order reactions – Third order reactions (No Derivation) – Methods of determining the order of a reaction –Complex reactions- parallel, opposite and consecutive reactions –Elementary idea. Influence of</p>	15

	temperature on the rate of a reaction. Arrhenius rate equation and its significance – Enzyme kinetics: Introduction – Factors affecting enzyme action – mechanism of enzyme action – Michaelis Menten equation – derivations.	
III	<p style="text-align: center;"><b>Phase Rule</b></p> <p>Phase rule – Concepts of phase, component and degrees of freedom – Gibbs phase rule- derivation – Clapeyron and Clausius-Clapeyron equation and their applications to equilibria in phase transitions (solid-liquid, liquid-vapour, solid-vapour). One component system: Water and Sulphur systems. Condensed phase rule: Two component systems: i) Simple eutectic- Lead-Silver system ii) Formation of compound with congruent and incongruent melting point <math>\text{FeCl}_3\text{-H}_2\text{O}</math> and <math>\text{Na}_2\text{SO}_4\text{-H}_2\text{O}</math> systems</p>	15
IV	<p style="text-align: center;"><b>Photochemistry</b></p> <p>Comparison of thermal and photochemical reactions – Laws of Photochemistry – Beer-Lambert law – Grothus-Draper law – Stark-Einstein law – Quantum efficiency and its determination, reason for low and high efficiency – Consequences of light absorption by atoms and molecules – Jablonski energy level diagram – Primary and secondary photo physical processes – Radiationless transition – internal conversion and intersystem crossing. Fluorescence and Phosphorescence – Applications – Chemiluminescence – Bioluminescence – Photosensitized reactions and applications.</p>	15
V	<p style="text-align: center;"><b>Quantum Chemistry</b></p> <p>Probability concept of electron – Schrodinger wave equation (No derivation) – Postulates of Quantum mechanics, Interpretation of wave function – Eigen values and Eigen function.(Problems excluded) Operator – Commuting, Hermitian – Solution of wave equation for particle in a one dimensional box – Schrodinger equation for hydrogen atom.</p>	15
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>Principles of Physical Chemistry. B. R. Puri, Sharma and L. R. Pathania. Vishal Publishing (2018)</li> <li>Text Book of Physical Chemistry. M. V. Sankaranarayanan and V. Mahadevan. Universities Press (2011)</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>K. J. Laidler, Chemical Kinetics, 2<sup>nd</sup> edition, Tata McGraw Hill (1975)</li> <li>A. Frost and R. G. Pearson, Kinetics and Mechanisms, John Wiley &amp; Sons</li> </ol>	

	(1953) 3. J. C. Kuriacose and J. Rajaram, Kinetics and Mechanisms Transformations, MacMillan & Co., (1993)
<b>Course Outcomes (COs)</b>	<b>On completion of the course, students will be able to</b> CO1: explain the principle of solutions CO2: derive and to apply the physical aspects of chemical kinetics CO3: discuss and to apply phase rule concept in heterogeneous equilibrium CO4: apply the principles of photochemistry CO5: apply and analyse basic principles of quantum mechanics

### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	3	3	2	2	3	3	-	-	2	3	2	2	27
	2	3	2	2	2	3	2	3	-	-	2	2	3	2	26
	3	2	2	2	2	2	2	2	-	-	3	2	2	2	23
	4	3	3	2	2	2	3	2	-	-	2	2	2	2	25
	5	2	3	2	2	2	2	2	-	-	3	3	3	2	26
Grand total of COs with PSOs & POs														127	
Mean value of COs with PSOs & POs = 127/55														2.31	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.31
Observation	COs of Physical Chemistry-II strongly related with PSOs and POs		



**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHP35 Organic Analysis		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	V	
<b>Cognitive Levels</b>	K1, K2, K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• recognize the methods of organic compound analysis (K2)</li> <li>• explain the reactions involved in the organic analysis (K2)</li> <li>• find the functional group and to prepare a suitable derivative (K3, K4)</li> <li>• compare the properties of various functional groups (K3)</li> <li>• estimate the amount of given organic compounds quantitatively (K3, K4)</li> </ul>			

UNIT	Contents	No. of Hours
I	Preliminary Tests, (Test for Nature, aliphatic & aromatic and saturation and unsaturation nature of compounds)	60
II	Detection of elements – N, S and halogens	
III	<b>Identification of functional groups</b> Carboxylic acids – mono & di (saturated and unsaturated), Aldehydes, Ketones,	
IV	Reducing sugars, Primary Amines, anilides. Nitro Compounds, Esters, aromatic- mono amides, and aliphatic diamides, Aromatic- mono and dihydric phenols	
V	Preparation of Derivatives	
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. V. Venkateswaran, R. Veerasamy, and A. R. Kulandaivelu, “Basic Principles of Practical Chemistry”, Sultan Chand &amp; Sons (2017)</li> <li>2. N. S. Gnanpragasam, Prof. G. Ramamurthy “Organic Chemistry: Lab Manual”, S. Viswanathan Co Printers &amp; Publishers Pvt. Ltd (2009)</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. Thomas, A.O, <i>B.Sc. Main Practical Chemistry</i>, Scientific Book Centre (2003)</li> <li>2. Furniss Brian S, Hannaford and Antony J, “Vogel’s Textbook of Practical Organic Chemistry” Pearson India, 5<sup>th</sup> Edition (2016)</li> </ol>	

<b>Course Outcomes (COs)</b>	<b>On completion of the course, students will be able to</b> CO1: recognize the methods of organic compound analysis CO2: explain the reactions involved in the organic analysis CO3: identify the functional group and to prepare a suitable derivative CO4: compare the properties of various functional groups CO5: estimate the amount of given organic compounds quantitatively
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#### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs With PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	3	3	2	2	2	2	-	-	3	3	2	-	25
	2	3	3	2	2	2	3	2	-	-	3	3	2	-	25
	3	3	2	2	2	2	3	2	-	-	3	3	2	-	24
	4	3	3	3	3	2	3	2	-	-	3	3	2	-	27
	5	3	3	3	3	3	3	2	-	-	3	3	2	-	28
Grand total of COs with PSOs & POs														129	
Mean value of COs with PSOs & POs = 129/50														2.58	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.58
Observation	COs of Organic Analysis strongly related with PSOs and POs		

#### Continuous Internal Assessment (50 Marks)

S. No.	Components	Marks
1.	Observation Note book & Viva Voce	10
2.	Reports of the regular practical – Analysis	20
3.	Internal Test-I	10
4.	Internal Test-II	10
	<b>TOTAL</b>	<b>50</b>

**End-Semester Examination (50 Marks)**

<b>S. No.</b>	<b>Components</b>	<b>Marks</b>
1.	Record Note book & Viva Voce	10
2.	Procedure – Analysis & Estimation	10
3.	Organic Analysis – Preliminary Tests	20
4.	Confirmatory Tests – Functional group & derivative preparation	10
	<b>TOTAL</b>	<b>50</b>

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHP45 Organic Estimation & Preparation		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	V	
<b>Cognitive Levels</b>	K2, K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• explain the basics of organic estimation (K2)</li> <li>• describe the reactions involved in organic estimation (K3)</li> <li>• predict and describe the mechanism underlying organic estimation (K3, K4)</li> <li>• estimate the amount of given organic compounds quantitatively (K3, K4)</li> <li>• synthesise various organic molecules using oxidation, hydrolysis, nitration and benzylation (K4)</li> </ul>			

UNIT	Contents	No. of Hours
I	Estimation of Phenol	60
II	Estimation of Aniline	
III	Estimation of Ketone	
IV	Estimation of Glucose	
V	Organic Preparation involving (i) Oxidation of aldehydes (ii) Hydrolysis of amides (iii) Hydrolysis of esters (iv) Nitration of aromatic substrates (v) Benzoylation of phenolic compounds	
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>V. Venkateswaran, R. Veerasamy, and A. R. Kulandaivelu, "Basic Principles of Practical Chemistry", Sultan Chand &amp; Sons (2017)</li> <li>N. S. Gnanpragasam, Prof. G. Ramamurthy "Organic Chemistry: Lab Manual", S. Viswanathan Co Printers &amp; Publishers Pvt Ltd (2009)</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>Thomas, A.O, B.Sc. Main Practical Chemistry, Scientific Book Centre (2003)</li> <li>Furniss And Brian S And Hannaford And Antony J, "Vogel's Textbook of Practical Organic Chemistry" Pearson India, 5<sup>th</sup> Edition (2016)</li> </ol>	
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: explain the basics of organic estimation CO2: describe the reactions involved in the organic estimation CO3: predict and describe the mechanism underlying organic estimation</p>	

CO4: estimate the amount of given organic compounds quantitatively CO5: synthesise various organic molecules using oxidation, hydrolysis, nitration and benzylation
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### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	3	3	2	2	2	2	-	-	3	3	2	-	25
	2	3	3	2	2	2	3	2	-	-	3	3	2	-	25
	3	3	2	2	2	2	3	2	-	-	3	3	2	-	24
	4	3	3	3	3	2	3	2	-	-	3	3	2	-	27
	5	3	3	3	3	3	3	2	-	-	3	3	2	-	28
Grand total of COs with PSOs & POs														129	
Mean value of COs with PSOs & POs = 129/50														2.58	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.58
Observation	COs of Organic Estimation & Preparation strongly related with PSOs and POs		

### Continuous Internal Assessment (50 Marks)

S. No.	Components	Marks
1.	Observation Note book & Viva Voce	10
2.	Reports of the regular practical – Estimation	10
3.	Results of the regular practical – Preparation	10
4.	Internal Test-I	10
5.	Internal Test-II	10
	<b>TOTAL</b>	<b>50</b>

### End-Semester Examination (50 Marks)

S. No.	Components	Marks
1.	Record Note book & Viva Voce	10
2.	Procedure – Organic Estimation	10
3.	Preparation and display of the prepared organic compound	10
4.	Result of the estimation within prescribed limit	20
	<b>TOTAL</b>	<b>50</b>

<b>Course Code &amp; Title</b>	22UCHE15 (A) Medicinal Chemistry		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	V	
<b>Cognitive Levels</b>	K2, K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>state and explain the terminology of drugs.</li> <li>explain the fundamental knowledge about the nature of drugs, drug activity, structure-activity relationship, and drug synthesis.</li> <li>discuss a basic idea of drugs used for treating various diseases.</li> <li>discuss the uses of drugs in chemotherapy.</li> <li>identify the compositions and drugs used for blood.</li> </ul>			

UNIT	Contents	No. of Hours
I	<p style="text-align: center;"><b>Unit I</b></p> <p>Introduction – history of medicinal chemistry – different systems of medicine-ayurveda, Siddha, homeopathy and allopathy – drugs – terminologies – pharmacy, pharmacology, pharmacognosy – Pharmacophore – pharmacodynamics – antimetabolites – chemotherapy – pharmacopoeia – sources of drugs – drug classification – biological and chemical classification – Mechanism of drug action and metabolism of drugs – Biotransformation, Absorption of drugs – Factors affecting the absorption.</p>	12
II	<p style="text-align: center;"><b>Unit II</b></p> <p>Principles of drug discovery and synthesis – lead compounds – synthetic considerations – use of computers in drug design – relationship between chemical structure and pharmacological activity – effect of unsaturation, chain length-isomerism functional group-hydroxyl-alkyl – shortage of pharmaceutical substances – temperature – humidity – gases – light – containers – encapsulation.</p>	12
III	<p style="text-align: center;"><b>Unit III</b></p> <p>Analgesics – Types – Nitrous Oxide, Ether, CHCl<sub>3</sub> – antipyretics – synthesis and uses of aspirin, paracetamol and phenactin and anti-inflammatory Agents – Classification based on structure – Salicylates – Paracetamol – Opioid analgesics – morphine and its analogues – NSAIDS – Important drugs – Antidepressant Drugs –</p>	12

	Definition Sedatives and Hypnotics Anxiety – Classification – Benzodiazepines and barbiturates.	
<b>IV</b>	<p style="text-align: center;"><b>Unit IV</b></p> <p>Cancer – types – causes – treatment of cancer – chemotherapy – basic principles of chemotherapy – molecular basis of chemotherapy – antibacterials – sulphonamides – antibiotics – beta-lactam antibiotics, tetracyclins, chloramphenicol, aminoglycosides, macrolides and flouroquinolones- Antimalarials – derivatives of 4 and 8-aminoquinoline – synthesis and structure.</p>	12
<b>V</b>	<p style="text-align: center;"><b>Unit V</b></p> <p>Blood- Composition-grouping – Rh factor – buffers in blood. Functions of plasma proteins – clotting mechanism – blood pressure, hypertension – cause, prevention and treatment, Antihypertensive Agents – aldomet and reserpine coagulants and anticoagulants- definition and examples.</p> <p>Antianemic drugs-drugs effective in iron deficiency anaemias- megsloblaticsanaemias- Cardiovascular drugs- definition and names of drugs used for each of the following –antiarrythmic agents, antihypertensives – antianginals, vasodilators – lipid lowering agents.</p> <p>Drug abuse and dependence – nature of drug dependence – nicotine, ethanol and cannabis</p>	12
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>Jayashree Ghosh. A Textbook of Pharmaceutical Chemistry. S.Chand (2014).</li> <li>P. L. Soni, Textbook of Organic Chemistry, Sultan Chand (1983).</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>H. P. Rang, J.M. Ritter, R.J. Flower, and G. Henderson. Rang &amp; Dale's Pharmacology, 8<sup>th</sup> Edition. Elsevier (2015).</li> <li>Ashutosh Kar, Medicinal Chemistry Paperback –1 Nov 2018, Seventh edition, New Age International Publishers (2018).</li> </ol>	
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: state and explain the terminology of drugs.</p> <p>CO2: explain the fundamental knowledge about the nature of drugs, drug activity, structure-activity relationship, and drug synthesis.</p> <p>CO3: discuss a basic idea of drugs used for treating various diseases.</p> <p>CO4: discuss the uses of drugs in chemotherapy.</p> <p>CO5: identify the compositions and drugs used in blood.</p>	

### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs With PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	2	2	2	3	2	2	3	-	-	3	2	2	-	23
	2	3	2	3	2	2	3	2	-	-	2	2	2	-	23
	3	2	3	3	2	2	2	2	-	-	2	2	2	-	22
	4	3	3	2	2	2	3	2	-	-	2	3	2	-	24
	5	2	2	2	2	2	2	2	-	-	2	3	2	-	21
Grand total of COs with PSOs & POs														113	
Mean value of COs with PSOs & POs = 113/50														2.26	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.26
Observation	COs of Medicinal Chemistry strongly related with PSOs and POs		



<b>Course Code &amp; Title</b>	22UCHE15 (B) Analytical Chemistry		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	V	
<b>Cognitive Levels</b>	K2, K3			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• explain the usage of chemicals and the general purification techniques. (K2, K3)</li> <li>• explain the principles and applications of different types of chromatography. (K2, K3)</li> <li>• describe the principles of titrimetric methods of analysis. (K2, K3)</li> <li>• describe the principles of gravimetric methods of analysis. (K2, K3)</li> <li>• predict and calculate the errors of analysis of experimental results. (K2, K3)</li> </ul>			

<b>UNIT</b>	<b>Contents</b>	<b>No. of Hours</b>
I	<p style="text-align: center;"><b>Unit I</b></p> <p>Storage and handling of chemicals – Toxic and poisonous chemicals – Waste and fume disposal – Precautions and first-aid procedure – Uses of different glassware – Hazard symbols – Laboratory safety measures.</p> <p>General purification techniques – Purification of solid organic compounds – Recrystallisation – Use of mixed solvents – Use of drying agents and their properties – Sublimation.</p> <p>Extraction – use of immiscible solvents – Solvent extraction – Soxhlet extraction.</p>	12

II	<p style="text-align: center;"><b>Unit II</b></p> <p>Chromatography – Principle of adsorption and partition chromatography.</p> <p>Column chromatography: Adsorbents. Classification of adsorbents – Solvents – Preparation of column – Adsorption – Recovery of substances and application.</p> <p>Thin layer Chromatography: Choice of adsorbent. Choice of solvent – Preparation of chromatogram – R<sub>f</sub> value.</p> <p>Paper chromatography: Solvent used – R<sub>f</sub> value. Factors which affect R<sub>f</sub> value. Different types paper chromatography.</p> <p>Gas chromatography: Principle. Experimental techniques and application.</p>	12
III	<p style="text-align: center;"><b>Unit III</b></p> <p>General principle of titrimetric methods of analysis – Requirements – Expressing concentration – molarity, molality, normality, weight %. Primary and secondary standards – Criteria for primary standards – Endpoint and equivalence point – Acid-base titrations – Indicators – Choice of indicators.</p> <p>Complexometric titrations: Principle – Titrations involving EDTA – General principle – Metal ion indicators and characteristics.</p> <p>Precipitation titrations: Argentometric titrations – Indicators for precipitation titrations involving silver – Determination of chloride by Volhard's method – Adsorption indicators.</p>	12
IV	<p style="text-align: center;"><b>Unit IV</b></p> <p>Principle of gravimetric analysis – Formation of precipitates – Characteristics of precipitating agents – Choice of precipitants and conditions of precipitation – Specific and selective precipitants – DMG, oxine, cupron, cupferron, salicylaldoxime, ethylene diamine – Use of sequestering agents. Co-precipitation and post precipitation. Precipitation from homogeneous solution.</p>	12
V	<p style="text-align: center;"><b>Unit V</b></p> <p>Error analysis – Definition of terms – Absolute and relative error – Precision and accuracy – Classification of errors – Sources and elimination of errors – Significant figures and computation.</p> <p>Analysis of experimental results: Graphical method – Curve fitting – Method of least squares.</p>	12
<b>References</b>	<p><b>Text Books</b></p> <p>1. R. Gopalan, P. S. Subramanian and K. Rangarajan. Elements of Analytical Chemistry, Sultan Chand &amp; Sons.</p>	

	<p><b>Reference Books</b></p> <p>1. David T Harvey. Modern Analytical Chemistry. Mc Graw-Hill (2000).</p> <p>2. Gary D. Christian, Purnendu K. Dasgupta, Kevin A. Schug. Analytical Chemistry, 7<sup>th</sup> Edition, Wiley (2020).</p> <p>3. Harold H. Trimm. Analytical Chemistry: Methods and Applications. CRC Press (2011).</p>
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: explain the usage of chemicals and the general purification techniques.</p> <p>CO2: explain the principles and applications of different types of chromatography.</p> <p>CO3: describe the principles of titrimetric methods of analysis</p> <p>CO4: describe the principles of gravimetric methods of analysis.</p> <p>CO5: predict and calculate the errors of analysis of experimental results.</p>

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	2	2	3	2	2	2	-	-	3	2	2	-	20
	2	2	2	2	2	2	3	2	-	-	2	2	2	-	21
	3	2	3	2	2	2	2	2	-	-	2	2	2	-	21
	4	2	2	2	2	2	3	2	-	-	2	2	2	-	21
	5	2	2	2	2	2	2	2	-	-	2	2	2	-	20
Grand total of COs with PSOs & POs														103	
Mean value of COs with PSOs & POs = 103/50														2.06	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.06
Observation	COs of Polymer Chemistry strongly related with PSOs and POs		

<b>Course Code &amp; Title</b>	22UCHE15 (C) Polymer Chemistry		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	V	
<b>Cognitive Levels</b>	K2, K3			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>state and explain the terminology and classification of polymers. (K2, K3)</li> <li>explain the chemistry of polymerisation. (K2, K3)</li> <li>describe the T<sub>g</sub> and the molecular weight determination of polymers. (K2, K3)</li> <li>discuss the bond forces and the properties of polymers. (K2, K3)</li> <li>identify and discuss some of the important polymers. (K2, K3)</li> </ul>			

UNIT	Contents	No. of Hours
I	<p style="text-align: center;"><b>Unit I</b></p> Introduction to polymers – Monomers and polymers – Definition – Classification of polymers on the basis of microstructures, macrostructures and applications – Distinction among plastics, elastomers and fibers – Homo and heteropolymers – Copolymers.	12
II	<p style="text-align: center;"><b>Unit II</b></p> Chemistry of Polymerisation – Chain polymerization – Free radical, ionic, coordination and step polymerization – Polyaddition and poly condensation.	12
III	<p style="text-align: center;"><b>Unit III</b></p> Physical properties and Reactions – Glass transition temperature – Definition – Factors affecting T <sub>g</sub> . Relationship between T <sub>g</sub> and molecular weight and melting point. Importance of T <sub>g</sub> – Molecular weight of polymers – Number average, weight average, sedimentation and viscosity average molecular weights. Molecular weights and degree of polymerization. Reactions – hydrolysis, hydrogenation. Addition/ Cross-linking-vulcanisation – Polymer degradation.	12
IV	<p style="text-align: center;"><b>Unit IV</b></p> Primary and secondary bond forces in polymers – coherence energy – structure – property relationship – Mechanical properties, thermal stability, flame resistance, chemical resistance, degradability and electrical conductivity.	12

<b>V</b>	<b>Unit V</b> Important polymers – Teflon, PMMA, polyethylene, polystyrene, PAN, polyesters, polycarbonates, polyamides, polyurethanes, PVC, epoxy resins, rubber-styrene and neoprene rubbers. Phenol-formaldehyde and urea-formaldehyde resins.	12
<b>References</b>	<p><b>Text Books</b></p> <p>1. M. S. Bhatnagar. A Textbook of Polymer Chemistry. S.Chand (2004).</p> <p><b>Reference Books</b></p> <p>1. V. R. Gowariker, N. V. Viswanathan, Jayadev Sreedhar. Polymer Science. 5<sup>th</sup> Edition, New Age International (2023).</p> <p>2. B. K. Sharma. Polymer Chemistry. Goel Publishing House (2014).</p> <p>3. F. W. Billmeyer, Text Book of Polymer Science, 3<sup>rd</sup> Edition, Wiley (2007).</p>	
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: state and explain the terminology and classification of polymers.</p> <p>CO2: explain the chemistry of polymerisation.</p> <p>CO3: describe the Tg and the molecular weight determination of polymers.</p> <p>CO4: discuss the bond forces and the properties of polymers.</p> <p>CO5: identify and discuss some of the important polymers.</p>	

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	2	2	3	2	2	2	-	-	3	2	2	-	22
	2	3	2	2	2	2	3	2	-	-	2	2	2	-	22
	3	2	3	3	2	2	2	2	-	-	2	2	2	-	22
	4	2	2	2	2	2	3	2	-	-	2	3	2	-	22
	5	2	2	1	2	2	2	2	-	-	2	3	2	-	20
Grand total of COs with PSOs & POs														108	
Mean value of COs with PSOs & POs = 108/55														2.16	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.16
Observation	COs of Polymer Chemistry strongly related with PSOs and POs		

<b>Course Code &amp; Title</b>	22UCHE15 (D) Soil Chemistry		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	V	
<b>Cognitive Levels</b>	K2, K3			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• explain the chemical composition of earth crust. (K2, K3)</li> <li>• explain the chemistry of soil colloids. (K2, K3)</li> <li>• describe the theories and basic concepts of soil chemistry. (K2, K3)</li> <li>• discuss the fixation in soils covering specific and non-specific sorption. (K2, K3)</li> <li>• discuss the chemistry of acid and salt-affected soils. (K2, K3)</li> </ul>			

UNIT	Contents	No. of Hours
I	<p style="text-align: center;"><b>Unit I</b></p> Introduction to soil chemistry – chemical (elemental) composition of the earth’s crust and soils – elements of equilibrium thermodynamics, chemical equilibria, electrochemistry and chemical kinetics.	12
II	<p style="text-align: center;"><b>Unit II</b></p> Soil colloids: inorganic and organic colloids – origin of charge, concept of point of zero-charge (PZC) and its dependence on variable-charge soil components – surface charge characteristics of soils – diffuse double layer theories of soil colloids – sorption properties of soil colloids – soil organic matter – fractionation of soil organic matter and different fractions – clay-organic interactions.	12
III	<p style="text-align: center;"><b>Unit III</b></p> Ion exchange processes in soil – cation exchange – theories based on law of mass action, adsorption isotherms, donnan-membrane equilibrium concept, clay-membrane electrodes and ionic activity measurement, anion and ligand exchange – inner-sphere and outer-sphere surface complex formation, fixation of oxyanions – experimental methods to study ion exchange phenomena and practical implications in plant nutrition.	12
IV	<p style="text-align: center;"><b>Unit IV</b></p> Potassium, phosphate and ammonium fixation in soils covering specific and non-specific sorption – precipitation-dissolution equilibria – step and constant-rate K; management aspects.	12

<b>V</b>	<b>Unit V</b> Chemistry of acid soils – active and potential acidity – lime potential, sub-soil acidity – chemistry of salt-affected soils and amendments – chemistry and electrochemistry of submerged soils.	12
<b>References</b>	<p><b>Text Books</b></p> <p>1. Kim H. Tan. Principles of Soil Chemistry. 4<sup>th</sup> Edition, CRC Press. (2011)</p> <p><b>Reference Books</b></p> <p>1. Shivanand Tolanur. Soil Chemistry. 2<sup>nd</sup> Edition, CBS Publishers. (2018)</p> <p>2. Saroj Kumar Sanyal. A Textbook of Soil Chemistry. Daya Publishing House. (2020)</p> <p>2. F. Knowles and J. Elphin Watkin. The Chemistry of Soils. Hall Press. (2013)</p> <p>3. D. G. Strawn, H. L. Bohn and G. A. O'Connor. Soil Chemistry. 5<sup>th</sup> Edition, Wiley-Blackwell. (2020)</p>	
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: explain the chemical composition of earth crust.</p> <p>CO2: explain the chemistry of soil colloids.</p> <p>CO3: describe the theories and basic concepts of soil chemistry.</p> <p>CO4: discuss the fixation in soils covering specific and non-specific sorption.</p> <p>CO5: discuss the chemistry of acid and salt-affected soils.</p>	

