



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ARUL ANANDAR COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Rev. Dr. S. Basil Xavier, S.J.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04549287221
Mobile no.	9443387172
Registered Email	principal@aactni.edu.in
Alternate Email	basilxavier@gmail.com
Address	Ananda Nagar, Karumathur, Madurai - 625 514
City/Town	Madurai
State/UT	Tamil Nadu
Pincode	625514

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	18-Jun-1987																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	D. Antony Singh Dhas																								
Phone no/Alternate Phone no.	04549287221																								
Mobile no.	9442003808																								
Registered Email	aaciqac@gmail.com																								
Alternate Email	dhasantony1978@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.aactni.edu.in/igac/pdf_files/AQAR_2018-2019.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.aactni.edu.in/pdf_files/aac_hand_book_2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.52</td> <td>2009</td> <td>28-Mar-2008</td> <td>27-Mar-2013</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.66</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.52	2009	28-Mar-2008	27-Mar-2013	3	A	3.66	2014	21-Feb-2014	20-Feb-2021
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2	A	3.52	2009	28-Mar-2008	27-Mar-2013																				
3	A	3.66	2014	21-Feb-2014	20-Feb-2021																				
6. Date of Establishment of IQAC	14-Jun-2004																								
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="6">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th colspan="4">Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture						Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries											
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IQAC		
INDUCTION PROGRAMME FOR THE NEWLY APPOINTED STAFF MEMBERS	14-Jun-2019 1	8
One Day Orientation Programme for the Teaching Staff On	15-Jun-2019 1	145
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomy	UGC	2017 365	2000000
Department	FIST	UGC	2015 365	5000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Training the Faculty Members on Advancement in Higher Education

Evaluation from the Stakeholders (Students, Parents, Alumni and Employers)

Arranged Parent Teachers Meeting and apprised the parents about the students academic performance

Conducting Academic and Administrative Audit and facilitating the departments to

empower themselves

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate the parents and Students	Parents Teachers meeting has been arranged thrice in a year (24.08.19, 05.10.19 11.01.20)
Academic and Administrative Audit	Arranged on 12.03.2019 & 13.03.2019. Helps to facitate the staff to empower themselves.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic Council Meeting	20-Mar-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

It was used in Admission, Student Attendance, Publishing examination result, Library management, Student profile, Staff Achievements Department Activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UHS	History	20/03/2019
BA	UEC	Economics	20/03/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	History	20/03/2019	History of India - I SD - Competitive Spirit Seminar : enable them to differentiate the po	20/03/2019
BA	Economics	20/03/2020	"Micro Economics -I Employability and Entrepreneurship; Brainstorm helps the students to analyse students about the concepts of mi	20/03/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Verbal and Non-Verbal Reasoning - 19UECF24	20/03/2019
BA	Economics of Insurance - 19UECF13	20/03/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	09/07/2008
BA	Economics	09/07/2008
BA	Philosophy	09/07/2008
BSc	Mathematics	09/07/2008
BSc	Physics	09/07/2008
BSc	Chemistry	09/07/2008

BSc	Rural Development Science	09/07/2008
BA	Tamil	09/07/2008
BA	English	09/07/2008
BCom	Bcom with CA	09/07/2008
BBA	Business Administration	09/07/2008
BSc	Information Technology and Management	09/07/2008
BSc	Physical Education	09/07/2008
BSc	Computer Science	09/07/2008
BSc	Food Science and Technology	09/07/2008
MA	Economics	09/07/2008
MA	Philosophy	09/07/2008
MSc	Mathematics(SF)	09/07/2008
MSc	Physics (SF)	09/07/2008
MSc	Chemistry(SF)	09/07/2008
MSc	Dairy Science and Management	09/07/2008
MCA	Master of Computer Applications (SF)	09/07/2008
MA	English(SF)	09/07/2008

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Biotechnology in Farm Applications	10/12/2019	45
Clinical Nutrition Lab Technology	15/07/2019	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	55
BA	Economics	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The IQAC at Arul Anandar College collects feedback on a regular basis from the Alumni, Parents, Employers, Faculty and Students for the process of curriculum update. It benefits both the learners and the teachers. It is analysed on 5 point scale. The evaluation process is carried out by respective departments. The college has a tradition of holding Parent - Teacher meeting for I, II III UG students separately. Initially there will be a interactive session for the administrators and parents where oral feedback has been collected. After this meeting, the parents visit the respective departments for a discussion with the staff members. A questionnaire is given to the parents to obtain Feedback. Feedback from the Alumni is collected when they attend Annual Alumni meet on 2nd October every year. The departments sends the questionnaire to the selected employers in consultation with placement officers and collects feedback, based on their feedback, analysis is made and consolidated report is submitted to the IQAC. Each department collects feedback from the current students at random regarding the curriculum. The faculty also give their feedback. All the departments conduct meeting and analysis the data collected from the stakeholders. A consolidated report is prepared highlighting the suggestions and recommendations and submit the same to the IQAC which convenes a meeting with the principal for decision making. Besides that the IQAC collects feedback from the current students to assess the performance of the teachers individually. The consolidated report of the same is handed over to the principal for further action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics	75	110	70
BA	History	75	130	77

