



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	ARUL ANANDAR COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Rev. Dr.S. Basil Xavier,S.J.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04549287221
Mobile no.	9443387172
Registered Email	principal@aactni.edu.in
Alternate Email	basilxavier@gmail.com
Address	Ananda Nagar, Karumathur, Madurai - 625 514
City/Town	Madurai
State/UT	Tamil Nadu
Pincode	625514

<b>2. Institutional Status</b>	
Autonomous Status (Provide date of Conformant of Autonomous Status)	18-Jun-1987
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	D. Antony Singh Dhas
Phone no/Alternate Phone no.	04549287221
Mobile no.	9442003808
Registered Email	aaciqac@gmail.com
Alternate Email	dhasantony1978@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.aactni.edu.in/igac/igac_01.php">http://www.aactni.edu.in/igac/igac_01.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.aactni.edu.in/pdf_files/aac_hand_book_2018-19.pdf">http://www.aactni.edu.in/pdf_files/aac_hand_book_2018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.52	2008	28-Mar-2008	27-Mar-2013
3	A	3.66	2014	21-Feb-2014	20-Feb-2021

<b>6. Date of Establishment of IQAC</b>	14-Jun-2004
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Orientation to newly recruited staff members	14-Jun-2018 1	20
Orientation to newly admitted students	25-Jun-2018 5	924
Orientation to staff on outcome based education	14-Jul-2018 1	142
Orientation to newly elected student council members	19-Jul-2018 2	31
Orientation to staff members on new AQAR format: Phase I	01-Aug-2018 1	19
Orientation to staff members on new AQAR format: Phase II	07-Aug-2018 1	27
Orientation to staff members on new AQAR format: Phase III	09-Aug-2018 1	23
Parent Teachers Meeting for III Under Graduate and II Post Graduate students	25-Aug-2018 1	476
Parent Teachers Meeting for II Under Graduate	13-Oct-2018 1	569
Students satisfaction survey I	22-Oct-2018 3	450
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomy	UGC	2017 365	2000000
Department	FIST	DST	2015 365	5000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Enriching of knowledge on Outcome Based Education among the teaching members

Evaluation from the students to facilitate the administrators and staff regarding students expectations

Arranged Parent Teachers Meeting and apprised the parents about the students academic performance

Conducting Academic and Administrative Audit and facilitating the departments to empower themselves

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To create a sense of belonging among the parent of the students	Parents Teachers meeting has been arranged thrice in a year. Suggestions were obtained from the parents.
Academic and Administrative Audit	Arranged on 12.03.2019 13.03.2019. Helps to facitate the staff to empower themselves.
To organise orientation to the Newly Recruited Staff.	Organised on 14.06.2018. Helped the staff to create staff calender of activity. Facilitate them to develop their won SWOC analysis.
An orientation was organised on Outcome based education.	Organised on 14.07.2018. Dr. M.G. Sethurman, Gandhigram University was the resource person. Hands on training was also given.It helped the staff to move towards handling OBE syllabus smoothly.
Orientation for Elected Student's Council members	Organised on 19.07.2018 & 20.07.2018. Internalising leadership qualities.

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<b>14. Whether AQAR was placed before statutory body ?</b>	<b>Yes</b>				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td><b>Academic Council Meeting</b></td> <td><b>13-Mar-2020</b></td> </tr> </table>		Name of Statutory Body	Meeting Date	<b>Academic Council Meeting</b>	<b>13-Mar-2020</b>
Name of Statutory Body	Meeting Date				
<b>Academic Council Meeting</b>	<b>13-Mar-2020</b>				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	<b>No</b>				
<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>				
Year of Submission	<b>2019</b>				
Date of Submission	<b>07-Feb-2019</b>				
<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<b>It was used in Admission, Student Attendance, Publishing examination result, Library management, Student profile</b>				

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Design and Development**

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>BA</b>	<b>UHS</b>	<b>History</b>	<b>01/03/2018</b>
<b>BA</b>	<b>UEC</b>	<b>Economics</b>	<b>01/03/2018</b>
<b>MA</b>	<b>PEC</b>	<b>Economics</b>	<b>01/03/2018</b>
<b>BA</b>	<b>UPH</b>	<b>Philosophy</b>	<b>01/03/2018</b>
<b>MA</b>	<b>PPH</b>	<b>Philosophy</b>	<b>01/03/2018</b>
<b>BSc</b>	<b>UMA</b>	<b>Mathematics</b>	<b>01/03/2018</b>
<b>MSc</b>	<b>PMA</b>	<b>Mathematics</b>	<b>01/03/2018</b>
<b>BSc</b>	<b>UPY</b>	<b>Physics</b>	<b>01/03/2018</b>
<b>MSc</b>	<b>PPY</b>	<b>Physics</b>	<b>01/03/2018</b>
<b>BSc</b>	<b>UCH</b>	<b>Chemistry</b>	<b>01/03/2018</b>