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
<b>CO</b>	<b>1</b>	2	2	2	3	2	2	2	-	-	2	2	2	-	21
	<b>2</b>	2	2	2	2	2	3	2	-	-	2	2	2	-	21
	<b>3</b>	2	3	2	2	2	2	2	-	-	2	2	2	-	21
	<b>4</b>	2	2	2	2	2	2	2	-	-	2	2	2	-	20
	<b>5</b>	2	2	2	2	2	2	2	-	-	2	2	2	-	20
Grand total of COs with PSOs & POs														103	
Mean value of COs with PSOs & POs = 103/55														2.06	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.06
Observation	COs of Soil Chemistry strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHSL5 Fuel Chemistry		Hours	-
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	V	
<b>Cognitive Levels</b>	K2, K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• describe the classification and calorific value of fuels</li> <li>• explain the role, composition and the preparation of fuels</li> <li>• discuss the advantages and to apply the fuels</li> <li>• explain about rocket fuel, nuclear fuels and nuclear power plants in India</li> <li>• illustrate the sources and usage of alternative fuels</li> </ul>			

UNIT	Contents	No. of Hours
I	<p style="text-align: center;"><b>Classification and Calorific Value of Fuels</b></p> Fuels and Combustion - Introduction - Classification of Fuels – Calorific Value – Theoretical Calculation of Calorific Value of a Fuel Gross calorific value and net calorific value – Characteristics of a Good Fuel - Solid fuels - Wood. Coal - Classification of Coal by Rank - Selection of Coal - Analysis of Coal and its significance.	-
II	<p style="text-align: center;"><b>Role, Components and Preparation of Fuels</b></p> Types of cooking – Types of Carbonization of Coal – Role of Sulphur in Coal - Role of Ash in Coal. Gaseous fuels – Producer Gas – Water Gas – Natural Gas – Oil Gas – Biogas – Components – composition – preparation – advantages – disadvantages and applications of Coal gas – Gobar gas – LPG.	-
III	<p style="text-align: center;"><b>Quality Analysis and applications of Fuels</b></p> Liquid fuels – Petroleum – Cracking – Synthetic Petrol – Refining of Gasoline – Reforming – Knocking – Octane number of Gasoline - Diesel Engine Fuels – Diesel – Diesel index. Residual fuel oils – Asphalt – Aviation fuel – advantages – Kerosene as a fuel. Analysis and testing of liquid and gaseous fuels – Utilization of fuels – Solar power.	-
IV	<p style="text-align: center;"><b>Rocket Fuels and Nuclear Fuels</b></p> Rockets fuels – Introduction – Propellants and guided missiles. Nuclear fuels – Production of uranium and thorium compounds – production of spent nuclear fuel- Nuclear fuel cycle in India. Indian Nuclear power plants.	-
V	<p style="text-align: center;"><b>Alternative Fuels</b></p> Other sources of energy – Electricity Power – Modern Concept of Fuel - Fuels for Metallurgy. Power Alcohol – Recent Advances in Fuel	-



	Technology. Alternative Fuels – Alcohols – Promising Biofuel: An Alternative Source to Diesel and Gasoline – Control of Pollution in Refineries.
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. B.K. Sharma. Industrial Chemistry. Goel Publishing House (2016)</li> <li>2. P.C. Jain and M. Jain, Engineering Chemistry, Dhanpat Rai &amp; Sons, Delhi (2017)</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. Jayashree Ghosh. Fundamental Concepts of Applied Chemistry. S.Chand (2010)</li> <li>2. K. Bagavathi Sundari. Applied Chemistry. MJP Publishers (2006)</li> </ol>
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: outline and to discuss the classification and calorific value of fuels</p> <p>CO2: identify and to explain the role, composition and the preparation of fuels</p> <p>CO3: analyze the advantages and to apply the fuels</p> <p>CO4: explain about rocket fuel, nuclear fuels and nuclear power plants in India</p> <p>CO5: to investigate the usage of alternative fuels</p>

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	1	2	2	2	3	2	-	-	2	2	2	2	22
	2	2	3	2	2	2	2	2	-	-	2	2	2	2	23
	3	2	2	2	2	3	2	2	-	-	2	2	2	2	23
	4	2	1	3	2	2	2	2	-	-	2	2	3	2	23
	5	1	2	2	2	2	2	2	-	-	2	1	2	3	21
Grand total of COs with PSOs & POs														112	
Mean value of Cos with PSOs & POs = 112/55														2.04	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.04
Observation	COs of Fuel Chemistry strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHC86		Hours	90
	Organic Chemistry-III		Credit	5
<b>Class</b>	III B.Sc. Chemistry	Semester	VI	
<b>Cognitive Levels</b>	K2, K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• explain the preparation and reactions of heterocycles and to classify dyes and discuss its preparation (K2, K3)</li> <li>• classify carbohydrates and explain its reactions and elucidate the structural determination of alkaloids and terpenoids (K3, K4)</li> <li>• discuss and explain various rearrangements with examples (K3, K4)</li> <li>• discussing the importance of organic synthesis and pericyclic reactions (K3, K4)</li> <li>• explain the fundamentals and applications of UV-Visible Spectroscopy, IR Spectroscopy and NMR spectroscopy (K4)</li> </ul>			

UNIT	Contents	No. of Hours
I	<p style="text-align: center;"><b>Heterocyclic Compounds and Dyes</b></p> <p>Nomenclature – Preparation, properties and reactions of Pyrrole, Furan, Thiophene, Pyridine, Indole, Quinoline and Isoquinoline.</p> <p>Dyes – Theories of colour and constitution. Classification according to structure and applications – Preparation and uses of Methyl orange, Bismarck brown, Malachite green, Phenolphthalein, Fluorescein, Indigo and Alizarin</p>	18
II	<p style="text-align: center;"><b>Natural Products</b></p> <p>Alkaloids: General methods of isolation – General structure determination – Structural elucidation of Coniine.</p> <p>Terpenes: Classification – Occurrence – Isolation – General properties – Isoprene rule – Structural elucidation of Citral.</p> <p>Carbohydrates: Classification. Monosaccharides- Structure and properties of glucose and fructose. Epimerisation and Mutarotation – Descending, Ascending and inter-conversions of glucose and fructose.</p> <p>Disaccharides – Structure and properties of sucrose (No structural elucidation).</p> <p>Polysaccharides – Properties and Uses of Starch.</p>	18

<b>III</b>	<p style="text-align: center;"><b>Rearrangements and Reagents</b></p> <p>Rearrangements: Anionotropic and Cationotropic rearrangements. Intramolecular and intermolecular rearrangements. Mechanism of the following reactions – Pinacol-Pinacolone, Beckmann, Hoffman, Fries and Wagner-Meerwein rearrangements</p> <p>Reagents: Synthetic applications of Acetoacetic ester and Malonic ester, Grignard reagents, Gilman's reagent.</p>	18
<b>IV</b>	<p style="text-align: center;"><b>Organic Synthesis and Pericyclic reactions</b></p> <p>Organic Synthesis: Importance of organic synthesis, Carbon-Carbon bond forming reactions-Michael addition, Aldol and benzoin condensations, Fittig reaction, Wittig reaction. Retrosynthesis-Introduction, Definition- Disconnection, Synthons, Synthetic equivalent, Functional group Interconversion. Pericyclic reactions: Definition, classification- electrocyclic, cycloaddition and sigmatropic reactions. Mechanism of Diels-Alder reactions, Cope and Claisen rearrangements.</p>	18
<b>V</b>	<p style="text-align: center;"><b>Spectrometric Identification of Organic Compounds</b></p> <p>UV-Visible Spectroscopy: Types of electronic transition. Chromophore, Auxochrome. Bathochromic, Hypsochromic, Hyperchromic and Hypochromic shifts. UV spectrum of conjugated dienes. Carbonyl compounds. Woodward-Fieser rules applied to conjugated dienes and <math>\alpha,\beta</math>-unsaturated carbonyl compounds. Simple examples.</p> <p>IR Spectroscopy: Molecular Vibrations. Fingerprint region. Characteristic absorption of functional groups. Applications of IR spectroscopy.</p> <p>NMR Spectrum: Fundamental concepts. Chemical shift. Shielding and de-shielding. Area of signals. Spin-Spin splitting. Coupling constants. Interpretation of PMR spectra of Ethyl bromide, Ethanol, Acetaldehyde.</p>	18
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. B. S. Bahl &amp; Arun Bahl. Advanced Organic Chemistry. S. Chand. 6<sup>th</sup> Edition (2022).</li> <li>2. P. S. Kalsi. Spectroscopy of Organic compounds. New Age International, (2007)</li> <li>3. P.Y. Bruce. Organic Chemistry. Seventh Edition, Pearson. (2014)</li> <li>4. S.N Sanyal, Reactions, Rearrangements &amp; Reagents. 4<sup>th</sup> Edition, Bharati and Bhawan Publishers and Distributors (2019).</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. Morrison Boyd &amp; Bhattacharjee. Organic Chemistry. Pearson Education. 7<sup>th</sup> Edition (2010).</li> <li>2. William Kemp. Organic Spectroscopy. Third Edition. Sixth Reprint. Palgrave (2002)</li> </ol>	

<b>Course Outcomes (COs)</b>	<b>On completion of the course, students will be able to</b> CO1: explain the preparation and reactions of heterocycles and to classify dyes and discuss its preparation CO2: classify carbohydrates and explain its reactions and elucidate the structural determination of alkaloids and terpenoids CO3: discuss and explain various rearrangements with examples CO4: discussing the importance of organic synthesis and pericyclic reactions CO5: explain the fundamentals and applications of UV-Visible Spectroscopy, IR Spectroscopy and NMR spectroscopy
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#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	3	3	2	3	3	-	-	3	2	2	2	28
	2	2	3	3	2	2	2	2	-	-	2	2	2	2	24
	3	2	2	2	2	2	2	2	-	-	1	2	2	2	21
	4	3	2	2	2	2	2	1	-	-	2	2	2	2	22
	5	2	2	2	2	2	3	2	-	-	2	1	2	2	22
Grand total of COs With PSOs & POs														117	
Mean value of COs With PSOs & POs = 117/55														2.13	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.13
Observation	COs of Organic Chemistry-III strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHC96 Inorganic Chemistry-III		Hours	75
			Credit	5
<b>Class</b>	III B.Sc. Chemistry	Semester	VI	
<b>Cognitive Levels</b>	K2, K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• describe the characteristics and properties of transition &amp; inner transition elements (K2, K3)</li> <li>• outline the nomenclature and to classify coordination compounds (K2, K3)</li> <li>• define and describe the bonding and properties of coordination compounds (K2, K3)</li> <li>• describe the reaction mechanism of coordination compounds and the chemistry of metal carbonyls (K3, K4)</li> <li>• predict and explain the role of metal complexes in biological systems (K3)</li> </ul>			

<b>UNIT</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>I</b>	<p style="text-align: center;"><b>Transition &amp; Inner Transition Elements</b></p> <p>First, second and third transition series – General characteristics – Metallic character, atomic and ionic radii – oxidation states, color, complex formation, catalytic and magnetic properties – Non-stoichiometric compounds Preparation, properties and uses of potassium dichromate, potassium permanganate and manganese dioxide</p> <p>Lanthanides - Electronic Structure &amp; Oxidation States. Magnetic Properties. Spectral Properties. Lanthanide contraction.</p> <p>Actinides – Electronic Structure &amp; Oxidation States – Magnetic Properties – Actinide contraction.</p>	15
<b>II</b>	<p style="text-align: center;"><b>Introduction to Coordination Compounds</b></p> <p>Double salts – complex compounds – complex ion and coordination number – Nomenclature. Types of ligands – Chelation – chelate effect. Factors affecting Chelation. Structure of EDTA and DMG. Isomerism in coordination compounds: Structural Isomerism – ionization, hydration, linkage, coordination, ligand, polymerization. Stereo Isomerism – geometrical and optical isomerism. Werner's theory – Sidgwick's electronic interpretation – EAN concept.</p>	15

<b>III</b>	<p style="text-align: center;"><b>Bonding in Coordination Compounds</b></p> <p>Theories: Valence Bond Theory (VBT) – postulates, prediction of hybridization, geometry, and magnetic moment – Uses and Limitations of VBT.</p> <p>Crystal Field Theory (CFT) – postulates, splitting of d orbitals under different geometries – octahedral, tetrahedral and square planar – spectrochemical series – High-spin &amp; Low-spin complexes – CFSE – calculation – factors affecting CFSE – Colour of complexes – d-d transition, charge transfer (LMCT &amp; MLCT) – Jahn-Teller distortion – Uses and Limitations of CFT.</p>	15
<b>IV</b>	<p style="text-align: center;"><b>Reaction Mechanism in Coordination Compounds &amp; Bonding in Metal Carbonyls</b></p> <p>Substitution reactions of octahedral complexes – <math>S_N1</math>, <math>S_N2</math>. Acid and Base hydrolysis of Octahedral complexes. <i>Electron transfer reactions</i>: Outer-sphere and Inner sphere electron transfer reactions – Marcus theory – complementary and non-complementary reactions. Substitution reactions of square-planar complexes – Trans effect – theories – trans-directing series – application of trans-effect in preparation of cis &amp; trans complexes.</p> <p>Metal Carbonyls – structure and bonding – EAN rule and its application to the carbonyls of V, Cr, Mn, Fe, Co and Ni. – General methods of preparation of carbonyls – direct combination and reductive carbonylation</p>	15
<b>V</b>	<p style="text-align: center;"><b>Bioinorganic Chemistry</b></p> <p>Introduction. Role of metal ions in biological systems - Metal complexes in biological systems – chlorophyll, cyanocobalamin. Iron containing oxygen carriers – Introduction. Myoglobin and hemoglobin. Structure of the prosthetic group. Mechanism of binding of oxygen and CO to myoglobin and hemoglobin. Copper containing enzyme – Structure and functions of superoxide dismutase (SOD). Zinc containing enzyme – Structure and functions of carbonic anhydrase.</p>	15

<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. R. Gopalan, V. Ramalingam, Concise Coordination Chemistry, 1<sup>st</sup> Edition, Vikas Publishing House (2001)</li> <li>2. Modern Inorganic Chemistry, 4<sup>th</sup> Edition. R. D. Madan. S. Chand (2006)</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. J. E. Huheey, E. A. Keiter, R. L. Keiter, O. K. Medhi, Inorganic Chemistry – Principles of Structure and Reactivity, 4<sup>th</sup> Edition, Pearson Education (2008).</li> <li>2. B. R. Puri, L. R. Sharma, K. C. Kalia, Principles of Inorganic Chemistry, 33<sup>rd</sup> Edition, Milestone Publishers &amp; Distributors (2016).</li> <li>3. R. M. Roat-Malone, Bioinorganic Chemistry – A Short Course, John Wiley &amp; Sons (2013).</li> </ol>
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: describe the characteristics and properties of transition &amp; inner transition elements</p> <p>CO2: outline the nomenclature and to classify coordination compounds</p> <p>CO3: define and describe the bonding and properties of coordination compounds</p> <p>CO4: describe the reaction mechanism of coordination compounds and the chemistry of metal carbonyls</p> <p>CO5: predict and explain the role of metal complexes in biological systems</p>

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	3	3	2	3	3	-	-	3	2	2	2	28
	2	2	3	3	2	2	2	2	-	-	2	2	2	2	24
	3	2	2	2	2	2	2	2	-	-	2	2	2	2	22
	4	3	2	2	2	2	2	1	-	-	2	2	2	2	22
	5	2	2	2	3	2	3	2	-	-	2	2	2	2	24
Grand total of COs with PSOs & POs														120	
Mean value of COs with PSOs & POs = 114/55														2.18	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.18
Observation	COs of Inorganic Chemistry-III strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHD06 Physical Chemistry-III		Hours	75
			Credit	5
<b>Class</b>	III B.Sc. Chemistry	Semester	VI	
<b>Cognitive Levels</b>	K2, K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• identify the various electrolytes, electrolytic conductance and determination of ionic mobilities (K2, K3)</li> <li>• define and to describe the basics of electrodes, electrode potential and electrochemical cells and to calculate the pH using various electrodes. (K2, K3)</li> <li>• Discuss and basic principle of adsorption, surface phenomena and colligative properties(K2,K3)</li> <li>• state the basic concepts of Group Theory and construct the group multiplication table. (K2, K4)</li> <li>• discuss and to apply the principles of instrumentation of spectroscopic techniques- Microwave, IR, Raman, and NMR (K2, K3)</li> </ul>			

UNIT	Contents	No. of Hours
I	<p style="text-align: center;"><b>Electrolytes – Electrolytic Conductance</b></p> <p>Electrolytic conduction. Faradays law of electrolysis. Specific equivalent and molar conductance. Variation of conductance with dilution. Strong and weak electrolytes. Ionic mobility. Determination of ionic mobilities. Transport number. Determination of transport number by Hittorf and moving boundary method. Kohlrausch's law and its Applications. Ostwald's dilution law. Theory of strong electrolytes – Debye-Huckel theory. Onsager equation and its significance. Applications of conductance measurements: Conductometric titrations (Strong Acid Vs Strong Base, Weak Acid Vs Strong Base and Mixer of acids).</p>	15
II	<p style="text-align: center;"><b>Electrochemical Cells</b></p> <p>Reversible and irreversible cells. Galvanic cells – Single electrode potential - Emf and its measurements. Standard cells. Electrode reactions -Standard electrode potentials – Electrochemical series and its significance -Sign convention –Thermodynamics of reversible electrodes and cells -Derivation of Nernst equation for emf of cells. Reference electrodes – Standard hydrogen, Calomel. Concentration cells with and without transference. Liquid junction</p>	15



	potentials. Applications of emf measurements: Determination of pH using Glass electrodes – Determination of solubility product. Potentiometric titrations- redox titrations. $Fe^{2+}$ Vs $Cr^{3+}$	
III	<p style="text-align: center;"><b>Surface Chemistry and Colligative Properties</b></p> <p>Adsorption: adsorption phenomena, physisorption and chemisorption, Freundlich and Langmuir Adsorption, factors affecting adsorption and applications – catalysis: characteristics of catalysts, types of catalytic reactions – homogeneous and heterogeneous catalysts – autocatalysis.</p> <p>Colligative properties: types of colloids – Preparation: Dispersion method &amp; Condensation methods – Purification of colloids – properties – Electrophoresis and Electroosmosis - applications.</p> <p>Colligative properties – Definition – Relative lowering of Vapour pressure – osmotic pressure – elevation of boiling point – depression of freezing point – abnormal results and the van't Hoff factor.</p>	15
IV	<p style="text-align: center;"><b>Group Theory</b></p> <p>Molecular symmetry- Types of Symmetry elements - symmetry operations - Products of symmetry operations. Properties of group-classes and subgroups. Construction of Group Multiplication table – <math>NH_3</math> and <math>H_2O</math> molecules. Point groups – <math>C_{nv}</math>, <math>C_{nh}</math>, <math>D_{nh}</math> – Identification and determination – comparison of molecular and crystallographic symmetry.</p>	15
V	<p style="text-align: center;"><b>Spectroscopy</b></p> <p>Molecular Spectroscopy: Introduction – Regions of the electromagnetic spectrum. Microwave spectroscopy: Rotation of molecules. Rotational spectrum of simple diatomic molecules. IR Spectroscopy: Vibration of diatomic molecules – Types of vibrations. Raman Spectroscopy: Introduction – Molecular polarisability – Selection rules – Mutual exclusion principle – Magnetic resonance: Theory of PMR spectroscopy – Instrumentation. Chemical shift and Spin-Spin coupling.</p>	15
References	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. Puri, Sharma &amp; Pathania. "Principles of Physical Chemistry". 1<sup>st</sup> edition, Vishal Publishing &amp; Co (2018).</li> <li>2. Puri, Sharma "Principles of Physical chemistry", 46<sup>th</sup> edition, Vishal Publishing &amp; Co (2013).</li> <li>3. ArunBahl &amp; B. S. Bahl, "Essentials of Physical Chemistry, 28<sup>th</sup> edition, S. Chand Publishing (2020).</li> <li>4. K. V. Raman, "Group Theory and its Applications to Chemistry" Tata McGraw-Hill Publishing Company, 3<sup>rd</sup> edition (1990)</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. S. K. Dogra &amp; S. Dogra. "Physical Chemistry through Problems", 2<sup>nd</sup></li> </ol>	

	<p>Edition. New Age International (2015).</p> <p>2. Colin N. Banwell, Elaine M. McCash, Fundamentals of Molecular Spectroscopy, 4<sup>th</sup> Edition, McGraw Hill Publications (2017).</p> <p>3. R. GurdeepChatwall, Advanced Physical Chemistry, Goel publishing (2016).</p> <p>4. K. Veera Reddy, "Symmetry And Spectroscopy Of Molecules", New Age International (1998)</p>
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: identify the various electrolytes, electrolytic conductance and determination of ionic mobilities.</p> <p>CO2: state and derive ionic equilibria, explain the principles of pH, buffer solutions and salt hydrolysis.</p> <p>CO3: define and to describe the basics of electrodes, electrode potential and electrochemical cells and to calculate the pH using various electrodes.</p> <p>CO4: discuss and to apply the principles of instrumentation of spectroscopic techniques – Microwave, IR, Raman, NMR and ESR.</p> <p>CO5: state the basic concepts of Group Theory and construct the group multiplication table.</p>

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	2	3	3	2	3	3	-	-	3	2	2	-	25
	2	2	2	2	2	2	3	2	-	-	2	2	2	-	21
	3	2	2	2	2	2	2	3	-	-	2	2	2	-	21
	4	2	2	2	3	2	2	2	-	-	3	3	3	-	24
	5	3	3	3	2	2	2	2	-	-	2	2	2	-	23
Grand total of COs with PSOs & POs														114	
Mean value of COs with PSOs & POs = 114/55														2.07	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.07
Observation	COs of Physical Chemistry-III strongly related with PSOs and POs		

<b>Course Code &amp; Title</b>	22UCHP56 Gravimetry and Preparation		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	VI	
<b>Cognitive Levels</b>	K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>estimate the metals lead and barium as their salts gravimetrically (K4)</li> <li>estimate the metals calcium and copper as their salts gravimetrically (K4)</li> <li>prepare and to recrystallise simple inorganic compounds (K3, K4)</li> <li>prepare and to recrystallise inorganic complex compounds (K3, K4)</li> </ul>			

UNIT	Contents	No. of Hours
I	<p align="center"><b>Gravimetry-I</b></p> Estimation of lead as lead chromate Estimation of barium as barium chromate Estimation of barium as barium sulphate	60
II	<p align="center"><b>Gravimetry-II</b></p> Estimation of calcium as calcium oxalate monohydrate Estimation of copper as CuSCN	
III	<p align="center"><b>Inorganic preparations-I</b></p> Potash alum Chrome alum Prussian blue	
IV	<p align="center"><b>Inorganic preparations-II</b></p> Tetraamminecopper(II) sulphate Trithioureacopper(I) chloride Hexaamminecobalt(III) chloride	
References	<p><b>Text Books</b></p> 1. Jeyavarthana Samuel, Chemistry Practical Book, S.S. Printers (2018)	
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> CO1: identify the suitable precipitating agent and methodology for the quantitative estimate of metal ions gravimetrically CO2: estimate the amount of various metals like lead, barium, calcium and copper in real samples. CO3: prepare pure simple inorganic compounds CO4: prepare pure inorganic complex compounds	

### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	3	3	3	3	3	-	-	3	3	3	2	31
	2	3	3	3	3	2	3	3	-	-	2	3	3	2	30
	3	3	3	2	3	3	3	2	-	-	3	3	3	2	30
	4	3	3	3	2	3	3	3	-	-	3	2	3	2	30
Grand total of COs with PSOs & POs														121	
Mean value of COs with PSOs & POs = 121/44														2.75	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.75
Observation	COs of Gravimetry and Preparation strongly related with PSOs and POs		

### EVALUATION

#### Continuous Internal Assessment (50 Marks)

S. No.	Components	Marks
1.	Regular practical Observation & Viva	10
2.	Results of the regular practical – Gravimetry	10
3.	Results of the regular practical – Preparation	10
4.	Internal Test-I	10
5.	Internal Test-II	10
	<b>TOTAL</b>	<b>50</b>

#### End-Semester Examination (50 Marks)

S. No.	Components	Marks
1.	Record Notebook & Viva	10
2.	Procedure – Gravimetry & Preparation	10
3.	Experiment – Final Result within the prescribed error limit	20
4.	Preparation – Final Result	10
	<b>TOTAL</b>	<b>50</b>

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**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHP66		Hours	60
	Physical Chemistry Practical		Credit	3
<b>Class</b>	III B.Sc. Chemistry	<b>Semester</b>	VI	
<b>Cognitive Levels</b>	K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>determine molecular weight of the unknown solute by Transition temperature and Rast's method (K3, K4)</li> <li>comprehend and calculate critical solution temperature (CST) of phenol –water system and how impurities influence CST (K3, K4)</li> <li>calculate the rate constant of hydrolysis of ester by mineral acids and also their relative strength of the acids (K3, K4)</li> <li>calculate the strength of the base or acid by Conductometric Titration (K3, K4)</li> <li>calculate the strength of the acid or base by Potentiometric Titration (K3, K4)</li> </ul>			

UNIT	Contents	No. of Hours
I	<p style="text-align: center;"><b>Determination of molecular weights</b></p> (a) Transition temperature method – Using sodium thiosulphate pentahydrate as the solvent. (b) Cryoscopic method – Rast's method using Naphthalene as the solvent	60
II	<p style="text-align: center;"><b>Phase equilibria</b></p> (a) Determination of CST of phenol-water system (b) Estimation of NaCl by studying the CST of phenol-water system (c) Construction of phase diagrams – Two component systems (i) Simple eutectic	
III	<p style="text-align: center;"><b>Chemical kinetics</b></p> Determination of rate constant of hydrolysis of methyl/ethyl acetate by an acid. (Ester Hydrolysis)	
IV	<p style="text-align: center;"><b>Electrochemistry</b></p> <p><b>Conductometric titration</b>                      Strong Acid Vs Strong Base (HCl Vs NaOH)</p>	
V	<p><b>Potentiometric titrations:</b>                      Redox Titration (FAS Vs <math>K_2Cr_2O_7</math>)</p>	