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3090	233	108	41	149

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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	Resources)				
151	151	7	34	10	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The Mentor Care cell evolves as an inclusive system for supporting and mentoring the students. The system identifies main key areas related to academic, financial, psychological, talent identification and skill development. Mentors play a major role and accompany in the formation journey of students personality. In turn, students also adhere to Mentors direction and shape their own future. On an average, each mentor is allotted 10 – 15 wards depending on the department strength. Such approach allows the student to shape his/ her identity and personality. By the interventions of the mentor, there will be a great impact on the life of students for betterment. All the Mentors are given proper training by the Professional experts for conducting effective Counselling. Mentors meet their wards at least four times a semester for academic and personal guidance. The class teachers and the course teachers analyse the academic problems once in a week to devise ways for their improvement. The meetings are recorded as minutes in the mentee record. The students are also allowed free to approach the faculty members at any time. The interaction with students enables to identify the individuals who are in special attention needs like monetary, emotional, academic, personal support and are assisted accordingly. In addition to that, each department mentors identify slow learning students in the UG/PG classes. It will be allotted through a fixed time at Mentors convenience to work on the students weakness and counsel them accordingly. This programme is being done with utmost seriousness to make it very meaningful. The college has two full time counsellors, with whom students can approach after fixing appointments. A schedule is drawn and the counsellors meet each and every class to discuss common problems and means of tackling them. The students get benefit from the interactive sessions. Besides there will be an awareness programme related to psychological aspects which will be conducted for the slow learners and deviant behaviours. In this regard, the counselling cell would request in charge of mentors to identify ten slow learners and depressed students after getting their informed consent in the first year UG classes of their department. This programme will enable them to achieve their goals. Each department has also a trained staff counsellor for the students on all days after the college working hours. Counselling is done in AAC cells for girl students through an experienced and professional Women Counsellor. Through counselling, both male and female students adolescent psychological issues are solved. Apart from professional counsellors, psychiatrists and medical practitioners are also consulted and follow up sessions have been arranged until the identified student go under counselling and returns back to normalisation. The Mentor Care Cell conducts meeting with all mentors for an open discussion about the observation they made during counselling their students. Their suggestions are taken into consideration with mentor care coordinator and necessary changes are made in System.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3323	149	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
155	151	4	14	76

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr .A. Shanmugaraju	Assistant Professor	Best Scientist Award in the IMRF's 103rd International Conference on

Advances in
Physical Sciences
Thailand 2019 at
Asian Institute of
Technology,
Bangkok, Thailand

2019

Dr.C.S.A.Raj

Assistant
Professor

RULA Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UHS	November 2019	15/11/2019	13/12/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
286	3062	9.34

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.aactni.edu.in/obe_uq.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UHI	BA	History	48	22	45.83

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.aactni.edu.in/departments/04_eco_about.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.Nivetha Martin	Travel Grant	13/12/2019	UGC

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	TNSCST/DST	4141113	1100000
Minor Projects	730	TNSCST	360000	180000

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Research Methodology	Philosophy	24/06/2019
Workshop on Python Software package	Information Technology and Management	01/08/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Scientist Award	Dr.A.Shanmuga raju	103rd International Conference on "Advances in Physical Sciences" held at Asian Institute of Technology, Bangkok, Thailand	27/05/2019	Teacher
RULA Award	Dr.C.S.A.Raj	International Innovation, Betterment Excellence in Technical Research	15/08/2019	Teacher

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physics	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	7	0
International	Physics	36	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil (Aided)	1
History	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Historical Perspectives And The Social Life Of The Kani Tribes Of Kanyakumari District	Dr D Jenifa	Studies in Indian Place Names	2020	0	Arul Anandar College, Karumathur	Nil
Introduction to	Nivetha Martin	Neutrosophic Sets	2020	10	Arul Anandar	10