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##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with	Programme	Date of Introduction	Course with Code	Date of Introduction
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Code	Specialization			
BA	History	01/03/2018	Heritage Tourism of India (15UHSC21)	01/03/2018
BA	History	01/03/2018	Indian History (15UHSC53)	01/03/2018
BA	History	01/03/2018	History of Tamil Nadu (15UHSE13)	01/03/2018
BA	History	01/03/2018	History of Tamil Nadu-II (18UHSE24)	01/03/2018
BA	History	01/03/2018	History of Science & Technology (15UHSD15)	01/03/2018
BA	Economics	01/03/2018	Economic Statistics - I (15UECC21)	01/03/2018
BA	Economics	01/03/2018	Marketing Management (15UECA11)	01/03/2018
BA	Economics	01/03/2018	Economic Statistics - II (15UECC42)	01/03/2018
BA	Economics	01/03/2018	Indian Economy (15UECB22)	01/03/2018
BA	Economics	01/03/2018	Principles of Management (15UECD15)	01/03/2018
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Mathematical Methods & Application	01/03/2018
MA	Fiscal Economics	01/03/2018
MA	Advanced Micro Economics - II	01/03/2018
MA	Environmental Economics	01/03/2018
MA	Statistical Methods	01/03/2018
MA	Monitory Economics	01/03/2018
MA	Advanced Macro Economic	01/03/2018
MA	Advanced Micro Economics -I	01/03/2018

BA	Histry of India - II	01/03/2018
BA	History of India -I	01/03/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	18/06/2018
BA	Economics	18/06/2018
MA	Economics	18/06/2018
BA	Philosophy	18/06/2018
MA	Philosophy	18/06/2018
BSc	Mathematics	18/06/2018
MSc	Mathematics	18/06/2018
BSc	Physics	18/06/2018
MSc	Physics	18/06/2018
BSc	Chemistry	18/06/2018
MSc	Chemistry	18/06/2018
BSc	Rural Development Science	18/06/2018
MSc	Dairy Science & Rural Management	18/06/2018
BSc	Food Science & Technology	18/06/2018
BA	Tamil	18/06/2018
BA	English Literature	18/06/2018
BCom	Bcom with Computer Application	18/06/2018
BBA	Business Administration	18/06/2018
BSc	Information Technology & Management	18/06/2018
BSc	Physical Education	18/06/2018
BSc	Computer Science	18/06/2018
MCA	Computer Application	18/06/2018

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dietics Diet Counseling	28/06/2018	27
English Proficiency for Career Prospects	28/06/2018	17
Typing Course	18/06/2018	157
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	3
MSc	Dairy Science & Rural Development	4
BSc	Food Science & Technology	24
BBA	Business Administration	43
BSc	Information Technology & Management	32
BSc	Computer Science	49
MCA	Computer Application	15
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The IQAC at Arul Anandar College collects feedback on a regular basis from the Alumni, Parents, Employers, Faculty and Students for the process of curriculum update. It benefits both the learners and the teachers. It is analysed on 5 point scale. The evaluation process is carried out by respective departments. The college has a tradition of holding Parent - Teacher meeting for I, II III UG students separately. Initially there will be a interactive session for the administrators and parents where oral feedback has been collected. After this meeting, the parents visit the respective departments for a discussion with the staff members. A questionnaire is given to the parents to obtain Feedback. Feedback from the Alumni is collected when they attend Annual Alumni meet on 2nd October every year. The departments sends the questionnaire to the selected employers in consultation with placement officers and collects feedback, based on their feedback, analysis is made and consolidated report is submitted to the IQAC. Each department collects feedback from the current students at random regarding the curriculum. The faculty also give their feedback. All the departments conduct meeting and analysis the data collected from the stakeholders. A consolidated report is prepared highlighting the suggestions and recommendations and submit the same to the IQAC which convenes a meeting with the principal for decision making. Besides that the IQAC collects feedback from the current students to assess the performance of the teachers individually. The consolidated report of the same is handed over to the principal for further action.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION



## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	75	135	81
BA	Economics	75	112	71
BA	Philosophy	75	51	40
BSc	Mathematics	75	143	80
BSc	Physics	48	168	51

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3041	259	106	37	143

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
143	143	7	13	2	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The Mentor Care cell evolves as an inclusive system for supporting and mentoring the students. The system identifies main key areas related to academic, financial, psychological, talent identification and skill development. Mentors play a major role and accompany in the formation journey of students personality. In turn, students also adhere to Mentors direction and shape their own future. On an average, each mentor is allotted 10 – 15 wards depending on the department strength. Such approach allows the student to shape his/ her identity and personality. By the interventions of the mentor, there will be a great impact on the life of students for betterment. All the Mentors are given proper training by the Professional experts for conducting effective Counselling. Mentors meet their wards at least four times a semester for academic and personal guidance. The class teachers and the course teachers analyse the academic problems once in a week to devise ways for their improvement. The meetings are recorded as minutes in the mentee record. The students are also allowed free to approach the faculty members at any time. The interaction with students enables to identify the individuals who are in special attention needs like monetary, emotional, academic, personal support and are assisted accordingly. In addition to that, each department mentors identify slow learning students in the UG/PG classes. It will be allotted through a fixed time at Mentors convenience to work on the students weakness and counsel them accordingly. This programme is being done with utmost seriousness to make it very meaningful. The college has two full time counsellors, with whom students can approach after fixing appointments. A schedule is drawn and the counsellors meet each and every class to discuss common problems and means of tackling them. The students get benefit from the interactive sessions. Besides there will be an awareness programme related to psychological aspects which will be conducted for the slow learners and deviant behaviours. In this regard, the