<b>References</b>	<b>Text Books</b> 1. Jeyavarthana Samuel, Chemistry Practical Book, S.S. Printers (2018) 2. D. N. Bajpai, O. P. Pandey & S. Giri "Practical Chemistry" S.Chand Publishing (2013)
<b>Course Outcomes (COs)</b>	<b>On completion of the course, students will be able to</b> CO1: describe and explain the theory and underlying concepts of physical chemistry CO2: apply knowledge of physical chemistry to select the appropriate technique for the determination of physical parameters CO3: examine the procedures and instrumental methods applied in analytical and practical tasks of physical chemistry CO4: analyze, interpret and predict data to solve conceptual and theoretical problems, including those from experimental work CO5: critically evaluate data, maintain a detailed scientific notebook and summarize findings in writing in a clear and concise manner

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs
	1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	3	3	3	3	3	-	-	3	3	3	2	32
	2	3	2	2	3	3	3	-	-	3	3	3	2	29
	3	2	2	3	3	3	3	-	-	3	3	3	2	29
	4	3	3	3	3	3	3	-	-	3	3	3	2	32
	5	2	3	3	3	3	3	-	-	3	3	3	2	31
Grand total of COs with PSOs & POs													153	
Mean value of COs with PSOs & POs = 153/55													2.78	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.78
Observation	COs of Physical Chemistry Practical strongly related with PSOs and POs		

*Continuous Internal Assessment (50 Marks)*

<b>S. No.</b>	<b>Components</b>	<b>Marks</b>
1.	Regular practical Observation & Viva	10
2.	Results of the regular practical	20
4.	Internal Test-I	10
5.	Internal Test-II	10
	<b>TOTAL</b>	<b>50</b>

*End-Semester Examination (50 Marks)*

<b>S. No.</b>	<b>Components</b>	<b>Marks</b>
1.	Record Notebook & Viva	10
2.	Procedure	10
3.	Calculation and Graph	10
4.	Experiment – Final Result within the prescribed error limit	20
	<b>TOTAL</b>	<b>50</b>

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHE26 (A) Industrial Chemistry		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	VI	
<b>Cognitive Levels</b>	K2, K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• describe the basic process involved in petrochemical industries (K2, K3)</li> <li>• explain the process involved in manufacturing of sugar in sugar industry (K2, K3)</li> <li>• define and classify various ingredients in fertilizers and pesticides (K2, K3)</li> <li>• explain the process of water treatment methods (K2, K3)</li> <li>• illustrate the principle and applications of green chemistry (K3, K4)</li> </ul>			
<b>UNIT</b>	<b>Contents</b>			<b>No. of Hours</b>
I	<p style="text-align: center;"><b>Petrochemicals</b></p> <p>Fuel-Characteristics, Classification, Crude oil-Constitution, composition, classification, refining and fractional distillation. Composition of different distillates. Manufacture of synthetic petrol-Bergius and Fischer-Tropsch processes – Ignition point, flash point, Knocking, Anti-knocking agent/leaded petrol, octane number, and cetane number. Cracking. Manufacture of petrochemicals-ethanol, ethyleneglycol, glycerine, phenol, isopropanol.</p>			12
II	<p style="text-align: center;"><b>Sugar Industry</b></p> <p>Sugar Industry in Tamilnadu and India. Sugar cane and sugar beet – manufacture of cane sugar. Extraction of juice – concentration – separation of crystals – sulphitation and carbonation – testing and estimation of sugar. Bagasse – use of Bagasse for the manufacture of paper and electricity.</p>			12
III	<p style="text-align: center;"><b>Fertilizers and Pesticides</b></p> <p>Fertilizer – Classification, sources, Granulation. Nitrogenous Fertilizer – urea, Ammonium nitrate – Phosphate Fertilizer-Normal super phosphate and Triple super phosphate. Potassium Fertilizer – potassium nitrate – Mixed fertilizer–NPK – Effect of fertilizer, Fertilizer industry in India. Insecticides and pesticides – Definition, Classification. Inorganic insecticides- Lead arsenate, Calcium arsenate, Paris</p>			12



	Green, Lime, sulphur, hydrocyanic acid. Natural Insecticides – Nicotine, Pyrethrins, Rotenone, Allethrin. Organic insecticides- DDT, BHC – Fungicides – Repellants – Pollution caused and effect of pesticides.	
<b>IV</b>	<p style="text-align: center;"><b>Water Treatment</b></p> <p>Introduction: Hardness of Water – temporary and permanent hardness – units of hardness – disadvantages of hardness. Estimation of hardness – EDTA method.</p> <p>Water softening methods: sedimentation, coagulation, filtration -removal of microorganisms – chlorination, UV irradiation and ozonation. Ion exchange – Permutit process- demineralization – deionization process. Reverse Osmosis. BOD and COD</p>	12
<b>V</b>	<p style="text-align: center;"><b>Principles of Green Chemistry</b></p> <p>Definition – Need for Green chemistry – Difference between Green Chemistry and Environmental Chemistry – Waste minimization techniques – 12 principles of green chemistry. One example illustrating each principle.</p> <p>Green synthesis Methods – Ultra sonication, Microwave assisted solvent free synthesis – Applications – PTC.</p>	12
To visit to the above industries and to submit the report of the same.		
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. B. K. Sharma, "Industrial Chemistry" Goel Publishing House (2019)</li> <li>2. H. L. White, "Introduction to Industrial Chemistry". John Wiley (2015)</li> <li>3. H. Krishnamoorthy, "Engineering Chemistry" 2<sup>nd</sup> Edition (2019)</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. Schreve, "Chemical Process Industries", McGraw Hill (2015)</li> <li>2. V. K. Ahluwalia, "Green Chemistry", Narosa Publishing House (2012)</li> <li>3. Balasubramaniam, "Applied Chemistry" 2<sup>nd</sup> Edition (2022)</li> </ol>	
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: describe the basic process involved in petrochemical industries</p> <p>CO2: explain the process involved in manufacturing of sugar in sugar industry</p> <p>CO3: define and classify various ingredients in fertilizers and pesticides</p> <p>CO4: explain the process of water treatment methods</p> <p>CO5: illustrate the principle and applications of green chemistry</p>	

### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	2	3	2	2	2	3	2	3	-	2	2	2	-	25
	2	2	3	2	1	2	2	2	2	-	2	3	2	-	23
	3	3	2	2	2	2	2	3	2	-	2	3	2	-	25
	4	2	2	2	3	2	2	2	2	-	2	2	2	-	23
	5	3	2	3	2	2	3	3	3	-	2	2	2	-	27
Grand total of COs with PSOs & POs														123	
Mean value of COs with PSOs & POs = 123/55														2.24	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.24
Observation	COs of Industrial Chemistry strongly related with PSOs and POs		

<b>Course Code &amp; Title</b>	22UCHE26 (B) Pharmaceutical Chemistry		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	VI	
<b>Cognitive Levels</b>	K2, K3			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>state and explain the terminology of drugs. (K2, K3)</li> <li>explain the principles of drug synthesis. (K2, K3)</li> <li>describe how to treat various diseases. (K2, K3)</li> <li>discuss the basic principles and the molecular basis of chemotherapy. (K2, K3)</li> <li>describe the characteristic features of blood. (K2, K3)</li> </ul>			

UNIT	Contents	No. of Hours
I	<p style="text-align: center;"><b>Unit I</b></p> <p>Introduction – history of medicinal chemistry – different systems of medicine-ayurveda, siddha, homeopathy and allopathy – Terminology – pharmacy, pharmacology, pharmacognosy, pharmacophore, pharmacodynamics, antimetabolites – discovery of drugs – sources of drugs – classification of drugs – mechanism of drug action and metabolism of drugs.</p>	12
II	<p style="text-align: center;"><b>Unit II</b></p> <p>Principles of drug discovery and synthesis – lead compounds – Synthetic considerations – use of computers in drug design – relationship between chemical structure and pharmacological activity – effect of unsaturation, chain length-isomerism functional group-hydroxyl-alkyl – shortage of pharmaceutical substances – temperature – humidity – gases – light – containers – encapsulation.</p>	12
III	<p style="text-align: center;"><b>Unit III</b></p> <p>Analgesics, antipyretics and anti-inflammatory Agents – classification based on structure – salicylates – paracetamol – opioid analgesics – morphine and its analogues. NSAID – anxiolytic drugs – definition – anxiety – classification. benzodiazepines and barbiturates.</p>	12
IV	<p style="text-align: center;"><b>Unit IV</b></p> <p>Chemotherapy – basic principles of chemotherapy – molecular basis of chemotherapy – antibacterials – sulphonamides – antibiotics – beta-lactam antibiotics, tetracyclins, chloramphenicol, aminoglycosides, macrolides and flouroquinolones.</p>	12

<b>V</b>	<b>Unit V</b> Blood – composition-grouping – Rh factor – buffers in blood – functions of plasma proteins – clotting mechanism – blood pressure, hypertension – cause, prevention and treatment, antihypertensive agents – aldomet and reserpine coagulants and anticoagulants – definition and examples.	12
<b>References</b>	<p><b>Text Books</b></p> <p>1. Jayashree Ghosh. A Textbook of Pharmaceutical Chemistry. S.Chand (2010).</p> <p><b>Reference Books</b></p> <p>1. H. P. Rang, J.M. Ritter, R. J. Flower, and G. Henderson. Rang &amp; Dale's Pharmacology. 8<sup>th</sup> Edition, Elsevier (2015).</p> <p>2. Ashutosh Kar, Medicinal Chemistry. 7<sup>th</sup> Edition, New Age International (2018).</p> <p>3. David G. Watson. Pharmaceutical Chemistry. Churchill Livingstone Elsevier. (2011)</p> <p>4. N. V. Chenchu Lakshmi. Pharmaceutical Inorganic Chemistry: Theory and Practice. Pearson. (2012)</p>	
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: state and explain the terminology of drugs.</p> <p>CO2: explain the principles of drug synthesis.</p> <p>CO3: describe how to treat various diseases.</p> <p>CO4: discuss the basic principles and the molecular basis of chemotherapy.</p> <p>CO5: describe the characteristic features of blood.</p>	

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
<b>CO</b>	<b>1</b>	2	2	2	3	2	2	3	-	-	2	2	2	-	22
	<b>2</b>	3	2	2	2	2	3	2	-	-	2	2	2	-	22
	<b>3</b>	2	3	3	2	2	2	2	-	-	2	2	2	-	22
	<b>4</b>	3	3	2	2	2	2	2	-	-	2	3	2	-	23
	<b>5</b>	2	2	2	2	2	2	2	-	-	2	3	2	-	21
Grand total of COs with PSOs & POs														110	
Mean value of COs with PSOs & POs = 110/50														2.20	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.20
Observation	COs of Pharmaceutical Chemistry strongly related with PSOs and POs		

<b>Course Code &amp; Title</b>	22UCHE26 (C) Environmental Chemistry		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	VI	
<b>Cognitive Levels</b>	K2, K3			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>state and explain the terminology and basic concepts of environmental chemistry. (K2, K3)</li> <li>describe the sources and harmful effects of air pollution. (K2, K3)</li> <li>describe the types, sources and harmful effects of water pollution. (K2, K3)</li> <li>describe the types, sources and harmful effects of soil pollution. (K2, K3)</li> <li>analyse the air and water quality parameters. (K2, K3)</li> </ul>			

UNIT	Contents	No. of Hours
I	<p style="text-align: center;"><b>Unit I</b></p> Introduction to environmental chemistry – ecology – ecosystem – cycling of mineral elements and gases – carbon cycle – hydrogen cycle – nitrogen cycle – pollution and its types – effects and control – remedial measures.	12
II	<p style="text-align: center;"><b>Unit II</b></p> Air Pollution – introduction – sources of air pollution – air pollutants – classification and effects of air pollutions – oxides of nitrogen, sulphur and carbon – acid rain – effects – green house effect – global warming – effects and control – ozone layer – ozone depletion – chlorofluoro carbons – effects and control photochemical smog – effects and control – fly ash – effects and control.	12
III	<p style="text-align: center;"><b>Unit III</b></p> Water Pollution – introduction – types of water – water pollution – sources of water pollution – water pollutants – classification – physical, chemical and biological – inorganic pollutants and toxic metals – organic pollutants – radioactive pollutants in water-pesticides and fertilizers – suspended particles – water quality – water quality index – ill effects of water pollutants – fluorosis – water pollution control – water treatment – desalination – reverse osmosis – sewage and industrial waste water treatment.	12

<b>IV</b>	<b>Unit IV</b> Soil Pollution – introduction – types of soil – soil pollution – types – indicators of soil pollution – plants as indicators of pollution – sources of soil pollution – fertilizers and pesticides – radioactive pollutants – solid wastes – soil sediments as pollutant – soil erosion – treatment of soil pollutants – treatment of solid wastes – remedial measures for soil pollution.	12
<b>V</b>	<b>Unit V</b> Analysis of air pollutants – units – sampling – devices and methods for sampling – measurement – analysis of water pollutants – units – sampling – devices and methods for sampling – measurement: UV Visible spectrometry – titration – analysis of different water quality parameters – BOD-COD – analysis and monitoring of pesticides and industrial pollutants.	12
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. Anil Kumar De. Environmental Chemistry. 7<sup>th</sup> Edition, New Age International. (2007)</li> <li>2. B. K. Sharma and H. Kaur, Environmental Chemistry, Goel Publishing House (2014).</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. V. Subramanian. A Textbook of Environmental Chemistry. Wiley Publications. (2020)</li> <li>2. Ashutosh Kar, Medicinal Chemistry. 7<sup>th</sup> Edition, New Age International (2018).</li> <li>3. Arvind Kumar and Manish C. Varma. Environmental Pollution and Health Hazards. A.P.H. Publishing Corporation. (2009)</li> <li>4. N. Manivasakam, Physicochemical Examination of Water, Sewage and Industrial Effluents, 2<sup>nd</sup> Edition, Pragati Prakashan. (2000)</li> </ol>	
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: state and explain the terminology and basic concepts of environmental chemistry.</p> <p>CO2: describe the sources and harmful effects of air pollution.</p> <p>CO3: describe the types, sources and harmful effects of water pollution.</p> <p>CO4: describe the types, sources and harmful effects of soil pollution.</p> <p>CO5: analyse the air and water quality parameters.</p>	

### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	2	2	3	2	2	3	-	-	2	2	2	-	22
	2	3	2	2	2	2	3	2	-	-	2	2	2	-	22
	3	2	3	3	2	2	2	2	-	-	2	2	2	-	22
	4	3	2	2	2	2	2	2	-	-	2	3	2	-	22
	5	2	2	2	2	2	2	2	-	-	2	2	2	-	20
Grand total of COs with PSOs & POs														108	
Mean value of COs with PSOs & POs = 108/50														2.16	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.16
Observation	COs of Environmental Chemistry strongly related with PSOs and POs		



<b>Course Code &amp; Title</b>	22UCHE26 (D) Nutritional Chemistry		Hours	60
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	VI	
<b>Cognitive Levels</b>	K2, K3			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• explain the relationship between nutrition and human health. (K2, K3)</li> <li>• describe the functions, importance of nutrients. (K2, K3)</li> <li>• analyse the metabolism of nutrients. (K2, K3)</li> <li>• apply the basic principles of biochemistry to nutrition. (K2, K3)</li> <li>• analyse the importance of nucleic acids &amp; hormones. (K2, K3)</li> </ul>			

<b>UNIT</b>	<b>Contents</b>	<b>No. of Hours</b>
I	<p style="text-align: center;"><b>Unit I</b></p> <p>Introduction to nutrition – Food as source of nutrients, Food classification based on nutritive values function of foods – definition of nutrition, nutrients, adequate, optimum and good nutrition, malnutrition – Inter-relationship between nutrition and health-visible symptoms of good health.</p>	12
II	<p style="text-align: center;"><b>Unit II</b></p> <p>Energy-giving Nutrients Carbohydrates – Classification, functions, food sources, digestion, absorption and transport, Mobilization of carbohydrates – Metabolism of carbohydrates, glycolysis – Kreb cycle and storage – Effect of deficiency and excess of carbohydrates. Lipids – Classification, functions, food sources – saturated &amp; unsaturated fatty acids digestion, absorption and transport. Mobilization of fat. Effect of excess and deficiency of Lipids.</p>	12
III	<p style="text-align: center;"><b>Unit III</b></p> <p>Body-building Nutrient Classification, functions, food sources, essential amino acids, non essential amino acid digestion, absorption and transport of amino acids, transport, mobilization of protein – Metabolism of proteins – Effects of excess and deficiency of proteins.</p>	12

IV	<p style="text-align: center;"><b>Unit IV</b></p> <p>Regulating Nutrients Minerals – functions, sources, bio-availability, and deficiency effects of minerals. Vitamins – classification, sources, units of measurement, sources, functions and deficiency effects of vitamins. Water – as a nutrient, function, sources, requirement, purification – importance of drinking water, characteristic of purified water – water as a medicine.</p>	12
V	<p style="text-align: center;"><b>Unit V</b></p> <p>Nucleic acids – RNA, DNA components, genetic code – protein biosynthesis, DNA and bioengineering. Hormones – importance of hormones, hormones in our body pituitary, adrenal, thyroid, pancreatic and reproductive hormones and their functions.</p>	12
<b>References</b>	<p><b>Text Books</b></p> <ol style="list-style-type: none"> <li>1. S. Sumathi. Food Chemistry and Nutrition. BSP Books. (2020)</li> <li>2. T. Anand and Rakesh Kumar Sharma. Food Chemistry. New Delhi Publishers. (2019)</li> </ol> <p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. Harbans Lal and Rajesh Pandey. Textbook of Biochemistry. CBS Publishers and Distributers Limited. (2017)</li> <li>2. Lillian H. Meyer. Food Chemistry. CBS Publishers &amp; Distributors. (2006)</li> <li>3. Sunita Roy Chowdhury and Bani Tamber Aeri. Textbook of Food Science and Nutrition. Aarahan Publishers. (2023)</li> <li>4. B. Srilakshmi. Food Science. New Age International. (2023)</li> <li>5. Alex V. Ramani. Food Chemistry. MJP Publishers. (2024)</li> </ol>	
<b>Course Outcomes (COs)</b>	<p><b>On completion of the course, students will be able to</b></p> <p>CO1: explain the relationship between nutrition and human health. CO2: describe the functions, importance of nutrients. CO3: analyse the metabolism of nutrients. CO4: apply the basic principles of biochemistry to nutrition. CO5: analyse the importance of nucleic acids &amp; hormones</p>	

**Mapping Course outcome with**

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	2	3	2	2	3	-	-	2	2	2	-	23
	2	2	3	2	2	2	3	2	-	-	2	2	2	-	23
	3	2	2	3	2	2	3	2	-	-	2	2	2	-	22
	4	3	2	2	2	2	2	2	-	-	2	3	2	-	22
	5	2	2	2	2	2	2	3	-	-	2	2	2	-	21
Grand total of COs with PSOs & POs														111	
Mean value of COs with PSOs & POs = 111/50														2.22	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.22
Observation	COs of Nutritional Chemistry strongly related with PSOs and POs		

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**  
**DEPARTMENT OF CHEMISTRY**

<b>Course Code &amp; Title</b>	22UCHSL6 Chemistry for Competitive Exams		Hours	-
			Credit	3
<b>Class</b>	III B.Sc. Chemistry	Semester	VI	
<b>Cognitive Levels</b>	K3, K4			
<b>Course Educational Objectives (CEOs)</b>	<p><b>The course aims to make the students to</b></p> <ul style="list-style-type: none"> <li>• Justify, reason-out and apply the concepts in General Chemistry (K3, K4)</li> <li>• justify, reason-out and apply the concepts in Inorganic Chemistry (K3, K4)</li> <li>• justify, reason-out and apply the concepts in Organic Chemistry (K3, K4)</li> <li>• justify, reason-out and apply the concepts in Physical Chemistry (K3, K4)</li> <li>• justify, reason-out and apply the concepts in Applied and Analytical Chemistry (K3, K4)</li> </ul>			

<b>UNIT</b>	<b>Contents</b>	<b>No. of Hours</b>
<b>I</b>	Short answer and Multiple choice questions in atomic structure, classification of periodic table, periodic properties, chemical bonding, nuclear chemistry	-
<b>II</b>	Short answer and Multiple choice questions in acids & bases, representative, transition and inner-transition elements, coordination chemistry	-
<b>III</b>	Short answer and Multiple choice questions in carbonyl compounds, alcohols, ethers, organometallic reagents, rearrangements, stereochemistry, name reactions, reaction mechanisms, spectroscopy	-
<b>IV</b>	Short answer and Multiple choice questions in solid state, thermodynamics, chemical equilibrium, ionic equilibrium, chemical kinetics, electrochemistry, phase rule, group theory	-
<b>V</b>	Short answer and Multiple choice questions in applied and analytical chemistry	-
<b>References</b>	<p><b>Reference Books</b></p> <ol style="list-style-type: none"> <li>1. T. S. Rao &amp; T. Sampurna, "Chemistry for Competitive Exams". CBS Publishers &amp; Distributors, New Delhi</li> <li>2. IIT Objective Chemistry-Arul Syamal – Atlantic Publishers &amp; Distributors Pvt (Ltd)</li> </ol>	

	3. Objective Question Bank in Chemistry – B.K. Sharma 4. Objective Chemistry- K.L.Chugh – Kalyani Publishers, New Delhi. 5. Previous NET, SET, GATE question papers
<b>Course Outcomes (COs)</b>	<b>On completion of the course, students will be able to</b> CO1: justify, reason-out and apply the concepts in General Chemistry CO2: justify, reason-out and apply the concepts in Inorganic Chemistry CO3: justify, reason-out and apply the concepts in Organic Chemistry CO4: justify, reason-out and apply the concepts in Physical Chemistry CO5: justify, reason-out and apply the concepts in Applied and Analytical Chemistry

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	2	2	2	3	2	2	-	-	2	2	2	2	23
	2	2	2	2	3	2	2	2	-	-	2	2	2	2	23
	3	2	2	3	2	2	2	2	-	-	2	2	2	2	23
	4	3	2	2	2	2	2	2	-	-	2	2	2	2	23
	5	2	3	2	2	2	2	2	-	-	2	2	2	2	23
Grand total of COs with PSOs & POs														115	
Mean value of COs with PSOs & POs = 115/55														2.09	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.09
Observation	COs of Chemistry for Competitive Exams strongly related with PSOs and POs		

**DEPARTMENT OF CHEMISTRY**  
**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR – 625 514**

**Programme Specific Outcomes (PSO) – M.Sc. Chemistry**

*The programme enables the students to*

- PSO1:** describe the scientific principles of Chemistry, develop an insight into a specialized subject and pursue higher studies
- PSO2:** employ critical thinking and scientific knowledge to design chemical reactions, carry out, assess, analyze, interpret and draw conclusions from them
- PSO3:** develop analytical skills and problem-solving skills required to develop new applications of chemistry and transform the learned skills to qualify competitive examinations
- PSO4:** assess and interpret qualitative and quantitative data and empower themselves in recent and advanced developments in chemistry to undertake research and to get placements
- PSO5:** create an awareness of the impact of chemistry on the environment, society, and development outside the scientific community.

**ARUL ANANDAR COLLEGE (AUTONOMOUS), KARUMATHUR**  
**DEPARTMENT OF CHEMISTRY**  
**M.Sc. Chemistry – Course Structure under CBCS**

S.No.	Course	Code	Title of the Paper	Hours/Week	Credit
<b>SEMESTER-I</b>					
1	Core	22PCHC11	Organic Reaction Mechanism & Stereochemistry	5	4
2	Core	22PCHC21	Chemical Bonding & Solid-State Chemistry	5	4
3	Core	22PCHC31	Quantum Chemistry and Group Theory	6	5
4	Elective-1	22PCHE11	Chemistry of Materials/ Industrial Waste Management	6	4
5	Core	22PCHP11	Organic Chemistry Practical – I	4	3
6	Core	22PCHP21	Inorganic Chemistry Practical – I	4	3
<b>TOTAL</b>				<b>30</b>	<b>23</b>
<b>SEMESTER-II</b>					
7	Core	22PCHC42	Conformational Analysis, Reagents and Organic Synthesis	5	4
8	Core	22PCHC52	Coordination, Organometallics and Bioinorganic Chemistry	5	4
9	Core	22PCHC62	Principles of Molecular Spectroscopy	6	5
11	NME	22PCHN12	Environmental Chemistry	4	3
12			Life Skills	2 (+2)	3
13	Core	22PCHP32	Organic Chemistry Practical - II	4	3
14	Core	22PCHP42	Physical Chemistry Practical – I	4	3
			Self-Learning (MOOC, NPTEL)		
<b>TOTAL</b>				<b>30</b>	<b>25</b>
<b>SEMESTER-III</b>					
15	Core	22PCHC73	Natural Products	6	5
16	Core	22PCHC83	Chemical Thermodynamics, Equilibria and Electrochemistry	6	5
17	Core	22PCHC93	Applications of Spectroscopy	5	4

17	Core Elective	22PCHE23	Research Methodology/Polymer Chemistry	5	3
18	Core	22PCHP53	Physical Chemistry Practical-II	4	3
19	Core	22PCHP63	Inorganic Chemistry Practical-II	4	3
<b>TOTAL</b>				<b>30</b>	<b>23</b>
<b>SEMESTER-IV</b>					
19	Core	22PCHD04	Analytical Chemistry	4	3
20	Core	22PCHD14	Photochemistry, Pericyclic reactions and Supramolecular Chemistry	5	4
21	Core	22PCHD24	Chemical Kinetics, Surface and Polymer Chemistry	5	4
22	Elective-4	22PCHE34	Biochemistry & Medicinal Chemistry / Green Chemistry	4	3
23	Core		Project Work	12	7
<b>TOTAL</b>				<b>30</b>	<b>21</b>
<b>Semester</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>Total</b>
<b>Credit</b>	<b>23</b>	<b>25</b>	<b>23</b>	<b>21</b>	<b>92</b>



## ORGANIC REACTION MECHANISM AND STEREOCHEMISTRY

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class : I M.Sc. Chemistry  
Semester : I  
Code : 22PCHC11

Part : Core-1  
Hours : 75  
Credits : 4

### Course Educational Objectives

The course aims to make the students to

1. explain the acid-base concept, examine the intermediates including identify the non-classical carbocations/ transition state of a reaction and methods of determining the reaction mechanism
2. identify the various projection formulas, predict and assign the R, S/ E, Z configuration of a chiral molecule
3. illustrate the mechanism of a nucleophilic/ electrophilic substitution reaction, and justify the formation of products based on the above concepts
4. explain the mechanism of aromatic electrophilic/nucleophilic substitution reactions and correlate the structure and reactivity of an aromatic compound
5. explain the mechanism of elimination and addition reactions and design an elimination or a substitution reaction based on the above concepts

### Unit – I Introduction to Reaction Mechanism (15 hours)

Theory of Acids and bases – Arrhenius, Brönsted and Lewis concepts of acids and bases – Energy changes – Reaction Intermediates – classical and non-classical carbocation – carbanion – carbenes – nitrene – free radical – formation and stability – Intermediates Vs transition states – Hammond postulate – Principle of microscopic reversibility. Methods of determining reaction mechanism – Non kinetic methods – isotopic labelling, identification and isolation of intermediates and effects due to structural changes – Kinetic methods – kinetic isotope effect.