Combined P lithogenic Hypersoft Sets		and Systems			College, Karumathur	
An effect of Gd3 doping on core properties of ZnS thin films prepared by nebulizer spray pyrolysis (NSP) method	A. Jesu Jebathew, M. Karunak aran, K. Deva Arun Kumar, S. Valanarasu , V. Ganesh, Mohd. Shkir, I.S. Yahia, H.Y. Zahran, A. Kathalinga m	Physica B: Condensed Matter	2019	11	Arul Anandar College, Karumathur	11
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Opto-ele ctronic properties of cerium- doped FTO thin films prepared using Nebulizer spray technique for TCO ap plication	R. Thomas, T. Mathavan, Mohd Shkir, S.AlFaify	Optik	2020	2	2	Arul Anandar College, Karumathur
Premises on Fuzzy F actorizabl e Perfect Intrinsic Edge-Magic Graphs	Ms.M.Sas ikala	Malaya journal of Matematik	2019	2	2	Arul Anandar College, Karumathur
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	6	10	11	3
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. K.S. Joseph Wilson -Physics	Over Head Charges	TNSCST Project	10000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. S. Malarkannan - Rural Development Science	Promotion of Animal husbandry in Neighbourhood Villages	Farmers in nearby Villages	4000	1
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Education Welfare for Children at Vadakkampatti Colony (Distribution of Note Books, Pencil, Rubber and Pen)	Department of Food Science and Technology (ARISE)	5	28
Swachh Bharat at Karisalpatti (Sanitation and Cleanliness Programme)	Department of Rural Development Science (ARISE)	5	55
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Participation in Annual NCC Republic Day Camp held at New Delhi from 1 to 29 January 2020. (Syamikha Kani.K)	Recognition	Director General, National Cadet Corps	1
Participation in the State Republic Day Parade Camp -	Recognition	Government of Tamil Nadu State NSS Cell	1

2020 held at
Chennai (P.
Praveen Kumar)

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	ARISE	Sanitation and Cleanliness Programme at Karisalpatti	5	55
Awareness Programme	ARISE	Awareness Rally on the Ill-Effects of Alcohol at Nathapatti	5	50

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Availing Instrument Facilities JJ College of Arts Science, Pudthukottai	PG Department of Physics, Arul Anandar College	Self	1
Research Visit Kodaikanal Solar Observatory, Kodaikanal	57 UG Department of Physics, AAC, Karumathur	Self	1

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job Training	Ruby Food Products, Madurai	On the Job Training	10/02/2020	10/03/2020	Ashok Kumar, Jasmine A S, Kalaivani K
On the Job Training	Hatsan Agro Product Ltd	On the Job Training	10/02/2020	10/03/2020	Arul Nilsen E Mani Bharathi P

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Institute for Engineering Research Publication, Chennai	22/01/2020	Publication of Research Articles presented in National Conference on "Recent Trends in Pure and Applied Mathematics "on 19th February 2020	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
19579148	19784355

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIPs iNET 5.0	Fully	5.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	56809	14318536	800	435268	57609	14753804

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	343	170	343	27	5	58	66	10	17
Added	11	10	11	0	0	0	0	0	1
Total	354	180	354	27	5	58	66	10	18

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

34 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre	http://www.aactni.edu.in/e_content/etamil.php
E-Content Prepared By Teachers	http://www.aactni.edu.in/e_content/etamil.php
Microsoft Adobe Products	http://www.aactni.edu.in/e_content/etamil.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6324300	6571176	12742100	14050582

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Arul Anandar College possesses a policy on infrastructure to create and upgrade the physical and ICT related infrastructure to meet the growing needs of the college. The college firmly believes that the adequate infrastructure is an essential requisite for academic excellence and efficient administration, and it takes appropriate steps to plan and guarantee the availability of necessary physical infrastructure to fulfill the requirements of teaching and learning and other processes both in terms of quantity and quality in various programmes. The college drafts a long-term master plan for infrastructure development with budgetary requirements and a time frame for completion.

Accordingly, it proposes annual plan and budget through multi-level consultation, evaluation and prioritisation. The policy also ensures optimal utilisation and timely maintenance of infrastructure facilities for providing continuous service to all sections of the institute. Established Systems and Procedures Master plan and annual plan along with the budget and sources of fund are discussed in various statutory and relevant non-statutory bodies and

approved by the Board of Management and the Governing Body. The committees or units or departments responsible for the execution of the approved programme or activity are intimated for executing them as per the sanctioned proposal. The teaching and non-teaching staff and other service personnel are entrusted with the maintaining of the facilities under their supervision. They report to the Secretary through the Principal for maintenance of infrastructure when needed. The Secretary in consultation with the Campus Treasurer deals with all matters pertaining to the acquisition, up-keeping and disposal of campus infrastructure. The officials of the college, including the Deputy Principal, the Vice Principals, the Centre Directors, and the HoDs, seek the advice and consent of the Secretary on matters involving infrastructure. An annual audit and stock taking of the physical, academic and support facilities is undertaken for assessment and evaluation. A report is submitted by the Heads of the Departments to the Secretary through the Principal, which aids in planning for the next academic year. Maintenance of Physical Facilities • Technical Staff of the college maintain electrical, electronic, and lab equipment, computing facilities, carpentry etc., throughout the year, and major repair works are carried out during summer vacation. • Annual Maintenance Contract (AMC) is written for the maintenance of air-conditioners, generators and other equipment which are cleaned, calibrated and maintained on a regular basis. • Infrastructure facilities and technical requirements are maintained regularly by separate electrical and technical maintenance team. • Fire extinguishers and First Aid Kits are maintained regularly and their refilling is done before the date of expiry. • The Support Staff look after the cleaning and maintenance of class rooms, seminar halls, laboratories, staff rooms, library and corridors on a daily basis. • The security of the campus is maintained by the Outsourced Security Guards since 2018-2019. • To ensure protection for staff and students, CCTV cameras have been installed at vantage points.