counselling cell would request in charge of mentors to identify ten slow learners and depressed students after getting their informed consent in the first year UG classes of their department. This programme will enable them to achieve their goals. Each department has also a trained staff counsellor for the students on all days after the college working hours. Counselling is done in AAC cells for girl students through an experienced and professional Women Counsellor. Through counselling, both male and female students adolescent psychological issues are solved. Apart from professional counsellors, psychiatrists and medical practitioners are also consulted and follow up sessions have been arranged until the identified student go under counselling and returns back to normalisation. The Mentor Care Cell conducts meeting with all mentors for an open discussion about the observation they made during counselling their students. Their suggestions are taken into consideration with mentor care coordinator and necessary changes are made in System.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3300	135	1:24

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
148	145	3	18	73

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.A.Joseph Charlie Arockiadoss	Assistant Professor	Award-Nguhrphpa ujdh tpUJ-2018 ftpaurh fiyj jkpor rqfk ehkffy rhhghf
2018	Dr.M.Maria John Kennedy	Associate Professor	Lifetime Achievement Award organized by The Association of Tamil Nadu(AET), St.Joseph's College, Trichy
2018	Mr.S.Sebastian	Assistant Professor	Best paper award in the in the 2nd International Conference on Recent Trends in Applied Science and Technology (ICRTAST-2018) at Periyar University, Salem

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	UHI	II, IV,VI 2019	16/04/2019	14/05/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	896	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.aactni.edu.in/obe\\_ug.php](http://www.aactni.edu.in/obe_ug.php)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UHI	BA	Histry	40	16	40.00
UEC	BA	Economics	36	10	27.78
UPH	BA	Philosophy	22	22	100.00
UMA	BSc	Mathematics	56	41	73.21
UPY	BSc	Physics	47	32	68.09
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.aactni.edu.in/igac/pdf\\_files/sss\\_feedback.pdf](http://www.aactni.edu.in/igac/pdf_files/sss_feedback.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	0	0	Nil	0
<a href="#">View File</a>				

### 3.2 – Resource Mobilization for Research

### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2	TNSCST/DST	4141113	2703613
Major Projects	3	UGC	262000	62800
Major Projects	3	ICSSR	900000	135000
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### 3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

4
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### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Research Methodology	Philosophy	25/06/2018
Workshop on Meat Cutting process	Food Science Technology	10/08/2018
?????? ???? ?????-????????????-?????? ??????????	Tamil	28/08/2019
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#### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best paper award	Mr.S.Sebastian	2nd International Conference on Recent Trends in Applied Science and Technology (ICRTAST-2018) at Periyar University, Salem	23/08/2018	Teacher
Nguhrppha ujdh tpUJ-2018	Dr.A.Joseph Charlie Arockiadoss	ftpaurh fiyj jkpor rqfk ehkffy rhghf	05/09/2018	Teacher
Best paper award	Ms.M.Ismail Fathima (Ph.D Scholar)	2nd International Conference on Recent Trends in Applied Science and Technology	23/08/2018	Ph.D Scholar

(ICRTAST-2018)  
at Periyar  
University,  
Salem

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

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**3.4 – Research Publications and Awards**

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Economics	5
Physics	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	0
National	History	2	0
National	Mathematics	2	0
International	Tamil	1	0
International	Physics	39	2.22
International	Chemistry	3	3.34

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil (Aided)	5
Philosophy	2
Mathematics	2
Physics	2
Tamil (SF)	4
BBA	3

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nano (1,2)g~closed sets in Nano Bitop logical Spaces	Dr.G.Ram kumar	Journal of Applied Science and Comput ation	2019	0	Arul Anandar College, Karumathur	Nil
Catalyst free Synthesis of Highly Functional ized Indol izines from In Situ Generated Pyridinium Ylides via One?Pot Mu lticompone nt Reaction	Dr.N. Savitha Devi	Chemistry Select	2019	2	Arul Anandar College, Karumathur	2
Effect of Nd doping on structural and opto-e lectronic properties of CdO thin films fabricated by a perfume atomizer spray method	M. Ravikumar, R. Chandra mohan, K. Deva Arun Kumar, S. Valanarasu ,V. Ganesh , Mohd. Sh kir, S. Al Faify,A. K athalingam	Bulletin of Materials Science	2019	14	Arul Anandar College, Karumathur	14
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Properties of ternary photonic crystal consisting of dielect	M. M. Abadla Noor A Tabaza K.s. Joseph Wilson	OptiK	2019	19	19	Arul Anandar College, Karumathur

ric/plasma / dielectric as a lattice period						
A study on radio-loud interacting/non-interacting CMES-associated SEPs and solar flares	Pappa Kalaivani, P. Prakash, O. Feng, Li Shanmugaraju, A. Ding, Liu-Guan Lu, Lei Gan, Weiqun	Advances in Space Research	2019	3	3	Arul Anandar College, Karumathur
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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	9	13	Nil
Presented papers	24	30	4	Nil
Resource persons	2	6	55	Nil
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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. Malarkannan	Veterinary clinic and extension centre	Farmers in nearby Villages	11000
Dr. J. Vanitha	Health centre (Income)	Public in nearby Villages	156000
Dr. S. Malarkannan	Over Head Charges	Project	100000
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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. J. Vanitha	Promotion of Animal husbandry in Neighbourhood Villages	Public	364000	1