### Unit – II Introduction to Stereochemistry (15 hours)

Molecular Symmetry – Chirality – necessary and sufficient conditions – Optical activity – ORD and CD – Cotton effect.

Projection formulas of stereoisomers – Interconversion of Flying Wedge, Fischer, Sawhorse and Newman projections – Absolute Configuration – Cahn Ingold and Prelog or R, S designation of compounds having chiral centres – Absolute configuration of compounds having chiral axis – Atropisomerism – Allenes, Spiranes, Biphenyls and ANSA compounds – E-Z nomenclature – Erythro and Threo nomenclature – Prostereoisomerism and Topicity.

### Unit – III Aliphatic Substitution Reactions (15 hours)

Nucleophilic substitution:  $S_N2$ ,  $S_N1$ ,  $S_Ni$  Mechanism – classical, ion pair mechanism – Energetics, stereochemistry and distinction of  $S_N2$  and  $S_N1$  reactions – Factors influencing nucleophilic substitution reactions – effect of substrate – nature of nucleophile – solvent polarity – leaving group ability on the course of the reaction – Neighbouring group participation by  $\sigma$  and  $\pi$  bonds – Allylic and Vinylic substitution.

Electrophilic substitution –  $S_E1$ ,  $S_E2$  and  $S_Ei$  reactions.

### Unit – IV Aromatic Substitution Reactions (15 hours)

*Aromatic Electrophilic Substitutions:* General Mechanism – Characteristics – reactivity and orientation, relative rates of substitutions – ortho, para ratio – ipso substitutions – Mechanism of nitration, Sulphonation – Reactions with carbon electrophiles – Friedel Crafts Alkylation and Acylation – Vilsmeier-Haack reaction – Reimer Tiemann reaction and diazo coupling.

*Aromatic Nucleophilic Substitution reactions:*  $ArS_N2$ ,  $ArS_N1$  mechanisms– Linear free energy relationship – Hammett equation – the significance of sigma and rho – Limitations and deviations of Hammett equation– Taft equation.

**Unit – V Elimination and Addition reactions (15 hours)**

Elimination reaction–E1, E2 and E1cB mechanisms– Regioselectivity in  $\beta$  Elimination reactions– Orientation of the double bond– Hoffmann, Saytzeff and Bredt's rules– Competition between elimination and substitution.

Addition reaction: Electrophilic addition of halogens to carbon-carbon multiple bonds– Hydroboration– Micheal addition– Nucleophilic addition to carbonyl bond – Aldol, Dieckmann, and Stobbe condensations– Reformatsky, Perkin, Knoevenagel and Mannich reactions– Stereochemistry of addition reactions– Syn- and anti-additions.

**Reference Books**

1. P.S. Kalsi, "Organic Reactions Stereochemistry and mechanism", New Age International Publishers (2020).
2. R.P. Narain, "Fundamentals of Reaction Mechanism in Organic Chemistry", PHI Learning Pvt. limited (2011).
3. P. Sykes, "A Guide Book to Mechanism in Organic Chemistry" Sixth Edition, John Wiley & Sons, Inc. New York (2011).
4. F. A. Carey and R. J. Sundberg, "Advanced Organic Chemistry", Part A and Part B, 3<sup>rd</sup> Edition, Plenum press, New York (2008)
5. Jerry March, "Advanced Organic Chemistry: Reactions, Mechanisms and Structure", 5<sup>th</sup> Edition, Wiley India (2008).
6. E. L. Eliel and S. H. Wilen, "Stereochemistry of Organic Compounds", John Wiley (2008).
7. Peter Sykes, "A Guide book to Mechanisms in Organic Chemistry", 6<sup>th</sup> Edition, Pearson Education (2003).
8. T. H. Lowry and K. S. Richardson, "Mechanism and Theory in Organic Chemistry", 3<sup>rd</sup> Edition, Harper and Row (1997).
9. N. Tewari, "Advanced Organic Stereochemistry", Books and Allied (2012)
10. V K Ahluwalia and Rakesh K Parashar, "Organic Reaction Mechanisms", Alpha Science International Ltd (2011).

**Course Outcomes(COs)**

**On completion of the course, students will be able to**

- CO1: explain the various acid-base concepts, examine the intermediates/ transition state of a reaction and methods of determining the reaction mechanism
- CO2: identify the various projection formulas, predict and assign the R,S/ E,Z configuration of a chiral molecule
- CO3: illustrate the mechanism of a nucleophilic/electrophilic substitution reaction, identify the non-classical carbocations and justify the formation of products based on the above concepts
- CO4: explain the mechanism of aromatic electrophilic/nucleophilic substitution reactions and correlate the structure and reactivity of an aromatic compound
- CO5: explain the mechanism of elimination and addition reactions and design an elimination or a substitution reaction based on the above concepts

### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	3	2	2	3	2	2	-	-	2	-	-	-	19
	2	2	3	3	2	2	2	2	3	-	2	-	-	-	21
	3	2	2	2	2	2	2	3	2	-	2	-	-	-	19
	4	2	2	2	2	2	3	2	2	-	2	-	-	-	19
	5	2	2	2	2	2	3	2	2	-	2	-	-	-	19
Grand total of COs with PSOs & POs														97	
Mean value of COs with PSOs & POs = 97/44														2.20	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.20
Observation	COs of Organic Reaction Mechanism and Stereochemistry is strongly related with PSOs and POs		

## QUANTUM CHEMISTRY AND GROUP THEORY

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class : I M.Sc. Chemistry

Part : Core-3

Semester : I

Hours : 90

Code : 22PCHC21

Credits: 5

### Course Educational Objectives

The course aims to make the students to

1. derive and to apply the physical and mathematical aspects of quantum mechanics
2. apply and analyse QM models to chemical systems
3. apply and determine MQ in multi-electron atoms and ions
4. Outline and understand the basic concepts of group theory
5. Formulate reducible and irreducible representations to predict the hybridization and spectral properties

### Unit – I Essential Mathematical Tool and Postulates of Quantum Mechanics (18 hours)

Coordinate systems – Complex numbers – Functions (odd & even, norm, normalization, orthogonal and Orthonormal).

Vectors – Differential equations - Operators (linear, differential, Laplacian) – Eigen functions and Eigen values.

Failure of Classical Mechanics and the need for QM – Postulates of QM – Wave Function – Probability - Hermitian and Hamiltonian operators and their properties – Time-independent Schrödinger from the time – dependent wave equation.

### Unit – II QM Models and their Applications to Chemical Systems (18 hours)

Particle in a 1-D box: Solving wave equation – extension to 3D – cubic box and degeneracy – application to linear conjugated molecular systems – free particle – Bohr's Correspondence Principle – Quantum Mechanical Tunneling.

Rigid Rotor: Solving wave equation – Spectroscopic application in calculation of rotational constants and bond length of simple diatomic molecules.

Simple 1-D Harmonic Oscillator: Solving wave equation – Spectroscopic application in the calculation of vibrational energy and force constant.

The Hydrogen atom and H-like ions: Solution to H and H-like wave equation – radial and angular functions – quantum numbers  $n$ ,  $l$  and  $m$  and their importance – the radial distribution functions and H-like orbitals and their representation.

Approximation Methods: The variation method – trial variation function and variational integral (examples of variational calculations from particle in a box) – Perturbation Method (only introduction).

QM treatment of angular momentum: simultaneous measurement of several properties – evaluation of commutators such as  $[x, p_x]$ ,  $[x, p_x^2]$ ,  $[L_x, L_y]$  and  $[L_x^2, L_x]$  and their significance.

### Unit – III Multi-Electron Atoms and Molecular QM (18 hours)

He atom: The electron spin – Antisymmetric condition – Pauli Exclusion Principle and Slater determinant for He atom.

Hydrogen molecule ion: Use of linear variation function – the LCAO method – Born-Oppenheimer Approximation

Hydrogen molecule: Molecular orbital theory – Coulomb, Resonance and Overlap integrals and Heitler-London treatment.

Electronic structure of conjugated systems: Hückel method applied to ethylene – allyl system – butadiene and benzene.

**Unit –IV Fundamentals of Group Theory****(18 hours)**

Principles of Group Theory – Symmetry elements – Symmetry operations – Properties of groups – abelian, non-abelian and cyclic groups – Group multiplication tables – classes – subgroups – similarity transformation and conjugate.

Product of symmetry operations – Symmetry point groups – Systematic point group classifications – Optical activity and symmetry.

Matrix representation of symmetry operations – reducible and irreducible representations – the Great Orthogonality theorem - construction of character tables ( $C_{2v}$  and  $C_{3v}$ ).

**Unit –V Applications of Group Theory****(18 hours)**

Standard reduction formula relating reducible and irreducible representations – hybridization schemes for atoms in molecules of different geometry (Linear, Trigonal planar, Tetrahedral, Square planar, trigonal bipyramidal, square pyramidal, octahedral).

Vibrational modes as basis for group representation - Symmetries of vibrational modes in non-linear molecules – selection rules in spectroscopy – applications of group theory in predicting IR & Raman active vibration modes – mutual exclusion rule.

Applications of Group Theory in Electronic Spectra - ethylene and formaldehyde.

SALC principle ( $H_2O$ ,  $NH_3$ )

**Reference Books**

1. R.P. Rastogi and V.K. Srivastava, "An Introduction to Quantum Mechanics of Chemical Systems", Oxford & IBH Publishing Co., New Delhi, 1986.
2. Ira. N. Levine, "Quantum Chemistry", Pearson India Education Services Pvt.Ltd, 7<sup>th</sup> edition, 2016.
3. K.V. Raman, "Group theory and its applications in Chemistry", 7<sup>th</sup> Edition, Tata McGraw Hill, 1990.
4. F. Albert Cotton, "Chemical Applications of Group Theory, An Indian Adaptation", Wiley Publisher, 2020.
5. R.K. Prasad, "Quantum Chemistry" New Age International Publisher (2020).
6. R.K. Prasad, "Quantum Chemistry through problems and Solutions", New Age International Publishers, New Delhi, 1997.
7. A. K. Chandra, "Introductory Quantum Chemistry", Tata McGraw-Hill, 4<sup>th</sup> Edition, 2001.
8. P.W. Atkins and Julio de Paula, Atkins' "Physical Chemistry", VII ed. Oxford university Press, 2002.
9. Engel T. and Reid P., "Quantum Chemistry & Spectroscopy", Pearson, 3<sup>rd</sup> Edition, 2006.
10. Donald A. Mc. Quarrie, "Quantum Chemistry", Viva Books Publications, Reprint, 2011.
11. V. Ramakrishnan, M.S. Gopinath, "Group Theory in Chemistry", Vishal publication, 2010.
12. R. K. Roy, "Applications of Group Theory in Chemistry", CBS Publishers & Distributors Private Limited, 2020.

**Course Outcomes (COs)**

On completion of the course, students will be able to

CO1: derive and to apply the physical and mathematical aspects of quantum mechanics

CO2: apply and analyse quantum mechanics models to chemical systems

CO3: apply and determine quantum mechanics in multi-electron atoms and ions

CO4: outline the basic of group theory and construct the character table

CO5: apply the concepts to predict hybridization and spectral behavior of compounds

**Mapping Course outcome with**

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	2	2	2	2	2	3	-	2	-	-	-	20
	2	2	3	2	2	2	2	3	2	-	2	-	-	-	20
	3	2	2	3	2	2	3	2	2	-	2	-	-	-	20
	4	3	2	2	2	2	2	2	2	-	2	-	-	-	19
	5	2	3	2	2	2	2	2	2	-	2	-	-	-	19
Grand total of COs with PSOs & POs														98	
Mean value of COs with PSOs & POs = 98/45														2.18	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.18
Observation	COs of Quantum Chemistry and Group Theory is strongly related with PSOs and POs		

## CHEMICAL BONDING & SOLIDSTATE CHEMISTRY

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class : I M.Sc. Chemistry  
Semester : I  
Code : 22PCHC31

Part : Core-2  
Hours : 75  
Credits: 4

### Course Educational Objectives

The course aims to make the students to

1. discuss and to apply the various approaches in covalent bonding
2. explain, discuss and evaluate the concepts of ionic bonding
3. classify, explain and evaluate the concepts of chemical forces and metallic bonding
4. define laws of crystallography, derive and apply the radius ratio and to illustrate the structures of solids and to characterize crystals using various diffraction methods
5. discuss the bonding and to explain and illustrate the structure of polymeric inorganic compounds

### Unit – I Covalent Bonding (15 hours)

VB approach to bonding in covalent compounds – Concept of hybridisation and structure of molecules and ions – Limitations of VB theory – VSEPR theory – predicting the shapes and the bond angles of simple polyatomic molecules and ions – Limitations of VSEPR theory – MO approach to covalent bonding – symmetry and overlap of atomic orbitals – sigma, pi and delta bonding – concept of non-bonding orbitals – energy levels in homo and hetero nuclear diatomic systems – bond length, bond order, bond energy – ionic character in a covalent bond – Dipole moment – Determination and applications – Scales of electronegativity: Concept, derivation and applications – Pauling's, Mulliken's, Allred-Rochow's, Sanderson's and Allen's scales.

### Unit – II Ionic Bonding (15 hours)

Properties of ionic compounds – Lattice energy – Madelung constants – Born-Landé equation – Kapustinskii equation – Born-Haber cycle and applications – factors affecting lattice energy – hydration enthalpy – solubility of ionic compounds – ionic size and crystal environment – Factors affecting the radii of ions – Covalent character in ionic compounds – Fajans' rules – Polarisation effects – conductivity in ionic solids – hardness of ionic solids in Mohs' scale.

### Unit – III Weak Chemical Forces and Metallic Bonding (15 hours)

#### *Weak Chemical Forces*

Types of chemical forces – ion-dipole – dipole-dipole – ion-induced dipole – instantaneous dipole-induced dipole interactions – repulsive forces – effects of chemical forces – hydrogen bonding – types – impact and applications of hydrogen bonding.

#### *Metallic Bonding*

Structure of metals – cubic closest packing – polymorphism – conductivity in metals – Drude Lorentz theorem, Sommerfeld's theory – merits and demerits – band theory – band structure and band width – formation of Brillouin zones – conductors and insulators – semiconductors – intrinsic, extrinsic and photoexcited semiconductors – Hall effect – Corbino effect.

#### **Unit – IV      Solid State Structure      (15 hours)**

Laws of Crystallography – space groups – screw axis and glide plane – seven crystal systems and Bravais lattices – Bragg's equation – Miller and Weiss indices – calculation of radius of sphere, edge length, interplanar distance and density in cubic crystal systems – X-ray diffraction studies – powder and rotating crystal methods – close packing of atoms and ions – ccp and hcp types of packing – voids, radius ratio derivation and its influence on structures – structure of solid crystals – rock salt, CsCl, wurtzite, zinc blende, rutile, fluorite, antiferite, spinel, inverse spinel and perovskite – Structure of graphite and diamond. Defects in solid crystals – defects and stoichiometry – Point defects – intrinsic and extrinsic defects – Non-stoichiometric compounds and Solid solutions in ionic compounds – Phase transitions in solids – Effect of imperfections on physical properties.

#### **Unit – V      Polymeric Inorganic Compounds      (15 hours)**

Inorganic chains: Chain catenation, heterocatenation – Silicate minerals: classification, structure and applications of silicates, aluminosilicates, silicones and Zeolites. Inorganic rings:  $(\text{SN})_x$ , Borazines, Phosphazenes, Inorganic cages: Phosphorous cage molecules, Boranes and carboranes, metallocarboranes – PSEP theory – Wade's rules – STYX numbers and structure.

#### **Reference Books**

1. J. E. Huheey, E. A. Keiter and R. L. Keiter, "Inorganic Chemistry: Principles of Structure and Reactivity", Pearson Education, 4<sup>th</sup> Edition, 2006.
2. James E. House, "Inorganic Chemistry", Academic Press, 2<sup>nd</sup> Edition, 2013.
3. John D. Lee, "Concise Inorganic Chemistry", Wiley Publications, 2008.
4. Catherine E. Housecroft and Alan G. Sharpe, "Inorganic Chemistry", Pearson Education, 5<sup>th</sup> Edition, 2018.
5. Anthony R. West, "Solid State Chemistry and its Applications", Wiley India, 2007.
6. Mark Weller, Jonathan Rourke, Tina Overton and Fraser Armstrong, "Inorganic Chemistry", Oxford, 7<sup>th</sup> Edition, 2018.
7. Russell S. Drago, "Physical Methods in Inorganic Chemistry", East West Press, (2012).
8. Gary L. Miessler, Paul J. Fischer and Donald A. Tarr, "Inorganic Chemistry", Pearson Education, 5<sup>th</sup> Edition, 2013.
9. Keith F. Purcell and John C. Kotz, "Inorganic Chemistry", Cengage Learning, 1<sup>st</sup> Edition, 2010.
10. Mark Weller, Jonathan Rourke, Tina Overton and Fraser Armstrong, "Inorganic Chemistry", Oxford, 7<sup>th</sup> Edition, 2018.

#### **Course Outcomes (COs)**

**On completion of the course, students will be able to**

CO1: discuss and apply the various approaches in covalent bonding (K2, K3)

CO2: explain, discuss and evaluate the concepts of ionic bonding (K3, K4)

CO3: classify, explain and evaluate the concepts of Chemical Forces and Metallic Bonding (K2, K3, K4)

CO4: define laws of crystallography, derive and apply the radius ratio and to illustrate the structures of solids and to characterize crystals using various diffraction methods (K2, K3, K4, K5)

CO5: discuss the bonding and to explain and illustrate the structure of polymeric inorganic compounds (K3, K4)



**Mapping Course outcome with**

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	2	3	2	3	2	2	2	3	-	2	-	-	-	21
	2	2	3	2	2	3	2	2	2	-	2	-	-	-	20
	3	2	2	3	2	2	3	2	2	-	2	-	-	-	20
	4	3	2	2	3	2	2	2	3	-	2	-	-	-	21
	5	2	3	2	2	3	2	2	2	-	2	-	-	-	20
Grand total of COs with PSOs & POs														102	
Mean value of COs with PSOs & POs = 102/45														2.27	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.27
Observation	COs of Chemical Bonding & Solid State Chemistry is strongly related with PSOs and POs		

## CHEMISTRY OF MATERIALS

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: I M.Sc. Chemistry	Part	: Elective-1
Semester	: I	Hours	: 90
Code	: 22PCHE11A	Credits	: 4

### Course Educational Objectives (CEOs)

The course aims to make the students to

1. discuss and identify the various types and synthetic methods of materials
2. discuss and illustrate the modern characterization of materials
3. compare and illustrate the semiconductors and superconductors under technological importance and applications
4. comprehend and apply the uses of the nanoparticles in biosensors, drug delivery, gene therapy, antimicrobial activity and wound healing
5. apply the uses of nanomaterials in environment

### Unit – I Introduction to Materials (18 hours)

Inorganic materials – Organic materials – Nanotechnology – Composites – Refractories and Nanomaterials – Synthetic strategies – Gas phase evaporation – Physical vapour deposition (PVD) and Chemical vapour deposition (CVD) – Solution phase evaporation methods – Sol-gel – Microemulsion–Hydrothermal – Properties – Optical –Electrical, mechanical and magnetic Properties.

### Unit –II Metallic compounds, Semiconductors and Superconductors (18 hours)

*One-, two- and three-dimensional compounds:* Preparation and examples –  $(\text{SN})_x$ , Graphite intercalation compounds –  $\text{Li}^+$  Intercalated with  $\text{TiS}_2$ .

*Semiconductors:* Inorganic and semiconductors – band gap, defects – Control valence semiconductors – Photovoltaic cell- Photo galvanic – Photo electrolytic cell–Photo catalytic water splitting using  $\text{TiO}_2$ .

*Superconductors:* BCS theory – Meissner effect – Cooper pair – Critical temperature and critical magnetic field – Type I and Type II superconductors – superconducting state – heat capacity – coherence length – elastic constants – Applications.

### Unit –III Characterization of Nanomaterials (18 hours)

*Routine characterization tools of nanomaterials and nanocomposites:* Principle, instrumentation and applications – UV-Visible and UV-DRS spectroscopy– Fluorescence spectroscopy– FT-NMR – FT-IR – Particle size analyzer–Powder X-ray diffraction ( $p\text{XRD}$ ) – High resonance scanning electron microscopy (HR-SEM) – High resonance transmission electron microscopy (HR-TEM) – X-ray photoelectron spectroscopy (XPS) - Atomic force microscopy (AFM).

### Unit – IV Nanomaterials in Medicine (18 hours)

Diagnosis – Fluorescent nano particles for Biosensors and Bio-labelling – Carbon nanotubes– Graphene –Fullerenes– Quantum Dots. Magnetic nanoparticles – Devices based on Nanotechnology for diagnosis – Nano materials as Therapeutic Agents – Drug delivery. Gene therapy– Antimicrobial activity and Wound healing – Artificial Implants.

### Unit – V Catalytic applications of Nanomaterials (18 hours)

Green Nanotechnology–Nano materials for Pollution Abatement – Environmental monitoring and purification through nano particles– Nano-structured metals for reductive degradation of Hazardous organics and heavy metal remediation– Nanomaterials for

Photocatalytic decontamination –Environmental Nano sensors – Sensing based on Surface Plasmon Resonance (SPR) –Sensing based on Forster Resonance Energy Transfer effect (FRET)–Applications of nanomaterials in acid catalysis, base catalysis, photocatalysis and biocatalysis.

### Reference Books

1. A. Marikani, "Materials Science", PHI Learning private limited (2017).
2. Bradley D. Fahman, "Materials Chemistry", 3<sup>rd</sup> Edition, Springer (2018).
3. C. N. R. Rao, A. Muller, A. K. Cheetam, "The Chemistry of Nanomaterials", Vol. 1,2 Wiley-VCH, Weinheim (2004).
4. Charles P. Poole Jr. Frank J. Owens, "Introduction to Nanotechnology", John Wiley & Sons, Inc. (2003).
5. C. P. Poole Jr., F. J. Owens, "Introduction to Nanotechnology", Wiley Interscience (2003).
6. J.C. Anderson, K.D. Leaver, J.M. Alexander, R.D. Madan, Rawlings, "Materials Science", ELBS (1990).
7. William D. Callister, Jr. and David G.Rethwisch, "Materials Science and Engineering - An Introduction", 9<sup>th</sup> Edition, Wiley (2013).
8. Nan Yao, Zong Lin Wang, "Handbook of Microscopy for Nanotechnology", Kluwer academic publishers, London (2005).
9. Kenneth J. Klabunde, "Nanoscale Materials in Chemistry", Wiley- Interscience (2001).
10. T. Pradeep, "Nano: The Essentials in Understanding Nanoscience and Nanotechnology", Tata McGraw Hill (2007).
11. Viswanathan, "Nano Materials", Narosa Publishing House (2009).

### Course Outcomes (COs)

On completion of the course, students will be able to

CO1:describe the various synthetic methodology of nanomaterials and design the synthesis.

CO2: interpret the various spectra of nanomaterials

CO3: explain the properties and applications of superconductors and semiconductors

CO4: illustrate the importance of nanomaterials in medicine

CO5: apply and use the nanomaterials in various catalytic applications

### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs
	1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	2	2	2	2	3	2	-	-	-	2	22
	2	2	3	2	3	2	2	3	2	2	-	-	3	24
	3	2	2	2	2	2	2	3	2	2	-	-	2	21
	4	2	3	2	2	2	3	2	2	2	-	-	2	22
	5	2	2	2	2	3	2	2	2	3	-	-	2	22
Grand total of COs with PSOs & POs													111	
Mean value of COs with PSOs & POs = 102/45													2.22	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.22
Observation	COs of Chemistry of Materials is strongly related with PSOs and POs		

## INDUSTRIAL WASTE MANAGEMENT

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: I M.Sc. Chemistry	Part	: Elective - 1
Semester	: I	Hours	: 90
Code	: 22PCHE11B	Credits	: 4

### Course Educational Objectives (CEOs)

The course aims to make the students to

1. describe and explain the various techniques to control air pollution
2. illustrate the various effluent treatment methods used in industry
3. discuss the various methods of solid waste management
4. examine and analyse the toxic effects of various pollutants and investigate their impact on various tragedy
5. outline the various national and global efforts to save the environment

### Unit – I Air Pollution Control (18 hours)

Air Quality Standards (for varied industries)– Industrial safety– Classification of Air Pollutants– Sources of Air Pollution– Ozone Depletion– Green House Effect – Causes and Consequences.