<http://www.aactni.edu.in/principal/policy/E-governance%20and%20IT-%20Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Scholarship ((Non-Salary Account)	34	10720
Financial Support from Other Sources			
a) National	State Government Backward Welfare Department (BC/MBC/DNC)	283	587690
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Drama	27/09/2019	120	Department of Tamil(Shift I), Arul Anandar college, Karumathur

Creating Tomorrow's Leaders	18/07/2019	71	Soft Skills Development Cell, ArulAnandar College, Karumathur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Training through Placement Cell	118	599	3	3
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HCL Technologies Madurai	47	3	Administrator MIF Entrepreneur, Dindigul.	15	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	BA	Tamil	Madurai Kamaraj University	MA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Meet	Inter-department	2540

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Cholan Book of World Records 30 Hours - Non-stop Relay Demonstration of Silambam, Madurai	International	1	Nil	19PED176	C. Vigneshwaran

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Arul Anandar College is committed to produce the leaders for tomorrow. In order to fulfill the above objective a student council is formed every year. The Composition of the council is Fine Arts secretary (Two Nos), Sports secretary (Two Nos), Women Secretary (Two Nos), Day scholar representative (Two Nos), Representative for each year (Six Nos), PG Representative (One No), Department Secretaries (Fifteen Nos). The council members are elected through online voting. A separate office known as Dean - Students facilitates the student council. The student council members are given orientation on Leadership qualities and soft skills. The students council members are the ex-officio members of planning and evaluation committee, where recommendations are made to governing body for approval. Student representatives are members in IQAC committee where discussions are conducted on quality parameter. Department secretaries organize guest lectures and cultural competitions of their respective departments. The students council members with the guidance of Dean - Students organize a Mega cultural event Campfest, an inter departmental cultural competition, once in a year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Arul Anandar College Alumni Association (AACAA) has been vibrant and doing meaningful service to the students and the community. In order to facilitate the congregation of alumni in their own native locations it has started regional chapters at Madurai, Theni, Dindigul, Kodaikanal, Chennai and Ramnad. Besides, this association is organizing regular meetings of alumni at regular intervals and sustains the spirit of brotherhood and social commitment. The

following activities highlight the significance of this association: ? Regular chapter meetings and annual meetings ? Hosting the Convocation Day and felicitating the new graduates ? Distributing scholarship worth Rs.30,000/- every year for the poor and deserving students who pursue studies in the college ? Felicitating the retiring staff ? Helping the Health Centre of Arul Anandar College by maintaining the diagnostic centre

5.4.2 – No. of registered Alumni:

1247

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- Annual General Body Meeting
- Maintaining of Diagnostic Centre
- Providing Alumni Scholarship to deserving poor students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Arul Anandar College guarantees transparency, accountability and efficacy of the academic and administrative milieu by delegating multilevel responsibilities to staff and students. The Administrative Team of the College The Dean for Academic Affairs observes the UGC guidelines on autonomy, and organizes the meetings of the statutory and non-statutory bodies and committees for formal planning and approval of all academic and developmental activities. The dean also monitors the execution of the guidelines for preserving the basic structures of the institution. The Dean for Research promotes research activities by encouraging the faculty to undertake advanced research and publication, and apply for projects and grants for research endeavours. The dean convenes the Finance Committee, prepare budget, settles accounts and convenes the meetings of Research Council and Ethics Committee. The Dean for student Affairs facilitates the students' welfare and support programmes, co-curriculum, extra-curricular and cultural activities. The dean conducts Student Council election and organizes leadership programmes periodically for the elected representatives. The Dean of Women Students helps to promote the welfare of the women students, redress their grievances, arrange counsellors and mentors for them. Administration of Self-Financed Courses The Deputy Principal is in-charge of self-financed programmes and makes decisions in consultation with the Principal. There is a separate office with four non-teaching staff for maintaining records of the staff and students. The Deputy Principal has important role in the recruitment of staff and the admission of students. Three Vice Principals collaborate with the Deputy Principal in the administration of Self-financed programmes. The Vice Principals of the Aided stream and the Self-financed stream play a pivotal role in carrying out the day-to-day affairs of the College. One of the Vice Principals of the Aided stream acts as the Chief superintendent of Examinations. The Vice Principals monitor attendance, prepare common time-table, organise parent teacher's meetings, conduct orientation programmes for the students, scrutinise the list of deserving students for management scholarship and mid-day meals and maintain discipline. They act in consultation with the principal and the Deputy Principal and in collaboration with Heads of the Departments. The above division of the administrative structure of Arul Anandar College illustrates a multi-layered leadership of power delegation and decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	<p>There is a separate Research Council which takes care of the development of research in the college. The research activities are coordinated by the Dean -Research, who is the senior faculty member. Meetings were conducted with the faculty members to promote research activities. 2 faculty members received grant for their minor projects. 2 faculties obtained guideship. 6 books and 97 research articles were published by the faculties. Three faculty members received awards for their academic contribution. 7 teaching staff were awarded Doctoral Degrees. 7 other staff cleared the NET/SET. One student was awarded research fellowship.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library has the total of 60,150 books. Of which 1500 books were newly added. E-books and e-journals can be accessed through INLIPNET, Lip.i.NET. The college library has subscribed to 111 journals and magazines. Scanners and computer systems are available in the library for the students and faculties. Online catalogue of library resources will be accessed though intranet. Library purchased one Photocopier (Kyocera - Brand New) machine for the benefit of the students. The college ponders over Enterprise Resource Planning to digitalize the library. Synthetic Green Chalk boards were installed in all classrooms. All the departments are equipped with a computer system, printers, internet connection and projector. Process of launching new smart classrooms was initiated to enhance ICT-enabled learning. Construction work of a new building for additional 18 classrooms was started. RO drinking water facility was made available for students and faculties. 10 new computers were added in the Computer Centre. A Diagnostic Centre with a Semi Auto Analyser was inaugurated in the College Health Centre.</p>