Dr.S. Malarkannan	Health Care in Neighbourhood Villages	Farmers in nearby villages	6000	1
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga day celebration	NSS Students	6	55
One day camp nature of work:subway making campus cleaning	NSS Students6	6	114
Blood Donation Camp	NSS with Govt. Hospital Usilampatti and Chellampatti Primary Health Centre	6	56
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awarness Programme	ARISE NCC	Anti drug march at Kottaiyur	2	200
Outreach Programme	ARISE	Free Veterinary Camp from Kirampatti	1	20
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. A.	Self	365



	Shanmugaraju - - Faculty		
Research	Dr. A. Shanmugaraju - - Faculty	Self	365
Research	Ms.A.Jansi Santhosam, Lecturer, Kunthavai Naachiyar Govt. Arts College for Women	Self	365
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the Job Training	On the Job Training	JP Electronics	01/05/2019	30/05/2019	ABISHEK. D
On the Job Training	On the Job Training	TVS Srichakra Ltd	01/05/2019	31/05/2019	AATHISWARA N.G
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Winways Infomatics Private Ltd, Madurai	29/08/2018	Training and Placement	80
MOU with DREAMZONE Pvt ltd	29/08/2018	Industrial visit, campus placement	80
SSI Computer Education Centre, Madurai	12/09/2018	Tally Soft Skills	102
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
29622000	27719000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lip.i.NET	Fully	5.0	2006

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	55582	13862648	1227	455888	56809	14318536
Reference Books	4568	3197600	273	122850	4841	3320450
Journals	111	122443	6	3415	117	125858
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	343	170	0	27	5	58	66	10	17
Added	11	10	0	0	0	0	0	0	1

Total	354	180	0	27	5	58	66	10	18
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

34 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Center	<a href="http://www.aactni.edu.in/e_content/e_content.php">http://www.aactni.edu.in/e_content/e_content.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9518000	9228866	13600000	14805755

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college functions in compliance with the directions given by UGC, MHRD, Government of Tamil Nadu and Madurai Kamaraj University, to which it is affiliated. The college ensures decentralized and participatory governance with its emphasis on collaborative administration with all stakeholders. The Statutory bodies in the college are Governing Body, Academic Council, Board of Studies, Finance Committee, Board of Management, Executive Board of Management, Administrative Committee, Perspective Planning Committee and MHRD Innovation and IPR Cell. These Statutory bodies carry out their functions efficiently and effectively with the support of the vibrant non-statutory bodies like IQAC, Staff Council, Research Council etc. Besides these academic bodies, various committees, associations, forums, clubs etc., are constituted. The Principal is the Chairperson and Convener to ensure the participation and the contribution of all stakeholders. Policies and issues related to academic and curriculum development, administrative, finance, and infrastructural development, extension, co-curricular and extra-curricular activities are conceived, planned and executed with adequate representations and involvement of stakeholders through periodic planning and evaluation meetings. The College Management provides opportunity for the faculty members to shoulder various responsibilities vested with power in administrative posts that include Deputy Principal, Vice Principals, Dean-Research, Dean-Academic, Dean-Students, Dean-Women students, IQAC Co-ordinator, Controller of Examinations and Heads of various departments. The hierarchical structure of the college makes sure of delegation of power and allocation of responsibilities with its clearly stated and well-defined roles and functions to enable the smooth functioning of the college. The management facilitates healthy academic ambience and bottom-up approach in the planning and the decision making process. The students' representatives in the Student Council act as an interface between the management and the students to ensure student-centric academic and extracurricular endeavours. The college orchestrates seminars, workshops, conferences, and interactive forums and also creates platforms to show-cause the talents of the students through inter-collegiate and inter-departmental competitions in order to refine them with adequate knowledge and appropriate skills to face the challenges of the real social world. A multi-layered

feedback system adopted by the college helps to evaluate teaching and learning pedagogy, curriculum design, research endeavours, quality publications, social outreach initiatives, need-based programmes, staff-management relationships etc. The appraisal mechanisms assist effective leadership in strengthening the positive strides and to do away with pitfalls. The transparent nature in the dynamic processes of knowledge sharing, policy framing, decision making, feedback appraisals and action implementations enhances the governance of the college. The management of the college gives due importance and respect to the representation of stakeholders like parents, alumni, industrialists, entrepreneurs, farmers, philanthropists and neighbourhood villagers which effectively paves way for democratic leadership and participatory governance in an effective manner.