Pollution Control of Particulates – Gravity Settling Chamber, Cyclone Collector, Filters, Wet and dry Scrubbers, Electrostatic Filters, Electrostatic Precipitator.

Control of CO– Oxides of Nitrogen– Oxides of Sulphur– Hydrocarbons– Photochemical Pollutants, Green House Gases.

### Unit – II Waste Water Treatment and Disposal of Industrial Effluents (18 hours)

Water Quality Standards– Sources of Water Pollution– Characterization of Waste Water by Physical and Chemical methods.

*Primary Treatment:* Sedimentation– Grid Removal – Coagulation – Neutralization– Equalization.

*Secondary Treatment:* Aerobic Treatment–Oxidation Ponds– Oxidation Ditches–Trickling Filters– Activated Sludge Process– Aerated Lagoons– Anaerobic Treatment.

*Tertiary Treatment:* Filters – activated carbon filters – Ultrafiltration – Reverse Osmosis– Electrodialysis– Desalination – ejected water management – zero emission technology (ZET) – Mixed Bed Bio Reactor (MBBR) – Membrane Bio Reactor (MBR).

*Industrial Effluents:* Characteristics and Treatment Options for Effluents from various Industries–Textiles and Dyes– Paper and Pulp– Leather– Food and Dairy– Fertilizers– Electroplating Industries– Distilleries – Sewage Treatment and Water Conservation– Recycling of Waste Water and Rain Water Harvesting.

### Unit – III Solid Waste Management (18 hours)

Solid Wastes– Types– Characteristics– Solid Waste Disposal – Sanitary Landfills–Vermi Composting– Incineration – Waste Minimization and Recycling.

### Unit – IV Environmental Toxicology (18 hours)

Toxicity– Threshold Limiting Value of Pollutants–LD50 – Toxic Effects of Pb, As, Cd, Hg, PCBs, Pesticides, Heavy Metals and Nanoparticles – Case Studies: Bhopal Gas Tragedy– Chernobyl Accident– Love Canal Episode–Minamata Disease–Itai-Itai Disease.

### Unit – V Environmental Management Plan (18 hours)

*Sustainable Development:* Definition– Sustainability Cycle– Biodiversity– Problems of Urbanization and Steps towards Sustainable Development –Environmental Impact Assessment: Concept– Environmental Risk Assessment– Legal and Regulatory Aspects in

India– Environmental (Protection) Act 1986– Air (Prevention and Control of Pollution) Act 1981–Water (Prevention and Control of Pollution) Act 1981–ISO 14000– Tsunami Disaster – Industrial Safety and Health: EPA, OSHA – Regulations– Polluter Pays Principle - Global and National Efforts: Steps taken towards Green Future at the National and Global Level - Coastal Management (National Standards).

### Reference Books

1. B. K. Sharma, H. Kaur, "Environmental Chemistry", 8<sup>th</sup> Edition, Goel Publishers (2014)
2. G. Gaur "Soil and Solid Waste Pollution and its Management", Sarup and Sons (2000)
3. A. K. De, "Environmental chemistry", 8<sup>th</sup> Edition, New age international Private Ltd. New Delhi (2017).
4. S. S. Dara, "A Text Book of Environment Chemistry and Pollution Control", S.Chand (2004).
5. Leelakrishnan, "Environmental laws in India", Butterworths (2002).
6. I. Mohan, "Environmental Pollution and Management", Ashish (1990).
7. NIIR Board, Modern Technology of Waste Management – Pollution Control, Recycling, Treatment and Utilization, Asia Pacific Business (2003).
8. Paul L. Bishop, "Pollution Prevention – Fundamentals and Practices", McGraw Hill (2000).
9. R. K. Trivedy, N. S. Raman, "Industrial Pollution and Environmental Management" Scientific Publishers (2003).

### Course Outcomes (COs)

On completion of the course, students will be able to

CO1: describe and explain the various techniques to control air pollution

CO2: illustrate the various effluent treatment methods used in industry

CO3: discuss the various methods of solid waste management

CO4: examine and analyse the toxic effects of various pollutants and investigate their impact on various tragedy

CO5: outline the various national and global efforts to save the environment

### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs With PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	2	2	3	2	2	2	3	2	-	-	-	2	22
	2	3	2	2	3	2	2	3	2	2	-	-	-	3	24
	3	2	3	2	2	3	2	2	3	2	-	-	-	2	23
	4	2	2	2	2	2	3	2	2	2	-	-	-	2	21
	5	3	2	2	2	3	2	2	2	3	-	-	-	2	23
Grand total of COs with PSOs & POs														113	
Mean value of COs with PSOs & POs = 113/50														2.26	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.26
Observation	COs of Industrial Waste Management is strongly related to POs and PSOs		

## ORGANIC CHEMISTRY PRACTICAL-I

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: I M.Sc. Chemistry	Part	: Practical
Semester	: I	Hours	: 60
Code	: 22PCHP11	Credits	: 3

### Course Educational Objectives (CEOs)

The course aims to make the students to

1. separate and analyze systematically a given organic compound, identify the functional group present in it, and prepare a suitable derivative of the functional group
2. apply separation techniques to isolate caffeine from tea and casein from milk

### Organic Analysis

#### Qualitative Analysis of Organic Mixture: Two compound systems.

Solvent separation based on solubility in acid, base or neutral media – Pilot separation & Bulk separation– Elemental Analysis –Nature – Tests for saturation/ unsaturation – Aliphatic/Aromatic character – Functional group identification – Preparation of derivatives – Determination of melting points.

#### Separation of Organic Compounds

1. Isolation of caffeine from tea leaves
2. Isolation of casein from milk

#### Chromatographic Techniques (Demo only)

1. Thin layer chromatography
2. Column chromatography

#### Reference Books

1. Brian S. Furniss, Antony J. Hannaford, Peter W. G. Smith, Austin R. Tatchell, "Vogel's Textbook of Practical Organic Chemistry", 5<sup>th</sup> Edition, Pearson Education (2003).
2. N.S. Gnanapragasam and G. Ramamurthy, "Organic Lab Manual", S. Viswanathan Pvt. Ltd. (2009).

#### Course Outcomes (COs)

On completion of the course, students will be able to

- CO1: demonstrate the separation the organic compounds into individual components
- CO2: explain the procedure for the systematic analysis of different functional groups by various methods.
- CO3: To analyze the chemical nature of various functional groups and synthesize the respective derivatives
- CO4: apply separation techniques to isolate organic compounds from natural sources using simple extraction methods

### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	3	2	3	2	2	3	3	3	2	-	-	-	26
	2	3	3	3	3	2	3	3	3	2	2	-	-	-	27
	3	2	3	3	3	2	2	3	2	2	2	-	-	-	24
	4	2	2	2	2	2	2	2	2	2	2	-	-	-	20
Grand total of COs with PSOs & POs														97	
Mean value of COs with PSOs & POs = 97/40														2.43	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.43
Observation	COs of Organic Chemistry Practical-I is strongly related to POs and PSOs		

### EVALUATION

Continuous Internal Assessment (50 Marks)

S. No	Components	Marks
1.	Regular practical observation	10
2.	Results of the regular practical	15
3	Viva	5
4.	Internal Test	20
	<b>TOTAL</b>	<b>50</b>

End-Semester Examination (50 Marks)

S.No.	Components	Marks
1.	Record Notebook	5
2.	Procedure	10
3.	Organic Analysis– Each component of report – 5 marks	25
4.	Derivative Preparation	5
5.	Viva	5
	<b>TOTAL</b>	<b>50</b>



## INORGANIC CHEMISTRY PRACTICAL-I

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class : I M.Sc. Chemistry  
Semester : I  
Code : 22PCHP21

Part : Practical  
Hours : 60  
Credits : 3

### Course Educational Objectives (CEOs)

The course aims to make the students to

1. state the principle of quantitative analysis
2. develop skills to prepare standard solutions and analyze with accuracy and precision
3. apply volumetric techniques and gravimetric techniques to estimate the given solution

### 1. Quantitative Analysis

#### Titrimetry and Gravimetry

1. Volumetric Estimation of Cu(II) ions and Gravimetric Estimation of Ni (II) ions in a mixture
2. Volumetric Estimation of Fe(III) ions and Gravimetric Estimation of Cu(II) ions in a mixture

#### Complexometric Titration using EDTA

1. Estimation of Zn(II) ions
2. Estimation of Mg(II) ions
3. Determination of manganese in the presence of iron
4. Determination of nickel in the presence of iron

### 2. Inorganic Preparations

1. Tris(thiourea)copper(I) chloride
2. Tetraamminecopper(II) sulphate
3. Potassium tris(oxalato)chromate(III)
4. Potassium tetrachlorocuprate(II)
5. Hexaamminenickel(II) tetrafluoroborate

### Reference Books

1. J. Mendham, R.C. Denney, J. D. Barnes and M. J. K. Thomas, "Vogel's textbook of quantitative analysis", Pearson Education, 3<sup>rd</sup> Edition (2007).
2. A. I. Vogel, "Quantitative Inorganic Analysis", 7<sup>th</sup> Edition, Pearson Education, (2002)
3. J. D. Woollins, "Inorganic Experiments" VCH, Weinheim, (1994).

### Course Outcomes (COs)

On completion of the course, students will be able to

- CO1: recall the principle of volumetric and gravimetric estimation  
CO2: develop skills to estimate the components with high accuracy and precision  
CO3: apply the learned synthetic skills to formulate new synthesis and estimation of inorganic compounds

### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	2	2	2	2	3	3	2	3	2	-	-	-	-	21
	2	2	3	2	2	2	2	3	2	2	-	-	-	-	20
	3	2	2	3	2	2	3	2	3	2	-	-	-	-	21
Grand total of COs with PSOs & POs														62	
Mean value of COs with PSOs & POs = 62/27														2.30	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.30
Observation	COs of Inorganic Chemistry Practical-I is strongly related to POs and PSOs		

### EVALUATION

Continuous Internal Assessment (50 Marks)

S. No.	Components	Marks
1.	Regular practical observation	10
2.	Results of the regular practical	15
3	Viva	5
4.	Internal Test	20
	<b>TOTAL</b>	<b>50</b>

End-Semester Examination (50 Marks)

S.No.	Components	Marks
1.	Record Notebook	5
2.	Procedure	5
3.	Estimation – Final Result within the prescribed error limit	25
5	Preparation	10
5.	Viva	5
	<b>TOTAL</b>	<b>50</b>

## CONFORMATIONAL ANALYSIS, REAGENTS AND ORGANIC SYNTHESIS

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: I M.Sc. Chemistry	Part	: Core
Semester	: II	Hours	: 75
Code	: 22PCHC42	Credits	: 4

### Course Educational Objectives (CEOs)

The course aims to make the students to

1. discuss the various conformations of acyclic and cyclic molecules and to illustrate the conformations of rigid systems
2. explain and justify the reactivity based on dynamic stereochemistry of various reactions
3. apply the uses of reagents in synthesis of organic compounds
4. classify the rearrangements based on its mechanism and explain the formation of the products
5. design the synthesis of organic compounds based on the concept of retrosynthetic analysis

### Unit – I Conformational analysis

(15 hours)

*Conformational isomerism*: Conformations of acyclic compounds – Ethane and n-Butane. Conformations of cyclic molecules – cyclopropane, cyclobutane and cyclopentane. Conformations of cyclohexane – chair conformation, boat conformation, interconversion of chair conformations – Conformations of substituted cyclohexanes – mono and disubstituted cyclohexanes – Conformation of decalins, perhydrophenanthrene and perhydroanthracene.

### Unit – II Dynamic Stereochemistry

(15 hours)

Conformation and reactivity in–Weinstein Eliel equation – Curtin-Hammett principle – Steric assisted and steric hindered reactions – stereoelectronic effects – cis elimination – Cyclohexyl systems – esterification– oxidation – Substitution reaction - E2 elimination – intramolecular rearrangements – neighbouring group participation – formation and cleavage of epoxide – Reaction of enols and enolates.

### Unit – III Reagents in Organic Synthesis

(15 hours)

*Reagents in organic synthesis and functional group transformations*: Complex Metal Hydrides – Organocuprates – Gilman reagents –Wilkinsons Catalyst – Lithium diisopropylamide (LDA) –dicyclohexyl carbodiimide (DCC) – Trimethylsilyl halides – Tri-N-Butyltin Hydride (Bu<sub>3</sub>SnH) – Osmium tetroxide – 2,3-Dichloro-5,6-Dicyano-1,4-Benzoquinone (DDQ) – Baker's Yeast – Woodward and Prevost Hydroxylation – Peterson Synthesis.

### Unit – IV Molecular Rearrangements

(15 hours)

Rearrangements – General Mechanism – Nature of migration – migratory aptitude. Nucleophilic Rearrangements to Electron Deficient Carbon – Wagner-Meerwein, Favorski, Benzilic Acid, Fries, rearrangements – Nucleophilic Rearrangements to Electron Deficient Nitrogen - Hoffmann, Curtius, Beckmann, Lössen and Neber rearrangements – Electrophilic Rearrangements - Stevens and Sommelet-Hauser rearrangements.

### Unit – V Retrosynthetic Approach in Organic Synthesis

(15 hours)

Terminology – Strategies of retrosynthetic analysis - Importance of synthesis – carbon-carbon bond making reactions – functional group modifications – retrosynthetic analysis – synthons and synthetic equivalents – nucleophilic, electrophilic, electroneutral and free radical synthons – umpolung – protection and deprotection –trimethylsilyl ether,

Ethoxyethylactal, tert-butoxycarbamate and 1,3—dithiolane. Diels Alder reactions – C-X, C-C disconnections. Robinson annulation method – 1,2 and 1,3 disconnections.

### Reference Books

1. P.S. Kalsi, "Organic Reactions Stereochemistry and Mechanism", New Age International Publishers (2020).
2. P.S. Kalsi, "Stereochemistry: Conformation and Mechanism", New Age International Publisher (2019).
3. D. Nasipuri, "Stereochemistry of Organic compounds", 3<sup>rd</sup> Edition, New Age International, New Delhi (2020).
4. Ernest Ludwig Eliel, Samuel H. Wilen, "Stereochemistry of Organic Compounds", John Wiley & Sons (2008).
5. Peter Sykes, "A Guidebook to Mechanism in Organic Chemistry" 6<sup>th</sup> Edition, Pearson Publisher (2003).
6. GR Chatwal, "Reaction Mechanism and Reagents in Organic Chemistry", Himalaya Publishing House (2018).
7. Stuart Warren and Paul Wyatt, "Organic Synthesis: The Disconnection Approach", Wiley Publisher (2008).
8. Ernest L. Eliel, Samuel H. Wilen, "Stereochemistry of Organic Compounds" Student Edition, Wiley Publisher (2008).
9. V.K. Ahluwalia & Rakesh K. Parashar, "Organic Reaction Mechanisms", Narosa Publishing House (2010).
10. Jonathan Clayden, Nick Greeves, Stuart Warren, "Organic Chemistry: Second Edition" Oxford Publisher (2014).

### Course Outcomes (COs)

On completion of the course, students will be able to

- CO1: discuss the various conformations of acyclic and cyclic molecules and to illustrate the conformations of rigid systems
- CO2: explain and justify the reactivity based on dynamic stereochemistry of various reactions
- CO3: apply the uses of reagents in synthesis of organic compounds
- CO4: classify the rearrangements based on its mechanism and explain the formation of the products
- CO5: design the organic synthesis based on the concept of retrosynthetic analysis

### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	3	1	2	2	2	2	3	-	1	-	-	-	19
	2	3	3	2	2	2	2	2	2	-	-	-	-	-	18
	3	3	3	2	2	3	2	2	3	-	2	-	-	-	22
	4	3	2	3	2	2	3	2	2	-	-	-	-	-	19
	5	3	3	2	2	3	2	3	2	-	2	-	-	-	22
Grand total of COs with PSOs & POs														100	
Mean value of COs with PSOs & POs = 100/43														2.33	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.33
Observation	COs of Conformational Analysis, Reagents and Organic Synthesis is strongly related to POs and PSOs		

## COORDINATION, ORGANOMETALLICS AND BIO-INORGANIC CHEMISTRY

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: I M.Sc. Chemistry	Part	: Core
Semester	: II	Hours	: 75
Code	: 22PCHC52	Credits	: 4

### Course Educational Objectives (CEOs)

The course aims to make the students to

1. discuss and apply the concepts and theories of coordination compounds
2. explain and apply the inorganic reaction mechanism in coordination compounds
3. discuss the properties, preparation and structure of pi-acceptor complexes and analyse correlation diagrams
4. discuss the structure and functions of metalloporphyrins, metalloenzymes and metalloproteins
5. discuss the nature of bonding and to apply 18 electron rule in organometallics

### Unit – I Theories of Coordination Compounds (15 hours)

Valence Bond theory – prediction of hybridization, geometry, and magnetic moment – Limitations – Crystal Field Theory – Splitting of d orbitals under different geometries – octahedral, tetrahedral and square planar – spectrochemical series – High-spin & Low-spin complexes – CFSE – evidence for CFSE – structure of spinels & inverse-spinels – factors affecting CFSE – Colour of complexes – d-d transition, charge transfer (LMCT & MLCT) – Jahn-Teller distortion – Limitations of CFT – M.O. theory of bonding – sigma and pi-bonding in coordination compounds.

### Unit – II Chemistry of Coordination Compounds (15 hours)

*Pi acceptor complexes*: Structure and bonding of metal carbonyls – synthesis, properties, structure and bonding of mono-nuclear and poly-nuclear carbonyls – nitrosyl complexes – dinitrogen complexes – metal carbonylato complexes, carbonyl hydrides and complex metal cyanides.

*Electronic Spectra*: Microstates – Term symbols – splitting of orbitals and terms in crystal fields – correlation diagrams – Orgel and Tanabe-Sugano diagrams to  $d^1$  to  $d^9$  complexes, their merits and demerits – effect of Jahn-Teller distortion and spin-orbit coupling on electronic spectra – calculation of  $10 Dq$  and  $B$  for octahedral complexes - Spectral properties of lanthanide complexes – Charge Transfer spectra of complexes.

### Unit – III Chemistry of Coordination Compounds (15 hours)

*Electron transfer reactions*: Outer-sphere and inner sphere electron transfer reactions – Marcus theory – complementary and non-complementary reactions.

*Substitution reactions*: substitution reactions of square planar complexes of Pt(II) and other  $d^8$  metal complexes – trans-directing series – application of trans-effect in preparation of cis & trans complexes – substitution reactions of octahedral complexes – acid and base hydrolysis reactions – anation reactions.

### Unit – IV Organometallic Chemistry (15 hours)

*18 & 16 electron rules*: calculation, applications and limitations – olefin and acetylene complexes – Zeise's salt – Dewar-Chatt approach to bonding in ethylene and acetylene complexes – cyclopentadiene, benzene and cyclobutadiene complexes of transition metals – their preparations, bonding and reactions. Homogeneous catalysis involving organometallics – oxidative addition and reductive elimination reactions – hydrogenation, isomerization and

hydroformylation of olefins – carbonylation of methanol, oxidation of olefins (Wacker's process) – heterogeneous catalysis – Ziegler-Natta polymerization of propylene.

**Unit – V Bioinorganic Chemistry (15 hours)**

Metalloporphyrins – chlorophyll, hemoglobin and myoglobin – structure and function of haemoglobin & cytochromes – Metalloenzymes enzyme action inhibition and restoration – carboxypeptidase-A, carbonic anhydrase and superoxide dismutase – Vitamin B<sub>12</sub> and B<sub>12</sub> coenzymes

Metalloproteins – non-heme iron proteins – rubredoxin and ferredoxin – Blue copper proteins and their classification – nitrogenases, their structure and function. Metal ions in biology – Na<sup>+</sup>/K<sup>+</sup> ion pump – metal poisons and chelating agents in medicine.

**Reference Books**

1. J. E. Huheey, E. A. Keiter and R. L. Keiter, "Inorganic Chemistry: Principles of Structure and Reactivity", Pearson Education, 4<sup>th</sup> Edition (2006).
2. Gary L. Miessler, Paul J. Fischer and Donald A. Tarr, "Inorganic Chemistry", Pearson Education, 5<sup>th</sup> Edition (2013).
3. Catherine E. Housecroft and Alan G. Sharpe, "Inorganic Chemistry", Pearson Education, 5<sup>th</sup> Edition (2018).
4. Mark Weller, Jonathan Rouke, Tina Overton and Fraser Armstrong, "Inorganic Chemistry", Oxford, 7<sup>th</sup> Edition (2018).
5. James E. House, "Inorganic Chemistry", Academic Press, 2<sup>nd</sup> Edition (2013).
6. F.A. Cotton, G. Wilkinson, C.A. Murillo, M. Bochmann "Advanced Inorganic Chemistry", 6<sup>th</sup> Edition. Wiley Publishers (2007).
7. B. D. Gupta and A. J. Elias, "Basic Organometallic Chemistry: Concepts, Syntheses and Applications", University Press, 2<sup>nd</sup> Edition (2013).
8. Bodie Douglas, Darl McDaniel and John Alexander, "Concepts and Models of Inorganic Chemistry", 3<sup>rd</sup> Edition (2006).
9. R. C. Mehrotra and A. Singh, "Organometallic Chemistry: A Unified Approach", New Age International Publishers, 2<sup>nd</sup> Revised Edition (2020).
10. K. Hussain Reddy, "Bioinorganic Chemistry", New Age International Publishers, 2<sup>nd</sup> Revised Edition (2020).
11. Asim K. Das, "Bioinorganic Chemistry, Books and Allied Publishers (2007).
12. Ajai Kumar, "Organometallic & Bioinorganic Chemistry", Aaryush Education, 4<sup>th</sup> Edition (2021).

**Course Outcomes (CO)**

On completion of the course, students will be able to

**CO1:** discuss and apply the concepts and theories of coordination compounds

**CO2:** explain and apply the inorganic reaction mechanism in coordination compounds

**CO3:** discuss the properties, preparation and structure of pi-acceptor complexes and analyse correlation diagrams

**CO4:** discuss the structure and functions of metalloporphyrins, metalloenzymes and metalloproteins

**CO5:** discuss the nature of bonding and to apply 18 electron rule in organometallics

**Mapping Course outcome with**

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	3	3	2	3	3	2	-	2	-	-	-	23
	2	2	2	2	2	2	3	2	3	-	2	-	-	-	20
	3	2	2	3	2	2	2	3	3	-	2	-	-	-	21
	4	3	2	2	2	2	3	2	3	-	2	-	-	-	21
	5	2	2	2	3	2	2	3	2	-	2	-	-	-	20
Grand total of COs with PSOs & POs														105	
Mean value of COs with PSOs & POs = 105/45														2.33	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.33
Observation	COs of Coordination, Organometallics and Bio-inorganic Chemistry is strongly related to POs and PSOs		



## PRINCIPLES OF MOLECULAR SPECTROSCOPY

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class : I M.Sc. Chemistry  
Semester : II  
Code : 22PCHC62

Part : Core -3  
Hours : 90  
Credits: 5

### Course Educational Objectives (CEOs)

The course aims to make the students to

1. understand the fundamentals of microwave and infrared spectroscopy
2. explain the concepts of Raman and electronic spectroscopy
3. illustrate the basic principles of proton NMR spectroscopy
4. examine the applications of 2D NMR and  $^{13}\text{C}$  NMR spectroscopy
5. describe the principles and applications of ESR spectroscopy

### Unit – I Microwave and Infrared Spectroscopy (18 hours)

*Introduction to spectroscopy:* Electromagnetic radiation – quantization of energy – General features of spectroscopy – signal to noise ratio – line broadening – factors affecting intensity of spectral lines.

*Microwave Spectroscopy:* Rotation of molecules – diatomic molecules as rigid rotator – intensity of rotational lines – Selection rules – Effect of isotopic substitution – rotational spectrum of rigid and non-rigid rotator – linear and symmetric top molecules – Stark effect – Applications – determination of bond length, bond angle dipole moment and atomic mass from microwave spectra.

*Infrared Spectroscopy:* Vibrating diatomic molecule – harmonic, Anharmonic oscillators – Selection rules – diatomic vibrating rotator – Selection rules - P, Q, R branches – molecular vibrations – vibrations of polyatomic molecules – Types of molecular vibrations – Rotational vibrational spectra of (i) linear and (ii) symmetric top molecules. FT-IR spectroscopy – Instrumentation – Sample preparation.

### Unit – II Raman, Electronic and Emission Spectroscopy (18 hours)

*Raman spectroscopy:* Classical and quantum theory of Raman effect – Stokes', anti-Stokes' and Rayleigh lines – Selection rules – Rotational Raman spectra– linear, symmetric top molecules – Vibrational Raman spectra – Raman activity of vibrations – Rule of mutual exclusion – Basics of Raman and Laser Raman spectroscopy.

*Electronic Spectra of diatomic molecules:* The Born-Oppenheimer approximation – Franck-Condon principle – Selection rules – dissociation energy, predissociation rotational fine structure of electronic vibrational transitions – Fortrat diagram – vibronic coupling.

*Emission spectroscopy:* fate of an electronically excited molecule – Fluorescence and phosphorescence — Fluorescence spectroscopy – FRET – Techniques and instrumentation.

### Unit – III Nuclear Magnetic Resonance Spectroscopy-I (18 Hours)

Nuclear spin states and NMR active nuclei – nuclear magnetic moments – mechanism of resonance absorption – population of nuclear spin states – proton NMR – interaction of spin magnetic moment of a proton with external magnetic moment – chemical shift and shielding. Nuclear spins in a magnetic field - Zeeman effect – Larmor precession – resonance phenomenon – spin-lattice and spin-spin relaxation times - Free Induction Decay (FID) and basic principle of FT-NMR – NMR Instrumentation – Reference – TMS – NMR spectrum – Nuclear shielding – Diamagnetic Anisotropy – electronegativity and hybridization effects –

acidic exchangeable protons – deuterium exchange and peak broadening – chemical shift – Analysis of simple NMR spectra – spin-spin coupling and coupling constant.