Human Resource Management	<p>The idea of merit and government norms and regulations are strictly followed in the process of appointing new teaching and non-teaching staff. The college management does not collect any capitation fee from newly appointed staff. Three-days orientation programme was conducted for the newly appointed teaching staff. Training programmes for the teaching staff were organized to enhance their skill and knowledge. Financial support is provided to the selected faculty members for presenting research papers in foreign countries. 11 awards of excellence are given to teaching staff, non-teaching staff and students for their achievements.</p>
Industry Interaction / Collaboration	<p>3 managing directors of different companies were the members of Governing Body. Some of the departments invited experts from industries to be a part of their Board of Studies' meeting. It helped in students' placements and promoting the industrial collaboration with academics. The practice of internship programme for students are encouraged by the department. The convener of the Career Guidance and Placement cell is responsible for the collaboration with industries and placement of students in various companies and organizations. 4 new MoUs were signed. A total number of MoUs is 14.</p>
Admission of Students	<p>As the college is located in the rural setting, preference is given to rural and poor students, especially girls from rural villages. There is an Admission Committee to look after the admission process. In the committee, one coordinator is appointed for the admission of Dalit students. Equal representation is given to Dalit students in admission. Capitation fee is not received from students for the admission. The criterion of merit is also applied in selecting the candidates of new admission.</p>
Curriculum Development	<p>Curriculum is designed in the Board of Studies' meeting after having a detailed consultation with the subject experts. The feedbacks and views expressed by the students, parents and Alumnae are in various meetings are taken into account in the curriculum designing. Any change in syllabi is also carried out in the Board of</p>

Studies' meeting. Recent trends in the particular discipline, application-oriented learning, internship training, and skill development of students are much considered while framing new curriculum. Syllabus is framed in such a way that the students should develop their employability skills. Career Oriented Courses (COCs) are conducted after the regular class hours to give an additional qualification for the students. Modalities of actualizing the development of Soft Skills and Communication Skills of the students has been initiated. An orientation on MOOCs was organized for staff and students. Foundation courses on personality development, human rights, environmental education and bioethics are conducted to inculcate the ethical values and norms among the students. Outcome Based Education (OBE) is implemented for the First year UG students as a preliminary step.

Teaching and Learning

New teaching and learning methods are adopted by the teaching staff. Some of the initiatives are ICT-enabled teaching, film appreciation, field learning group discussion, role play, activity-based learning, Power Point Presentation, and newspaper analysis. Students are more attracted to teaching through Memes and apps like Google Classroom. Students are encouraged to go for internship training programme that will help the students in improving their experiential learning and developing new employability skills. In order to enhance the reading habit among students, the library follows library assignment Card system, in which students are given library-based assignments with marks based on the hours of library visit and usage after the class hours for all the first year UG students. Library offers Best Reader Award every year to encourage the students to develop their habit of reading. Bridge courses are conducted for the newcomers with the aim of improving their English knowledge and English communication skill. A faculty from each department will be appointed to organize remedial classes before every semester for the benefit of students with arrears.