[http://www.aactni.edu.in/iqac/pdf\\_files/Policies%20and%20Procedures.pdf](http://www.aactni.edu.in/iqac/pdf_files/Policies%20and%20Procedures.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Scholarship	150	239473
Financial Support from Other Sources			
a) National	State Government Backward Welfare Department (BC/MBC/DNC)	504	3461267
b) International	0	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Saral (a program to enhance the theatrical skills)	29/09/2018	120	Department of Tamil(Shift I), Arul Anandar college, Karumathur
Creative Writing Workshop	10/08/2018	40	Department of Tamil(Shift I), Arul Anandar college, Karumathur
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Training	128	890	5	5

through  
Placement  
Cell

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HCL Technologies Madurai	42	1	Post Doctoral Position, School of Space Research Kyung Hee University, Korea	7	1

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.A	History	Madurai Kamaraj University	M.A
2018	4	B.A	Economics	Arul Anandar College	M.A

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Madurai Kamaraj University Zone Cricket Tournament for Men	University	300

Camp Fest	Inter-department	2990
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal in Boxing - II South Zone Rural Games Federation of India	National	25	12	16PED119	M.Jegadeesan

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Arul Anandar College is committed to produce the leaders for tomorrow. In order to fulfill the above objective a student council is formed every year. The Composition of the council is Fine Arts secretary (Two Nos), Sports secretary (Two Nos), Women Secretary (Two Nos), Day scholar representative (Two Nos), Representative for each year (Six Nos), Pg Representative (One No), Department Secretaries (Fifteen Nos). The council members are elected through online voting. A separate office known as Dean - Students facilitates the student council. The student council members are given orientation on Leadership qualities and soft skills. The students council members are the ex-officio members of planning and evaluation committee, were recommendation are made to governing body for approval. Student representatives are members in IQAC committee where discussions are conducted on quality parameter. Department secretaries organizes guest lectures and cultural competitions of their respective departments. The students council members with the guidance of Dean - Students organizes a Mega cultural event Campfest, an inter departmental cultural competition, once in a year.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Arul Anandar College Alumni Association (AACAA) has been vibrant and doing meaningful service to the students and the community. In order to facilitate the congregation of alumni in their own native locations it has started regional chapters at Madurai, Theni, Dindigul, Kodaikanal, Chennai and Ramnad. Besides, this association is organising regular meetings of alumni at regular intervals and sustains the spirit of brotherhood and social commitment. The following activities highlight the significance of this association: ? Regular chapter meetings and annual meetings ? Hosting the Convocation Day and felicitating the new graduates ? Distributing scholarship worth Rs.30,000/- every year for the poor and deserving students who pursue studies in the college ? Felicitating the retiring staff ? Helping the Health Centre of Arul Anandar College by maintaining the diagnostic centre

5.4.2 – No. of registered Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- Theni Chapter Meeting • Chennai Chapter Meeting • Annual General Body Meeting
- Maintaining of Diagnostic Centre • Providing Alumni Scholarship to deserving poor students • Organising the graduation day

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Quality management with transparent procedures: College management system has several committees, bodies, councils and associations. The governing body and academic council consist of government and university nominees and members and officials of the college. Each committee and association have chairman, convener and members. These various management bodies and other committees take important policy decisions, guidelines, rules and regulations relating to managing the college affairs. The conveners and members will be working for a particular period of time and changed after their period. Transparent procedures and guidelines are followed while selecting the new conveners and members. Every department has been given enough representation in the committees. Internal autonomy is provided to all the committees in its functioning and decision-making process. 2. Internal autonomy: Autonomy has been given to all departments of the college in matters relating to revision of syllabus, teaching practices, managing students, and purchasing instruments. Staff members are involved in the decision-making process and functioning of the college through various committees. Management is also conducting meeting with the faculty members before taking any policy decisions. Students can express their concerns through their representatives and the elected members of students' union. Transparency day is conducted at the end of the semester. On the day students are allowed to check their evaluated papers and make correction if any.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Semester examination question papers are set by the subject experts of other colleges and universities. The question pattern can be changed by the Controller of Exams in consultation with respective department in accordance with the changing time. Central valuation is carried out for the semester papers in order to enhance the transparency. The entry of marks is fully automated. Double valuation is done for the PG semester papers. At the

end of every semester before publishing final results, the students are called for checking their semester papers and make corrections if any. The day is known as "Transparency Day" in the college. Students are allowed for re-exams, supplementary exams, internal improvement tests, and revaluation.

Teaching and Learning

New teaching and learning methods are adopted by the teaching staff. Some of the initiatives are ICT-enabled teaching, film appreciation, field learning group discussion, role play, activity-based learning, Power Point Presentation, and newspaper analysis. Students are more attracted to teaching through Memes and apps like Google Classroom. Students are encouraged to go for internship training programme that will help the students in improving their experiential learning and developing new employability skills. In order to enhance the reading habit among students, the library follows library assignment Card system, in which students are given library-based assignments with marks based on the hours of library visit and usage after the class hours for all the first year UG students. Library offers Best Reader Award every year to encourage the students to develop their habit of reading. Bridge courses are conducted for the newcomers with the aim of improving their English knowledge and English communication skill. A faculty from each department will be appointed to organize remedial classes before every semester for the benefit of students with arrears.