**Unit –IV Nuclear Magnetic Resonance Spectroscopy-II (18 Hours)**

Analysis of complex NMR spectra – chemical equivalence – chemical environment, spin-spin splitting – geminal, vicinal, long-range, trans, aromatic, allylic coupling – factors influencing coupling constant – splitting of NMR signals – AB, AX and AMX types – Overhauser effect – NMR of paramagnetic compounds – relaxation by paramagnetic ions in solution.

<sup>13</sup>C NMR: <sup>13</sup>C nucleus – Chemical shifts – correlation charts – proton coupled and decoupled <sup>13</sup>C spectra - Nuclear Overhauser effect – Off resonance decoupling – DEPT experiments  
2D NMR: Pulse sequences – COSY, HETCOR and NOESY – NMR Imaging – MRI-NMR in solids.

**UNIT–V: Electron Spin/Paramagnetic Resonance Spectroscopy (18 Hours)**

Electron spin – Electronic Zeeman effect – Instrumentation of EPR – Reference in EPR spectrum – EPR spectrum of hydrogen atom (first order treatment) – g factors – Hyperfine splitting: nuclear spin ( $I = 1/2, 1, 3/2, 5/2$ ) interaction with electron spin – hyperfine coupling constants – EPR spectra of organic radicals (AA and AB type) – EPR spectra of heteronuclear compounds – McConnell's relation – Introduction to multi electron systems: zero field splitting – Kramer's degeneracy –  $S = 1/2, 3/2, 5/2$  in the transition metal complexes - EPR spectra of  $[\text{Cu}(\text{en})_3]^{2+}$  and bis(salicylaldimine)copper(II) – anisotropy in the hyperfine coupling constant – EPR spectra of triplet naphthalene and high spin Mn(II) complexes.

**Reference Books**

1. Colin N. Banwell and Elaine M. McCash, "Fundamentals of Molecular Spectroscopy", 4<sup>th</sup> Edition, McGraw Hill India (2016).
2. Donald L. Pavia, Gary M. Lampman, George S. Kriz, James A. Vyvyan, "Introduction to Spectroscopy", 5<sup>th</sup> Edition, Cengage Learning India (2015).
3. R. M. Silverstein and F. X. Webster, Spectroscopic Identification of Organic Compounds, 8<sup>th</sup> Edition, John Wiley & Sons, New York (2014).
4. R. S. Drago, "Physical Methods in Inorganic Chemistry", Affiliated East-West Press (2012).
5. J. D. Roberts, "High Resolution Nuclear Magnetic Resonance", Elsevier (1999).
6. G. N. Barrow, "Introduction to Molecular Spectroscopy", International McGraw Hill Edition (1993).
7. K.S. Mukherjee and B. Mukhopadhyay, "Organic Spectroscopy through solved problems", 1<sup>st</sup> Edition, NCBA, India (2013).
8. B. P. Straughan and S. Walker, "Spectroscopy", Volume I to III, Chapman Hall, London (1976).
9. Engel T. and Reid P., Pearson, "Quantum Chemistry and Spectroscopy", 3<sup>rd</sup> Edition, (2006).
10. D.N. Sathyanarayana, "Introduction to Magnetic Resonance Spectroscopy ESR, NMR, NQR", 2<sup>nd</sup> Edition, I.K. International Publishing House Pvt. Ltd., (2013).

### Course Outcomes (CO)

On completion of the course, students will be able to

CO1: ascertain the spectral lines of molecules that are active in rotational and vibrational spectroscopy

CO2: understand the concepts of Raman, electronic and emission spectroscopy for different molecules

CO3: acquire the knowledge about the basic principles and instrumentations of  $^1\text{H}$  NMR

CO4: illustrate vector diagram and pulse sequence for various 2D NMR and  $^{13}\text{C}$  NMR.

CO5: explain the principle involved in ESR and apply them to predict the ESR spectra of various molecules and complexes.

### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	2	3	2	2	2	2	3	-	-	-	-	21
	2	2	3	2	2	3	2	3	2	2	-	-	-	-	21
	3	2	3	2	2	3	2	3	2	2	-	-	-	-	21
	4	3	2	3	3	2	3	2	2	2	-	-	-	-	22
	5	2	2	3	2	2	2	2	3	2	-	-	-	-	20
Grand total of COs with PSOs & POs															105
Mean value of COs with PSOs & POs = 105/45															2.33

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.33
Observation	COs of Principles of Molecular Spectroscopy is strongly related to POs and PSOs		

## ENVIRONMENTAL CHEMISTRY

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: I M.Sc. Chemistry	Part	: NME
Semester	: II	Hours	: 60
Code	: 22PCHN12	Credits	: 3

### Course Educational Objectives (CEOs)

The course aims to make the students to

1. understand environment-oriented chemistry and Natural cycles in the environment
2. demonstrate about atmosphere and air pollution
3. describe cause, consequence and methods of analysis of water pollution
4. discuss the composition of soil and soil pollution
5. discuss and analyse the impact of radioactive emission and radioactive pollution in environment

### Unit – I Introduction to Environmental Chemistry (12 hours)

Concept and Scope of environmental Chemistry –Environmental terminology – Nomenclatures – Environmental segments – Atmosphere – Hydrosphere – Lithosphere – Biosphere – Anthrosphere – Natural cycles of the environment – Endogenic and exogenic cycles – Hydrological cycle – Carbon cycle – Oxygen cycle – Nitrogen cycle.

### Unit – II Atmosphere and Air pollution (12 hours)

Chemical composition of the atmosphere – Air pollutants – Carbon monoxide – Nitrogen oxides – Sulphur oxides - Acid rain – Organic and Inorganic particulate matter –Smog – Photochemical smog and its effects – Effects of atmospheric pollution – CFCs and Ozone depletion – Green House effect – impact of global climate – Air quality standard –Control measures for air pollution – Air pollutant accidents – The Bhopal Disaster.

### Unit – III Hydrosphere and water pollution (12 hours)

Water resources –Aquatic environment – Water pollutants – Organic, Inorganic, Pesticide, industrial, detergents, oil spills, Sediments, Radioactive and Thermal pollutants – Eutrophication – Dissolved oxygen – Biological oxidation demand (BOD) – Chemical oxidation demand (COD) –Hardness of water – Waterquality parameters and standards – TDS – TSS – Minerals– Metals – Organics.

Marine Chemistry – The chemical constituents of sea water - organic matter and suspended material – oceandumping - the estuarine and costal zone – oilpollution - Minamata disasters – Control measures for water pollution.

### Unit – IV Agriculture and soil pollution (12 hours)

Composition of lithosphere –Inorganic and organic components in soil – the structure and composition of inner earth - the mantle.

Soil chemistry - the prospects of agriculture - Micronutrients and macronutrients in soil – Soil pollutants – sources and effects of industrial wastes – radioactive wastes – agricultural wastes – pesticides and other persistent pollutants - the deposition of coal and petroleum - Solid waste disposal – solid waste management – Soil pollution control measures.

### Unit – V Radioactive Pollution (12 hours)

Nature of radioactive emission - units - Radiation from natural sources and Manmade activities - Effects of radiation on human health - Permissible radiation dose - Comparative risk analysis of fossil fuel based power generation versus nuclear power generation - Radioactive fallout - Nuclear winter: atmospheric turbidity and effects - Radioactive pollution in land, atmosphere and water - Nuclear waste disposal: Nature, general principles

and strategies – Control measures for Radioactive pollution – Causes and prevention of nuclear reactor accidents – Chernobyl – Three Mile Island – Sewazo.

**Text and Reference Books**

1. A. K. De, "Environmental chemistry", 8<sup>th</sup> Edition, New Age International Private Ltd. New Delhi (2017).
2. B. K. Sharma, "Environmental Chemistry" Goel Publishers (2001).
3. C. D. Tyagi and M. Mehra, "Textbook of Environmental Chemistry" Anmol Publishers (1996)
4. D. K. Asthana and Meera Asthana, "Environment - Problems and Solutions", S.Chand (2006)
5. Benny Joseph, "Environmental Studies", Tata McGraw Hill Publishing Company Ltd, New Delhi (2005)

**Course Outcomes (CO)**

On completion of the course, students will be able to

CO1: Understand environment-oriented chemistry and natural cycles in the environment.

CO2: demonstrate about atmosphere and air pollution

CO3: describe cause, consequence and methods of analysis of water pollution

CO4: discuss the composition of soil and soil pollution

CO5: discuss and analyse the impact of radioactive emission and radioactive pollution in environment

**Mapping Course outcome with**

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	2	3	2	3	2	2	2	-	-	-	2	23
	2	2	3	2	2	3	2	2	2	2	-	-	-	2	20
	3	2	2	2	2	3	2	3	2	2	-	-	-	2	22
	4	2	2	3	2	2	2	2	3	2	-	-	-	2	22
	5	2	2	2	2	2	2	2	2	2	-	-	-	2	20
Grand total of COs with PSOs & POs														107	
Mean value of COs with PSOs & POs = 107/50														2.14	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.14
Observation	COs of Environmental Chemistry is strongly related to POs and PSOs		

## ORGANIC CHEMISTRY PRACTICAL-II

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: I M.Sc. Chemistry	Part	: Practical
Semester	: II	Hours	: 60
Code	: 22PCHP32	Credits	: 3

### Course Educational Objectives (CEOs)

The course aims to make the students to

1. design/plan a two-step organic synthesis
2. estimate the amount of organic compound present in a given solution

### Organic Estimation

1. Estimation of Phenol
2. Estimation of Aniline
3. Estimation of Glucose
4. Estimation of Ketone
5. Estimation of Ascorbic acid
6. Estimation of Glycine

### Double stage preparation of Organic Compounds (Two-step)

1. p-bromo acetanilide from aniline (acetylation and bromination)
2. acetyl salicylic acid from methyl salicylate (hydrolysis and acetylation)
3. p-bromoaniline from acetanilide (bromination and hydrolysis)
4. Coumarin from Phenol (formylation and cyclization)
5. m-nitroaniline from nitrobenzene (nitration and reduction)

### Reference Books

1. Brian S. Furniss, Antony J. Hannaford, Peter W. G. Smith, Austin R. Tatchell, "Vogel's Textbook of Practical Organic Chemistry", 5<sup>th</sup> Edition, Pearson Education (2003).
2. N.S. Gnanapragasam and G.Ramamurthy, "Organic Lab Manual", S.ViswanathanPvt. Ltd. (2009).

### Course Outcomes (COs)

On completion of the course, students will be able to

- CO1: recall the principle of the volumetric analysis of organic compounds  
CO2: analyze quantitatively the organic compounds with high precision and accuracy.  
CO3: design the synthesis of organic compounds  
CO4: construct the reaction set-up and demonstrate the purification of synthesized organic compounds

### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	2	3	2	3	2	2	3	2	-	-	-	24
	2	2	3	3	2	2	2	3	2	2	2	-	-	-	23
	3	2	3	3	2	2	3	2	2	2	2	-	-	-	23
	4	3	2	2	3	3	2	3	2	3	2	-	-	-	25
Grand total of COs with PSOs & POs														95	
Mean value of COs with PSOs & POs = 95/40														2.38	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.38
Observation	COs of Organic Chemistry Practical-II is strongly related to POs and PSOs		

### EVALUATION

Continuous Internal Assessment (50 Marks)

S. No.	Components	Marks
1.	Regular practical Observation & Viva	10
2.	Results of the regular practical	20
3	Internal Test-I	10
4.	Internal Test-II	10
	<b>TOTAL</b>	<b>50</b>

End-Semester Examination (50 Marks)

S. No.	Components	Marks
1.	Record Notebook & Viva	10
2.	Procedure	5
3.	Results with prescribed error	20
4.	Organic preparation and recrystallization	10
5.	Viva	5
	<b>TOTAL</b>	<b>50</b>

## PHYSICAL CHEMISTRY PRACTICAL-I

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class : I M.Sc. Chemistry

Part : Practical

Semester : II

Hours : 60

Code : 22PCHP42

Credits: 3

### Course Educational Objectives (CEOs)

The course aims to make the students to

1. Understand the principle of conductometry, potentiometry, partition co-efficient, heat of solution and adsorption isotherm
2. Learn to set up the reaction set-up and to calibrate the instruments
3. Obtain the data from the experiments and interpret them.
4. Carry out experiments with accuracy and precision.

#### 1. General Experiments

1. Study of adsorption isotherms and determination of unknown concentration
2. Determination of heat of solution of oxalic acid
3. Determination of heat of solution of ammonium oxalate
4. Determination of molecular weight of the substance by Rast method

#### 2. Conductometry Experiments

1. Determination of solubility product of a sparingly soluble salt ( $\text{BaSO}_4$ )
2. Determination of strength of a mixture of acids

#### 3. Potentiometry Experiments

1. Determination of strength of a mixture of acids
2. Determination of dissociation constant by pH metric method
3. Determination of strength of  $\text{Fe}^{2+}$  using  $\text{K}_2\text{Cr}_2\text{O}_7$  as link

#### Reference Books

1. J. B. Yadav, "Advanced Practical Physical chemistry", 20<sup>th</sup> Edition. GOEL publishing House, Krishna Prakashan Media Ltd., (2001)
2. Findlay's, "Practical Physical Chemistry" Revised and edited by B. P. Levitt, 9<sup>th</sup> Edition, Longman, London, (1985).
3. J. N. Gurtur and R. Kapoor, "Advanced Experimental chemistry", Vol. I. Chand &Co.,Ltd, New Delhi, (1987).

#### Course Outcomes (COs)

On completion of the course, students will be able to

CO1: perform physical chemistry experiments with high accuracy and precision

CO2: interpret the experimental data, draw graphs and draw conclusions from them

CO3: construct, develop and design new experiments from the learned skills.

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	2	2	3	2	2	2	3	3	-	-	-	2	23
	2	2	3	2	3	2	2	2	3	3	-	-	-	2	24
	3	2	2	2	2	2	2	2	3	3	-	-	-	2	22
Grand total of COs with PSOs & POs															69
Mean value of COs with PSOs & POs = 69/30															2.30



Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.30
Observation	COs of Physical Chemistry Practical – I is strongly related to POs and PSOs		

### EVALUATION

Continuous Internal Assessment (50 Marks)

S. No.	Components	Marks
1.	Regular practical Observation & Viva	10
2.	Results of the regular practical	20
3	Internal Test-I	10
4.	Internal Test-II	10
	<b>TOTAL</b>	<b>50</b>

End-Semester Examination (50 Marks)

S. No.	Components	Marks
1.	Record Notebook & Viva	10
2.	Procedure	10
3.	Calculation & Graph	10
4.	Experiment – Final result within prescribed limit	20
	<b>TOTAL</b>	<b>50</b>

## Natural Products

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-7
Semester	: III	Hours	: 90
Code	: 22PCHC73	Credits	: 5

### Course Educational Objectives

The course aims to make the students to

1. discuss the structural elucidation of terpenes and classify them (K2, K3)
2. classify and explain the structural determination of alkaloids (K3, K4)
3. discuss about the bile acids, sex hormones and color reactions of sterols and explain the structural determination of cholesterol (K2, K4)
4. discuss color reactions, classify flavonoids and design the synthesis of flavones, flavanones, isoflavones, chalcones and anthocyanidins (K2, K3, K5)
5. explain the metabolism, storage of carbohydrates, Glycogenesis, Glycolysis, Citric acid cycle and Pentose phosphate pathway (K3, K4)

#### Unit – I Terpenoids (18 hours)

Classification of terpenoids. Isoprene rule. General methods of structural determination of terpenes. Structure and synthesis of Myrcene, Zingiberene, Cadinene and Abietic acid. Biosynthesis of terpenoids.

#### Unit – II Alkaloids (18 hours)

Classification. General methods of structural elucidation – Hofmann Exhaustive methylation, Emde's Degradation, Zeisel's method. Structural determination and synthesis of Ephedrine, Atropine, Morphine. Structural elucidation of Reserpine (synthesis excluded). Biological importance of alkaloids.

#### Unit – III Steroids (18 hours)

Sterols-Introduction, Classification and Colour reactions. Isolation and structural determination of Cholesterol (synthesis excluded). Biological importance of bile acids. Structural elucidation of sex hormones – Progesterone, Androsterone, Estrone (synthesis excluded).

#### Unit – IV Flavonoids (18 hours)

Classification of flavonoids. Colour reactions. Change of colour with respect to pH. General methods of structural determination. Synthesis of flavones, flavanones, isoflavones, chalcones and anthocyanidins. Structure and synthesis of Apigenin, Luteolin, Quercetin and Caffeine.

#### Unit – V Carbohydrates (18 hours)

Classification- reducing and non-reducing – relationship between mutarotation and reducing property - Cellulose, Lignin and Pectin. Metabolism of Carbohydrates. Storage of Carbohydrates. Glycogenesis, Glycogenolysis, Gluconeogenesis. Oxidation – Glycolysis, Citric acid cycle and Pentose phosphate pathway.

#### Reference Books

1. Gurdeep R. Chatwal, "Organic Chemistry of Natural Products", Volume-I & II, Edited by Arora, Himalaya Publishing House (2018)
2. O.P. Agarwal, "Organic Chemistry Natural Products", Volume I & II, Krishna Prakashan Media (P) Ltd (2021)
3. V.K. Ahluwalia, "Chemistry of Natural Products", Vishal Publishing Co (2013)

- I.L. Finar, Organic Chemistry- Vol 2 "Stereochemistry & The Chemistry of Natural Products", Pearson Education Limited(2018)
- Stephen Stanforth, "Natural Product Chemistry at a Glance", Anebooks - Blackwell Science (2006)
- Ashutosh Kar, "Chemistry of Natural Products", Volume 1& 2, CBS Publishers & Distributors (2018)
- Anees A Siddiqui, "Precise Chemistry of Natural Products & Heterocyclic Compounds for Pharmacy & Science", CBS Publishers & Distributors, (2019)

### Course Outcomes (COs)

#### On completion of the course, students will be able to

- CO1: discuss the structural elucidation of terpenes and classify them.
- CO2: classify and explain the structural determination of alkaloids.
- CO3: discuss about the bile acids, sex hormones and color reactions of sterols and explain structural determination of cholesterol.
- CO4: discuss its color reactions, classify flavonoids and design the synthesis of flavones, flavanones, isoflavones, chalcones and anthocyanidins.
- CO5: explain the metabolism, storage of carbohydrates, Glycogenesis, Glycolysis, Citric acid cycle and Pentose phosphate pathway.

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	2	2	-	-	-	2	2	2	-	2	-	-	-	12
	2	3	2	-	-	-	2	2	2	-	2	-	-	-	13
	3	2	2	-	-	-	2	2	2	-	2	-	-	-	12
	4	2	3	-	-	-	3	2	2	-	3	-	-	-	15
	5	3	2	-	-	-	3	2	2	-	3	-	-	-	15
Grand total of COs with PSOs & POs														67	
Mean value of COs with PSOs & POs = 67/30														2.23	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.23
Observation	COs of Natural Products strongly related with PSOs and POs		

## Chemical Thermodynamics, Equilibria and Electrochemistry

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-8
Semester	: III	Hours	: 90
Code	: 22PCHC83	Credits	: 5

### Course Educational Objectives

The course aims to make the students to

1. derive and explain the concepts of equilibrium and non-equilibrium thermodynamics (K2, K4)
2. classify and derive the various types of statistical thermodynamics (K2, K3)
3. explain and justify the concepts behind in chemical and phase equilibria (K3, K4)
4. discuss and analyze the theories of electrochemistry (K2, K4)
5. discuss and explain the various models and process involved in electrochemistry (K2, K4)

### Unit – I Equilibrium Thermodynamics and Non-equilibrium Thermodynamics

(18 hours)

General review of enthalpy, entropy and free energy concepts - second law of thermodynamics - concept of entropy - Gibbs function- Gibbs- Helmholtz equation- Maxwell relations - Third law and its limitations-Thermodynamics of systems of variable compositions-partial molar quantities and their determination - chemical potential - Gibbs-Duhem equation - Gibbs-Duhem-Margules equation - fugacity and its determination - choice of state. Third law and its limitation.

Non-equilibrium thermodynamics - conservation of mass and energy-entropy production-entropy production in chemical reactions-entropy production and entropy flow in open systems- Onsager's theory - validity and its verification.

### Unit – II Statistical Thermodynamics

(18 hours)

Combinatory rule - probability theorem - permutations and combinations - energy states and energy levels - macro-states and micro-states - Maxwell-Boltzmann statistics -Partition function and thermodynamic functions- molar partition function- entropy and third law - separation of partition function- translational, rotational, vibrational and electronic partition functions, combined partition function.

Quantum statistics - Bose-Einstein and Fermi-Dirac statistics - comparison of the three statistics- photon gas and electron gas according to such statistics- population inversion.

### Unit – III Chemical and Phase Equilibria

(18 hours)

Thermodynamic derivation of equilibrium constant for equilibrium involving ideal and real gases-Temperature dependence of the equilibrium constant-Vant-Hoff equation. principle of Le - Chatelier – and Braun – chemical equilibria.

Gibbs phase rule - its thermodynamic derivation - application of phase rule to three component systems - Formation of one pair, two pairs and three pairs of partially miscible liquids - Systems composed of two solids and a liquid.

#### **Unit – IV Electrochemistry-I**

**(18 hours)**

Ionic mobility - the Arrhenius ionisation theory- ionic activities and activity coefficients and their determination by various methods -ionic strength — Debye-Huckel theory of Strong Electrolytes - ionic atmosphere – Mean ion activity and activity coefficient of electrolytes in solution - ion association Debye Huckel limiting law - electrochemical cells and applications of standard potentials. Applications of emf measurements-potentiometric titrations.

#### **Unit – V Electrochemistry-II**

**(18 hours)**

The electrical double layer - structure of electrical double layer - double layer models - Helmholtz, Guoy-Chapman and Sternmodels. Electrode kinetics - Butler-Volmer equation– one step one electron transfer kinetics - exchange current density - Tafel equation and plots - polarizable and non-polarizable interfaces- polarization and overvoltage – mechanism of hydrogen evolution and oxygen evolution reactions -primary and secondary batteries - fuel cells - corrosion and its prevention methods.

#### **Reference Books**

1. D. A. McQuarrie., J.D Simon, “Physical Chemistry: A Molecular Approach”, University Science books (2011).
2. P. W. Atkins, J. Paula, “Physical Chemistry”, Oxford Publications, 8<sup>th</sup> edition (2009).
3. J. O. M. Bockris& A. K. N. Reddy, “Modern Electrochemistry of Electrodeics”, Vol II (2001).
4. J. Rajaram, J. C. Kuriacose, “Chemical Thermodynamics”, Pearson (2013).
5. I. A. Hill, “An Introduction to Statistical Thermodynamics”, Dover Publications (1987).
6. I. N. Levine, “Physical Chemistry”, McGraw Hill, 6<sup>th</sup> edition (2008).
7. D. R. Crow, “Principles and applications of Electrochemistry”, John Wiley & sons, 2<sup>nd</sup> edition (2001).
8. A. J. Bard, F. R. Faulker, “Electrochemical methods: Fundamental & applications”, Wiley 2<sup>nd</sup> edition (2000).

#### **Course Outcomes (COs)**

**On completion of the course, students will be able to**

CO1: derive and explain the concepts of equilibrium and non-equilibrium thermodynamics

CO2: classify and derive the various types of statistical thermodynamics

CO3: explain and justify the concepts behind in chemical and phase equilibria

CO4: discuss and analyze the theories of electrochemistry

CO5: discuss and explain the various models and process involved in electrochemistry

### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	2	2	-	3	2	2	2	-	2	2	-	22
	2	2	3	2	2	-	2	2	2	3	2	1	-	-	21
	3	2	2	-	2	2	2	2	3	2	2	2	-	-	21
	4	2	2	2	-	2	2	2	2	-	2	2	2	-	20
	5	2	2	2	2	-	2	2	2	2	-	2	2	-	20
Grand total of COs with PSOs & POs														104	
Mean value of COs with PSOs & POs = 104/50														2.08	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.08
Observation	COs of Chemical Thermodynamics, Equilibria and Electrochemistry strongly related with PSOs and POs		

## Applications of Spectroscopy

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-9
Semester	: III	Hours	: 75
Code	: 22PCHC93	Credits	: 4

### Course Educational Objectives

The course aims to make the students to

1. apply the UV-visible spectroscopy and IR spectroscopy to investigate the structure of organic compounds.
2. analyse and interpret the structure of organic compounds using NMR spectroscopy.
3. analyse critically the Mass spectroscopy and predict the structure of organic compounds.
4. analyse and interpret the structure of inorganic compounds using IR, Raman and NMR spectroscopy.
5. examine the NQR and Mossbauer spectra for structural elucidation of inorganic compounds.

### Unit – I Organic Spectroscopy-I (15 hours)

#### UV-Vis Spectra of Organic Compounds

Characterization of organic compounds: application of Woodward-Fieser rules to conjugated dienes,  $\alpha$ ,  $\beta$ -unsaturated carbonyl compounds; benzene and its substituted derivatives; polycyclic aromatic hydrocarbons; polyenes; polyenes, and heterocyclic compounds.

#### IR Spectroscopy

Quantitative studies: calculation of force constants of IR vibrations, hydrogen bonding- intra- and intermolecular hydrogen bonding. Conformational studies: cyclic 1,2-diols and 1,3-diols, cyclohexanes. Characteristic group absorptions of organic compounds: carbon skeleton vibrations, alcohols, phenols, ethers, peroxides, ketones, aldehydes, carboxylic acids, esters, lactones, amines, amino acids; groups absorbing in the fingerprinting region, aromatic over tones and combination bands. Effect of inductive and mesomeric effects on carbonyl frequency – effect ring strain on carbonyl stretching frequency.