Examination and Evaluation

Semester examination question papers

are set by the subject experts of other colleges and universities. The question pattern can be changed by the Controller of Exams in consultation with respective department in accordance with the changing time. Central valuation is carried out for the semester papers in order to enhance the transparency. The entry of marks is fully automated. Double valuation is done for the PG semester papers. At the end of every semester before publishing final results, the students are called for checking their semester papers and make corrections if any. The day is known as "Transparency Day" in the college. Students are allowed for re-exams, supplementary exams, internal improvement tests, and revaluation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college makes an effort to computerise the details of staff, non-teaching staff and students. The details of service register of staff are going to be automated. Other information relating to salary, provident fund and tax returns filing are fully automated. Students' details, attendance, leave, Other Duties (ODs) are computerised. Every faculty member has been provided with a separate login password for the entry of marks. Teaching staff can get the students' list, mark statement, days of leave, and ODs through intranet. Declaration of exam results is automated. All-important announcements and notifications can be accessed in the college website. The college management is planning to introduce e-attendance for the students and make the campus Wi-Fi-enabled.</p>
<p>Administration</p>	<p>College premises have surveillance cameras which are already installed. The students' selection list and declaration of semester results are automated. Library has e-journals, e-books, and other electronic resources. The details of books in the library are computerised. It can be accessed through intranet. The staff' salary information, Provident Fund, and Service Register are going to be automated.</p>

Finance and Accounts	Any funds received from the government agencies like UGC, ICSSR, CSIR are maintained in a separate account called 'Public Financial Management System' (PFMS). Income and expenditure details are digitally maintained.
Student Admission and Support	Students' selection list is announced in the college website after the admission process. The students' attendance, mark statements and Other Duties are computerised. Semester results are uploaded on college website. When students visit library, their entry is automated. The college management is planning to introduce e-attendance for the students.
Examination	Experts are requested to send the semester questions to the Controller of Exams' mail id. All the internal and external question papers are computerised. Important announcements and examinations results are uploaded on the college website. Semester mark statements and consolidated mark statements are fully automated.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Induction Programme for the Newly Appointed Staff Members	Nil	14/06/2019	14/06/2019	8	Nil
2019	Orientat	Nil			142	Nil

ion Programme for the Teaching Staff on NAAC Guidelines: Revised Accreditation Format Best Practices	15/06/2019	15/06/2019		
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course at HRDC, Madurai Kamaraj University, Madurai	5	10/10/2019	30/10/2019	21
Refresher Course at HRDC, Jawaharlal Nehru University, New Delhi	2	15/07/2019	26/07/2019	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Monetary support to attend Workshop and Conference. • Annual Workshop on issues related to Higher Education. • Annual Training Programmes. • Financial support for presenting research papers in foreign universities. • Annual increment in salary for Management staff. • Financial aid for annual 	<ul style="list-style-type: none"> • Thrift and savings scheme. • Festival advance with non-interest. • Annual increment in salary for Management staff. • Financial aid for children's education. • Financial aid for annual staff Tour. 	<ul style="list-style-type: none"> • Scholarship for a sum of Rs. 54,82,705 for the socially and the economically backward deserving students. • RO Drinking water facility. • Formation of students' council. • Monetary support to students participating in competitions. • Coaching for competitive exams.

staff Tour. • Festival advance with non-interest for Management staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external audits regularly. Internal audit is conducted by a certified Chartered Accountant. The External audit is conducted by the Joint Director of Collegiate Education Office and Accountant General's Office. The college has a statutory body named finance committee which consist of a university nominee in the rank of members indicate. The auditor of the college is an ex-officio member of this committee. The meeting of the committee his organized by Dean-Research twice in the year. This committee validates all the financial transaction of the college. Every year the college conducts academic and administrative audit where one component is financial audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Commonwealth of Learning	1289000	Collaboration
View File		

6.4.3 – Total corpus fund generated

45763360

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert Peer Evaluation	Yes	IQAC
Administrative	Yes	External Expert Peer Evaluation	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meeting were conducted for I, II and III UG I and II PG every year. Discussions were made on issues like Discipline, Scholarship, Attendance and so on. Some of the parents gave suggestions and appealed to the management regarding bus facility, placements of students, remedial coaching classes for slow learners etc. Parents were given opportunities to meet the respective heads of the departments and staff members to get to know about the academic performance and general behaviour appraisal of their sons and daughters.

6.5.3 – Development programmes for support staff (at least three)

- Thrift and savings scheme.
- Festival advance with non-interest.
- Annual increment in salary for Management staff.
- Financial aid for children's education.
- Financial aid for annual staff Tour.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduction of three new programmes.
- Introduction of Outcome Based Education.
- Introduction of Soft Skill and Communicative Skill in the curriculum.
- Creating new office “Dean Research”
- Second phase upgradation of ERP.
- Establishment of seed money to encourage research.
- Conducting Administrative and Academic Audit
- Participation in NIRF ranking.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction Programme for the Newly Appointed Staff Members	14/06/2019	14/06/2019	14/06/2019	8
2019	Orientation Programme for the Teaching Staff on NAAC Guidelines: Revised Accreditation Format Best Practices	15/06/2019	15/06/2019	15/06/2019	142

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organize a Women Conference on “One Day Conference on Women’s Empowerment to Enterprises”	26/06/2019	26/06/2019	336	Nil