Curriculum Development

Curriculum is designed in the Board of Studies' meeting after having a detailed consultation with the subject experts. The feedbacks and views expressed by the students, parents and Alumnae are in various meetings are taken into account in the curriculum designing. Any change in syllabi is also carried out in the Board of Studies' meeting. Recent trends in the particular discipline, application-oriented learning, internship training, and skill development of students are much considered while framing new curriculum. Syllabus is framed in such a way that the students should develop their employability skills. Career



Oriented Courses (COCs) are conducted after the regular class hours to give an additional qualification for the students. Modalities of actualizing the development of Soft Skills and Communication Skills of the students has been initiated. An orientation on MOOCs was organized for staff and students. Foundation courses on personality development, human rights, environmental education and bioethics are conducted to inculcate the ethical values and norms among the students. Outcome Based Education (OBE) is implemented for the First year UG students as a preliminary step.

Admission of Students

As the college is located in the rural setting, preference is given to rural and poor students, especially girls from rural villages. There is an Admission Committee to look after the admission process. In the committee, one coordinator is appointed for the admission of Dalit students. Equal representation is given to Dalit students in admission. Capitation fee is not received from students for the admission. The criterion of merit is also applied in selecting the candidates of new admission.

Industry Interaction / Collaboration

3 managing directors of different companies were the members of Governing Body. Some of the departments invited experts from industries to be a part of their Board of Studies' meeting. It helped in students' placements and promoting the industrial collaboration with academics. The practice of internship programme for students are encouraged by the department. The convener of the Career Guidance and Placement cell is responsible for the collaboration with industries and placement of students in various companies and organizations. 4 new MoUs were signed. A total number of MoUs is 14.

Human Resource Management

The idea of merit and government norms and regulations are strictly followed in the process of appointing new teaching and non-teaching staff. The college management does not collect any capitation fee from newly appointed staff. Three-days orientation programme was conducted for the newly appointed teaching staff. Training programmes for the teaching staff were organized to

enhance their skill and knowledge. Financial support is provided to the selected faculty members for presenting research papers in foreign countries. 11 awards of excellence are given to teaching staff, non-teaching staff and students for their achievements.

Library, ICT and Physical Infrastructure / Instrumentation

Library has the total of 60,150 books. Of which 1500 books were newly added. E-books and e-journals can be accessed through INLIPNET, Lip.i.NET. The college library has subscribed to 111 journals and magazines. Scanners and computer systems are available in the library for the students and faculties. Online catalogue of library resources will be accessed through intranet. Library purchased one Photocopier (Kyocera - Brand New) machine for the benefit of the students. The college ponders over Enterprise Resource Planning to digitalize the library. Synthetic Green Chalk boards were installed in all classrooms. All the departments are equipped with a computer system, printers, internet connection and projector. Process of launching new smart classrooms was initiated to enhance ICT-enabled learning. Construction work of a new building for additional 18 classrooms was started. RO drinking water facility was made available for students and faculties. 10 new computers were added in the Computer Centre. A Diagnostic Centre with a Semi Auto Analyser was inaugurated in the College Health Centre.

Research and Development

There is a separate Research Council which takes care of the development of research in the college. The research activities are coordinated by the Dean -Research, who is the senior faculty member. Meetings were conducted with the faculty members to promote research activities. 2 faculty members received grant for their minor projects. 2 faculties obtained guideship. 6 books and 97 research articles were published by the faculties. Three faculty members received awards for their academic contribution. 7 teaching staff were awarded Doctoral Degrees. 7 other staff cleared the NET/SET. One student was awarded research fellowship.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college makes an effort to computerise the details of staff, non-teaching staff and students. The details of service register of staff are going to be automated. Other information relating to salary, provident fund and tax returns filing are fully automated. Students' details, attendance, leave, Other Duties (ODs) are computerised. Every faculty member has been provided with a separate login password for the entry of marks. Teaching staff can get the students' list, mark statement, days of leave, and ODs through intranet. Declaration of exam results is automated. All-important announcements and notifications can be accessed in the college website. The college management is planning to introduce e-attendance for the students and make the campus Wi-Fi-enabled.</p>
<p>Administration</p>	<p>College premises have surveillance cameras which are already installed. The students' selection list and declaration of semester results are automated. Library has e-journals, e-books, and other electronic resources. The details of books in the library are computerised. It can be accessed through intranet. The staff' salary information, Provident Fund, and Service Register are going to be automated.</p>
<p>Finance and Accounts</p>	<p>Any funds received from the government agencies like UGC, ICSSR, CSIR are maintained in a separate account called 'Public Financial Management System' (PFMS). Income and expenditure details are digitally maintained.</p>
<p>Student Admission and Support</p>	<p>Students' selection list is announced in the college website after the admission process. The students' attendance, mark statements and Other Duties are computerised. Semester results are uploaded on college website. When students visit library, their entry is automated. The college management is planning to introduce e-attendance for the students.</p>
<p>Examination</p>	<p>Experts are requested to send the semester questions to the Controller of</p>