### Unit – II Organic Spectroscopy-II (15 hours)

Chemical shifts: region of proton chemical shift in organic molecules; chemical shift equivalence – interchange through symmetry operations, tagging, restricted rotations, magnetic equivalence. NMR spectra of protons bonded to O, N, S: chemical exchange, hydrogen bonding. Factors influencing coupling constant – Karplus equation, simplification of complex spectra.  $^{13}\text{C}$  NMR spectroscopy– off resonance decoupling, effect of alkyl and halogen substitution, hybridisation effects. Basic principle of 2D NMR spectroscopy, COSY, NOESY.

**Unit – III Organic Spectroscopy-III****(15 hours)**Mass spectroscopy

Basic principles – molecular ion peak – parent peak – fragments – meta stable ion – isotope peaks – determination of molecular weight and molecular formula – fragmentation pattern of simple organic molecules – McLafferty rearrangement – retro Diels Alder reaction.

Combined spectroscopic problems involving simple organic molecules.

**Unit – IV Inorganic Spectroscopy-I****(15 hours)**IR & Raman Spectroscopy

Selection rules for the linear and non-linear molecules. Rayleigh scattering, Stoke's and anti-Stoke's lines. Combined application of IR and Raman spectra for structural elucidation of CO<sub>2</sub>, SO<sub>2</sub>, N<sub>2</sub>O, BF<sub>3</sub>, cis- and trans-N<sub>2</sub>F<sub>2</sub>, C<sub>2</sub>H<sub>2</sub>, PCl<sub>3</sub>, POCl<sub>3</sub>, ClF<sub>3</sub>. Rule of mutual exclusion. Group theoretical approach to find the IR and Raman active vibrations of simple C<sub>2v</sub> and C<sub>3v</sub> molecules.

NMR Spectroscopy

<sup>31</sup>P NMR spectra of PF<sub>3</sub>, PF<sub>5</sub>, P<sub>4</sub>S<sub>3</sub>, H<sub>3</sub>PO<sub>2</sub>, H<sub>3</sub>PO<sub>3</sub> and H<sub>3</sub>PO<sub>4</sub>.

<sup>19</sup>F NMR spectra of ClF<sub>3</sub>, PF<sub>3</sub>, SF<sub>4</sub>, PF<sub>5</sub>, BrF<sub>5</sub> and equimolar mixture of TiF<sub>6</sub><sup>2-</sup> and TiF<sub>4</sub> in ethanol.

Lanthanide shift reagents

**Unit – V Inorganic Spectroscopy-II****(15 hours)**NQR Spectroscopy

Quadrupole nucleus, nuclear quadrupole, electric field gradient (EFG) and asymmetry parameter, nuclear quadrupolar coupling constant (e<sup>2</sup>qQ) – conditions to observe NQR signals – NQR spectroscopy to identify chemically inequivalent and crystallographically inequivalent NQR active sites – NQR spectra of SiCl<sub>4</sub>, PhAsCl<sub>4</sub>, PFCl<sub>4</sub>, PCl<sub>4</sub>Ph, PCl<sub>5</sub>, Cl<sub>3</sub>COCl.

Mössbauer Spectroscopy

Doppler effect, isomer shift, quadrupole splitting, magnetic interactions; magnetic and quadrupole splitting in ferromagnetic compounds, Mössbauer spectra of high- and low-spin Fe(II) and Fe(III) compounds; site symmetry of metal centers in iron complexes; differentiation of non-equivalent metal centers in polynuclear complexes; discovering oxidation states-Sn, Sn(II), Sn(IV) compounds.

**Reference Books**

1. P. S. Kalsi, "Spectroscopy of Organic Compounds", 6<sup>th</sup> Edition, New Age International (2007)
2. Y. R. Sharma, "Elementary Organic Absorption Spectroscopy", 5<sup>th</sup> Revised Edition, Chand & Co (2013)
3. Asim K Das & Mahua Das, "Fundamental Concepts of Inorganic Chemistry", Volume 7 (2016)
4. R. S. Drago, "Physical Methods in Inorganic Chemistry", Affiliated East-West Press (2012)
5. D. Nasipuri, Stereochemistry of Organic Compounds: Principles and Applications, 3<sup>rd</sup> Edition, New Age International (2018)



- Jag Mohan, "Organic Spectroscopy – Principles and Applications", Narosa Publications (2009)
- William Kemp, "Organic Spectroscopy", ELBS, 3<sup>rd</sup> Edition, Macmillan Publishers (2019)
- Donald L. Pavia, Gary M. Lampman, George S. Kriz, James A. Vyvyan, "Introduction to Spectroscopy", 5<sup>th</sup> Edition, Cengage Learning India (2015)

### Course Outcomes (COs)

#### On completion of the course, students will be able to

- CO1: apply the UV-visible spectroscopy and IR spectroscopy to investigate the structure of organic compounds.
- CO2: analyse and interpret the structure of organic compounds using NMR spectroscopy.
- CO3: analyse critically the Mass spectroscopy and predict the structure of organic compounds.
- CO4: analyse and interpret the structure of inorganic compounds using IR, Raman and NMR spectroscopy.
- CO5: examine the NQR and Mossbauer spectra for structural elucidation of inorganic compounds.

#### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	3	2	3	-	2	3	2	-	-	-	-	-	18
	2	2	3	3	2	-	3	2	2	-	-	-	-	-	17
	3	3	2	2	3	-	2	3	2	-	-	-	-	-	17
	4	2	3	2	3	-	3	2	3	-	-	-	-	-	18
	5	3	2	3	2	-	2	2	3	-	-	-	-	-	17
Grand total of COs with PSOs & POs														87	
Mean value of COs with PSOs & POs = 87/35														2.49	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.49
Observation	COs of Applications of Spectroscopy strongly related with PSOs and POs		

## Research Methodology

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core Elective-3
Semester	: III	Hours	: 75
Code	: 22PCHE23	Credits	: 3

### Course Educational Objectives

The course aims to make the students to

1. List the various types of research and research methods K1, K2
2. Classify the various available chemical literatures and various indexes and abstracts. K1, K2
3. Use the various tools for literature review for their research work K2, K3
4. Discuss the method of writing thesis and research articles and apply them in preparing dissertations K3, K4
5. Describe the various computational techniques in chemistry and apply them to interpret the data in research K4, K5

### Unit – I Research Methodology: An Introduction (15 hours)

Meaning, Objectives and motivation of research - Types of research - fundamental research, applied research, action research, historical research, experimental research. Characteristics of Research - Research Approaches: Qualitative and quantitative research - Significance of research - Research Methods versus Methodology - Research and Scientific Method. Research Process – problem identification, formulation and research design. Criteria for Good research and researcher - Problems encountered by Researchers in India.

### Unit – II Chemical Literature and Abstracts (15 hours)

Sources of chemical information: primary (Research article, short communications and letters), secondary (Review article, Textbooks and encyclopaedias) and tertiary sources (databases, catalogues, search engines).

Classical and comprehensive reference works in chemistry. Beilstein- compilations of data, synthetic methods and techniques, treatises, reviews.

Indexes and abstracts: Physical, chemical and biological abstracts – index chemicus - index medicus - science citation index – Thomson Reuters - indexing in Scopus and web of science.

### Unit – III Online Literature Search (15 hours)

Chemical Abstracts - Subject index, chemical substance index, formula index, index of ring systems, author index, patent index

Online literature search - SciFinder, Scopus, Web of Science, ChemPort, Google Scholar – As soon as publishable (ASAP) Alerts, Chemical Abstract Alerts.

Journal homepage - American Chemical Society, Royal Society of Chemistry, Science Direct, Wiley, Springer, Taylor and Francis. Citation index – impact factor – h- index.

INFLIBNET – N-List – NDLI- e-Shodhganga. Researchgate, patent, orcid (Introductory idea only)

#### **Unit – IV Research Reports and Thesis Writing (15 hours)**

The art of scientific writing – forms of scientific writing, Research reports, Theses, Journal articles and books. Characteristics of a good report.

Format of a research report. Preface of the thesis - Title page, Researcher's declaration, Certificate of the Research Supervisor, Acknowledgements. Table of contents- List of tables - List of figures and illustrations – abbreviations, symbols & SI Units – Abstract – Introduction – Literature review – Aim and objectives – Methodology (Materials and methods) - Results and discussion, Summary & conclusion and recommendations. Citations and Bibliography – ACS, RSC and Elsevier format – Journal Abbreviations - Citation Management software (Endnote) – Mendeley - Footnotes.

Plagiarism – Plagiarism software – copyright – Self-Plagiarism.

Article submission-Journal finder, Guide for author for paper submission, abstract, graphical abstract, keywords, corresponding author, affiliation, conflict of interest, research highlights

#### **Unit – V Computational techniques in Chemistry (MS Excel, Origin and ChemDraw)**

**(15 hours)**

Components of MS Excel – spreadsheets, Database, chart, building formula – plotting straight line using excel- Solving simple problems and functions (exponential) using excel.

Origin – Components of origin – plotting and customizing graphs – merging graphs. Straight line fitting - Regression coefficient calculation using origin.

ChemDraw – components of ChemDraw - Drawing schemes – chemical equation schemes – Analysis and chemical properties – Templates available in ChemDraw – Chem3D. Basic knowledge about JCPDS file – interpretation of XRD data.

#### **Reference Books**

1. R. L. Dominoswki, Research Methods, Prentice Hall, 1981.
2. H. F. Ebel, C. Bliefert and W. E. Russey, The Art of Scientific Writing, VCH, Weinheim, 1988.
3. C.R. Kothari, "Research Methodology Methods and Techniques" New Age International Publishers, 2010.
4. G. Vijayalakshmi, C. Sivapragasam, "Research Methods Tips and Techniques" MJP Publishers, 2009.
5. H. M. Kanare, Writing the Laboratory Notebook; American Chemical Society: Washington, DC, 1985.
6. Gibaldi, J. A. and T. L. Lim, Handbook for writers of Research Papers; 2nd ed.; Wiley Eastern, 1987.

#### **Course Outcomes (COs)**

**On completion of the course, students will be able to**

- CO1: classify the various research methodologies and research methods and apply them for the research works (K1, K2)
- CO2: Use the various available chemical literatures and apply them in their research. (K1, K2)
- CO3: Use the various tools for literature review for the project and research (K2, K3)
- CO4: Implement the art of writing thesis in their project dissertation and also research articles. (K3, K4)

CO5: Apply and use Excel, ChemDraw, XRD interpretation in their research (K4, K5)

**Mapping Course outcome with**

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	2	2	3	2	3	2	2	2	-	2	-	-	-	20
	2	2	2	2	2	3	2	2	3	-	3	-	-	-	21
	3	3	2	3	2	2	3	3	3	-	2	-	-	-	23
	4	2	3	2	2	2	2	2	2	-	2	-	-	-	19
	5	2	2	3	3	2	3	3	2	-	2	-	-	-	22
Grand total of COs with PSOs & POs														105	
Mean value of COs with PSOs & POs = 105/45														2.33	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.33
Observation	COs of Research Methodology strongly related with PSOs and POs		

## Polymer Chemistry

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-Elective-3
Semester	: III	Hours	: 75
Code	: 22PCHE23	Credits	: 3

### Course Educational Objectives

The course aims to make the students to

1. classify and explain the types of polymerization (K1, K2)
2. categorize and explain the techniques of polymerization (K2, K3)
3. analyse critically the molecular weight distribution of polymers (K3, K4)
4. analyse and interpret the morphology and glass transition temperature of polymers (K3, K4)
5. explain and examine the polymer degradation and stabilization by various means and methods (K3, K4)

### Unit – I Classification of Polymers (15 hours)

Addition- condensation, Chain/step growth polymerization, organic-inorganic, natural-synthetic, thermoplastic – thermosetting, polar - nonpolar polymers with suitable examples, based on applications - fibers, foams, adhesives and elastomers, based on performance – commodity and engineering polymers. Homopolymers, co-polymers, linear polymers, branched polymers, cross linked or three dimensional polymers, block and graft co-polymers, linear, branched, crosslinked types of polymers. Hyperbranched, star branched dendrimers, semiladder, ladder and layerlatties - polymers.

### Unit – II Techniques of Polymerization (15 hours)

Bulk, solution, precipitation, suspension, emulsion, inverse emulsion, melt polycondensation, solution polycondensation, interfacial polymerization, phase transfer catalyzed interfacial polymerization, solid state polymerization and gas phase polymerization. Batch, semibatch and continuous process, merits and limitations of each process and comparison of various polymerization processes with suitable commercial examples. (Polymerization in ionic liquids, in super critical media and MW induced. Approach to combinatorial polymer synthesis).

### Unit – III Polymer Molecular Weights (15 hours)

Molecular mass of Polymers: Molecular mass distribution, Distribution curve, Polydispersity, Molecular mass average determination, Absolute and relative methods. Colligative properties: ebullioscopy, cryoscopy, end group analysis, Membrane Osmometry, Vapour phase osmometry, Light scattering, Ultracentrifugation. Solution viscosity - Intrinsic viscosity, Determination of viscosity average molecular weight, Mark-Howink equation, determination of  $k$  and  $a$ , Fractionation of polymers- Gel permeation chromatography (GPC), Relation of chromatogram shape and MWD. Polymer conformation and chain dimensions, freely jointed chains, real chains, characteristic ratio.

**Unit – IV Morphology of Polymers (15 hours)**

Crystalline and amorphous phase, factors affecting polymer crystallinity, XRD analysis for polymer crystallinity, crystallites, amorphous regions, spherulites, single crystal, fibrils, Orientation, transitions, glass transition temperature (T<sub>g</sub>), factors affecting T<sub>g</sub> of polymers, determination of T<sub>g</sub>, TMA and DSC, interpretations of DSC thermogram, applications - T<sub>g</sub>, T<sub>m</sub>, heat of fusion and degree of crystallinity etc. (Principles of TMA and DSC expected).

**Unit – V Polymer Degradation and Stabilization (15 hours)**

Chemical degradation, physical degradation, ageing, crazing, degradation by micro organisms, Biodegradable polymers, Mechanism of degradation, secondary chain reaction, Self reaction, depolymerisation, metal catalysed degradation, Thermal oxidation, Photooxidation, Mechanical degradation, Degradation by ionizing radiation, ozone attack. Degradation of special polymers: Polyolefins, PVC, PS, PMMA. Stabilization: Chain breaking antioxidants, bound antioxidants, Radiation protection, Stabilization against biodegradation.

**Reference Books**

1. Fred W. Billmeyer, "Textbook of Polymer Science Polymer Chemistry" Wiley India (2008).
2. A Ravve, "Principles of Polymer Chemistry", 2<sup>nd</sup> Edition. Kluwer Academic Publisher (2000).
3. Charles E. Carraher, "Seymour/Carraher's Polymer Chemistry", 7<sup>th</sup> Edition, CRC Press (2008).
4. Fred J. Davis, "Polymer Chemistry - A Practical Approach", Oxford University Press (2004).
5. V. R. Gowariker, V. N. Vishwanathan and J. Sreedhar, "Polymer Science", Wiley-Eastern Limited (2005).

**Course Outcomes (COs)**

**On completion of the course, students will be able to**

- CO1: classify and explain the types of polymerisation.
- CO2: categorize and explain the techniques of polymerisation
- CO3: analyse critically the molecular weight distribution of polymers.
- CO4: analyse and interpret the morphology and glass transition temperature of polymers.
- CO5: explain and examine the polymer degradation and stabilization by various means and methods.

**Mapping Course outcome with**

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	2	3	-	2	3	2	-	-	-	-	-	17
	2	2	3	2	2	-	3	2	2	-	-	-	-	-	16
	3	2	2	2	3	-	2	3	2	-	-	-	-	-	16
	4	2	2	3	2	-	3	2	3	-	-	-	-	-	17
	5	3	2	3	2	-	2	2	3	-	-	-	-	-	17
Grand total of COs with PSOs & POs														83	
Mean value of COs with PSOs & POs = 83/35														2.37	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.37
Observation	COs of Polymer Chemistry strongly related with PSOs and POs		

## Physical Chemistry Practical - II

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-Lab-5
Semester	: III	Hours	: 60
Code	: 22PCHP53	Credits	: 3

### Course Educational Objectives

The course aims to make the students to

1. Understand the principle of conductometry, potentiometry, kinetics and phase diagram.
2. Learn to set up the reaction set-up and to calibrate the instruments.
3. Obtain the data from the experiments and interpret them.
4. Carry out experiments with accuracy and precision.

#### 1. General Experiments

1. Determination of rate constant for hydrolysis of methyl acetate by acid
2. Phase diagram - three component system
3. Determination of activation energy and Arrhenius factor
4. Determination of molecular weight of the substance by Rast method
5. Determination of transition temperature of a hydrated salt

#### 2. Conductometry Experiments

1. Determination of equivalent conductance of a strong electrolyte
2. Conductometric acid-base displacement titration

#### 3. Potentiometry Experiments

1. Potentiometric precipitation titration – Estimation of halide ions
2. Potentiometric redox titration – Estimation of iodide ions

#### 4. Demo for UV-visible spectroscopy and IR spectroscopy

##### Reference Books

1. J. B. Yadav, "Advanced Practical Physical chemistry", 20<sup>th</sup> Edition. GOEL publishing House, Krishna Pakashan Media Ltd., (2001)
2. Findlay's, "Practical Physical Chemistry" Revised and edited by B. P. Levitt, 9<sup>th</sup> Edition, Longman, London, (1985).
3. J. N. Gurtur and R. Kapoor, "Advanced Experimental chemistry", Vol. I. Chand & Co., Ltd, New Delhi, (1987).

### Course Outcomes (COs)

On completion of the course, students will be able to

- CO1: perform physical chemistry experiments with high accuracy and precision  
CO2: interpret the experimental data, draw graphs and draw conclusions from them  
CO3: construct, develop and design new experiments from the learned skills.



**Mapping Course outcome with**

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	2	2	2	3	2	2	2	3	3	-	-	-	2	23
	2	2	3	2	3	2	2	2	3	3	-	-	-	2	24
	3	2	2	2	2	2	2	2	3	3	-	-	-	2	22
Grand total of COs with PSOs & POs														69	
Mean value of COs with PSOs & POs = 69/30														2.30	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.30
Observation	COs of Physical Chemistry Practical II strongly related with PSOs and POs		

## Inorganic Chemistry Practical - II

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-Lab-6
Semester	: III	Hours	: 60
Code	: 22PCHP63	Credits	: 3

### Course Educational Objectives

The course aims to make the students to

1. recall the principles of qualitative analysis
2. recognize the chemical reactions of acid and basic radicals
3. classify and find acid and basic radicals
4. apply colorimetric techniques to estimate the given solution and interpret spectral data

#### 1. Inorganic cation analysis

Analysis of mixtures containing two common and two less common cations.

Ions of the common metals: Pb, Cu, Mn, Cr, Al, Ni, Co, Ba, Sr, Ca, Mg

Ions of less common metals: W, Se, Te, Mo, Ce, Th, Zr, Ti, V, U, Li.

#### 2. Colorimetric estimations

Colorimetric estimations of copper, nickel and iron using photoelectric colorimeter.

#### 3. Spectral Interpretation

Identification of compounds using spectral data of UV and IR (Demo only).

### Reference Books

1. V.V.Ramanujam, Inorganic Semimicro qualitative analysis, 3rd edition, National Publishing company, 2004
2. R. Mukhopadhyay & P. Chatterjee, Advanced Practical Chemistry, Book & Allied (p) Ltd 2007.
3. A. I. Vogel, "Quantitative Inorganic Analysis", 7th Edition, Pearson Education, (2002)
4. G. Suehla and B. Sivasankar, Vogel's qualitative inorganic analysis (revised) pearson, 7<sup>th</sup> Edition, Orient Longman (1996)

### Course Outcomes (COs)

**On completion of the course, students will be able to**

CO1: recognize the methods of inorganic analysis

CO2: compare the properties of various group cations

CO3: analyze and identify the test involved in cations

CO4: explain techniques involved in colorimetric estimation and interpret spectral data.

### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	-	2	2	3	3	-	-	-	2	3	3	23
	2	3	2	3	2	2	2	2	-	-	-	2	2	2	22
	3	2	3	-	2	2	3	2	-	-	-	3	2	2	21
	4	2	3	2	3	2	2	3	-	-	-	2	2	2	23
Grand total of COs with PSOs & POs														112	
Mean value of COs with PSOs & POs = 112/48														2.33	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.33
Observation	COs of Inorganic Chemistry Practical II strongly related with PSOs and POs		

## Analytical Chemistry

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-10
Semester	: IV	Hours	: 60
Code	: 22PCHD04	Credits	: 3

### Course Educational Objectives

The course aims to make the students to

1. Examine the errors and analyse critically to minimize errors in chemical analysis. (K3, K4, K5)
2. Discuss the principle of titrimetric analysis (K3, K4)
3. Interpret the results of various thermal analysis of compounds (K4, K5)
4. describe and apply the various chromatographic principles in separation of organic compounds (K2, K3, K4)
5. Investigate and analyse the various compounds qualitatively and quantitatively using various electroanalytical techniques (K4, K5)

### Unit – I Errors in Chemical Analysis

(12 hours)

Errors and treatment of analytical data – Classification of errors - Systematic and random errors – minimization and elimination of errors - Accuracy and precision - Distribution of experimental results.

Statistical treatment –Significant Figures – mean – standard deviation – variance, confidence interval. Application of statistics to data treatment and evaluation - student-t and f tests - detection of gross errors, rejection of a result-Q test – Chi square test - estimation of detection limits – signal to noise ratio – Calibration of plots - Least square analysis - correlation coefficient and its determination - numerical problems involving straight line graphs.

### Unit – II Titrimetric analysis

(12 hours)

Stoichiometry and expressions of concentrations. Principle – titration curves of a weak dibasic acid versus strong base.

Redox titrations: Formal and standard potentials in various media – standardization - oxidizing systems: Mn(VII) and Cr(VI) - Reducing systems: Sn(II) and Fe(II).

Acid-base titrations in non-aqueous solvents: Classification – principle - auto-protolysis constant - dielectric constant and its effect. Detection of equivalence point – titrations in ethylene diamine, glacial acetic acid.

Complexometric Titrations: Stability of complexes - stepwise formation constants - titration curves - feasibility of complexation titration.

### Unit – III Spectral and Thermal Techniques

(12 hours)

AAS and AES: Principle - Instrumentation - Types of optical instruments - components of optical instruments - sources, monochromators and detectors - Sample preparations - Applications in quantitative analyses.

Thermogravimetry (TG), Differential Thermal Analysis (DTA) and Differential Scanning Calorimetry (DSC) – Principle – instrumentation – Characteristics of TGA and DTA curves - Factors affecting TGA & DTA curves – TG-DTA curves of  $\text{CaC}_2\text{O}_4$ ,  $\text{H}_2\text{O}$  and  $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$  – Phase transition studies using DSC.

**Unit – IV Electroanalytical Techniques (12 hours)**

Two electrode and three electrode system - importance of supporting electrolyte - mass transport processes - General classification of electroanalytical techniques.

Polarography – Principle – Polarographic measurements - interpretation of polarographic waves - equation for polarographic wave - half wave potential - DME - Applications. Amperometric Titrations.

Cyclic voltammetry – Principle – instrumentation – Applications of CV: prediction of reaction mechanism - redox behaviour of compounds – identification of number of electrons in redox reactions.

Ion selective electrodes – theory and applications of Potentiometry and coulometric titration.

**Unit – V Chromatographic Techniques (12 hours)**

Super critical fluid chromatography - Reversed phase chromatography - Ion exchange and Gel permeation chromatography.

HPLC - Principles – advantages of HPLC– instrumentation - applications of HPLC.

Gas Chromatography – Principle – Instrumentation - Carrier gas – Column – Detector – Applications.

Electrophoresis and capillary electrophoresis - principle, instrumentation and applications.

**Reference Books**

1. Daniel C. Harris, Charles A. Lucy, "Quantitative Chemical Analysis" W. H. Freeman, 10<sup>th</sup> Edition, 2019.
2. D. A. Skoog, D. M. West and F. J. Holler, Analytical Chemistry an Introduction, Saunders College Publishers, 2000.
3. J. Mendham, R. C. Denney, J. D. Barnes and M. Thomas, Vogel's Text book of Quantitative Chemical Analysis, Pearson Education Pvt. Ltd., 2004.
4. Douglas A. Skoog, Donald M. West, F. James Holler, Stanley R. Crouch, "Fundamentals of Analytical Chemistry", 9<sup>th</sup> Edition, Cengage Learning (2013).
5. R. A. Day Jr. A. L. Underwood, "Qualitative Analysis", 6<sup>th</sup> Edition, PHI Learning Private Limited (2012).
6. K. S. Viswanathan R. Gopalan, "Analytical Methods: Interpretation, Identification, Quantification", Universities Press (2018).
7. H. Kaur, Instrumental methods of Chemical Analysis, Pragati Prakashan, (2010).
8. [James W. Robinson](#), [Eileen M. Skelly Frame](#), [George M. Frame II](#), "Instrumental Analytical Chemistry" CRC Press, (2021).
9. J. Mendham, R. C. Denney, J. D. Barnes & M. Thomas, "Vogel's Text book of Quantitative Chemical Analysis", Pearson Education (2010).

10. A. Sharma, S. G. Schulman, "Introduction to Fluorescence Spectroscopy", Wiley-Interscience, (1999).
11. C. N. Banwell and E. M. McCash, "Fundamentals of Molecular Spectroscopy", 4<sup>th</sup> edition Tata McGraw Hill (2017).
12. Vogel, A.I. "A Textbook of Quantitative Inorganic Analysis", ELBS. (2013).

### Course Outcomes (COs)

**On completion of the course, students will be able to**

CO1: examine the errors and analyse critically to minimize errors in chemical analysis.