Fabric Painting	27/07/2019	27/07/2019	50	Nil
Orientation Programme	06/08/2019	06/08/2019	295	Nil
Awareness Programme on Personal Hygiene & Awareness of Anemia	27/08/2019	27/08/2019	252	Nil
Awareness Programme on "Human Rights and Social Justice for Women"	10/09/2019	10/09/2019	180	Nil
Awareness programme on "Women and Legal Rights" Awareness Programme on "Human Rights and Social Justice for Women"	27/11/2019	27/11/2019	120	Nil
Organize a training programme on "Building Better Self Esteem for Women"	05/12/2019	05/12/2019	280	Nil
Training programme on "Formation of Self Help Groups"	25/01/2020	25/01/2020	70	Nil
Awareness Programme on "Antenatal Care and Counseling"	18/02/2020	18/02/2020	35	Nil
Women's Day Programme	14/03/2020	14/03/2020	850	Nil
Awareness Programme on Gender Sensitization "	04/07/2019	04/07/2019	132	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

10.5

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	4	01/06/2019	1	Health Centre	1. Awareness Camp and diagnosis through outreach programme	13
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Hand Book	04/07/2019	The handbook creates a set of expectations from the students. It ensures a balanced process for determining responsibility. When behaviour may have deviated from those expectations and provides disturbance, mentoring has been arranged with follow up. While addressing allegations of misconduct, effort will be made to balance the needs and rights of the

student or student organization/team with the welfare of the greater College community, as a whole. With handbook student will understand the appeal mechanism at his disposal. The handbook provides details of the curriculum offered in the college. It also provides the detail of various scholarship available for poor students with its eligibility.

Student Council	12/07/2019	In order to promote leadership quality, every year student council is formed through online election. Dean student, a senior faculty of the college, facilitate the council member. The student council members represent various statutory and non statutory committee.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day 2019	20/06/2019	21/06/2019	385
Participation in the Women’s Conference on Women’s Empowerment to Enterprises	26/06/2019	26/06/2019	1
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Usage of biogas 2. Usage of Cycle 2. Ban on use of plastics 3. Landscaping with trees and plants 4. Solid waste recycling system 5. Liquid waste recycling system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -I Title of the Practice ARulanandar Initiatives for Social Education (ARISE) 2. Objectives of the Practice ARISE is a one credit extension programme included in the curriculum. The Second-year UG students visit the respective villages adopted by the departments and document the life style and issues of the people, and help them solve the issues with the assistance of various agencies. This general objective is facilitated through the following specific objectives: • To promote social concern among students through exposure to the rural community • To empower rural people to find a solution to

their day-to-day problems • To develop leadership skills among students to become agents of social change • To take the benefits of higher education to the society

3. The Context Arul Anandar College initiated ARISE in 1995 with the plan of linking learners with rural communities to empower and transform the learners as well as the communities. The rationale of the practice and its objectives are context-specific. Given the rural background in terms of students as well as its location, the College is destined to help the rural communities by educating the young mind academically and empowering the common people socially, economically, and culturally. The College wishes that the education of youth and empowerment of people in the rural villages should take place concurrently.

4. The Practice ARISE works in 19 villages in collaboration with Government Agencies, community-based organizations, and with the local community leadership. ARISE aims at equipping students with social knowledge, concern, and commitment and conscientizing neighbourhood communities on literacy, health, sanitation, environment, local income generation, and empowerment of child, women and youth. The Second-year UG Students of each department adopt a village and work there for 60 hours during their third and fourth semesters. They work in groups, each consisting of 10-15 members. The work of every group is closely guided, periodically monitored, and annually evaluated by the staff in charge of the department. Each student is assessed based on attendance, involvement in field work, and performance in viva. The best performing department is honoured during the College Annual Day

The Activities

a) Interaction with School Students • To conduct special classes and evening tuitions • To create awareness among students on health and hygiene • To conduct spoken English classes and personality development programmes • To organise various talent-based competitions

b) Youth Welfare • To motivate youth to pursue higher studies and to involve in community welfare activities • To help form youth clubs • To create awareness on government schemes and welfare programmes • To organise training programmes on leadership • To conduct programmes on gender sensitization and ill effects of alcohol

c) Women Empowerment • To educate on health, hygiene and communicable diseases • To arrange programmes on adult education, gender sensitization, legal awareness, and self-employment • To assist to form self-help groups • To create awareness on government schemes for vulnerable and marginalized women groups

d) Health and Sanitation • To network with the community health centres and health departments • To conduct awareness programmes on preventive measures against Covid-19 • To participate in the Corona vaccination campaign • To conduct medical camps

e) Veterinary Camps • To arrange village level veterinary camps with the support of VETEX, veterinary extension of the college and government veterinary department • To propagate animal husbandry and poultry for rural livelihood

f) Green Initiatives • To clean the villages • To plant tree saplings • To campaign against the use of plastic and educate on the clean environment