Exams' mail id. All the internal and external question papers are computerised. Important announcements and examinations results are uploaded on the college website. Semester mark statements and consolidated mark statements are fully automated.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.S.Arul Prasad	API-JEC International Conference on Educational Frontiers-2018 at Ateneo de Manila University	Arul Anandar College	10000
2018	Dr.A.Shanmuga raju	API-JEC International Conference on Educational Frontiers-2018 at Ateneo de Manila University	Arul Anandar College	10000
2018	Dr.S.Valanarasu Dr.M.Gilber Rani Mr.R.Justin Kennedy	National Conference on Quality Sustenance in Higher Education Institutions at Lady Doak College, Madurai	Arul Anandar College	3000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Induction Training	Nil	14/06/2018	14/06/2018	3	Nil

	Programme					
2018	Nil	Orientation Programme on Office Automation	26/09/2018	26/09/2018	Nil	43
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Tamil	1	16/11/2018	06/12/2018	21
103rd Orientation course	1	22/06/2018	19/07/2018	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Funding of Rs. 1,08,868 by the management for staff exposure programmes. Thrift and savings scheme. Financial support for presenting research papers in foreign universities Annual increment in salary for Management staff. Festival advance with non-interest for Management staff. Best Staff of the year award Endowment lectures/seminars	Thrift and savings scheme. Festival advance with non-interest. Annual increment in salary for Management staff. Best Staff of the year award	Scholarship for a sum of Rs. 13,46,973 for the socially and the economically backward deserving students. RO Drinking water facility. Mid-day meals for 120 students who were in need. Endowment and scholarships Facilities for girl students.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts both internal and external audits regularly. Internal audit is conducted by a certified Chartered Accountant. The External audit is conducted by the Joint Director of Collegiate Education Office and Accountant General's Office. The college has a statutory body name finance committee

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Endowment Instituted by the Alumni of the Department of Physics in honour of Dr.I.Kulandaisamy	150000	Economically deserving Students
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

34357634
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Expert Peer Evaluation	Yes	Academic Deans
Administrative	Yes	External Peer Team	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>PTA meeting were conducted for I, II and III UG I and II PG every year. Discussions were made on issues like Discipline, Scholarship, Attendance and so on. Some of the parents gave suggestions and appealed to the management regarding bus facility, placements of students, remedial coaching classes for slow learners etc. Parents were given opportunities to meet the respective heads of the departments and staff members to get to know about the academic performance and general behaviour appraisal of their sons and daughters.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>i) Every year exposure trip is arranged ii) Fund will be collected for the family of support staff in event of death iii) Festival advance with non-interest.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Teaching staff are encouraged to enroll in PhD programme</li> <li>• Management staff are encouraged to clear NET</li> <li>• Submission of data for NIRF ranking</li> <li>• Strengthening of research activities</li> <li>• Computerization of data</li> </ul>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One Day	14/06/2018	14/06/2018	14/06/2018	15

	Faculty Induction Programme				
2018	One Day Orientation Programme for the Teaching Staff on "Outcome Based Education (OBE)"	14/07/2018	14/07/2018	14/07/2018	153
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Introduction of course on Gender Studies as Non Major Elective	18/06/2018	18/06/2018	33	81
Awareness Programme on "Holistic Formation" of Girls Students	11/07/2018	11/07/2018	300	Nil
Awareness Programme on "Health and Wealth Tips" for Girls	25/07/2018	25/07/2018	299	Nil
Orientation Programme on "Web and Crime"	07/08/2018	07/08/2018	301	Nil
Awareness Programme on "Women and Law"	24/08/2018	24/08/2018	152	Nil
Awareness Programme on "Antenatal Care for Married Girls"	10/09/2018	10/09/2018	30	Nil
Awareness Programme on Four "H" for Women" (Healthy Life, Healthy	26/09/2018	26/09/2018	42	Nil

Diet, Healthy Body and Healthy Family)				
Guest lecture on "Human Anatomy"	28/09/2018	28/09/2018	12	58
A one day Motivational session on "Vision for Self"	05/10/2018	05/10/2018	442	Nil
Awareness Programme on "Reproductive Health Problems and Curative Medicines"	11/10/2018	11/10/2018	550	Nil
Entrepreneurship Development Programme on "Skill Training"	10/01/2019	10/01/2019	30	Nil
Women's Day Programme	08/03/2019	08/03/2019	938	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	01/06/2018	1	Health Centre	1. Awareness Camp and diagnosis through outreach programme	10



2018	4	4	01/06/2018	1	. Aruppe Centre for Policy Research	2. Collection and compilation of data from local area for horizontal transfer of knowledge	10
2018	4	4	01/06/2018	1	. Rural Action Development and Research (RADAR)	3. Training for dropouts and Rural girls	10
2018	4	4	01/06/2018	1	Arul Anandar Initiative for Social Education (ARISE)	4. Field visit to understand the Rural culture, Social and Economic condition	10