CO2: discuss and apply the concepts of titrimetric analysis

CO3: interpret the results of various thermal analysis of compounds

CO4: describe and apply the various chromatographic principles in separation of organic compounds

CO5: investigate and analyse the various compounds qualitatively and quantitatively using various electroanalytical techniques

### Mapping Course outcome with

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	2	2	3	3	2	2	3	2	-	-	2	26
	2	2	2	2	2	2	3	2	2	2	3	-	-	2	24
	3	3	2	2	2	2	2	2	2	2	2	-	-	2	23
	4	2	3	2	3	2	2	2	2	3	2	-	-	2	25
	5	2	2	2	2	2	2	3	2	2	3	-	-	2	24
Grand total of COs with PSOs & POs														122	
Mean value of COs with PSOs & POs = 122/55														2.22	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.22
Observation	COs of Analytical Chemistry strongly related with PSOs and POs		

## Photochemistry, Pericyclic reactions and Supramolecular Chemistry

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-11
Semester	: IV	Hours	: 75
Code	: 22PCHD14	Credits	: 4

### Course Educational Objectives

The course aims to make the students to

1. identify the coordination complexes having photochemical properties in energy conversion applications (K3, K4, K5)
2. illustrate the applications of photochemistry in organic reactions and rearrangements (K4, K5)
3. describe and illustrate the orbital correlation of pericyclic reactions with selectivity (K2, K3, K4)
4. explain the bonding forces in supramolecules and classification of supramolecules (K2, K3)
5. examine the synthetic route to assemble various types of supramolecules and applications of supramolecules in catalysis (K2, K3, K4)

### Unit – I Photochemistry – I (15 hours)

Laws of photochemistry - photophysical processes - Jablonski diagram - fluorescence - phosphorescence - Kasha's rule - Stern-Volmer relationship-Stoke's shift - types of electronic transitions in transition metal complexes - photochemistry of Cr(III) complexes - photosubstitution - photoaquation - Adamson's rules - photorearrangement - isomerisation- racemisation - photoredox reactions - solar energy conversion - photogalvanic cell - splitting of water to evolve hydrogen and oxygen.

### Unit – II Photochemistry – II (15 hours)

Fundamental concepts - Jablonskii diagram - Intersystem crossing - Energy transfer - Molecular orbital view of excitation - The geometry of excited states - Reactivity of electronically excited ketones -  $\alpha$ - cleavage -  $\gamma$ hydrogen transfer Norrish Type I and Type II- Paterno Buchi reaction - photochemistry of alkenes and dienes - photochemistry of enones and Dienones, photo reduction, photochemical oxidation (di-pi methane or Zimmerman rearrangement), Oxa-di-pi methane rearrangement-Barton reaction -photo Fries rearrangement - photo chemistry of  $\alpha$ ,  $\beta$  unsaturated carbonyl compounds - photo chemistry of arenes.

### Unit – III Pericyclic reactions (15 hours)

Pericyclic reactions: Concerted reactions - orbital symmetry and correlation diagram approach - FMO and PMO approach, Woodward-Hofmann rules - Electrocyclic reactions (1,3-butadiene-cyclobutene and 1,3,5-hexatriene-cyclohexadiene systems) - cycloadditions [2+2] and [2+4] systems (ethylene-cyclobutane, ethylene and 1,3-butadiene-cyclohexene

systems) – selection rules – cycloreversion (retrocycloaddition reactions) – 1,3-dipolar cycloaddition - sigmatropic rearrangements – Sommelet-Hauser, Cope, Fries and Claisen rearrangements.

**Unit – IV Fundamentals of Supramolecular Chemistry (15 hours)**

Origins to supramolecular chemistry – various types of non-covalent interaction – Nature and importance of supramolecular assemblies- ion-ion, ion-dipole, dipole-dipole, H-bonding, cation-p, anion-p, p-p, van der Waals interactions, Solvation and hydrophobic effects. Classification of supramolecules – Molecules with specific shape – Rotaxane, catenane, Dendrimers Molecules recognizing a partner molecule by lock and key and guest-host chemistry – crown ethers, macrocyclic polyamines, cyclodextrin, calixarene.

**Unit – V Synthesis and Applications of Supramolecules (15 hours)**

Template synthesis of Schiff bases – synthesis of calixarenes, crown ethers and cryptands- Salient features of supramolecular catalysis Product selectivity, stereospecificity – Supramolecular polymers - Main chain supramolecular polymers, side-chain supramolecular polymers, examples of stimuli responsive supramolecular polymers and selfhealing polymers- Applications of Dendrimers.

**Reference Books**

1. Jagdamba Singh & Jaya Singh, "Photochemistry and Pericyclic reactions", New Age International (2005)
2. K. K. Rohotgi-Mukherjee, "Fundamentals of Photochemistry", 3<sup>rd</sup> Edition, New Age Publishers (2017)
3. Satyajit Dey, Nirmal Hazra, "Pericyclic Reactions & Organic Photochemistry", Techno World (2019)
4. A.K. Das, M. Das, "An Introduction to Supramolecular Chemistry", CBS Publishers & Distributors Pvt Ltd (2020).
5. P.S. Kalsi, J.P. Kalsi, Ashu Chaudhary, Bioorganic, Bioinorganic and Supramolecular Chemistry, 4<sup>th</sup> Edition, New Age International Publisher (2020).
6. J.M. Lehn, Supramolecular Chemistry Concepts and Perspectives, Wiley Publisher (2018).
7. K. K. Rohatgi and Mukerjee, Fundamentals of Photo Chemistry, Wiley Eastern Ltd (1986)
8. J. W. Steed and J. L. Atwood, "Supramolecular Chemistry", John Wiley & Sons (2013)

**Course Outcomes (COs)**

**On completion of the course, students will be able to**

CO1: identify the coordination complexes having photochemical properties in energy conversion applications

CO2: illustrate the applications of photochemistry in organic reactions and rearrangements

CO3: describe and illustrate the orbital correlation of pericyclic reactions with selectivity

CO4: explain the bonding forces in supramolecules and classification of supramolecules



CO5: examine the synthetic route to assemble various types of supramolecules and its applications.

**Mapping Course outcome with**

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	2	2	-	3	2	2	-	2	2	2	2	24
	2	2	2	2	-	2	3	2	2	2	-	2	2	2	23
	3	3	2	2	-	2	2	2	-	2	2	-	2	2	21
	4	2	3	2	-	2	2	2	2	-	2	2	2	2	23
	5	2	2	2	2	-	2	3	2	-	-	2	2	2	21
Grand total of COs with PSOs & POs														112	
Mean value of COs with PSOs & POs = 112/53														2.11	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.11
Observation	COs of Photochemistry, Pericyclic reactions and Supramolecular Chemistry strongly related with PSOs and POs		

## Chemical Kinetics, Surface and Polymer Chemistry

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-12
Semester	: IV	Hours	: 75
Code	: 22PCHD24	Credits	: 4

### Course Educational Objectives

The course aims to make the students to

1. Discuss the various theories of reaction rate to understand mechanism involved in reactions (K3, K4)
2. Explain the kinetics of complex, fast and polymerization reactions (K3, K4)
3. Examine the kinetics in solution and homogeneous catalytic reactions (K3, K4)
4. Discuss the basic concepts of surface chemistry and deduce the kinetics of surface reactions (K4, K5)
5. Describe the sources of cheminformatics and discuss the various aspects of polymers (K3, K4)

### Unit – I Theories of Reaction Rate (15 hours)

Basic kinetic concepts – Arrhenius equation – potential energy surfaces and reaction coordinates – Theories of reaction rates – Collision theory of bimolecular gaseous reaction – Transition State theory (ARRT) – Thermodynamic derivations of ARRT – Eyring equation - estimation of free energy, enthalpy and entropy of activation and their significance - Theories of unimolecular reactions – Lindemann and Hinshel Wood treatments. Elementary idea of RRK, RRKM and Slater's treatments.

### Unit – II Kinetics of Complex, fast and polymerization Reactions (15 hours)

Kinetics of complex reactions – rate expression for opposing, parallel and consecutive reactions. Chain reactions - chain length, Rice-Herzfeld pyrolysis of acetaldehyde - kinetics of decomposition of HI&anthracene dimerization reactions in benzene (Photochemical reactions).

Kinetics of fast reactions - Methods of studying fast reactions- flow methods - relaxation technique, flash photolysis.

Kinetics of polymerization reactions – Principle of polymerization kinetics – molecular and free radical mechanisms

### Unit – III Kinetics in Solution and Catalysis (15 hours)

Application of ARRT to solution kinetics-effects of solvents, double sphere model, effect of ionic strength on ionic reactions –kinetic isotope effect.

Catalysis – Introduction – selectivity – promoters – catalytic poisoning – deactivation of catalyst – inhibitors - auto catalysis – turnover number.

Homogeneous catalysis - Hammett acid-base catalysis – rate of acid and base catalysis – acidity function - Bronsted catalysis law - Enzyme catalysis: Brief introduction on enzymes – advantages – Michaelis-Menten kinetics -Lineweaver Burk plot – The Eadie-Hofstee Method - enzymatic inhibitor – Influence of pH and temperature.

**Unit – IV Surface Chemistry****(15 hours)**

Adsorption – Physisorption and Chemisorption – Adsorption isotherms - Freundlich, Langmuir, BET and Gibbs adsorption isotherms – surface area determination - Adsorption from solution – surface film. Electro-kinetic phenomena – zeta potential.

Kinetics of surface reactions: Langmuir-Hinshelwood mechanisms – unimolecular and bimolecular surface reactions.

Micelles – formation, critical micellar concentration (CMC), factors affecting CMC in aqueous media, micellar catalysis – reverse micelles.

**Unit – V Polymer Chemistry and Cheminformatics****(15 hours)**

Polymers – Monomers, Oligomers, polymers and their characteristics - Classifications of polymers – Bonding in polymers – primary and secondary forces in polymers - Molar masses of polymers – number average and mass average molar mass – Glass transition temperature – factors influencing glass transition temperature – Determination of molar masses – Polymerization reactions – Mechanism of addition, condensation, free radical polymerization. Zeigler Natta Polymerization – step growth polymerization – gas phase polymerization.

Introduction to cheminformatics – evolution of cheminformatics – prospects and applications of cheminformatics – data, relational database management - introduction to molecular modelling and drug design.

**Reference Books**

1. K. J. Laidler, "Chemical Kinetics", 3<sup>rd</sup> edition, Tata McGraw Hill (2008)
2. Tim Clark, "A Handbook of Computational Chemistry", John Wiley, New York (1985)
3. Vasanth R. Gowariker, N. V. Viswanathan, Jayadev Sreedhar, "Polymer Science" New Age International (2005)
4. P. W. Atkins, "Advanced Physical Chemistry", 7<sup>th</sup> edition, Clarendon (2002)
5. S. M. Bachrach, "Internet for Chemists". ACS Publications. Washington (1996)
6. A. R. Leach, "Molecular Modelling Principles & Applications", 2<sup>nd</sup> edition, Prentice Hall (2001)
7. J. C. Kuriacose and J. Rajaram, Kinetics and Mechanisms Transformations, Macmillan & Co (1993)
8. S. K. Basandra, "Local Area Networking". Galgotia (1999)
9. A. S. Tanenbaum, "Computer Networks". Prentice Hall of India (1996)

**Course Outcomes (COs)****On completion of the course, students will be able to**

1. Examine the theories of reaction rate to elucidate the mechanism of reactions (K3, K4)
2. Derive the rate expression for fast, complex and polymerization reactions and validate its mechanism of similar other reactions (K3, K4)
3. deduce the kinetics of reactions in solution and propose the mechanism of homogeneous catalytic reactions (K3, K4)

4. Apply the underlying concepts of surface chemistry to deduce the kinetics of surface reactions (K4, K5)
5. Explain the various preparation and properties of polymers and describe the sources of cheminformatics (K3, K4)

**Mapping Course outcome with**

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	3	2	2	3	2	3	3	2	2	2	-	-	-	24
	2	2	3	3	2	2	2	2	3	2	3	-	-	-	24
	3	3	2	2	2	2	3	2	2	3	2	-	-	-	23
	4	2	2	2	3	2	2	3	2	2	2	-	-	-	22
	5	2	2	2	2	3	2	2	3	2	2	-	-	-	22
Grand total of COs with PSOs & POs														115	
Mean value of COs with PSOs & POs = 115/50														2.3	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.3
Observation	COs of Chemical Kinetics, Surface and Polymer Chemistry & Cheminformatics strongly related with PSOs and POs		

## Biochemistry & Medicinal Chemistry

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-Elective-4
Semester	: IV	Hours	: 60
Code	: 22PCHE34	Credits	: 3

### Course Educational Objectives

The course aims to make the students to

1. Outline the basic principles and approaches to new drug design and select the proper drug design method (K2, K3)
2. Describe the importance of enzyme and to explain the chemistry of drugs and drug action drug action (K2, K3)
3. Classify and to recognize chemotherapy and antimicrobial agents (K2, K3)
4. identify the catalytic power, specificity and regulation properties and uses of enzymes
5. Assess the chemistry of co-enzymes, and biotechnological applications and clinical uses and uses of coenzymes in various fields (K3, K4)

### Unit – I Physical Principles (12 hours)

Structure and activity – Relationship between chemical structure and biological activity (SAR) – Receptor Site Theory. Approaches to drug design – Introduction to combinatorial synthesis in drug discovery – Factors affecting bioactivity – Relationship between Free-Wilson analysis and Hansch analysis.

### Unit – II Drug Action (12 hours)

Pharmacodynamics – Introduction – elementary treatment of enzymes stimulation – enzyme inhibition – sulfonamides – membrane active drugs – drug metabolism – xenobiotics – biotransformation – significance of drug metabolism in medicinal chemistry.

### Unit – III Antibiotics and Antibacterials (12 hours)

Introduction, Antibiotic  $\beta$ -Lactam type - Penicillins, Cephalosporins, Antitubercular. Streptomycin, Ciprofloxacin, Norfloxacin. Broad spectrum antibiotics. Tetracyclines – Anticancer – Dactinomycin (Actinomycin D) – Synthesis & drug action, antibacterial drug.

### Unit – IV Nucleic Acids (12 hours)

Double helical structure of DNA – structure of RNA. DNA replication - semi-conservative nature of replication – RNA transcription – Genetic code and biosynthesis of proteins. Recombinant DNA-Cloning vectors – restriction enzymes for cloning – techniques of restriction mapping – construction of a restriction map – construction of chimeric DNA – molecular probes – construction and screening of genomic and cDNA libraries.

### Unit – V Vitamins and Co-Enzymes (12 hours)

Co-Enzyme Chemistry. Cofactors as derived from vitamins – coenzymes – prosthetic groups – apoenzymes. Structure and biological functions of coenzyme A – thiamine pyrophosphate, pyridoxal phosphate,  $\text{NAD}^+$ ,  $\text{NADP}^+$ , FMN, FAD, lipoic acid, vitamin B12. Enzyme Models – Host-guest chemistry – chiral recognition and catalysis – molecular recognition – molecular

asymmetry and prochirality. Biotechnological Applications of Enzymes – Use of enzymes in food and drink industry – brewing and cheese making. Enzymes as targets for drug design – Clinical uses of enzymes, enzyme therapy.

### **Reference Books**

1. John M. Beale, Jr., John H. Block. Wilson and Gisvold's Textbook of Organic Medicinal and Pharmaceutical Chemistry, 12<sup>th</sup> Revised Edition (2010)
2. S.S. Pandeya & J.R. Dimmock, An Introduction to Drug Design, New Age International (1997)
3. U. Satyanarayana, U. Chakrapani, Biochemistry, 5<sup>th</sup> Edition, Elsevier (2020)
4. J. L. Jain, Sunjay Jain and Nitin Jain, Fundamentals of Biochemistry, 7<sup>th</sup> Edition, S Chand; (2016)
5. R.B. Silverman, The Organic Chemistry of Drug Design and Drug Action, Academic Press, 2<sup>nd</sup> Edition, 2004.
6. D. Lednicer, Strategies for Organic Drug Synthesis and design, John Wiley, 2<sup>nd</sup> Edition, 2008.
7. Donald Voet, Judith G. Voet & Charlotte W. Pratt, "Principles of Biochemistry", 3<sup>rd</sup> Edition, John Wiley & Sons (2004)
8. Ivano Bertini, Harry B. Gray, Stephen J. Lippard and Joan Selverstone Valentine, "Bioinorganic chemistry", University Science Books (1994)
9. A. L. Lehninger, D. L. Nelson & M.M. Cox, "Principles of Biochemistry", CBS Publishers, Delhi, 4<sup>th</sup> Edition (2004).
10. P.K. Gupta, Elements of Biotechnology, Rastogi Publications, 1st Edn., (1994).

### **Course Outcomes (COs)**

**On completion of the course, students will be able to**

- CO1: outline the basic principles and approaches to new drug design and select the proper drug design method
- CO2: describe the importance of enzyme and to explain the chemistry of drugs and drug action drug action
- CO3: classify and recognize chemotherapy and antimicrobial agents
- CO4: identify the catalytic power, specificity and regulation properties and uses of enzymes.
- CO5: assess the chemistry of co-enzymes, and biotechnological applications and clinical uses and uses of coenzymes in various fields.

### Mapping Course outcome with

Outcomes		PSO					PO								Sum of COs with PSOs & POs
		1	2	3	4	5	1	2	3	4	5	6	7	8	
CO	1	2	3	2	3	2	2	3	2	2	2	-	-	2	25
	2	2	2	2	2	3	3	2	2	2	2	-	-	2	24
	3	3	2	2	2	2	2	2	3	2	3	-	-	2	25
	4	2	2	3	2	2	2	2	2	2	2	-	-	2	23
	5	2	2	2	3	2	2	2	2	3	2	-	-	2	24
Grand total of COs with PSOs & POs														121	
Mean value of COs with PSOs & POs = 121/55														2.2	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs	-	-	2.2
Observation	COs of Biochemistry and Medicinal Chemistry strongly related with PSOs and POs		

## Green Chemistry

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core-Elective-4
Semester	: IV	Hours	: 60
Code	: 22PCHE34	Credits	: 3

### Course Educational Objectives

The course aims to make the students to

1. To learn the principle and importance of green chemistry
2. To understand about the green solvents and green chemistry strategies for designing the chemical synthesis.
3. Acquire knowledge in ionic liquids and phase transfer catalyst.
4. To study about the supercritical CO<sub>2</sub> in green synthesis.
5. explain the metabolism, storage of carbohydrates, Glycogenesis, Glycolysis, Citric acid cycle and Pentose phosphate pathway.

### Unit – I Introduction to Green Chemistry (12 hours)

Green chemistry - Introduction - need for green chemistry - goals of green chemistry - Anastas twelve principles of green chemistry –Limitations and the progress of green chemistry. Atom economy. Designing a green synthesis - choice of starting materials, solvents, catalysts, reagents, processes with suitable examples.

### Unit – II Microwave and Ultrasound Assisted Organic Synthesis (12 hours)

Microwave activation - advantages of microwave exposure –Difference between conventional heating and microwave heating. Microwave assisted reactions, condensation reactions - oxidation, reduction reactions, multicomponent reactions.

Sonochemistry– uses, acoustic cavitation - saponification - substitution, addition, oxidation reactions, reductions by sonochemical method.

### Unit – III Ionic liquids - Phase Transfer Catalyst (12 hours)

Ionic liquids - synthesis, physical properties of ionic liquids - applications in alkylation, epoxidation, Friedel-Crafts reaction - Diels-Alder reactions – Knoevenagel condensations and Wittig reactions.PTC–Crown ethers, Quaternary ammonium salt. Definition - advantages, types of PTC reactions - synthesis of PTC, applications of PTC in organic synthesis - Michael reaction - alkylation of aldehydes and ketones. Wittig, generation of dihalocarbene, elimination reaction.

### Unit – IV Biocatalyst and Supercritical CO<sub>2</sub> in Green Synthesis (12 hours)

Solid supported synthesis - use of biocatalysts in green chemistry - advantages - biochemical (microbial) oxidation and reduction reactions.

Supercritical CO<sub>2</sub>- uses in extracting natural products, dry cleaning, bromination, Kolbe-Schmidt synthesis - Friedel-Crafts reaction. Dimethyl carbonate as a methylating agent in green synthesis.



**Unit – V Industrial case studies****(12 hours)**

Methyl Methacrylate (MMA)- Greening of Acetic acid manufacture, Vitamin-C – Leather manufacture- Types of Leather- Difference between Hide and Skin- Tanning – Reverse tanning- Vegetable tanning- Chrome tanning- Fat liquoring- Dyeing- Application- Polyethylene-Ziegler Natta Catalysis, Metallocene Catalysis- Eco friendly Pesticides- Insecticides.

**Reference Books**

1. Paul T. Anastas and John C. Warner, "Green Chemistry", Oxford University Press, Indian Edition, 2008.
2. V. K. Ahluwalia and M. Kidwai, "New Trends in Green Chemistry", Anamaya Publishers, 2<sup>nd</sup> Edition, 2007.
3. V. Kumar, "An Introduction to Green Chemistry", Vishal Publishers, 1<sup>st</sup> Edition, 2013.
4. V. K. Ahluwalia and R. S. Varma, "Green Solvents", Narosa Publishing, 1<sup>st</sup> Edition, 2009.
5. V.K.Ahluwalia and Renu Aggarwal, "Organic Synthetic Special Techniques", Narosa, 2<sup>nd</sup> Edition, 2009.

**Course Outcomes (COs)**

**On completion of the course, students will be able to**

CO1: Have the knowledge on twelve principles of green chemistry.

CO2: Apply the attractive techniques in green chemistry.

CO3: Use of ionic liquids and phase transfer catalyst in green synthesis.

CO4: Use of biocatalyst and supercritical CO<sub>2</sub> synthesis in green chemistry

CO5: Have a knowledge on Applications of green chemistry.

**Mapping Course outcome with**

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	3	2	2	3	3	3	2	2	3	-	-	-	26
	2	2	2	3	3	2	2	2	2	2	2	-	-	-	22
	3	3	2	2	3	2	2	3	2	2	2	-	-	-	23
	4	3	2	2	3	2	3	2	2	2	2	-	-	-	23
	5	2	3	3	2	3	2	3	2	2	2	-	-	-	24
Grand total of COs with PSOs & POs														118	
Mean value of COs with PSOs & POs = 118/50														2.36	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.36
Observation	COs of Green Chemistry strongly related with PSOs and POs		

## Project

(Applicable to the students admitted from the academic year 2022-2023 onwards under OBE Pattern)

Class	: II M.Sc. Chemistry	Part	: Core
Semester	: IV	Hours	: 180
Code	: 22PCHD34	Credits:	7

### Course Educational Objectives

The course aims to make the students to

1. review and analyse the literature reviews and identify the research problem (K2, K3, K4)
2. formulate and construct a research plan and carry out the research experiments (K4, K5)
3. produce evidences for the research work using spectral and theoretical data and integrate and analyse the experimental results (K4, K5)
4. interpret the experimental results critically, compare the experimental results with theoretical concepts and draw conclusions (K4, K5, K6)
5. justify, criticize the research work and present ideas clearly and coherently to defend their research work (K4, K5)

### Suggested Area of Research:

Synthetic Organic Chemistry, Coordination Chemistry, Corrosion Studies, Environmental Chemistry, Polymer Chemistry, Phytochemistry, Nanochemistry, Physical Chemistry, Theoretical Chemistry, Material Chemistry.

Research Supervisors will be allotted for each student. A specific problem will be assigned to the students or they will be asked to choose a problem from their area of interest. The topic/area of work will be finalized at the end of III semester, allowing scope for the students to gather relevant literature. The research work can be carried out in the college or at any other organization approved by the guide and the HoD. The project will require practical work with the submission of a project report. It should include experimental lab work or theoretical results derived from software. The duration of the project work is between 3 and 6 months. The project report should be submitted in the prescribed format containing a minimum of 40 pages. The report should be enhanced with graphs, spectra, tables and/ or photographs.

Each candidate must prepare 4 hard copies of the thesis - 1 copy for the candidate and 3 copies for the department. The project should be submitted on the scheduled date prescribed by the Department. Upon submission of the project report to the office of the Controller of Examinations, the viva-voce examination will be conducted by the supervisor, Head of the Department and an external expert suggested by the supervisor. In the absence of internal examiner, Head of the Department can act as internal examiner. The Project report and the viva-voce will be evaluated for 100 marks (50 internal + 50 external).

**Methodology: Each project should contain the following details:**

- Brief introduction on the topic
- Review of Literature
- Materials and Methods
- Results and Discussions – evidences in the form of figures, tables and photographs
- Conclusion / Summary
- Bibliography

**Course Outcomes (COs)**

**On completion of the course, students will be able to**

- CO1: review and analyse the literature reviews and identify the research problem
- CO2: formulate and construct a research plan and carry out the research experiments
- CO3: produce evidences for the research work using spectral and theoretical data and integrate and analyse the experimental results
- CO4: interpret the experimental results critically, compare the experimental results with theoretical concepts and draw conclusions
- CO5: justify, criticize the research work and present ideas clearly and coherently to defend their research work

**Mapping Course outcome with**

Outcomes	PSO					PO								Sum of COs with PSOs & POs	
	1	2	3	4	5	1	2	3	4	5	6	7	8		
CO	1	3	2	3	3	2	2	3	3	2	2	-	-	-	25
	2	3	2	2	2	2	2	2	2	3	2	-	-	2	24
	3	2	3	2	3	2	3	2	2	2	3	2	-	2	28
	4	3	3	3	3	2	2	2	2	3	2	2	-	2	29
	5	3	2	3	3	2	2	2	2	3	2	2	-	2	28
Grand total of COs with PSOs & POs														136	
Mean value of COs with PSOs & POs = 136/57														2.39	

Mapping Scale	1	2	3
Relation	0.01-1.0	1.01-2.0	2.01-3.0
Quality	Low	Medium	Strong
Mean value of COs with POs & PSOs			2.39
Observation	COs of Project strongly related with PSOs and POs		