Best Practice -II

1. Title of the Practice Counselling Services

2. Objectives of the Practice Counselling and Mentor Care is a joint programme to help students grow in intellectual, physical, psychological maturity. Arul Anandar College (AAC) considers this practice as an effective mechanism for positively influencing the students in their holistic development, especially in their academic endeavour through faculty-student relationship. In this practice, the College is destined to achieve the following objectives: • To improve the academic performance of the students • To help students pursue higher studies and research programmes • To create soundness in mental, spiritual, and psychological well-being along with socially responsible relationship, systematic and feasible learning approaches, and self-confidence in personal and professional life • To enhance harmonious relationship with fellow students and other people in the society • To help students overcome psychological problems

3. The Context There are forces such as Globalization, Consumerism, Modernism, and Social Media, which sometimes distract and misguide students. Students are tempted to be attracted to and affected by the affluent

consumer culture, alcoholism, infatuation, inferiority complex and discriminatory feelings. Youth in the rural set-up also suffer from poverty, lack of confidence, sex-related problems, and lack of career guidance. Since a considerable number of students at AAC are from rural backgrounds, AAC takes extra care in mentoring the students who are academically, socially and economically underprivileged. The interaction with students at various levels in the College showed that counselling and mentor care should be strengthened. Therefore, the College decided to introduce department-wise mentoring system.

4. The Practice Mentoring is organised department-wise. Each faculty is given a certain number of students and asked to mentor them till the completion of the academic programme. An hour is officially dedicated to meet the mentees every month apart from other personal encounters, which are often appreciated and welcomed. One faculty coordinates all activities of the Mentor Care programme in each department. A record of close accompaniment is maintained for each student to register their details with passport size photo, academic history, academic progression, and the details of the personal encounters with their mentors and the feedback. At the end of the booklet, students' achievements are also recorded. Students are also given the opportunity to attend workshops and seminars arranged periodically under such programme. There are nearly 36 programmes conducted on different occasions during the assessment period. Some of the topics of workshops are worth mentioning.

- Problem Solving Skills
- Memory Techniques and Developing Positive Attitude
- Pre-Marital Counselling
- Enhancing the Self and Learning Skills
- Health Risks of Alcohol
- Facing Challenges Family Life
- Commitment of Students Towards Social Issues
- Health Issues and Nutrition
- First Aid in Mental Health
- Mobile Addiction
- Emotional and Mental Health Issues on Campus
- Character Formation
- Ethically bootstrapping career while at college

Role of Mentors: Mentors closely follow their mentees on all areas of their life. They guide students to make right choices regarding their studies and career, develop their social, communicative, and professional skills, and serve as role models. They give constructive feedback, share ideas, communicate knowledge, and identify useful resources for the mentees. They offer insights on skill-development, time-management strategies and interpersonal relationships. Mentors accompany students for performing well in extracurricular activities.

Role of Mentee: As mentees, students will have one-to-one working relationship with mentor. They maintain a mentoring plan that includes time frames, regular and periodical meetings, setting their goals, choosing careers, sharing the difficulties and limitations, getting proper guidance, and regular follow-up regarding the deliberations and resolutions. Mentees should give feedback after every encounter.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.aactni.edu.in/igac/bp.php> <http://www.aactni.edu.in/igac/bp.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Response: Empowering Rural first generation learners

Arul Anandar College is situated in rural area. The college is surrounded by many villages. The motto of the college is to motivate the students and bring academic excellence. The college tries to accomplish this task by the following measures.

- The college conducts summer camps for children who have finished 10th and 12th standard to teach them English both spoken and written to make them eligible candidate to enter into college studies through the help of ARISE (ARulanandar Initiatives for Social

Education) and RADAR (Rural Action Development and Research). RADAR trains around 60 students every year in language skills with certificate. • Preference was given for the students from neighbourhood villages in admission. • As the students complete their school education in vernacular language, bridge course is arranged for one month. • Softskill training is given for four semesters for the students in order to motivate them. • In order to promote value education a separate department known as human excellence was functioning effectively. •

The students are provided with scholarships depending upon the financial background. • An effective student council is functioning in order to enhance the leadership quality of the students. • An placement officer is appointed in order to channelize the placement. The placement officer regularly arranges training programmes to the students. • Every year the students are asked to evaluate every aspect of the college. Based on the evaluation, necessary changes are being done. • The student council members are the members of different statutory and non-statutory bodies. • To enhance the job opportunities, AAC offers 15 Career Oriented Courses like Tourism Management, Marketing Management, NGO Management, Media Reporting, Clinical Nutrition and Lab Technology, Bio-Tech in Farm Applications, Web Designing Photo Editing and Entrepreneurial Chemistry. • AAC admits around 30 of female students every year.

Provide the weblink of the institution

http://www.aactni.edu.in/igac/pdf_files/institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans • To engage in Collaborative research • To encourage staff to apply for departmental project • To score a good rank in NAAC Accreditation • To conduct Academic and Administrative Audit • To enhance skills of the students for better placement • To arrange seminar on contemporary issues