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Handbook	20/06/2018	The handbook creates a set of expectations from the students. It ensures a balanced process for determining responsibility. When behaviour may have deviated from those expectations and provides disturbance, mentoring has been arranged with follow up. While addressing allegations of misconduct, effort will be made to balance the needs and rights of the student or student organization/team with the welfare of the greater College community, as a whole. With handbook student will understand the

		appeal mechanism at his disposal. The handbook provides details of the curriculum offered in the college. It also provides the detail of various scholarship available for poor students with its eligibility.
Student Council	26/07/2018	In order to promote leadership quality, every year student council is formed through online election. Dean student, a senior faculty of the college, facilitate the council member. The student council members represent various statutory and non statutory committee.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Special Orientation programme on Personality Development: A Psycho Spiritual Cum Social Outlook	10/06/2018	10/06/2018	965
Participation in the international conference on "The Big Hope 2 Young Leaders Congress"	13/06/2018	20/06/2018	1
Yoga day celebration	21/06/2018	21/06/2018	55
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Use of bicycles
Ban on use of plastics
Landscaping with trees and plants
Solid waste recycling system
Liquid waste recycling system

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practice - 1 1. Extension Services Extension is included in the curriculum with one credit under the name Arul Anandar Initiatives for social education. Other form of extension his included in for five of the curriculum. Objectives

- To promote social concern through exposure to rural community
- To make

students learn to empower the rural people to find solution to their day-to-day problems • To provide opportunity for students to develop leadership skills and become agents of social change Activities It helps the rural communities around by educating the young mind academically and empowering the common people socially, economically, and culturally. Our extension unit works in collaboration with other Agencies, community-based organizations and with the local community leadership. On the outset, ARISE is the link between students and the local community in which both are benefitted. The project aims at equipping students with social knowledge, concern and commitment and developing the neighbourhood communities in literacy, health, sanitation, environment, local income generation and women, youth and child empowerment. Students will work in the assigned areas for 60 hours during their third and fourth semesters. They work in groups comprised of 10-15 members with a team leader as their representative. The work of every team will be guided closely, monitored periodically and evaluated at the end of second academic year. Since students acquire practical knowledge of the society in the ARISE programme, they should work as catalysts in the community in conscientizing the vulnerable people and bringing about attitudinal changes among them. They have to learn community analysis, social or community concern and service. And thus, they become a responsible citizen in the future. A staff will be in-charge for each department. Teachers accompany the students. They help students to document all events and activities. They collect the feedback and report to the co-ordinator. And they finally monitor, evaluate and award the students with marks. The individual assessment is done on the basis of regular attendance, active participation in the field and group reports and viva. Best Practice - 2 Title of the Practice Counselling Objectives of the Practice Counselling is a programme which help students grow in intellectual, physical, psychological maturity. Counselling is a kind of faculty-student relationship. Arul Anandar College (AAC) consider this practice as an effective mechanism for positively influencing the students in their holistic development. Each department has a coordinator for mentor programme. Each student will have a mentor. The mentor will regularly meet the students and identify the problems. Based on the nature of the problem the mentor recommends the student to appropriate authority. If psychological problem is identified the students are referred to counsellors. If there is financial need, the student is referred to vice principal for management scholarship. In short, the mentor travels along with the students throughout his stay in the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.aactni.edu.in/igac/pdf\\_files/best\\_practice.pdf](http://www.aactni.edu.in/igac/pdf_files/best_practice.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Response: Empowering Rural first generation learners** Arul Anandar College is situated in rural area. The college is surrounded by many villages. The motto of the college is to motivate the students and bring academic excellence. The college tries to accomplish this task by the following measures. • The college conducts summer camps for children who have finished 10th and 12th standard to teach them English both spoken and written to make them eligible candidate to enter into college studies through the help of ARISE (ARulanandar Initiatives for Social Education) and RADAR (Rural Action Development and Research). RADAR trains around 60 students every year in language skills with certificate. • Preference was given for the students from neighbourhood villages in admission. • As the students complete their school education in vernacular language, bridge course is arranged for one month. • Softskill training is given for four

semesters for the students in order to motivate them. • In order to promote value education a separate department known as human excellence was functioning effectively. • The students are provided with scholarships depending upon the financial background. • An effective student council is functioning in order to enhance the leadership quality of the students. • An placement officer is appointed in order to channelize the placement. The placement officer regularly arranges training programmes to the students. • Every year the students are asked to evaluate every aspect of the college. Based on the evaluation, necessary changes are being done. • The student council members are the members of different statutory and non-statutory bodies. • To enhance the job opportunities, AAC offers 15 Career Oriented Courses like Tourism Management, Marketing Management, NGO Management, Media Reporting, Clinical Nutrition and Lab Technology, Bio-Tech in Farm Applications, Web Designing Photo Editing and Entrepreneurial Chemistry. • AAC admits around 30 of female students every year.

Provide the weblink of the institution

[http://www.aactni.edu.in/igac/pdf\\_files/institutional\\_distinctiveness.pdf](http://www.aactni.edu.in/igac/pdf_files/institutional_distinctiveness.pdf)

### **8.Future Plans of Actions for Next Academic Year**

- The college propose to provide seed money for research activities. • It has been planned to organise Parent-Teachers meeting. • The departments were informed to increase more MoUs as it increases. • To enhance capacity skills and talents of students for better placement • To employ ICT in administration online services through ERP. • To introduce MOOC and encourage E-content development. • To encourage staff to develop more e-content teaching resources. • To conduct academic and administrative audit. • To evaluate the OBE curriculum and evaluation. • To organise need based lecture for students and staff. • To motivate the staff to apply for research projects. • To motivate the staff to publish research articles in UGC care lists.